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CYNGOR SIR
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ISLE OF ANGLESEY
COUNTY COUNCIL

Mrs Annwen Morgan
Prif Weithredwr – Chief Executive

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| RHYBUDD O GYFARFOD | NOTICE OF MEETING |
|--|--|
| PWYLLGOR GWAITH ARBENNIG | EXTRAORDINARY EXECUTIVE |
| DYDD IAU 17 RHAGFYR 2020 5.00 o'r gloch | THURSDAY 17 DECEMBER 2020 5.00 pm |
| CYFARFOD RHITHIOL | VIRTUAL MEETING |
| Swyddog Pwyllgor | Ann Holmes 01248 752518 Committee Officer |

AELODAU/MEMBERS

Plaid Cymru/Party of Wales

Llinos Medi Huws, Carwyn Jones, R Meirion Jones, Alun W Mummery, Robert G Parry, OBE, FRAGS, Robin Wyn Williams

Annibynnol/Independent

Richard Dew, Dafydd Rhys Thomas, Ieuan Williams

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I Aelodau'r Cyngor Sir / To the Members of the County Council

Bydd aelod sydd ddim ar y Pwyllgor Gwaith yn cael gwahoddiad i'r cyfarfod i siarad (ond nid i bleidleisio) os ydy o/hi wedi gofyn am gael rhoddi eitem ar y rhaglen dan Reolau Gweithdrefn y Pwyllgor Gwaith. Efallai bydd y Pwyllgor Gwaith yn ystyried ceisiadau gan aelodau sydd ddim ar y Pwyllgor Gwaith i siarad ar faterion eraill.

A non-Executive member will be invited to the meeting and may speak (but not vote) during the meeting, if he/she has requested the item to be placed on the agenda under the Executive Procedure Rules. Requests by non-Executive members to speak on other matters may be considered at the discretion of The Executive.

At present this Committee is not being webcast live. A recording of the meeting will be made available on the Council's website as soon as possible.

A G E N D A

1 DECLARATION OF INTEREST

To receive any declarations of interest from any Member or Officer in respect of any item of business.

2 URGENT MATTERS CERTIFIED BY THE CHIEF EXECUTIVE OR HER APPOINTED OFFICER

No urgent matters at the time of dispatch of this agenda.

3 SCHOOLS' MODERNISATION - LLANGEFNI AREA (YSGOL TALWRN AND YSGOL Y GRAIG) (Pages 1 - 130)

To submit a report by the Director of Education, Skills and Young People in relation to the following schools:-

- Ysgol Talwrn and Ysgol y Graig

4 SCHOOLS' MODERNISATION - LLANGEFNI AREA (YSGOL BODFFORDD AND YSGOL CORN HIR) (Pages 131 - 312)

To submit a report by the Director of Education, Skills and Young People in relation to the following schools:-

- Ysgol Bodffordd and Ysgol Corn Hir

5 EXCLUSION OF THE PRESS AND PUBLIC (Pages 313 - 314)

To consider adopting the following:-

“Under Section 100 (A) (4) of the Local Government Act 1972, to exclude the press and public from the meeting during the discussion on the following item on the grounds that it may involve the disclosure of exempt information as defined in Schedule 12A of the said Act and in the attached Public Interest Test.”

6 SUBJECT TO THE DECISION ON ITEM 4 - YSGOL BODFFORDD AND YSGOL CORN HIR, TO SEEK EXECUTIVE AUTHORITY TO PURCHASE LAND FOR THE DEVELOPMENT OF A NEW YSGOL GYNRADD CORN HIR, LLANGEFNI (Pages 315 - 320)

To submit a report by the Head of Highways, Waste and Property.

| ISLE OF ANGLESEY COUNTY COUNCIL | |
|--|--|
| Report to: | The Executive |
| Date: | 17 December 2020 |
| Subject: | Report on the Consultation – School Modernisation Llangefni Area Ysgol Talwrn and Ysgol y Graig |
| Portfolio Holder(s): | Councillor R. Meirion Jones |
| Head of Service / Director: | Rhys H Hughes Director of Education, Skills and Young People |
| Report Author: Tel: E-mail: | Emrys Bebb 2919 emrysbobb@anglesey.gov.uk |
| Local Members: | Councillor Bob Parry Councillor Dylan Rees Councillor Nicola Roberts |

A –Recommendation/s and reason/s

Reasons:

Officers have considered reasonable alternatives for the education provision in the Llangefni area as a whole, and for the catchment areas of Ysgol Talwrn and Ysgol Y Graig in particular. Officers conclude that the expansion of Ysgol Y Graig through the proposed £6 million project, to ensure the current and long-term sustainability of education, and to ensure that there are sufficient school places to meet current and future demand, is the preferred option.

It is recommended that the Executive:

- **Approve the proposal which is to "Increase the capacity of Ysgol y Graig to take pupils from Ysgol Talwrn, close Talwrn School and review the catchment areas of Ysgol y Graig and Ysgol Talwrn"**
- Authorise officers to move to the next part of the process set out in the School Organisation Code (2018) and issue a statutory notice for a period of 28 days early in the New Year.
- Authorise officers to undertake responses to the statutory notice producing an objection report (if any) for the purpose of further consideration by the Executive in the New Year.
- Authorise officers to re-publish the Impact Assessment on the proposal as part of the ongoing impact assessment of the proposal on equality, the Welsh language and the community.

Background

Between 6 February 2020 and 20 March 2020, Council officials undertook a statutory consultation on the future of the two schools in question. Officials were authorised to carry out the consultation after the Corporate Scrutiny Committee and Executive considered the 'proposal paper' in January 2020. The consultation closed on the last day of school before the first lockdown period, as a result of the global pandemic that transformed education provision for a time.

It is important to note that the Council has received a letter from the Welsh Government (School Organisation and Admissions Branch) stating that Welsh Government Ministers are giving the Council an extension until 19 March 2021 to publish any proposal. The Council has operated in accordance with the School Organisation Code 2018 throughout the pandemic period.

As part of that consultation, the Council's original proposal and a number of other proposals were considered in detail. e.g.

- Establishing a multi-site school, Ysgol y Graig and Ysgol Talwrn
- Undertaking current and projected maintenance work at Ysgol Talwrn
- Expansion of all primary schools (Ysgol y Graig, Ysgol Talwrn, Ysgol Bodffordd and Ysgol Corn Hir)

There were 57 online responses and 10 letter and email responses to the consultation. Responses were received from individuals and community organisations such as Merched y Wawr and others.

Of the 57 online respondents, 52 (91%) disagreed with the proposal, while 5 (9%) agreed with the proposal. Of the 52 who said they disagreed with the proposal, 48 of these were associated with Ysgol Talwrn.

There were 7 respondents associated with Ysgol y Graig. 4 of these 7 (57%) disagreed with the proposal, while 3 of the 7 (43%) agreed with the proposal.

As part of the process, other educational models were also received and they were assessed by officers against the criteria and drivers of the current school modernisation strategy (set out below) while preparing the consultation report. Examples of the type of models presented are:

- Building a new 21st Century primary school for Ysgol Talwrn and Ysgol y Graig and closing both schools.
- Federating Ysgol Talwrn with Ysgol y Graig
- Providing Nursery and Reception classes at Ysgol Talwrn and Years 1-6 at Ysgol y Graig

After considering all the responses and following a comprehensive analysis of their weaknesses and strengths against the drivers of the school modernisation strategy, the original proposal is considered the most appropriate way forward.

This conclusion was reached because the proposal meets the key challenges (set out below) faced by Ysgol Talwrn and Ysgol y Graig and meets the requirements of the key drivers of change set out in the School Modernisation Strategy 2018. These include:

- improving educational standards;
- improving leadership and management;
- ensuring that school buildings are fit for purpose;
- reducing the number of surplus places;
- reducing the overall cost of education and the variation in cost per pupil;
- maintaining and improving Welsh-medium provision and
- increasing the community use of school buildings.

In addition, the proposal would secure sufficient school places for the future.

The proposal meets the requirements of the key drivers as follows:

- **Standards** across all schools need to be at least good or excellent. In addition, schools in the area would be expected to be in the green category, i.e. schools that are performing well and need the lowest level of support. **The new expanded school would be in a position to maintain the Estyn grade and retain the green categorisation in the medium to long-term.**
- **Leadership and management** must be good or better in all schools. In this context, headteachers need sufficient non-contact time to balance leadership and management challenges with teaching commitment - at the new expanded Ysgol y Graig, it is envisaged that the headteacher would have no teaching commitment. **It would be possible to build and further develop a senior management team, which could improve leadership and management.**
- The **school building** needs to provide an inspiring learning environment that will encourage all pupils to achieve their potential across all areas of learning. In addition, all schools must comply with the Equality Act 2010 in terms of accessibility for children with disabilities - a new 21st century building will be designed, with low maintenance costs and an excellent BREEAM rating. **The current and projected maintenance costs of both schools of £408,500 would be written off. The expanded school will be fully compliant with the Equality Act 2010.**
- Sufficient **school places** need to be available in the area to meet current demand, future forecast numbers as well as reduce surplus places. In addition, there is a need to reduce pupil movement from within and outside the catchment area if possible - **it addresses the need to provide sufficient places at Ysgol y Graig. Pupils from Talwrn will also be taught in classes where the age range is smaller. Fewer pupils will move between catchment areas.**
- Any revised school provision in the area will need to be cost efficient i.e. there is a need to reduce revenue costs and any current and projected maintenance costs. In addition, there is a need to reduce the variation in cost per pupil across individual schools - there would be a reduction in the average cost per pupil in the expanded school. The projected cost per pupil at the new expanded school would be approximately £3,436 (based on the 2019/20 budget). This is lower than the average for Anglesey Primary Schools - £3,988 (2019/20). It also eliminates the variation in cost per pupil between the two schools - Ysgol Talwrn - £4,553 (2019/20), Ysgol y Graig - £3,429 (2019/20). The proposal incurs an additional revenue cost of approximately £33,000 per annum (more information is provided in part 7), however it eliminates current and projected maintenance costs of £408,500. If the council were to fund this work through an unsupported loan over a 20-year period, it would cost around £32,000 a year to fund. **It can therefore be concluded that the proposal is close to cost neutral.**
- **Welsh-medium provision** - at the very least, the existing good provision **would be maintained.**
- **Community use** of school buildings and associated facilities needs to be maintained and maximised where possible - **the wider community would continue to benefit from the use of the newly expanded school building.**
-

In summary, therefore, the recommended proposal is to **"Increase the capacity of Ysgol y Graig to accommodate pupils from Ysgol Talwrn, close Ysgol Talwrn and review the catchment areas of Ysgol y Graig and Ysgol Talwrn"**

B – What other options did you consider and why did you reject them and/or opt for this option?

A number of options (or referred to as reasonable alternatives in the report) were considered as part of this report. All options have been considered against the key challenges identified for the Llangefni area and the schools being considered.

C – Why is this a decision for the Executive?

The Executive is responsible for school organisation matters.

CH – Is this decision consistent with policy approved by the full Council?

Yes. It is in keeping and consistent with the Anglesey School Modernisation Strategy 2018 (adopted by the Executive in October 2018) and Annual Delivery Document 2019/20 (adopted by Full Council).

D – Is this decision within the budget approved by the Council?

Yes – as part of the School Modernisation Programme.

The new provision is estimated to cost around £6 million to build. If the proposal is approved, it will be funded by the Welsh Government who will contribute 65% through the 21st Century Schools Band B programme, and the Isle of Anglesey County Council who will contribute 35%.

If the current Ysgol Talwrn building is sold, it is assumed that this could contribute approximately £150,000 towards the Council's contribution.

The Council's contribution to the project will be funded through unsupported borrowing. The annual repayments are estimated to cost around £94,000.

The running costs of the Ysgol y Graig building will increase, for example, taxes, energy and cleaning costs. However, these will be more offset by the savings made by closing Ysgol Talwrn. There is a saving against the running and maintenance costs of the Ysgol Talwrn building, as well as the fixed elements that all schools receive through the school funding formula (i.e. one fewer school will receive the fixed elements). It is assumed that this will result in a saving of £31,000 a year having considered everything.

If the Council did nothing, it is assumed that Ysgol y Graig would be significantly over capacity in the future, and therefore the Council would have to pay to transport pupils to schools with surplus places. This proposal creates additional capacity in the area, so pupils will not have to be transported from the area, and as a result the Council will avoid around £60,000 of transport costs that it would have had to incur in the future if it did nothing. Transporting pupils from Ysgol Talwrn's catchment to Ysgol y Graig would cost approximately £30,000 per year, as there is no safe walking route, so the saving against the transport heading would be around £30,000 per year.

Therefore, the annual net cost to the Council would be approximately £33,000 (£94,000 - £31,000 - £30,000)

The proposal will also remove current and projected future maintenance expenditure of £408,500 for Ysgol Talwrn (£360,000) and Ysgol y Graig (£48,500).

School balances have reduced significantly in recent years, from £2,089,338 at 31 March 2017 to £197,315 at 31 March 2020. At 31 March 2017, 4 primary schools and 1 secondary school were in deficit. At 31 March 2020, 9 primary schools, 3 secondary schools and 1 special school were in deficit.

| DD – Impact on our Future Generations (if relevant) | | |
|--|---|--|
| 1 | How does this decision impact on our long term needs as an Island | The proposal ensures the long term sustainability of education in the Llangefni area and ensures that there are sufficient school places to meet the needs now and into the future. It will also ensure that new school buildings are fit for purpose and meet BREEAM standards and 21 st Century Schools Standards. |
| 2 | Is this a decision which it is envisaged will prevent future costs / dependencies on the Authority. If so, how:- | <p>The proposal will provide a new school building which will contribute to the school becoming a “Learning Organisation” (Education in Wales: Our National Mission 2017-2021).</p> <p>Pupils in turn should benefit from experiences at school that will support them in becoming young adults that are:</p> <ul style="list-style-type: none"> • ambitious, capable learners, ready to learn throughout their lives • enterprising, creative contributors, ready to play a full part in life and work • healthy, confident individuals, ready to lead fulfilling lives as valued members of society. <p>The proposal will be financed 65:35 by Welsh Government and the Council through the 21st century schools programme. The Council’s investment will be via a 50 year loan, part financed through the capital receipts.</p> |
| 3 | Have we been working collaboratively with other organisations to come to this decision, if so, please advise whom: | <p>Collaboration with and information received from Estyn, GwE, Community Councils and the schools has formed part of this proposal.</p> <p>The following stakeholders have had the opportunity to contribute during the statutory consultation process:</p> <ul style="list-style-type: none"> • Local Elected Members • Local Member of Parliament • Local Member of the Senedd • Regional Members of the Senedd • GwE • Estyn • Police and Crime Commissioner • Welsh Government • Language Commissioner • Neighbouring Local Authority • Local Community and Town Councils • Learning unions and staff representing teachers and other staff at Ysgol Talwrn and Ysgol Y Graig • Cylch Meithrin Talwrn and Flying Start • Headteacher of Llangefni Comprehensive School • Senior officers of the Isle of Anglesey County Council • Isle of Anglesey County Council's Chief Youth Officer • Other interested Parties |

| | | |
|---|---|--|
| 4 | Have Anglesey citizens played a part in drafting this way forward? Please explain how:- | Yes. Stakeholders (Parents / Guardians, staff, Governors and other interested parties) have had the opportunity during the statutory consultation process to contribute proactively and to play a part in drafting the agreed way forward. |
| 5 | What impact if any does this decision have on the Equalities agenda and the Welsh language | The Authority will ensure equality of opportunity for all pupils and staff regardless of ability and background. The proposal has an opportunity to strengthen the use of the Welsh language at Ysgol Y Graig which will have been expanded. |

| DD – Who did you consult? | | What did they say? |
|----------------------------------|--|--|
| 1 | Chief Executive / Senior Leadership Team (SLT) (mandatory) | Incorporated in this report. |
| 2 | Finance / Section 151 (mandatory) | Incorporated in this report. |
| 3 | Legal / Monitoring Officer (mandatory) | Incorporated in this report. |
| 4 | Human Resources (HR) | Any Human Resources issues that may arise from the recommendations should be dealt with in accordance with the recognised consultation and other HR processes. |
| 5 | Property | |
| 6 | Information Communication Technology (ICT) | <p>The standard of ICT equipment such as projectors and interactive whiteboards is low in Talwrn and varies in Graig An extension would take advantage of a quality ICT sub-structure, together with modern audio-visual equipment. It is recommended that the refurbishment of the audio-visual equipment throughout the school is included to meet the digital standards. https://hwb.gov.wales/support-centre/education-digital-standards</p> <p>The network equipment in these schools is located in storage, so it does not disturb staff or pupils in terms of noise. Space would be required in any extension for additional network equipment.</p> <p>The ethernet cables in these schools are to Cat5e standard. It is recommended either to re-cable Ysgol y Graig to CAT6A or at least add CAT6A points in each class for the wireless points due to additional capacity.</p> <p>Any development or change in the composition / structure of schools would have to be interwoven into the HWB scheme in the Welsh Government grant to transform ICT in schools.</p> <p>Modernising school technology is costly because of the need to add cables for systems (door access, CCTV, VOIP phones), it is recommended that the need for modernisation technologies such as this be considered as part of any scheme.</p> |

| | | |
|---|----------------------|--|
| 7 | Procurement | |
| 8 | Scrutiny | Comments of the Corporate Scrutiny Committee held on 10 December 2020 to follow. |
| 9 | Local Members | |

F - Appendices:

Appendix 1 - Consultation Report - Outcome of the consultation undertaken between 6 February 2020 to 20 March 2020 on the proposal to: "Increase the capacity of Ysgol y Graig to accommodate pupils from Ysgol Talwrn, close Ysgol Talwrn and review the catchment areas of Ysgol y Graig and Ysgol Talwrn"

and

Impact Assessment including Equality, Language, Community and the Well-being of Future Generations (Wales) Act 2015

FF - Background papers (please contact the author of the Report for any further information):

School Organisation Code (11/2018)

Anglesey Schools Modernisation Strategy (revised) – October 2018

The County Council's Delivery Document - 2019/20

Letter from Welsh Government to the Isle of Anglesey County Council dated 7 May 2020 granting the Council an extension until 19 March 2021 to publish any proposal.

Welsh Government document - Education Update Covid-19 - **Changes to the School Organisation Code in response to the coronavirus outbreak** (that provides guidance for consulting on school organisation proposals during the coronavirus (COVID-19) outbreak).



CONSULTATION REPORT

SCHOOL MODERNISATION - LLANGEFNI AREA

Ysgol Talwrn and Ysgol y Graig

Outcome of the consultation undertaken between

6 February 2020 to 20 March 2020

On the proposal to:

“Increase the capacity of Ysgol y Graig to accommodate pupils from Ysgol Talwrn, close Ysgol Talwrn and review the catchment areas of Ysgol y Graig and Ysgol Talwrn”

| | |
|---|---|
| <p>Protocol for public speaking at virtual Committee meetings</p> | <p>The public, may pre-register their interest, using the relevant form, to speak at Scrutiny Committee Meetings.</p> <p>Please see the Protocol for public speaking at virtual meetings of Scrutiny Committees:</p> <p>Protocol for public speaking at virtual Scrutiny Committee meetings</p> |
|---|---|

December 2020

Mae'r ddogfen hon hefyd ar gael yn Gymraeg / This document is also available in Welsh.

Hard copies of this report is available on request by sending an email to angleseyschools@ynysmon.gov.uk

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1. INTRODUCTION

The Isle of Anglesey County Council has a statutory duty to secure sufficient and suitable places for children within the county's schools.

The Council has a responsibility under the School Organisation Code (011/2018) to consult with stakeholders when considering school reorganisation proposals that meet specific criteria.

The Council from 6 February 2020 to 20 March 2020 held a statutory consultation process in respect of the following proposal to:

“Increase the capacity of Ysgol y Graig to accommodate pupils from Ysgol Talwrn, close Ysgol Talwrn and review the catchment areas of Ysgol y Graig and Ysgol Talwrn”

The purpose of undertaking a statutory consultation was to seek the views of stakeholders/ interested parties on the proposal.

This consultation report now represents the council's responsibilities in line with the School Organisation Code (011/2018) to produce a report to inform stakeholders/ interested parties of the outcome of the statutory consultation by means of:

- Summarising each of the issues raised by stakeholders/ interested parties
- Responding to the issues by means of clarification, amendment to the proposal or rejection to the concerns with supporting reasons
- Setting out Estyn's view on the proposal with the Council's response.
- Express the views of children and young people affected by the proposal.

2. DISTRIBUTION OF THE CONSULTATION REPORT

The consultation report has been published on the Council's website www.anglesey.gov.uk and the following stakeholders / interested parties have been informed directly of the publication of the consultation report.

- Staff (Teaching and Ancillary) of Ysgol Talwrn and Ysgol Y Graig
- Governors and Parents/Guardians of Ysgol Talwrn and Ysgol Y Graig
- Local Elected Members
- Local Member of Parliament
- Local Member of the Senedd
- Regional Members of the Senedd
- GwE
- Estyn
- Police and Crime Commissioner
- The Welsh Government
- Welsh Language Commissioner
- Neighbouring Local Authority
- Local Town and Community Councils
- Teaching and staff trade unions representing Ysgol Talwrn and Ysgol Y Graig
- Cylch Meithrin Talwrn
- Flying Start
- Mudiad Meithrin
- Meithrinfa Medra
- Meithrinfa Sêr Bach

- Cylch Meithrin Stryd Y Bont
- Headteacher of Ysgol Gyfun Llangefni
- Canolfan Addysg Y Bont
- Coleg Menai
- Isle of Anglesey County Council -Senior Officers
- Isle of Anglesey County Council- Principal Youth Officer
- Barnados

3. THE PROPOSAL

The Council consulted on the proposal to “Increase the capacity of Ysgol y Graig to accommodate pupils from Ysgol Talwrn, close Ysgol Talwrn and review the catchment areas of Ysgol Talwrn and Ysgol Y Graig”

The new school building would accommodate all pupils from the current Ysgol Y Graig and Ysgol Talwrn and meet estimated future demand including nursery provision. Ysgol Talwrn would close.

For the purpose of this report the enlarged school building will still be known as Ysgol Y Graig.

3.1 The expanded Ysgol Y Graig’s proposed details

The expanded Ysgol Y Graig’s proposed details are noted below:

| Proposed details for the extended Ysgol Y Graig | |
|---|--|
| Age range | 3-11 years |
| Pupil Places | 480 (4-11 years) |
| Nursery Places | 68 |
| Admission number | 68 |
| Location | Land near the current Ysgol y Graig building, Llangefni. |
| Category | Community |
| Language Category | Welsh Medium |
| Proposed facilities | 21 st Century Primary School facility to realise the new Curriculum for Wales (CFW), including nursery and community provision. |
| Anticipated Project Cost | Approximately £6m, financed 65/35 through Welsh Government 21 st Century Schools Programme and the Council’s capital. |

It is proposed that the extension to Ysgol Y Graig which would include a new Foundation Phase (FP) block could include the following:

- Foundation Phase (FP) Classrooms
- Toilets and Cloaks adjacent to FP Classrooms
- Reception classrooms
- Toilets and Cloaks directly off Reception Classrooms
- Nursery classroom

- Toilets and Cloaks directly off Nursery Classrooms
- A main hall (for lunch provision and for use as a gymnasium);
- A resources room
- A Nurture Group Room
- A flexible Art/Group Room
- Kitchen with stores, staff office and toilet; server area; hall storage
- Reception Office and photocopier
- Office
- Hygiene room
- Pupil Support / Medical Inspection / Interview Room
- Staff room with separate Staff Work area
- Visitor/staff toilets
- IT Server Room
- Sick Bay
- Entrance / Reception Area
- Cleaner's Store
- 1 Small Group Room

External areas would include hard play areas, soft play areas and a garden area. Play areas for the nursery and pre-school nursery children would be segregated. The existing Ysgol Y Graig playing field would be used for both the Foundation Phase and Key Stage 2 pupils. As a result of these inclusions, it is proposed that-

- The extended Ysgol Y Graig would have sufficient places to meet demand.
- The extended Ysgol Y Graig would be purpose built to deliver the new Curriculum for Wales (CFW).
- The extended Ysgol Y Graig would be in a position to maintain their Estyn gradings of Excellent and Good and be expected to retain the Green (A) status categorisation held.
- The extended Ysgol Y Graig would be fully compliant with the Equality Act 2010.
- The cost per pupil at the extended Ysgol Y Graig would be below the average cost per pupil for Anglesey primary schools.
- In the extended Ysgol Y Graig, it is foreseen that the Headteacher would have no specific teaching commitment.
- The extended Ysgol Y Graig would be a 21st century building would be designed to have low maintenance costs and have a BREEAM Excellent rating.

The Council proposes to provide free transport for pupils currently attending Ysgol Talwrn to the extended Ysgol Y Graig for eligible pupils in accordance with the Council's transport policy for schools.

The Council would provide appropriate help and support for ALN pupils. Should parents with pupils' who are registered ALN have any questions regarding the support offered, individual meetings can be arranged with Dr Einir Thomas (Additional Learning Needs Manager), Email: einirthomas@gwynedd.llyw.cymru, telephone 01286 679007.

4. CONSULTATION ARRANGEMENTS

On 20 January 2020 the Council's Executive authorised officers to conduct a statutory consultation in line with the requirements set out in the School Organisation Code (011/2018), on the proposal below:

4.1 Methodology

The Consultation was held between 6 February 2020 and 20 March 2020. During this period stakeholders / interested parties were invited to express their views on the proposal to:

“Increase the capacity of Ysgol y Graig to accommodate pupils from Ysgol Talwrn, close Ysgol Talwrn and review the catchment areas of Ysgol y Graig and Ysgol Talwrn”

The consultation document link was made available to all the stakeholders /interested parties listed in section 2 and the consultation document was published on the Council's website www.anglesey.gov.uk.

The Council also raised awareness of the consultation via the Council's social media networks. Consultees were also advised of the following opportunities to respond to the consultation proposal or ask questions by:

- Sending an email to angleseyschools@anglesey.gov.uk or
- Completing the on line response form or
- Completing a paper response form by email to angleseyschools@anglesey.gov.uk

Or posted to:
Programme Manager (Schools Modernisation),
Human Resource and Transformation Service
Council Offices,
Llangefni,
LL77 7TW

Hard copies of the consultation document or alternative formats were available on request.

4.2 Consultation Meetings

The following meetings/sessions were held to present the consultation documents and explain the consultation process to Staff, Governors, Parents/Guardians and all other interested parties who attended. Attendees were advised of the importance of responding to the consultation as described in section 4.1 as no formal minutes were taken at the consultation meetings.

| Date | Location /School | Stakeholders | Time |
|------------------|------------------|-----------------------|-------------------|
| 10 February 2020 | Ysgol Talwrn | Staff | 4:00 pm – 5:00 pm |
| | Ysgol Talwrn | Governors | 5:15 pm - 6:15 pm |
| | Ysgol Talwrn | Parents/ Guardians | 6:30 pm - 7:30 pm |
| 13 February 2020 | Ysgol Y Graig | Staff | 4:00 pm – 5:00 pm |
| | Ysgol Y Graig | Governors | 5:15 pm - 6:15 pm |
| | Ysgol Y Graig | Parents/ Guardians | 6:30 pm - 7:30 pm |

4.3 Consultation With Children and Young People

The consultation process with Children and Young People was conducted in accordance with Section 3.5 of the School Organisation Code 011/2018.

Pupils from Ysgol Talwrn and Ysgol Y Graig participated in the consultation process. Officers from the Council met with both School Councils and other pupils during the consultation period. The information provided was presented to the participants in such a way that was relevant to their age and level of understanding and in accordance with practice agreed with both Headteachers beforehand.

The Council developed a child friendly A3 response form which the children completed in groups, and they were given the opportunity to speak freely and to ask questions.

A summary of the feedback received from children and young people can be found in section 5.7 of this report.

5. RESPONSES AND COMMENTS

The following section summarises each of the issues raised by consultees during the consultation period.

5.1 Summary of responses

The Council received 57 responses from the smart survey and 10 responses in the form of letters and e-mails. The 57 on-line responses were categorised as follows:

| Respondent category | Number of responses |
|-----------------------------|---------------------|
| School Governor | 2 |
| Staff | 5 |
| Parent / Guardian | 38 |
| Elected Member | 0 |
| Town / Community Councillor | 0 |
| Local Resident | 5 |
| Other | 7 |
| Total | 57 |

| Respondents connected to | Number of responses |
|--------------------------|---------------------|
| Ysgol Talwrn | 49 (86%) |
| Ysgol Y Graig | 7 (12%) |
| Not Stated | 1 (2%) |

Response to the question “Do you agree with the proposal to “Increase the capacity of Ysgol y Graig to accommodate pupils from Ysgol Talwrn, close Ysgol Talwrn and review the catchment areas of Ysgol y Graig and Ysgol Talwrn”

| | |
|---------|---------|
| Yes – 5 | No – 52 |
|---------|---------|

Number of comments regarding the proposal to “Increase the capacity of Ysgol y Graig to accommodate pupils from Ysgol Talwrn, close Ysgol Talwrn and review the catchment areas of Ysgol y Graig and Ysgol Talwrn”

48 (smart survey) – these have been summarised in part 5.2 below.

Number of other reasonable alternatives received for the continuation of Ysgol Talwrn that addresses the key challenges that Ysgol Talwrn faces?

34 responders provided comments when given the opportunity to offer a new reasonable alternative through the smart survey. After analysing the responses, we conclude that

14 reasonable alternatives had been suggested, **however some of these had already been considered within the Consultation Document and Proposal Paper.** A full summary has been included in section 6 below.

Number of other matters the Council should consider as part of the Impact Assessment

A total of 40 respondents provided comments when given the opportunity to suggest other matters the Council should consider as part of the impact assessment. Table 5.2 below summarises these comments and outlines the Council's response.

These matters have been addressed in the Impact Assessment - Appendix 1

5.2 Summary of comments

The following table shows a summary of comments (collated into themes) received from the on-line survey during the consultation period together with the Council's response.

| No. | Theme | Council's response |
|-------|--|--|
| 5.2.1 | <p>Agreed or disagreed with the proposal There were 57 responders - 52 (91%) disagreed with the proposal, whereas 5 (9%) agreed with the proposal.</p> <p>Of the 52 that stated they disagreed with the proposal, 48 of these were connected to Ysgol Talwrn.</p> | <p>The number of responders is very low.</p> <p>There are 336 pupils at Ysgol Y Graig, and 38 pupils at Ysgol Talwrn totalling 374 across both schools. All parents, staff and governors were made aware of the Consultation Document. Parents of both schools were invited to attend a presentation on its content and the consultation process. Therefore, at least 374 individuals were advised of the survey.</p> <p>It can therefore be assumed that a maximum of about 15% of the combined stakeholders of Ysgol Y Graig and Ysgol Talwrn felt strongly enough to state their feelings via the survey.</p> <p>As at September 2019 there were 38 pupils, and there are 18 staff or governors at Ysgol Talwrn. As all staff, parents and others were advised of the survey, it appears that almost all of the combined stakeholders of Ysgol Talwrn felt strongly enough to state their feelings via the survey.</p> <p>Although 91% of respondents disagreed, one parent from Ysgol Talwrn stated: "I wholeheartedly agree with the proposal to close a small school that is old, non-inspiring and costly in favour of a larger school at a reduced cost per pupil. I believe that this will give my children more opportunities and better prepare them for secondary"</p> |

| No. | Theme | Council's response |
|-----|--|---|
| | <p>Of the 52 respondents that disagreed with the proposal, 9 (17%) did not make any further comments on the proposal.</p> <p>One of the reasons why 15 (26%) of the responders did not agree with the proposal was, that Ysgol Talwrn is performing well, and they feel that the school can provide a personal service experience, with each pupil getting the attention and support they require.</p> <p>One of the reasons why 14 (25%) of the responders did not agree with the proposal, was that they were of the opinion that local pupils should receive their education locally, and they believe that the proposal to close Ysgol Talwrn would have a</p> | <p>This can be interpreted in a number of different ways i.e. –</p> <ul style="list-style-type: none"> • the individuals did not want to change the status quo • the individuals did not want to send their children to Ysgol y Graig • the individuals didn't feel there was a need to modernise <p>Although Ysgol Talwrn is currently performing very well, there is a risk that this could be difficult to maintain in the long term. The more schools there are on the island, the more difficult it will become to appoint effective head teachers, especially in smaller schools, where there may be less competition for posts. Should there be a change in the management team at Ysgol Talwrn in the future, this would be a significant risk.</p> <p>It will also be challenging for Ysgol Talwrn to meet the needs of the new curriculum for Wales, due to the school building, and limited outdoor learning facilities.</p> <p>A limited number of staff at a small school means there is a lack of curriculum diversity and less opportunities for a variety of extra-curricular experiences.</p> <p>Mixed ages in smaller schools can be challenging with regards to provision. School leaders inevitably will have less leadership time due to teaching responsibilities.</p> <p>It can be difficult for small schools to set cost efficient class sizes (i.e. class sizes close to 30). If classes are inefficient, this will put additional pressure on school budgets, resulting in insufficient funding remaining to fund other areas, such as the appointment of specialist nurturing and pastoral care staff.</p> <p>There are many examples of strong communities within villages that do not contain a school.</p> <p>The facilities at Ysgol Y Graig (within 2 miles of Ysgol Talwrn) would be available to use by the Talwrn community.</p> |

| No. | Theme | Council's response |
|-----|---|---|
| | <p>detrimental effect on the community.</p> <p>One of the reasons why 9 (16%) of all responders did not agree with the proposal, was that they feared that schools in Llangefni may be over capacity in the future, due to the number of future housing developments expected within the Llangefni area.</p> <p>One of the reasons why 9 (16%) of all responders did not agree with the proposal, was that they were concerned that traffic is already a problem around Ysgol Y Graig, and that the proposal would make this problem worse. Some responders stated that</p> | <p>In addition, Talwrn has a Village Hall which is currently used to facilitate many local activities and could be utilised for further activities.</p> <p>The impact of such a decision is clearly articulated in the attached impact assessments (Appendix 1)</p> <p>The proposal has not only been developed to accommodate additional pupils from housing developments that have been submitted for planning application, but has also considered data held by the Joint Planning Policy Unit such as housing allocations for the Llangefni area. Section 5.4 of the Consultation Document described in detail the potential effect of these housing developments in Llangefni on the proposed extended Ysgol y Graig. The Consultation Document outlined that the projected number of pupils at Ysgol Y Graig would be 383 in September 2023 and would peak at 419 in September 2027. The conclusion was that there would be sufficient spaces at the school for additional pupils.</p> <p>The proposal has also looked at the number of children aged 3-11 per household within the individual wards at the last census date.</p> <p>It will however always be difficult to accurately determine a school's projected number of pupils, due to parental choice of which school their pupil will attend. However, the proposal is likely to reduce the number of out of catchment pupils in the Graig / Talwrn area.</p> <p>If the proposal is approved, the new Foundation Phase Unit for Ysgol y Graig will be designed to allow for a future 2 classroom extension which will future proof the development of the school for the forthcoming period.</p> <p>If the proposal is approved by the Executive, the development of the Foundation Phase Unit on a new site will allow the current parking issues to be resolved as part of the new scheme. This can only be achieved by increasing the site area to include additional parking provision. The Planning Application will need to show how the current parking</p> |

| No. | Theme | Council's response |
|-----|---|---|
| | <p>they were concerned that accidents are likely, and suggested that officers from the council should observe traffic in the area between 8.30 to 9am and about 3pm to realise how significant the problem was.</p> <p>One of the reasons why 5 (9%) of the responders disagreed with the proposal, was that they were concerned that the proposal would have a detrimental effect on the Welsh language.</p> | <p>issues can be resolved in order to receive the support of the Highways Department. If this proposal is implemented, it is an opportunity for these concerns to be mitigated as a result of the proposed improvement works.</p> <p>A Traffic Impact Assessment will be carried out and will form a part of the Planning Application and proposals will be developed with the Council Staff, Traffic Impact Consultant, Landscape Architect and Civil Engineer. The scheme will also be developed in consultation with officers from the Highway Department prior to the submission of the application.</p> <p>The development of the Unit on a new site will allow the current parking issues to be resolved as part of the new scheme. This can only be achieved by increasing the site area to include additional parking provision. The Planning Application will need to show how the current parking issues can be resolved in order to receive the support of the Highways Department.</p> <p>PLASC data for 2019 reflects that the percentage of pupils speaking fluent Welsh at home is higher at Ysgol Y Graig (59%) than at Ysgol Talwrn (40%).</p> <p>There is no clear difference in Ysgol Talwrn and Ysgol Y Graig pupils' achievements in Welsh between 2015 and 2017.</p> <p>On page 21 of the Impact Assessment which accompanied the Consultation Document, section 3.5.6 stated: <i>"The proposed extended school will be a Welsh medium, community school. It will be a priority for the Authority to strengthen and safeguard the Welsh language and bilingual education."</i></p> <p>Therefore, if the proposal is implemented, it will be the responsibility of the leadership team at the proposed extended Ysgol y Graig to promote the informal use of the Welsh by the pupils during school hours. The proposed extended Ysgol y Graig would promote the use of Welsh in the classroom</p> |

| No. | Theme | Council's response |
|-------|--|---|
| | | and on the school yard in line with the Authority's Welsh Language Charter. |
| 5.2.2 | <p>Responders from Ysgol Y Graig</p> <p>There were 7 responders connected to Ysgol Y Graig. 4/7 (57%) of responders connected to Ysgol Y Graig disagreed with the proposal, whilst 3/7 (43%) of responders connected to Ysgol Y Graig agreed with the proposal.</p> | It should be noted that the percentage of responders from Ysgol Y Graig was extremely low. It could therefore be concluded that most individuals connected to Ysgol Y Graig who were advised of the survey, did not feel strongly enough to note their agreement or disagreement with the proposal via the smart survey. |
| 5.2.3 | <p>Ysgol Talwrn building</p> <p>Some of the responders who did not agree with the proposal said that they thought the current building was not fit for purpose.</p> | All school buildings are inspected regularly by qualified surveyors. Ysgol Talwrn has a condition grade of B - Satisfactory (Performing as intended but exhibiting minor deterioration). |
| 5.2.4 | <p>"Unfair to have another consultation"</p> <p>Several of the responders stated that they felt it was unfair that Ysgol Talwrn have had to undergo yet another public consultation.</p> | <p>Whilst accepting that Ysgol Talwrn has been the subject of 4 statutory consultations, the Council is committed to listening to the views of stakeholders when implementing a significant change that will impact our residents. The modernisation of our school stock is such a change and the views of parents, staff and residents are important to note and can differ over time. Therefore, the need to undertake timely consultations is imperative.</p> <p>It is also a requirement of the School Organisation Code to undertake a public consultation before implementing a school reorganisation such as the proposal under consideration.</p> |
| 5.2.5 | <p>"Money is more important"</p> <p>Some stated that they believe that saving money is more important to the Council than educational standards.</p> | <p>The Council have identified seven drivers for the school modernisation programme, of which 'financial' is one of these drivers. Other drivers include –</p> <ul style="list-style-type: none"> • Standards • Leadership and Management, • School Spaces, • School Building, • Community Use and • Welsh Medium provision. <p>The Council is of the opinion that the proposal performs well against all of these drivers, whilst also addressing the key</p> |

| No. | Theme | Council's response |
|-------|---|---|
| | | challenges facing Ysgol Talwrn and Ysgol Y Graig. |
| 5.2.6 | <p>“Rural schools being punished” A handful of respondents felt that rural schools were being punished due to problems that exists within the towns i.e. that Ysgol Talwrn was being closed to help finance an extension to Ysgol Y Graig, due to Ysgol Y Graig being over capacity.</p> | <p>The proposal addresses key challenges facing Ysgol Talwrn as well as Ysgol Y Graig, such as:</p> <ul style="list-style-type: none"> -It ensures that pupils are taught in classes with an age range of no more than 2 years. - It provides pupils with facilities which are fit for purpose to deliver the new curriculum for Wales. - It ensures that the headteacher does not have a significant specific teaching commitment. <p>The School Modernisation strategy provides a direction of travel to where the future of our school stock is headed. This has been consulted upon with the current schools and governors and is very much seen as an opportunity for improvement which will benefit current and future generations of children.</p> |
| 5.2.7 | <p>“Proposed Ysgol y Graig is too large” 17 (30%) of all responders made comments to suggest that they would consider the proposed Ysgol Y Graig (with a capacity of 480) to be too large for pupils to get the attention and support that they require, or they felt that some pupils would struggle to settle in a school of this size.</p> | <p>A school of this size will have the resources to ensure that teaching is tailored to meet the needs of all pupils, including those with additional learning needs, and those pupils who are considered the most able and talented.</p> <p>Evidence suggests that smaller schools struggle to meet the needs of both these groups (Estyn report – School Size and Educational Effectiveness – December 2013)</p> <p>A school of this size will give greater curricular diversity due to resources and specialist teaching i.e. IT, music</p> <p>There would be more opportunity for extracurricular activities to meet the needs of all pupils and families.</p> <p>Due to additional resources and the ability to appoint specialist staff, larger schools are able to provide pastoral care and nurturing groups.</p> |
| 5.2.8 | <p>“Proposal disruptive to pupils” 7 (12%) of the responders made comments to the effect that the Council does not have the best</p> | <p>The council acknowledges that the change may be difficult for some pupils, particularly pupils from Talwrn. If the proposal is</p> |

| No. | Theme | Council's response |
|-------|---|---|
| | <p>interest of the current pupils at heart. That pupils were happy where they are, and the proposal would be disruptive to pupils. Most of these comments were made by parents / guardians who are connected to Ysgol Talwrn.</p> | <p>approved, every effort will be made to make the transfer as seamless as possible, by undertaking joint activities between pupils of Ysgol Y Graig and Ysgol Talwrn so that pupils make friends from Ysgol Y Graig before they transfer.</p> <p>Indeed, the school modernisation programme has already seen 10 primary schools merged into 3 new primary schools. Lessons have been learnt about how to manage the process and ensure a seamless transition from one school to another. Similar concerns were raised prior to the mergers of these primary schools and these were taken seriously. To alleviate these concerns, joint activities between pupils of the schools that were to merge were undertaken for pupils to get to know each other. These activities were successful prior to the formation of Ysgol Cybi, Ysgol Rhyd y Llan and Ysgol Santes Dwynwen. In addition, experience shows that children, on the whole, adapt easily with the change of school.</p> <p>The Council must consider the effect of future generation as well as existing pupils when making proposals for the area.</p> |
| 5.2.9 | <p>Federalisation 5 (8%) of the responders made comments to suggest that they would prefer the option of federalisation.</p> | <p>There was limited reasoning why responders preferred the option of federalisation, other than what has already been considered and stated within the consultation document.</p> <p>Several options in section 6.3 of the Consultation Document involved possible federations of schools. However, the disadvantages of these outweighed the advantages. The advantages and disadvantages of federating schools are summarised in table 5.2.11 below.</p> <p>However, the Authority is not biased against federation but has a working federation of schools namely Ysgol Goronwy Owen and Ysgol Moelfre. This federation started operating in January 2020. This demonstrates its willingness to form federations, in this case, to form the Gwêl y Glannau federation.</p> |

| No. | Theme | Council's response | | | | | | |
|-------------------------|--|--|----------------|---------|----------------|---------|-------------------------|----------|
| 5.2.10 | <p>Miscellaneous Less than 5 (9%) responders stated one or more of the following as reasons why they did not agree with the proposal:</p> <ul style="list-style-type: none"> ▪ The proposal does not address the challenges faced by Ysgol Gyfun Llangefni. ▪ The estimated cost to address the current and projected future maintenance cost at Ysgol Talwrn has been overstated. • Pupils at Ysgol Y Graig and Ysgol Talwrn come from different social backgrounds. It would be easier to merge with schools from a similar background, or with schools of similar size, e.g. Llanbedrgoch and / or Pentraeth. | <p>The key challenges and reasonable alternatives including Ysgol Gyfun Llangefni were considered within the proposal paper. The Council concluded that there was no reasonable alternative that addressed the needs of Ysgol Gyfun Llangefni and the primary schools within the area. The only significant challenge facing Ysgol Gyfun Llangefni was the condition of the existing building. This will therefore be reconsidered when Anglesey will be identifying their schemes for Bands C and D of the 21st Century Schools programme.</p> <p>If anything, the costs contained within the Consultation Document were understated. The current and projected future maintenance costs of £360,000 can be broken down as follows:</p> <table style="margin-left: 20px;"> <tr> <td>Internal works</td> <td style="text-align: right;">£29,500</td> </tr> <tr> <td>External works</td> <td style="text-align: right;">£80,500</td> </tr> <tr> <td>New temporary classroom</td> <td style="text-align: right;">£250,000</td> </tr> </table> <p>A quotation for a similar sized temporary classroom was received in August 2019 by the Council and the estimated price was £308,000 in total (£185k for the mobile classroom, £11k for additional equipment and £112k for foundation works and connecting the mobile classroom to utility services)</p> <p>Pupils attend schools based on catchment areas not on social backgrounds. Ysgol Pentraeth is in a different secondary school catchment area to Ysgol Llanbedrgoch and Ysgol Talwrn – this could lead to pupils from the same primary school going to a different secondary school which, in turn would make it more difficult for Year 6 pupils when they move to secondary school. Ysgol Llanbedrgoch and Ysgol Pentraeth are not part of the current consultation but could well be considered in the School Modernisation Programme in the future. This option will therefore not be considered further.</p> | Internal works | £29,500 | External works | £80,500 | New temporary classroom | £250,000 |
| Internal works | £29,500 | | | | | | | |
| External works | £80,500 | | | | | | | |
| New temporary classroom | £250,000 | | | | | | | |

| No. | Theme | Council's response |
|-----|--|---|
| | <ul style="list-style-type: none"> <li data-bbox="351 264 790 672">▪ Risk that if Ysgol Y Graig was operating from two separate buildings, that the school could be seen as two separate schools. There was also concern that two separate buildings could cause logistical problems for parents, needing to pick up pupils from more than one site. These comments were made by staff from Ysgol Y Graig. <li data-bbox="351 974 790 1064">▪ Pupils from Talwrn will be unable to walk or cycle to Ysgol Y Graig. <li data-bbox="351 1243 790 1310">▪ The proposal does not provide value for money. | <p data-bbox="805 264 1388 929">The senior leadership team at Ysgol Y Graig will be responsible for overseeing the teaching approaches, and for ensuring Key Stage 2 teachers have a good understanding of Foundation Phase pupil development levels. The senior leadership team could also arrange activities that bring the foundation phase and key stage 2 teachers and pupils together, to make the transition from foundation phase as seamless as at any other school. The new foundation block would be located within approximately 90 meters of the Key Stage 2 building, which will make it easier to manage 2 separate buildings, and will reduce the logistical problems for parents. Monitoring and support from the Council's Education Service would continue and the regional education service, GwE would also continue its monitoring of standards at the school.</p> <p data-bbox="805 974 1388 1198">The Council has acknowledged this disadvantage within the proposal paper, the consultation document and the impact assessment. The effects of which will be mitigated as far as possible, by providing a free transport for eligible pupils in accordance with the school transport policy.</p> <p data-bbox="805 1243 1388 2004">There is a lack of school capacity within the Llangefni area, which must be addressed. Any scheme to create additional capacity will require a significant capital investment by the Authority. The investment required by the Authority has been significantly reduced, as Welsh Government's contribution through the 21st Century Schools programme will fund 65% of the capital costs. The costs for this proposal are in line with the suggested costs in Welsh Government's 'Standard Cost and Size' document, after accounting for abnormal costs, such as costs to purchase additional land, and costs to resolve parking issues at the current site. It is anticipated that the proposal would have a net cost of about £33,000 per annum for the Authority for 50 years. Should the authority not capitalise on the current opportunity available through the 21st Century Schools Programme, the net annual cost would be far greater in future years.</p> |

| No. | Theme | Council's response |
|-----|--|---|
| | <ul style="list-style-type: none"> ▪ Staff from Ysgol Y Graig stated that they did not want Ysgol Talwrn to have to close in order for Ysgol Y Graig to have an extension. ▪ In past consultations, parents have asked for a breakdown of maintenance costs for Ysgol Talwrn, which were never provided. | <p>The decision to close Ysgol Talwrn is not a direct consequence of Ysgol Y Graig being over capacity. The benefits of closing Ysgol Talwrn and transferring pupils to Ysgol Y Graig would include (but would not be limited to):</p> <ul style="list-style-type: none"> - It ensures that all pupils are taught in classes with an age range of no more than 2 years. - It ensures the needs of all pupils are met, including those with additional learning needs, and the most able and talented pupils. - It provides current and future pupils from Talwrn with a learning facility that is fit for purpose for the 21st Century, including the delivery of the new curriculum for Wales. - It reduces the variation in the cost per pupil and delivers revenue savings. <p>The Council has provided a governor at Ysgol Talwrn with a breakdown of Ysgol Talwrn's maintenance costs including the cost of procuring and fitting a new mobile classroom on the site.</p> <p>To install a new mobile classroom, access permission would be required from the landowner next to the school. Once this has been obtained, the following steps would then need to be completed:</p> <ul style="list-style-type: none"> ▪ Demolition of the existing unit ▪ Underground works (foundations, electricity cables, water, telephone and communication cables and sewage pipes etc.) ▪ New class unit (including toilets for children as well as staff / disabled toilet) ▪ Building planning and control consent ▪ Logistics work (Demolition and reconstruction of wide boundary wall between the school and the field next door, demolition and reconstruction of field boundary next to the lane), use of the 'Trackway' system on the field next door, strengthen the yard under the crane etc. ▪ Ramp and iron steps to the new cabin ▪ Yard repair / improvement work |

| No. | Theme | Council's response |
|-----|--|--|
| | | <ul style="list-style-type: none"> ▪ Fee for arranging and conducting the work <p>As mentioned above, a quotation for a similar sized temporary classroom was received in August 2019 by the Council and the estimated price was £308,000 in total (£185k for the mobile classroom, £11k for additional equipment and £112k for foundation works and connecting the mobile classroom to utility services)</p> |
| | <p>The three chairs of governors for Ysgol Bodffordd, Ysgol Y Graig and Ysgol Talwrn met with the local Member of the Senedd and the three chairs wrote a joint letter.</p> <p>This is a joint response from the chairs of the three schools:</p> <ul style="list-style-type: none"> • That a new School for Corn Hir was urgently needed • The principle that it is not necessary to close other schools for this to happen • Consultation needed to be truly transparent when seeking an alternative response • We are prepared to help develop ideas that may make school closures inevitable. <p>There was sympathy with the Council's position in terms of funding and national policy direction.</p> | <p>The response will be considered as part of the consultation.</p> |

Table 5.2.11

The advantages and disadvantages of federating schools are summarised in the table below (this is continued from section 5.2.9 above):

| Driver | Advantages | Disadvantages |
|---|---|--|
| 1.Standards | <ul style="list-style-type: none"> ▪ Enhances opportunities for pupil activities ▪ Opportunities for sharing staff expertise and good practice ▪ Greater possibility of consistency of teaching | <ul style="list-style-type: none"> ▪ No change in the variation in class sizes or the number of age ranges taught in classes in Ysgol Talwrn. |
| <ul style="list-style-type: none"> ▪ 2.Leadership and Management | <ul style="list-style-type: none"> ▪ Options to choose senior leadership structure to suit the federation structure including school site managers. ▪ The headteacher would have increased non-contact time and | <ul style="list-style-type: none"> ▪ Can cost more to run as site managers are required at both schools and some positions need back filling. |

| Driver | Advantages | Disadvantages |
|--------------------------|---|---|
| | would have the opportunity to further develop a senior management team to share the leadership burden. | |
| 3.School Building | <ul style="list-style-type: none"> ▪ Ysgol y Graig would remain fully compliant with the Equality Act 2010 in respect of access for disabled pupils. | <ul style="list-style-type: none"> ▪ Does not address the need to improve the Ysgol Talwrn building to meet 21st Century School standards. ▪ Does not address the need to provide external learning environments at the Ysgol Talwrn site ▪ Does not address the current and projected future maintenance costs at the school. (£360k as at 2019). ▪ Ysgol Talwrn building is only partially compliant with the Equality Act 2010 |
| 4.School Spaces | | <ul style="list-style-type: none"> ▪ Does not address the need to provide sufficient places at Ysgol y Graig. |
| 5.Financial | <ul style="list-style-type: none"> ▪ Each school would retain its own budget. ▪ Teaching cost savings are estimated to be approximately £2k per annum | <ul style="list-style-type: none"> ▪ Lose the opportunity for substantial capital investment. ▪ Does not address the variation in the cost per pupil and equality of provision. ▪ Does not reduce the amount delegated to schools through the school funding formula. ▪ Does not eliminate the current and projected future maintenance costs ▪ Revenue costs are likely to increase in the future |
| 6.Welsh medium provision | <ul style="list-style-type: none"> ▪ Maintains the good provision. | |
| 7.Community use | <ul style="list-style-type: none"> ▪ The present community use would continue | |
| 8. General issues | <ul style="list-style-type: none"> ▪ Education provision would continue on each school site. ▪ Minimum disruption | <ul style="list-style-type: none"> ▪ Pupils would need to be transported to schools outside the catchment area (who have surplus places), as there is not sufficient capacity to accommodate all pupils within the catchment area. |

Federating Ysgol Talwrn with any other school only partially meets the challenges that Ysgol Talwrn faces namely:

1. Pupil numbers - **does not address** the need to provide sufficient places at Ysgol y Graig
2. Limited space to deliver the Curriculum for Wales (CFW) in the medium to long term – would remain **unchanged** as a result of federating
3. Cost per pupil – very small savings would mean the cost per pupil **would remain higher** than the Anglesey primary average
4. School building - has current and projected future maintenance costs of £360,000 (2019) and a condition rating of B (Satisfactory - Performing as intended but exhibiting minor deterioration). Ysgol Talwrn building only partially conforms to the requirements expected under the Equality Act 2010 – **these would be unchanged**

5. Standards - the current standards seen in Ysgol Talwrn could be difficult maintain in the long term – this would still be true
6. Teaching Commitment of the Headteacher – currently 70% teaching commitment – likely to change.
7. Finance – it is unlikely that any minor savings as a result of federating would be sufficient to contribute to the reduction the Council has to make to its budget.

Due to the fact that federating Ysgol Talwrn with any other school does not meet the challenges faced by Ysgol Talwrn, it is disregarded.

5.3 Specific comments by the Welsh Language Society (Cymdeithas yr Iaith Gymraeg)

The following points were raised by Cymdeithas yr Iaith:

- **Consultation “not fair and valid”**
Cymdeithas yr Iaith claims that the proposal under consideration is a “rehash” of the previous “original proposal” and that this “proves that the Council did not have an open mind in formulating its proposal”. It continues: “Almost all the arguments used by the Council when it comes to the "challenges" faced by Ysgol Talwrn and the "disadvantages" of all the options, including, keeping Ysgol Talwrn, are generic arguments against ALL rural or relatively small schools - they are not arguments specific to Ysgol Talwrn e.g. ALL relatively small schools will have mixed-age classes and the cost per pupil to provide education, or any service, will of course be higher in a rural area. But this is not unfair as there are far fewer services in rural areas and therefore the total expenditure per head is less. It's obvious that there is a head teaching in ALL smaller schools. The document therefore clearly shows a presumption AGAINST smaller schools because of the generic arguments, and this is contrary to the requirements of the Code”.

School Organisation Code requirements

The School Organisation Code 2018 makes special arrangements in regard to rural schools establishing a procedural presumption against their closure. The Code states that “this requires proposers to follow a more detailed set of procedures and requirements in formulating a rural school closure proposal and in consulting on and reaching a decision as to whether to implement a rural school closure proposal.”

Those bringing forward statutory proposals **must** publish a consultation document in hard copy and electronically on their website or that of the relevant local authority. Hard copies **must** be available on request. Consideration **should** be given to publishing in other formats where accessibility might otherwise be an issue.

The consultation document **must** be published on a school day of the school or schools subject to the proposal and consultees **must** be given at least 42 days to respond to the document, with at least 20 of these being school days. Consultation documents should not be published on a school day which includes a school session which is devoted (wholly or mainly) to improving teaching standards or management practices of staff at the school (INSET days).

The following (listed in the School Organisation Code 2018) **must** be advised by letter or email of the availability of the consultation document (The notification e-mail was sent on 6 February 2020 at 12:04pm)

The Council's reply to the claim by Cyl that its consultation was not 'fair and valid'

The presumption mentioned in the School Organisation Code is a procedural presumption. Additionally, Ysgol Talwrn is not classed as a rural school in the School Organisation Code

The consultation process was conducted in accordance with the statutory guidelines in the School Organisation Code 2018 as described in the table below:

| School Organisation Code 2018 requirements | Steps taken by the Isle of Anglesey County Council |
|--|--|
| Publish a consultation document in hard copy and electronically on their website | Published on the Isle of Anglesey County Council's website on 6 February 2020 and available by hard copy. |
| Consultation document must be published on a school day | Published on 6 February 2020, a school day at Ysgol Talwrn and Ysgol y Graig |
| Consultees must be given at least 42 days to respond to the document, | Consultees given from 6 February 2020 until 20 March 2020 to respond to the document – at least 42 days |
| Consultees must be advised by letter or email of the availability of the consultation document | Consultees listed in section 3.1 of the Consultation Document advised by email of the availability of the consultation document |

The table above shows how the Authority has adhered to the School Organisation Code for this consultation making it valid. All reasonable alternatives are assessed against the key drivers of the modernisation programme. This ensures that all options are assessed consistently and fairly. In assessing each option we look at the specific situation of each school individually and in detail.

- **The Council went straight to statutory consultation**

Cymdeithas yr Iaith believes that the Isle of Anglesey County Council should not have proceeded without "informal consultation" first. Cymdeithas yr Iaith did not agree with "publishing a virtually finalised proposal and report for a Scrutiny Committee only 4 days before the vote by the Executive." This they felt does not "constitute initial non-statutory or informal consultation in accordance with the requirements of the Code".

Council reply

According to the School Organisation Code 2018, there is no statutory requirement for proposers to conduct informal consultations. Statutory and constitutional guidelines were followed for discussion of the proposal paper at the Corporate Scrutiny Committee on 14 January 2020 and by the Executive on 20 January 2020.

The School Organisation Code 2018 states: "From time to time proposers will have conducted 'informal' consultation with particular stakeholders at an earlier stage in the development of proposals. Such consultation **must not** be seen as a substitute for any part of the formal consultation processes set out below.

In section 3.3 of the Code it states: “There is no requirement for proposers to hold consultation meetings although there will be circumstances where proposers will consider that meeting with certain groups of consultees will assist greatly in the dissemination of information and provide a suitable platform for the consultees to make their views known.”

Therefore, it is the belief of the Isle of Anglesey County Council that there is no requirement for it to conduct an “informal consultation” prior to conducting a ‘formal’ or statutory consultation. Neither is there a requirement on the Authority to “hold consultation meetings” but this was done at both schools to assist with the dissemination of information and provide a suitable platform for the consultees to make their views known.

- **Evaluation of reasonable alternatives**

Here the claim is that “the options appraisal ... fails to meet the requirements of the Code”. Cymdeithas yr Iaith proposed another option: “an arrangement with school(s) to the east of Talwrn There are two options (6.3.10 / 11) elements of which could form part of a sustainable solution involving the creation of a federation - of some model - that will secure community support by keeping a school in their community whilst also creating a strong educational unit, rationalising administration costs, and providing an effective path from the primary to the secondary sector”. Cymdeithas yr Iaith also claimed that the Council has a “prejudice against federations”. (See the point below – Cefni federation)

Council reply

- The consultation process was conducted in accordance with the statutory guidelines in the School Organisation Code 2018. All stakeholders were given an opportunity to respond to the proposal. All the options discussed in the consultation document were consistently and thoroughly evaluated against the key drivers namely:
 - **Standards** across all schools need to be at least good or excellent. In addition, schools in the area would be expected to be categorised as green, i.e. a school that is performing well and in need of the lowest level of support.
 - **Leadership and management** must be good or better in every school. In this context, headteachers need sufficient non-contact time to balance leadership and management challenges with teaching commitment.
 - The **school building** needs to provide an inspirational learning environment that will encourage every pupil to achieve their potential across all areas of learning. In addition, every school needs to comply with the Equality Act 2010 regarding accessibility for disabled children.
 - **Sufficient school spaces** need to be available in the area to meet current demand, future projected numbers as well as reducing surplus places. In addition, pupil movement within and from outside the catchment area needs to be reduced if possible.
 - Any revised school provision in the area will have to be **cost efficient** i.e. the revenue costs need to be reduced and any current and projected future maintenance costs are addressed. In addition, the variation in cost per pupil across individual schools reduced.
 - **Welsh medium provision** will need to be at least maintained or improved.
 - The **community use** of school buildings and associated facilities needs to be maintained and where possible increased.

On 25 November 2019, the Isle of Anglesey County Council's Executive resolved to "conclusively confirm the proposal to federate Ysgol Goronwy Owen and Ysgol Moelfre". Therefore, the Authority currently has a working federation of schools namely Ysgol Goronwy Owen and Ysgol Moelfre. This federation started operating in January 2020. The Authority is not prejudiced against federations. Indeed, the example above demonstrates its willingness to form federations, in this case, to form the Gwêl y Glannau federation.

- **Cefni federation**

Cymdeithas yr Iaith proposed another option: "The creation of a Cefni Federation covering the secondary school, the town's primary school(s) and Bodffordd and Talwrn schools would create a strong and innovative educational unit that could be a pilot scheme for rural Wales, and which would still tick all of central government's strategic boxes in terms of attracting financial support."

Council reply

This option was discussed in detail in section 6.3.10 of the Consultation Document and is analysed further in the Consultation Report. However, the Council has been consistent in stating that this option would not address:

- the need for additional school places in Llangefni – Pupil projections that include pupils arising from new housing developments show that there is likely to be 764 pupils at the 4 primary schools (Bodffordd, Corn Hir, Talwrn and Y Graig) whereas current capacity in the four primary schools is 646 places, **a shortfall of 118 spaces.**
- the current and future maintenance spend on all the schools - the current and future maintenance spend on the 4 primary schools and Ysgol Gyfun Llangefni is £4,385,500. Cymdeithas yr Iaith's proposal **would not lead to a reduction in the current and future maintenance costs.**
- the standard of the school buildings – Ysgol Y Graig has a condition grade of A, Ysgol Talwrn has a condition grade of B, Ysgol Bodffordd has a condition grade of B, Ysgol Corn Hir has a condition grade of C and Ysgol Gyfun Llangefni has a condition grade of C. Cymdeithas yr Iaith's proposal **would not lead to improvements in the standard of the school buildings without a considerable funding package from Welsh Government to realise these improvements.**
- the variation in the cost per pupil and equality of provision - **the cost per head would not be addressed and would remain as they are now where some children receive approx. £1,000 per head more than their counterparts in other schools i.e.:**
 - Ysgol Bodffordd 2019/20=£4,274
 - Ysgol Corn Hir 2019/20=£3,587
 - Ysgol Y Graig 2019/20 = £3,429
 - Ysgol Talwrn 2019/20 = £4,553
 - Ysgol Gyfun Llangefni 2019/20= £5,039

Ysgol y Graig would continue to meet the requirements of the Equality Act 2010 whilst the other 3 primary schools would not meet the requirements of the Equality Act 2010

The Council therefore rejects this proposal as a reasonable alternative.

5.4 Response by the Governors of Ysgol Y Graig

5.4.1 Concern the school could become 2 schools Council reply

This is discussed further in section 5.2.10. The senior leadership team at Ysgol Y Graig would be responsible for overseeing the teaching approaches, and for ensuring Key Stage 2 teachers have a good understanding of Foundation Phase pupil development levels. The senior leadership team could also arrange activities that bring the foundation phase and key stage 2 teachers and pupils together, to make the transition from foundation phase as seamless as at any other school. The new foundation block would be located within approximately 90 meters of the Key Stage 2 building, which will make it easier to manage 2 separate buildings, and will reduce the logistical problems for parents. Monitoring and support from the Council's Education Service would continue and the regional education service, GwE would also continue its monitoring of standards at the school.

It must be noted that if this a concern for a school with 2 different blocks within 90 metres of one another, it would be an even greater concern for a federation of 4 or 5 schools with a single headteacher proposed by some stakeholders.

5.4.2 Traffic and parking situation Council reply

This is discussed further in section 5.2.1. If the proposal is approved by the Executive, the development of the Foundation Phase Unit on a new site will create an **opportunity** for the current parking issues to be resolved as part of the new scheme. This can only be achieved by increasing the site area to include additional parking provision. The Planning Application for the new Foundation Phase unit would need to show how the current parking issues can be resolved in order to receive the support of the Highways Department. If this proposal is implemented, it is an opportunity for these concerns to be mitigated as a result of the proposed improvement works.

A Traffic Impact Assessment will be carried out and will form a part of the Planning Application and proposals will be developed with the Council Staff, Traffic Impact Consultant, Landscape Architect and Civil Engineer. The scheme will also be developed in consultation with officers from the Highway Department prior to the submission of the application.

The development of the Unit on a new site will allow the current parking issues to be resolved as part of the new scheme. This can only be achieved by increasing the site area to include additional parking provision. The Planning Application will need to show how the current parking issues can be resolved in order to receive the support of the Highways Department.

5.4.3 Some pupils do better in a smaller school – concern that pupils in small schools would not settle at Ysgol Y Graig

Council reply

In the case of a pupil finding it difficult to settle in the extended Ysgol y Graig, the senior leadership team at Ysgol Y Graig, under the Governing Body's oversight, would be responsible for overseeing the teaching approaches and for ensuring all teachers have a good understanding of the issue and the pupil's development levels to enable all pupils to settle in their new surroundings.

The Council has opened three new primary Schools on Anglesey since 2017, namely Ysgol Cybi, Ysgol Rhyd y Llan and Ysgol Santes Dwynwen. The Headteachers of these new primary schools expressed that in their experience pupils have settled well with the new arrangements.

5.4.4 Effect of the proposal on the Welsh language and on the local eisteddfod

Council reply

The 2019 PLASC data reflects that the percentage of pupils speaking fluent Welsh at home is higher at Ysgol Y Graig (59%) than at Ysgol Talwrn (40%).

There is no clear difference in Ysgol Talwrn and Ysgol Y Graig pupils' achievements in Welsh between 2015 and 2017.

On page 21 of the Impact Assessment which accompanied the Consultation Document, section 3.5.6 stated:

"The proposed extended school will be a Welsh medium, community school. It will be a priority for the Authority to strengthen and safeguard the Welsh language and bilingual education."

Therefore, if the proposal is implemented, it will be the responsibility of the leadership team at the proposed extended Ysgol y Graig to promote the informal use of the Welsh by the pupils during school hours. The proposed extended Ysgol y Graig would promote the use of Welsh in the classroom and on the school yard in line with the Authority's Welsh Language Charter.

The Council understands that the village eisteddfod is held in the village hall. If the proposal is implemented, the village eisteddfod could continue to be held there.

5.4.5 Would like the Authority to share its vision for the future re school modernisation

Council reply

The Authority's School Modernisation Strategy was subject to consultation with headteachers and chairs of governors of all 49 schools on Anglesey at the time. The consultation period was 5 months from 30 April 2018 to 30 September 2018. Following scrutiny of the strategy at the Council's Corporate Scrutiny Committee, it was approved by the Council's Executive on 15 October 2018. The Authority's School Modernisation Strategy was subsequently made public after its approval and the Strategy remains a public document

5.4.6 Why look at 2 rural schools with a small number of surplus places rather than primary school with a much higher number of surplus places?

Council reply

This proposal is part of a wider School Modernisation Programme. Other primary school in Anglesey which have more surplus places could well be part of the programme in the future. The provision in the Llangefni area has been prioritised due to lack of sufficient school places.

5.4.7 Reasonable alternative – build a third primary school in Llangefni

Council reply

The advantages and disadvantages of this reasonable alternative were as follows:

| Advantages | Disadvantages |
|---|---|
| <ul style="list-style-type: none"> ▪ Could set good standards from the outset. It may be possible to ensure that the age range in classes will be no more than two years. | |
| <ul style="list-style-type: none"> ▪ The school is likely to have more expertise and capacity to address the needs of more vulnerable pupils and the more able and talented pupils. ▪ Possibility of developing consistency of teaching and learning methodology from the outset. ▪ No loss of experienced Governors and Headteachers. | |
| <ul style="list-style-type: none"> ▪ The school would meet 21st century standards and would be an inspirational Learning environment for pupils. ▪ Design of the school would have suitable outside learning environments and would be designed to deliver the new Curriculum for Wales (CFW). | |
| <ul style="list-style-type: none"> ▪ Would likely provide 150 primary school places which is the same total number of school spaces the proposal would provide if implemented. Would provide sufficient places to meet current demand and future projections. | <ul style="list-style-type: none"> ▪ Would be very difficult to find a 5 acre site for a new primary school which was not too close to Ysgol y Graig but would be within the development boundaries of Llangefni. ▪ This could also build excessive surplus places. |
| <ul style="list-style-type: none"> ▪ No additional transport costs are anticipated. | <ul style="list-style-type: none"> ▪ High Capital cost for the authority, a significant proportion of which would be funded through unsupported borrowing. ▪ The budget delegated to schools would likely increase ▪ Backlog maintenance costs of £360,000 at Ysgol Talwrn and £48,500 for Ysgol y Graig would remain. ▪ Cost per pupil would be approximately £4,610 per head which is higher than the Anglesey average of £3,988. |
| <ul style="list-style-type: none"> ▪ Maintains the provision. | |
| <ul style="list-style-type: none"> ▪ Possible new facility for the benefit of the community. | |

| Advantages | Disadvantages |
|--|---|
| <ul style="list-style-type: none"> ▪ No loss of community buildings | <ul style="list-style-type: none"> ▪ Could prove difficult to enforce as the Schools Standards and Framework Act 1998 allows parents to choose which school their child will attend. |

This reasonable alternative would mean that:

- A change to the catchment areas would be required so that the required number of pupils would attend the potential new school in Llangefni whilst parents have the legal right to decide which school their child(ren) can attend.
- This alternative could initially build in excess surplus places
- It would be very difficult to find a 5 acre site for a new primary school which was not too close to Ysgol y Graig but would be within the development boundaries of Llangefni.

The Council therefore rejects this proposal as a reasonable alternative.

5.4.8 Would the proposed new primary school fill up quickly?

Council reply

This point is discussed in section 5.4 of the Consultation Document. The Authority believes that the proposal under consideration would provide sufficient places for the predicted peak number of pupils at the school in the next few years i.e. 419. This number is derived in the following way:

From 2019 to 2024, pupil numbers at Ysgol Talwrn are forecasted to decrease from 40 to 37 which is an 8% reduction. During the same time period, pupil number at Ysgol y Graig are forecasted to increase from 324 to 334 which is a 3% increase. The forecasts confirm that pupil numbers will increase to a total of 371 in both schools by 2024.

Additionally, there is a need to consider new housing developments in the catchment area and the primary school age children which will arise from these. The number of primary school age children arising from the new housing developments are shown in the table below:

| School | Number of housing developments in the catchment area to 2026 | Corresponding number of children* |
|---------|--|-----------------------------------|
| Y Graig | 397 | 67 - 143 |
| Talwrn | 6 | 1 - 2 |

*Evidence suggests that each house on Anglesey, has, on average 0.17 children of primary school age. Multiplying the number of housing developments with 0.17, gives an estimated number of additional children who will need to be educated at that particular school. However, in the Tudur ward, there is an average of 0.36 children of primary school age in each house and this can lead to a maximum total of 145 pupils arising from the new housing developments.

Although the proposed housing developments are in the Joint Local Development Plan, there are a number of factors that affect whether these proposed developments will move forward in the planning process as follows. Firstly, they would need to be assessed to determine whether the proposed development(s) would meet the requirements in order to be able to seek

planning permission and then whether planning permission (which is valid for 5 years) would be granted. In other words, the number of houses in the table above is an estimation and is not an assurance that all of these houses will be built by 2027. If these proposed housing developments were built, the developer would very likely build them in phases. This would mean that the number of pupils would increase gradually and would NOT mean that the maximum number of pupils i.e. 145 (143 + 2 = 145 from the table above) would start to attend the school at the same time.

The table below shows the projected pupil numbers at the proposed extended Ysgol y Graig to September 2027 taking into consideration the maximum number of proposed housing developments mentioned above.

| | Projected number on roll in September | | | | |
|------------------------|---------------------------------------|------|------|------|------|
| | 2023 | 2024 | 2025 | 2026 | 2027 |
| Extended Ysgol Y Graig | 383 | 404 | 407 | 418 | 419 |

It is important to note that projections are difficult as a number of pupils attend the schools from other catchment areas. In October 2019, Ysgol Talwrn has 14% surplus places, although 17% (7 pupils) of pupils attending Ysgol Talwrn are from the Corn Hir catchment area, and 31% of pupils attending Ysgol Talwrn (13 pupils) are from the Ysgol Y Graig catchment area.

Parents can also choose to send their child(ren) to whichever school they wish.

5.5 Response by a Governor of Ysgol Talwrn

5.5.1 Firstly, it was stated by the Governor that the Council was going through the motions with the consultation

The Council's reply to such a statement is noted below:

The consultation process was conducted in accordance with the statutory guidelines in the School Organisation Code 2018 as described in the table below:

| School Organisation Code 2018 requirements | Steps taken by the Isle of Anglesey County Council |
|--|--|
| Publish a consultation document in hard copy and electronically on their website | Published on the Isle of Anglesey County Council's website on 6 February 2020 and available by hard copy. |
| Consultation document must be published on a school day | Published on 6 February 2020, a school day at Ysgol Talwrn and Ysgol y Graig |
| Consultees must be given at least 42 days to respond to the document, | Consultees given from 6 February 2020 until 20 March 2020 to respond to the document – at least 42 days |
| Consultees must be advised by letter or email of the availability of the consultation document | Consultees listed in section 3.1 of the Consultation Document advised by email of the availability of the consultation document |

The table above shows how the Authority has adhered to the School Organisation Code and was not just “going through the motions”. The Authority has comprehensively appraised as many reasonable alternative as possible against the key drivers identified within the School Modernisation Strategy. The Council held public meetings with stakeholders of all effected schools, which is not a requirement of the code. Any comments have been carefully considered and responded to within this document, and any new alternatives suggested by stakeholders have been fully appraised within this document.

The procedures outlined in the School Organisation Code will continue to be followed as the process continues.

5.5.2 Secondly, the Governor stated that one “Cannot trust the Authority’s figures on housing developments”

In reply the Council states -

The proposal has not only been developed to accommodate additional pupils from housing developments that have been submitted for planning application, but has also considered data held by the Joint Planning Policy Unit such as housing allocations for the Llangefni area. Section 5.4 of the Consultation Document described in detail the potential effect of these housing developments in Llangefni on the proposed extended Ysgol y Graig. The Consultation Document outlined that the projected number of pupils at Ysgol Y Graig would be 383 in September 2023 and would peak at 419 in September 2027 i.e. at the end of the building of the new housing developments. The conclusion was that there would be sufficient spaces at the school for additional pupils and would allow for an increase of 13% on today’s number of prospective pupils.

The proposal has also looked at the number of children aged 3-11 per household within the individual wards at the last census date.

It will however always be difficult to accurately determine a school’s projected number of pupils, due to parental choice of which school their pupil will attend. However, the proposal is likely to reduce the number of out of catchment pupils in the Graig / Talwrn area.

If the proposal is approved, the new Foundation Phase Unit for Ysgol y Graig will be designed to allow for a future 2 classroom extension in case of further increase in pupil numbers so that the school itself is future proofed for future generations.

5.5.3 Thirdly the governor claimed that the Council is to blame for not maintaining the school building at Talwrn

In response to this claim the Council notes -

The Council does not have the financial resource to maintain 40 primary schools, 5 secondary schools and 1 special school to the desired level in the current climate and following years of austerity.

The Council undertake a condition survey on all schools each year, and the work required at each school is categorised (A-D) based on the priority for the work to be undertaken, taking considerations of aspects such as condition of the asset and health and safety considerations. Work identified for category D and C will be

prioritised, whereas works identified which falls into categories B and A will only be undertaken if there is funding remaining after the completion of all works in categories D and C.

The total current and projected future maintenance spend for all schools stands at approximately £22m. The total current and projected future maintenance cost for Ysgol Talwrn is £360,000 – approximately 1.6% of the total.

The table below reflects the current and projected maintenance spend for the 8 primary school buildings on Anglesey that have an area of less than 600m² (for the purpose of this table the cost associated with the Portacabin at Ysgol Talwrn has been removed):

| <u>School</u> | Pupil Numbers PLASC 2019 | Area (m²) | Current and projected future maintenance spend |
|----------------|-------------------------------------|---------------------------------|---|
| Bodffordd | 70 | 470 | £134,000 |
| Talwrn | 45 | 302 | £110,000 |
| Carreglefn | 23 | 224 | £46,500 |
| Llanbedrgoch | 24 | 320 | £168,500 |
| Llangoed | 69 | 572 | £114,000 |
| Henblas | 86 | 533 | £138,000 |
| Pencarnisiog | 69 | 575 | £98,000 |
| Rhosybol | 58 | 551 | £96,500 |
| Average | 56 | 443 | £113,250 |

The figures for 'Current and projected future maintenance spend' included within this table covers expenditure such as, but not limited to:

- Resurfacing of school yards / car parks
- Internal and External Re-decorating
- Replacement of doors and windows
- Refurbishment of kitchens, classrooms, toilets etc.
- New fencing, gates or other access systems
- Lighting replacement
- Rewiring
- Roof Replacement

This table shows that the current and projected future maintenance spend at Ysgol Talwrn is comparable to other school buildings of similar size. This shows that Ysgol Talwrn has not been treated less favourably than other schools.

5.5.4 Fourthly the governor claimed that finance is available to modify and expand the school

The Council's reply states that -

In line with the School Organisation Code 2018, any potential modernisation project for Ysgol Talwrn would have to meet the key challenges for Ysgol Talwrn. These are:

- Pupil numbers,
- curriculum delivery,
- cost per pupil,
- school building,
- standards,
- teaching commitment of the headteacher, **AND**
- finance.

Whilst this reasonable alternative could have a positive impact on some of the key challenges noted above it could exacerbate the situation regarding pupil numbers and surplus places. Curriculum delivery could improve but education standards and the teaching commitment of the headteacher would likely remain unchanged as a result of this alternative option. The extended part of Ysgol Talwrn would meet current building standards but the cost per pupil would likely increase.

Funding for Welsh Government's 21st Century Schools Programme excludes funding for "routine repairs and maintenance" and the funding for the 21st Century Schools and Education Programme is targeted to support "remodelling and reconstruction".

5.5.5 In addition, it was claimed that no detail to support the £100k of maintenance work required to set up a potential new temporary classroom

The Council reply is as follows -

Section 5.2.10 of this report expands upon this point. It is however important to note that the Council has provided a governor at Ysgol Talwrn with a breakdown of Ysgol Talwrn's maintenance costs including the cost of procuring and fitting a new mobile classroom on the site.

The current and projected future maintenance costs of £360,000 cited within the Consultation Document can be broken down as follows:

| | |
|-------------------------|----------|
| Internal works | £29,500 |
| External works | £80,500 |
| New temporary classroom | £250,000 |

These figures were based on a quotation for a similar sized temporary classroom which was received in August 2019 by the Council which included an estimated price of £308,000 in total. This comprised of £185k for the mobile classroom, £11k for additional equipment and £112k for foundation works and connecting the mobile classroom to the utility services. A copy of this quote was provided to the Governor at his request via e-mail on 24 February 2020 at 14:21.

The £29,500 worth of internal works can be further broken down as outlined below:

| Internal works | Cost (£) |
|--|-----------------|
| Replace the door and window unit to the hall | 4,500 |
| Part refurbishment of the kitchen | 25,000 |

The £80,500 worth of external works can be further broken down as outlined below:

| External works | Cost (£) |
|--|-----------------|
| Resurface the school yard | 24,400 |
| Repoint stonework to the front elevation (Building) | 10,000 |
| Complete external re-decoration | 4,000 |
| Resurface the staff car park | 5,100 |
| Replacement of the rotten steel railings to the front elevation with new galvanised steel railings | 3,000 |
| Remove the cobble stones set in concrete around perimeter of the rear and replace with tarmac | 15,000 |
| Provide a new fence, gate and door entry system to the side of the school | 2,500 |
| Replace the rotten barge boards to the front elevation | 1,500 |
| Replace the timber T & G cladding with new | 15,000 |

5.5.6 The governor also questioned whether it's sensible to borrow over 50 years for a building that deteriorates over 30 years?

In reply the Council states:

The Council considers the useful economic life of school buildings to be 50 years. Therefore, borrowing calculations are based on this 50 year period. Calculations used in business cases for new school buildings such as Ysgol Cybi, Ysgol Rhyd y Llan and Ysgol Santes Dwynwen were based on this 50 year useful economic life period. This method is well recognised and Welsh Government officers have approved this method of calculating borrowing costs.

5.5.7 It was claimed by the governor that closing Ysgol Talwrn would mean an end to the village eisteddfod

Council reply

Based on information it has received, the Council understands that the village eisteddfod is held in the village hall. If the proposal is implemented, the village eisteddfod could continue to be held there.

5.5.8 Alternative option – federate with Ysgol Llanbedrgoch

Council reply

This reasonable alternative is evaluated in section 6.2 of this document. However, Ysgol Llanbedrgoch is not part of the current consultation but could well be considered in the School Modernisation Programme in the future. The option did not meet the key drivers for the schools modernisation programme for the Llangefni area and as such will therefore not be considered further.

5.5.9 The Governor also noted that “pupils not given a voice in any other matter that affects them”

The Council strongly disputes this claim and draws attention to -

Section 5.7 of this report which outlines the consultation undertaken by Council officers with pupils of the affected schools, in line with the requirements of the School Organisation Code and in partnership and under the guidance of the relevant headteacher.

These requirements are outlined in the table below:

| School Organisation Code 2018 requirements | Steps taken by the Isle of Anglesey County Council |
|--|--|
| Make suitable arrangements to consult with pupils of any affected school and, where possible, with children and young people who are likely to attend those schools. | During the consultation period, Council officers visited Ysgol Talwrn and Ysgol Y Graig, to find out the pupils' views on the proposal |
| As a minimum, this must include consultation with the school councils of the affected schools, but should also include consultation with individual learners where this is appropriate and practicable | Officers from the Council met with both school councils and other pupils during the consultation period. |
| The information given to children and young people must be presented in such a way that it is relevant to their age and level of likely understanding and allows them to reach an informed opinion | The information presented in the children's version of the consultation document was appropriate and relevant to their age and level of likely understanding and allows them to reach an informed opinion. It was also consulted upon with the relevant headteachers in meetings held on the 23 and 24 January 2020. |
| Proposers should refer to the Children and Young People's National Participation Standards and act in accordance with them. | Council officers referred to the standards in the Children and Young People's National Participation Standards and acted in accordance with them. The standards outlined in the document are: <ul style="list-style-type: none"> • Information • It's your choice • No discrimination • Respect • You get something out of it • Feedback • Working better for you |
| Produce and distribute a version or versions of the consultation document appropriate to the age/ages of the children and young people affected. | A version of the consultation document appropriate to the age/ages of the children and young people affected was produced and distributed, |

5.5.10 Make up of Scrutiny Committee and the Executive – do members have qualifications regarding education and financial aspects? Do they have specialisms in these subjects?

The Council reply states that:

The Constitution of the Isle of Anglesey County Council makes provision locally for meeting the statutory requirement to ensure the representation of certain interests on its scrutiny committees when considering education/learning matters. These are:

- The Church in Wales
- The Roman Catholic Church in Wales
- Parents of primary school governors
- Parents of secondary school governors/additional learning needs

The point made above may refer to the fact that 2 of the 4 seats were vacant for a prolonged period (the 2 seats for the parent governors). There were 2 attempts to fill these vacant seats. The seat for the parent governor of primary schools was filled in December 2018 and the other secondary/additional learning needs seat was filled in September 2019.

The County Council amended the scrutiny rules of procedure at its meeting on 27 February, 2019 and decided as follows in respect of the fifth seat of education which was part of the membership of the two previous scrutiny committees:

“It was RESOLVED that the Council:

- agrees to remove the requirement to have ‘one representative of other faiths or denominations’ on a Scrutiny Committee when it deals with Education matters (i.e. sits as a Local Education Authority Scrutiny Committee) as is currently included in paragraph 4.5.4.4 of the Constitution;
- authorises the Council’s Head of Function (Council Business)/Monitoring Officer to make the necessary changes to the Constitution to reflect the removal of the requirement noted above.”

5.5.11 Environmental concerns**Council reply**

A concern for some stakeholders was that closing Ysgol Talwrn would lead to an increase in carbon emissions. Calculations show that this would not be the case due to over half the pupils at Ysgol Talwrn coming in from outside its catchment area.

5.5.12 Design of the potential new Foundation Phase block

Two stakeholders made comments on what they think should be in the design of the potential new Foundation Phase block namely:

- i. That there should be a kitchen in the new block and
- ii. The current part of Ysgol Y Graig used by the Foundation Phase should be modified as part of the potential project.

Council reply

A decision on the way forward will be made by the Council’s Executive in November 2020. If the proposal is approved by the Executive, only then will details such as those mentioned in i and ii above be considered.

5.5.13 Class sizes

A concern for one stakeholder was the class size at Ysgol y Graig being over 30 in Key Stage 2 classes. Some parents of pupils at Ysgol Talwrn stated that “not all pupils can cope with classrooms of 30+”.

Council reply

Whilst class sizes at Ysgol Y Graig are sometimes slightly over 30, there is no statutory limit on the size of any class in Key Stage 2. The main reason for class

sizes of 30+ is usually due to limited school budgets. A proportion of the school budget is used to maintain school buildings (rates, energy, cleaning, repairs and maintenance etc). The more buildings there are to maintain, the less budget is available to spend on other resources such as teachers. The cost per pupil in small schools is also greater than at larger schools. It could be argued that the smaller schools are receiving what is equal to additional finance to maintain minimum staffing levels and that the largest schools are losing out as a result. It could therefore be argued that the proposal will help reduce the number of classes which contain more than 30 learners.

5.5.14 Transport

Some parents of pupils at Ysgol Talwrn stated that they “don’t want 4 year old kids going to Ysgol Y Graig on a bus” if Ysgol Talwrn would close.

Council reply

In order to mitigate against any adverse effects of the proposal, the Authority is committed to providing transport for pupils attending Ysgol Talwrn to the extended Ysgol Y Graig in accordance with the Council’s transport policy for schools. If the proposal is approved by the Executive, then transport arrangements would be made in due course. However, these transport arrangements do not necessarily mean a bus service as a taxi service could be provided.

5.5.15 Consultation

One stakeholder stated that “due to the corona virus situation, the Council will have to start the consultation again”.

Council reply

The consultation process was conducted in accordance with the statutory guidelines in the School Organisation Code 2018 as described in the table below:

| School Organisation Code 2018 requirements | Steps taken by the Isle of Anglesey County Council |
|--|--|
| Publish a consultation document in hard copy and electronically on their website | Published on the Isle of Anglesey County Council’s website on 6 February 2020 and available by hard copy. |
| Consultation document must be published on a school day | Published on 6 February 2020, a school day at Ysgol Talwrn and Ysgol y Graig |
| Consultees must be given at least 42 days to respond to the document | Consultees given from 6 February 2020 until 20 March 2020 to respond to the document – at least 42 days |
| Consultees must be advised by letter or email of the availability of the consultation document | Consultees listed in section 3.1 of the Consultation Document advised by email of the availability of the consultation document |

The table above shows how the Authority has adhered to the School Organisation Code. Schools throughout Wales did close at the end of the school day on 20 March, 2020 but this was a full school day (as defined in the School Organisation Code 2018 – “A school day is defined in section 579 of the Education Act 1996 as any day on which at that school there is a school session. A school session can be a morning session or an afternoon session, so a school day is any day when the school meets

for all or part of the day”.) Therefore, the consultation was at least 42 days in length and meets the requirements of the Code.

The School Organisation Code 2018 states that proposals must be published within 26 weeks of the end of the period allowed for consultation responses, otherwise the proposals will lapse and a new consultation document **must** be used to revive them. Due to the COVID-19 pandemic, this has not been possible. In that event, the Code states that “Applications to the Welsh Ministers for a time extension **must** be made in writing before the 26 week period has elapsed and **must** set out the reasons why an extension is considered necessary.”

This time extension has been requested by Anglesey County Council and a 6 month extension has been granted by Welsh Ministers to publish the proposal. Anglesey County Council now has until 19 March 2021 to publish a proposal without the need to undertake another consultation.

5.6 Letter from Ysgol Talwrn Staff

A letter was received from staff of Ysgol Talwrn who talked about different aspects of the school:

1. "It is difficult to accept that closing Ysgol Talwrn will directly lead to higher standards as both schools have been adjudged to be Good".
2. It is not fitting to say that the teachers in the school do not have the same opportunity to develop professionally due to the size of the school.
3. None of the previous consultations have given true consideration to resolving the situation e.g. purchasing adjacent land to develop a playing field for the school. Consideration has not been given to removing the mobile classroom and extending the school to negate the right to cross the yard (out of school hours) that our neighbours currently have. All consultation or proposal has been based on the argument of closing Ysgol Talwrn and increasing the capacity of Ysgol y Graig."
4. The "numbers cited in the report do not truly reflect the number of young families in the village".
5. "Comparing cost per head does not necessarily provide a full and fair picture of the situation"
6. "The proposal would have a significant effect on the village"
7. The staff called on the Council to consider the following:
 - Modernise Ysgol Talwrn by means of a 21st Century Schools Grant
 - Federate Ysgol Talwrn with Ysgol Llanbedrgoch
 - Change the boundaries of Llangefni catchment areas

Council reply

The Council will reply to each point in the order raised above:

1. Educational standards is one factor out of seven key challenges facing Ysgol Talwrn that every option is assessed against. Additionally, educational standards is also one factor out of seven drivers describes in the Authority's School Modernisation Strategy.
2. What is meant is that there are not as many staff in a small primary school to develop specialisms.
3. All consultations have mentioned the cost of purchasing adjacent land as well as the cost of acquiring a new mobile classroom. The final decision rests with the Council's Executive.
4. It was noted in the Consultation Document that the percentage of pupils who attend Ysgol Talwrn from outside the catchment area was 67%. Conversely, many pupils from the vilage of Talwrn attended other primary schools on Anglesey.

5. Finance or cost per head is one factor out of seven key challenges facing Ysgol Talwrn that every option is assessed against. Additionally, cost per head is also one factor out of seven drivers describes in the Authority's School Modernisation Strategy.
6. The potential effect of the proposal, mentioned by the stakeholder in 5.6.6 above is assessed in the Community Impact Assessment.
7. The options presented in 5.6.7 above are assessed in this report.

5.7 Views of children and young people

Council officers visited both schools, to find out their views on the proposal. Officers explained that the Council are responsible for schools on Anglesey and that they work as part of a team to support schools, the aim of that work being:

- To give all children the best chance to learn in excellent schools on the island.
- Ensure safe and strong school buildings.
- Ensure money for children and schools on Anglesey is spent in a fair way.
- To give everyone the opportunity to have a say in decisions that affect them and to make sure those voices are heard

The children were reminded of Article 12: The United Nations Convention on the Rights of the Child.

'Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account'.

It was explained that the information they submitted will be transferred to a report and presented to Councillors as part of the Statutory Consultation who will then make a decision.

The children were asked the following questions:

- What would change?
- What do you like about your current school?
- Is there anything you would like to change / improve here at your current school?
- How do you get to your current school?
- How would you feel about the proposal?
- What would you like about the proposal?
- What wouldn't you like about the proposal?
- Do you have anything else you would like to say?

Their responses are noted below. During some sessions, some children wrote their comments on paper and these are presented in the children's language.

Ysgol Talwrn, March 5 2020

| Ysgol Talwrn 05.03.2020 | School Council and others |
|--------------------------------------|--|
| How many children? | 12 children (5-10 years old) 7 Female / 5 Male |
| What would change? | Ysgol Talwrn may close and pupils from Ysgol Talwrn will move to Ysgol Y Graig. |
| Question | Answer |
| What do you like about Ysgol Talwrn? | <ul style="list-style-type: none"> • Small school – everyone knows each other / friends / like a family. • Small school – don't get lost. Know the way around the school / where everything is stored. |

| Ysgol Talwrn 05.03.2020 | School Council and others |
|--|---|
| | <ul style="list-style-type: none"> • Know the teachers properly and can go to [REDACTED] to talk about any problems. • Teachers help us with work and we like the way they teach – fun. • Gardening Skills. • Governor – a man in the community coming to read with the children. • Toddlers have a garden to play in and older ones have a separate one. • Likes – Yr.4, Yr.5, Yr.6 in the same class to help each other. • Trips (e.g. Plas Menai etc.) – Everyone is allowed to go because there are not many children in school. • We get to do lots of fun things. Get to work on different projects (technology / Animation /past and present) • Different activities (e.g. cooking, playing Knex, sports, art, growing healthy vegetables themselves). • After school club (e.g. playing Nintendo Wii, movie night, games night, knitting, nice things like paintings your nails). • Homework is fun. • No bullying taking place. • Everyone lives close. |
| Is there anything you would like to change / improve here at Ysgol Talwrn? | <ul style="list-style-type: none"> • Have more space to play (grass area to play football). • Garden to grow more vegetables. • A little more homework. • Children to share with me. • Grass area to play instead of playing on the yard. • Used to it. |
| How do you come to Ysgol Talwrn? | <ul style="list-style-type: none"> • Car • Walk (to the ones who live close) • Bike • Taxi |
| How would you feel about closing Ysgol Talwrn and moving to Ysgol y Graig? | <ul style="list-style-type: none"> • Sad – school closure. School has been here for 100 years, it's been here for so long. • Sad that a person named by a pupil is unable to come to the school. • Family has been to this school and grown up here. • Having to compete against a big school – football. • Fear – friends are separated. • Fear – getting lost. • Not sure. • Not looking forward because I like Ysgol Talwrn. |
| What would you like about moving to Ysgol y Graig? | <ul style="list-style-type: none"> • Nothing. • Know friends there already. • Make more friends. • More space to play (playing field). • Still with the same friends. |
| What wouldn't you like about moving to Ysgol y Graig? | <ul style="list-style-type: none"> • Eisteddfod Talwrn – lose this. • Too many children at Ysgol Y Graig. |

| Ysgol Talwrn 05.03.2020 | School Council and others |
|--|---|
| | <ul style="list-style-type: none"> • Accidents happen outside and we don't feel safe – cars / cross the road outside the school. • A lot of bullying there (teachers not dealing) – moved to this school because of bullying. • Separated from friends. • Not going to know everyone. • Don't know the way around school – school too big. • Travel further to school. • Those walking to Ysgol Talwrn cannot walk all the way to Ysgol Y Graig. • A lot of children / fear of getting lost. • A school with a lot of children – and not everyone can go on trips. • Bullying at Ysgol Y Graig. |
| Do you have anything else you would like to say? | <ul style="list-style-type: none"> • Like this school because you know everyone and feel safe – still don't want it to close. • Going to affect the little kids who are still here and kids who want to come again. • Try not to close the school – try to keep it open. • Parents have been collecting money to keep the school alive and worrying about our future – where will the money go? • Want to finish school in Yr.6 and don't want to move. • It's important to be here because it's our school. • Children and teachers and friends are who make a school. • Friends may be separated. • We may not be in the same class as friends at another school (because there are children of different ages in the same class at Ysgol Talwrn). |

Ysgol Y Graig – 27 February 2020

| Ysgol Y Graig 27.02.2020 | School Council |
|---------------------------------------|--|
| How many children? | 6 children (9-11 years old) 3 Female / 3 Male |
| What would change? | <p>Ysgol Y Graig may be expanding.</p> <p>A new block will be built for the foundation phase (4-7 year olds).</p> <p>Foundation phase children at Ysgol Y Graig will move to the new block.</p> <p>And all the children at Ysgol Talwrn will be moving to Ysgol Y Graig and Ysgol Talwrn will close.</p> |
| Question | Answers |
| What do you like about Ysgol Y Graig? | <ul style="list-style-type: none"> • Large playground – space for sports, football site, hide and seek. |

| Ysgol Y Graig 27.02.2020 | School Council |
|--|---|
| | <ul style="list-style-type: none"> • Colourful classes – maths and themed walls help us with our work. • Good teachers make work interesting. • Teachers look after us and know us – can talk to everyone • Child friendly – safe for us. • Different activities (e.g. Swimming Gala, Football Team, Trips to Cardiff / Greenwood, after school cookery (Urdd). • Opportunities for all people e.g. Eisteddfod, competitions of all kinds. • Everyone playing helps foundation phase. • See our friends. • Lots of space – feel comfortable. • Everyone knows each other. |
| What don't you like about Ysgol Y Graig? | <ul style="list-style-type: none"> • Car park – too small, accidents happen because there is not enough parking – need to stop in the middle of the lane, zig zags or the 'roundabout'. • No lollypop man – more accidents happening this makes me nervous to cross the road. • Playing yard is wet. • Lost 2 music classes – turned into year 2 and 3 class. • Toilets are small for Key Stage 2. • Chairs are small for Key Stage 2. |
| How do you come to Ysgol Y Graig? | <ul style="list-style-type: none"> • Scooter • Bikes • Walking • Car |
| How would you feel about a new block (for foundation phase) being built and Ysgol Talwrn pupils moving to Ysgol Y Graig? | <ul style="list-style-type: none"> • Young children missing older brother / sister (Ysgol Y Graig ac Ysgol Talwrn) – don't see them as often. • Happy – more friends / new. • Talwrn children being separated. • Difficult for Talwrn children to settle in – Ysgol Y Graig children will welcome them. • Sad / scared – more noise. |
| What would you like about a new block (for foundation phase) being built and Ysgol Talwrn pupils moving to Ysgol Y Graig? | <ul style="list-style-type: none"> • Yr4, Yr5, Yr6 to have doors on their classrooms. • More children – more talking. • Improved concentration • More space for more children to get a good education. • More friends – fewer lonely children. |
| What wouldn't you like about a new block (for foundation phase) being built and Ysgol Talwrn pupils moving to Ysgol Y Graig? | <ul style="list-style-type: none"> • Not much room to play. • Miss a chance to make friends – not going to see the kids so often any more. • Don't know where the block will be – maybe losing the pitch, yard - sports day, sports competition. |

| Ysgol Y Graig 27.02.2020 | School Council |
|--|---|
| | <ul style="list-style-type: none"> • Join the schools – and the children will feel comfortable learning in a completely different place – how the children will come into school • Don't want Talwrn Children to join. • Not allowed to see little brother / sister – in a different Building. • Not enough space to play – depending where the new Building will be. • People will have to get a new house. |
| Do you have anything else you would like to say? | <ul style="list-style-type: none"> • More children therefore need to buy more food. • Where would the foundation phase have lunch? • Children's health and safety – larger numbers. • Talwrn children unable to walk to school. • Increased traffic – children having to travel longer in cars. • The separate play area for older children? – Children in the new block need a separate play area? • If there are more teachers – need more space – meeting rooms, staff rooms. • Children make new friends – friends club / make new friends whilst playing. • Too many children in clubs with one teacher – children missing out. • Ysgol Talwrn children may be nervous. • Have experience with everyone. • The Building may be far apart – School finishing time is different from Foundation Phase and Key Stage 2 – parents will have to collect children from the new Building and the current school. • The Key Stage 2 yard will need to be redesigned on the existing site. |

5.8 Estyn's Response (Bold letters were inserted by the Council)

Estyn, the education inspectorate in Wales, is a consultee in all school reorganisation proposals. Estyn's response in full is as follows: "The proposer has provided **useful and detailed information** that explains the reasoning behind this proposal. Estyn is of the opinion that the proposal is likely to at least maintain the current standards in terms of education, provision, and leadership and management for children in the area."

Estyn's response continued and looked at the benefits of the proposal:

Description and benefits

"The **rationale for this proposal is methodical** and the issues have been identified clearly. **Evidence is based on facts and valid considerations.**

The proposer has identified the expected advantages and disadvantages in comparison with the status quo. **A large number of proposals are outlined in relation to keeping Ysgol Talwrn open**, which consider not only standards, and leadership and management, but also the community's use of the school, for example in order to provide provision for pre-school children. It is acknowledged that Ysgol Talwrn makes an extensive contribution to the community and that it is a key part of the local area. However, the proposer considers a number of proposals that deliver outcomes that support this proposal to close Ysgol Talwrn.

Reasonable alternative options are considered in full, in addition to the views of all partners within the school community. This contributes effectively to the validity of the consultation process and, overall, considerations are firmly in support of implementing this proposal.

Challenges are identified clearly, which incorporate issues, for example the number of pupils that attend both schools, surplus places, cost per pupil and the quality and suitability of both school buildings. **These challenges are considered effectively within the proposals.**

Important aspects are outlined within the Equality Act 2010 (Statutory Duties) (Wales) 2011, which identify beneficial evidence as part of the consultation process, for example the effect on boys and girls, pupils with additional learning needs etc. **The conclusion of the risk assessment is that accepting this proposal would favour this scheme in terms of equality.**

This proposal complies with the Welsh in Education Strategic Plan. There would be no change to pupils' language medium by relocating to the proposed expanded school, namely Ysgol y Graig. It is identified that nursery provision, in addition to a childcare unit for pre-school children, will be provided at Ysgol y Graig for all pupils. This will be beneficial as children transfer to primary school. It is also outlined that facilities will encourage the school's pupils during school hours, in addition to the wider community outside of school hours, to communicate naturally through the medium of Welsh. **This assessment suggests that the proposal will have a positive effect on the Welsh language.**

There would be no negative or positive effects on the community of Ysgol Talwrn following wellbeing risk assessment procedures. Accepting this proposal would contribute positively to the seven wellbeing aims in line with Wellbeing of Future Generations Act.

The proposer outlines information about travel arrangements, in line with Anglesey's school transport policy. The result of this assessment is that 67% of pupils will travel further. However, the Council will provide free transport for pupils to Ysgol y Graig if they live 2 miles or more from the school. It is estimated that this will cost £30k a year. A traffic impact assessment has already been provided in order to forward-plan to mitigate the effect of additional transport on staff and pupils at Ysgol y Graig."

Estyn said the following on the educational aspects of the proposal:

Educational aspects of the proposal

"The proposer has considered this proposal on the quality of outcomes, provision, leadership and management. Following the decision of the Council's Working Committee in May 2019 in relation to school modernisation in the Llangefni area, officers were instructed to look at the proposals anew, and consider the revised School Organisation Code (011/2018). Considering the reasonable alternative options, the

proposer has come to the conclusion that education provision needs to be modernised in the Llangefni area to provide a more sustainable, effective and efficient model for the future.

The proposer notes that pupils throughout the school will receive an educational experience enriched with relevant resources in order to provide a full curriculum for all pupils without exception. The proposer does not refer specifically to foundation phase provision.

Ysgol y Graig currently has ten single-age classes and three mixed-age classes, while pupils at Ysgol Talwrn are divided into three mixed-age classes in the morning, and two in the afternoon. Providing a curriculum in a new learning environment at Ysgol y Graig would be likely to enrich pupils' primary experience.

The total number of children in the nursery class would be 68, with capacity for 480 pupils (4 – 11 years old) at the school. Ysgol y Graig's site is extensive enough to accommodate more pupils attending the school.

Agreeing on the current proposal would lead to a change in learning environment for all pupils. However, it is acknowledged that the change would perhaps prove to be more challenging for some pupils with additional learning needs (ALN). The Council will take all practical steps to ensure as little disruption as possible in order to ensure smooth transition arrangements. ALN pupils who currently attend Ysgol Talwrn ac Ysgol y Graig will continue to receive the level of support that they need to meet their individual educational needs. Additional arrangements that are currently in place for pupils, such as access to additional support, will also be reviewed and provided, where necessary. The proposal also mentions the possibility that staff at Ysgol y Graig may need to develop a wider range of expertise in order to meet individual pupils' needs. As part of the transition process, it is proposed that the Council provides appropriate support and assistance for ALN pupils.

It is anticipated that the headteacher will have no specific teaching commitment at Ysgol y Graig, in comparison with the current teaching commitment of the headteacher at Ysgol Talwrn, which is 70% of the timetable. **In addition, developing leadership capacity by having no teaching responsibility will make a positive contribution towards addressing the management and strategic challenges that are involved in running a successful school.** This proposal does not go into direct detail about the statutory process of staff relocation or redundancies, in line with the relevant procedures. However, the Council will need to share further information with members of staff at Ysgol Talwrn in order to ensure fairness and statutory co-operation in line with the Council's Restructuring and Redundancy Policy for school and its Redeployment Policy for schools.

Both schools are in the green 'A' category in term of support capacity, in line with the definitions of the national model for school categorisation. Ysgol y Graig has been in this category consistently since September 2015, and Ysgol Talwrn since September 2019. Both schools were judged to have 'good' outcomes in all inspection areas by Estyn:

Ysgol Talwrn - October 2018

Ysgol y Graig - January 2019

On the whole, pupils' standards in both key stages in both schools are consistently good. When considering a number of sources, the performance of both schools is consistent, overall."

There were no issues identified within Estyn's response for the Council to respond to or clarify.

5.9 A letter was received from the **Secretary of Siloam Chapel, Talwrn** (Independent Chapel) expressing "opposition of Chapel members to close Talwrn Primary School".

- School is the "heart of the community" and "the heart of the community beats fastest here"
- Current chapel members "have benefitted greatly from being at Ysgol Talwrn"
- Language and traditions are very important and we believe that these are handed down best in a school like Talwrn
- This school is a close community that has contributed much to the wider community.

Council reply

These matters have been addressed in section 4 of the Impact Assessment - Appendix 1.

5.10 A letter was received from the **Supervisor of Siloam Sunday School, Talwrn** (Congregational Chapel)

- Happy co-operation between the Sunday School and Ysgol Talwrn for many years.
- Without Ysgol Talwrn, there would be no Sunday School
- Closing Ysgol Talwrn would "rip the soul out of the community".

Council reply

These matters have been addressed in section 4 of the Impact Assessment - Appendix 1.

5.11 A letter was received from a local resident of Ysgol Talwrn. They mentioned that having several consultations on the future of Ysgol Talwrn has left a cloud above Ysgol Talwrn. They felt this could lead to a reduction in rural communities.

Council reply

The figures presented in the Consultation Document for the number of pupils attending Ysgol Talwrn were as follows:

| School | Capacity (excluding Nursery) | Pupil Numbers in January: | | | | |
|--------|---------------------------------|---------------------------|------|------|------|------|
| | | 2015 | 2016 | 2017 | 2018 | 2019 |
| Talwrn | 49 | 44 | 47 | 47 | 43 | 45 |

The figures show that the number of pupils at Ysgol Talwrn has remained fairly constant in recent years despite some consultation periods being conducted on the future of the primary school during this time.

5.12 Another local resident of Ysgol Talwrn described in a letter how they thought the proposal did not meet with the key drivers and that the proposal was "not strong enough" in their opinion.

Council reply

In the Consultation Document, the Authority has comprehensively appraised the proposal against the key drivers identified within the School Modernisation Strategy and against the key challenges facing Ysgol Talwrn.

5.13 Another stakeholder of Ysgol Talwrn said: “While buildings and resources have a very important role in providing the best education for our children, the most important factor in any educational provision is conscientious and effective teachers for our pupils.” The stakeholder also claimed that “the Isle of Anglesey County Council has, for too many years now, cast a cloud above Ysgol Talwrn by returning, time and again, to re-consult on its future. This school now deserves to be left alone to continue to provide the best education for their pupils and to remain an integral and important part of this rural community in the middle of the island.” They also called on the Council to “repeal this proposal, and then to leave Ysgol Talwrn alone to stop casting a constant shadow over its future.”

Council reply

The Council does not doubt that school teachers are an important part of any school provision. The Council’s Executive will decide whether to implement the proposal in the next few months.

5.14 In a short letter from the **Talwrn Branch of Merched y Wawr**, the Secretary stated the Branch’s objection to the “intention to close Ysgol Y Talwrn”. Citing a project that members of the Branch worked on with pupils from Ysgol Talwrn, they said that Ysgol Talwrn was a “naturally Welsh school in a lively town”. The Branch secretary also stated that closing the school would make Welsh Government’s target of a million Welsh speakers by 2050 “more distant”.

Council reply

If the proposal was implemented, the Talwrn Branch of Merched y Wawr could still work with children from the village of Talwrn. Section 4.8 of the Impact Assessment states: “Community facilities provided by the school in Talwrn could be undertaken at the extended Ysgol Y Graig, or from within other sites within Talwrn, such as the village hall or the Talwrn church.” This would be true on this case.

The possible impact of the proposal on the Welsh language is described in the section 3 of the Impact Assessment Appendix 1.

5.15 The headteacher would not know the pupils due to the sheer size of the school.

Council reply

Each pupil would be known to his or her teacher. It is likely that extended school’s leadership team structure would include a head of the foundation phase and a head of key stage 2. The pupils would also be known by these teachers as well as the headteacher.

5.16 Disagree with the comment that pupils from Talwrn will have more opportunity to participate in extracurricular activities. At a small school, each pupil must participate in extracurricular activities. In a large school, only the most confident or most talented participate in such activities.

Council reply

There is no obligation on pupils to participate in extra-curricular activities. However, extra-curricular activities include various activities such as lunch time or after school clubs and playing for a school football or rugby team. What was meant here is that there will be a greater opportunity in a larger primary school to have a part on these activities because there will be more pupils present along with additional staff who will have a wider variety of specialisms.

5.17 Negative environmental impact - the proposal will lead to more use of vehicles.

Council reply

A concern for some stakeholders was that closing Ysgol Talwrn would lead to an increase in carbon emissions. Calculations show that this would not be the case due to over half the pupils at Ysgol Talwrn coming in from outside its catchment area.

5.18 If 2 schools combine it should be a competitive process

Council reply

Section 12 of the Consultation Document stated: "If the proposal is approved, there will be no changes for Ysgol Y Graig staff, however staff at Ysgol Talwrn will be at risk of redundancy and the Restructuring and Redundancy Policy for schools and Redeployment Policy for schools would be invoked."

6. COMMENTS RECEIVED IN RESPECT OF THE REASONABLE ALTERNATIVES CONSIDERED

6.1 In line with the School Organisation Code 011/2018 it is a requirement that the proposer provides reasonable alternatives to the proposal if it involves the closure of any school – the following section discusses the reasonable alternatives presented by the Council in the consultation document together with stakeholders' responses.

In section 4 of the Consultation Document, the key drivers for change were noted as outlined in the School Modernisation Strategy. All reasonable alternatives put forward would need to meet the requirements of the key drivers:

- **Standards** across all schools need to be at least good or excellent. In addition, schools in the area would be expected to be categorised as green, i.e. a school that is performing well and in need of the lowest level of support.
- **Leadership and management** must be good or better in every school. In this context, headteachers need sufficient non-contact time to balance leadership and management challenges with teaching commitment.
- The **school building** needs to provide an inspirational learning environment that will encourage every pupil to achieve their potential across all areas of learning. In addition, every school needs to comply with the Equality Act 2010 regarding accessibility for disabled children.
- **Sufficient school spaces** need to be available in the area to meet current demand, future projected numbers as well as reducing surplus places. In addition, pupil movement within and from outside the catchment area needs to be reduced if possible.
- Any revised school provision in the area will have to be **cost efficient** i.e. the revenue costs need to be reduced and any current and projected future maintenance costs are addressed. In addition, the variation in cost per pupil across individual schools reduced.
- **Welsh medium provision** will need to be at least maintained and improved.
- The **community use** of school buildings and associated facilities needs to be maintained and where possible increased.

Below is a list of the key challenges Ysgol Talwrn faces which the Council wishes to address by proposing the closure of the school:

1. Pupil numbers
2. Limited space to deliver the Curriculum for Wales (CFW) in the medium to long term.

3. Cost per pupil – 14% above the Anglesey primary average
4. School building - has current and projected future maintenance costs of £360,000 (2019) and a condition rating of B (Satisfactory - Performing as intended but exhibiting minor deterioration). Ysgol Talwrn building only partially conforms to the requirements expected under the Equality Act 2010.
5. Standards - the current standards seen in Ysgol Talwrn could be difficult maintain in the medium to long term
6. Teaching Commitment of the Headteacher – currently 70% specific teaching commitment
7. Finance – The cost per pupil at Ysgol Talwrn (£4,553) is above the Anglesey Primary Average (£3,988), and there is a wide variation in the cost per pupil between Ysgol Talwrn and Ysgol Y Graig (£3,429). It is likely that the authority will be required to make significant savings over the next 3 years.

In the table below in accordance with the School Organisation Code (011/2018), the Council takes into account comments received during the consultation and gives its response by way of clarification, amendment to the proposal or rejection of concerns with supporting reasons.

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|--|---|---|
| <p>6.1.1 Build a new 21st Century primary for Ysgol Talwrn and Ysgol Y Graig and close both schools.</p> <p>Based on approx. cost of £11.4m.</p> | <p>19 responders (out of 57 or 33%) provided comments to suggest they would prefer this option to the proposal.</p> | <p>This option would address the key challenges that Ysgol Talwrn faces:</p> <ul style="list-style-type: none"> ▪ Higher revenue cost for the Authority. ▪ The capital investment is approx. £5.5m higher than what has been earmarked within Anglesey's Band B funding envelope. There is therefore a risk that the authority would have to fund the majority of such a build and not be able to maximise the opportunities provided under the 21st century school modernisation programme. ▪ Ysgol y Graig is just over 10 years old and any decision to discontinue the school would call into question the value for money (VFM) perspective with schools having a 50 year life-span. <p>For the financial reasons listed above, this reasonable alternative suggested by stakeholders is rejected and not considered further.</p> |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|---|---|--|
| <p>6.1.2 Retain the status quo - Leave Ysgol Talwrn as it is.</p> <p>Based on no capital costs incurred.</p> | <p>14 responders (25%) provided comments to suggest they would prefer this option to the proposal</p> | <p>This option would not meet all of the key challenges facing Ysgol Talwrn</p> <ul style="list-style-type: none"> ▪ The Ysgol Talwrn building would make it difficult to maintain current standards in the medium to long term. ▪ There will be no change in the variation in class sizes or the number of age ranges taught in classes in Ysgol Talwrn. ▪ The opportunity for the Headteacher to develop a senior management team to share the leadership burden will not be realised. ▪ The Headteacher's teaching commitment at Ysgol Talwrn is 70%. ▪ Ysgol Talwrn building is only partially compliant with the Equality Act 2010 in respect of access for disabled pupils. ▪ Ysgol Talwrn building does not meet 21st Century School standards in order to further create inspirational learning environments for children in the medium to long term. ▪ Ysgol Talwrn building does not provide external learning environments to promote pupils' independent learning and therefore establish the conditions to deliver the Curriculum for Wales (CFW) in the medium to long term. ▪ Does not address the surplus places in Ysgol Talwrn. <ul style="list-style-type: none"> ▪ ▪ Lose the opportunity for substantial capital investment at a time of financial constraints. |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|--|---|--|
| | | <ul style="list-style-type: none"> ▪ Current and projected future maintenance costs would not be addressed. ▪ Financially unviable in the future due to the high on-going maintenance costs of the school building estate. ▪ Does not address the variation in the cost per pupil and equality or provision as smaller schools receive a greater percentage of funding per pupil. ▪ Does not reduce the overall revenue costs of education in the area. Revenue costs are likely to increase in the future as the pupil population is expected to increase, which would result in pupils being transported to schools outside the catchment area, due to lack of capacity. It is anticipated that 2 additional bus contracts would be required in future years at a cost of approx. £60k per annum. <p>As this option does not meet the key challenges that Ysgol Talwrn faces, this reasonable alternative is rejected and not considered further.</p> |
| <p>6.1.3 Federate Ysgol Talwrn with Ysgol Y Graig Based on no capital costs incurred.</p> | <p>A total of 5 (9%) respondents suggested they would prefer the option of federation to the proposal. However, most were keen to federate with another similar school rather than Ysgol Y Graig such as Llanbedrgoch or Pentraeth.</p> | <p>The option of federalisation was appraised within the consultation document (section 6.3.3). Changing the federation arrangement from Ysgol Y Graig to Llanbedrgoch or Pentraeth would not have much impact on how well the option performs against the key drivers.</p> <ul style="list-style-type: none"> ▪ No change in the variation in class sizes or the number of age ranges taught in classes in Ysgol Talwrn. |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|--|---|---|
| | | <ul style="list-style-type: none"> ▪ No change in Leadership and Management capacity. ▪ The present pattern of balancing teaching commitment with the need to find time to lead and manage the school would continue. In addition, the opportunity for the Headteacher to further develop a senior management team to share the leadership burden will not be realised. ▪ Does not address the need to improve the Ysgol Talwrn building to meet 21st Century School standards. ▪ Does not address the need to provide external learning environments at the Ysgol Talwrn site to promote pupils' independent learning and therefore to deliver the Curriculum for Wales (CFW). ▪ Does not address the current and projected future maintenance costs at the school. (Current and projected future maintenance costs of £360k as at 2019). ▪ Ysgol Talwrn building is only partially compliant with the Equality Act 2010 in respect of access for disabled pupils. Does not address this. ▪ Lose the opportunity for substantial capital investment at a time of financial constraint. ▪ Does not address the variation in the cost per pupil and equality of provision as smaller schools receive a greater percentage of funding per pupil. ▪ Does not reduce the amount delegated to schools through the school funding formula. |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|--|--|---|
| | | <ul style="list-style-type: none"> ▪ Does not eliminate the current and projected future maintenance costs ▪ Revenue costs are likely to increase in the future as the pupil population is expected to increase, which would result in pupils being transported to schools outside the catchment area, due to lack of capacity. It is anticipated that 2 additional bus contracts would be required at a cost of approx. £60k per annum <p>As this option only partially meets the key challenges that Ysgol Talwrn faces, this reasonable alternative is rejected and not considered further.</p> |
| <p>6.1.4 Cluster / collaboration arrangement - Ysgol Talwrn with Ysgol Y Graig Based on no capital costs incurred.</p> | No responses were received for this suggestion. | <p>Cluster / collaboration arrangement – Ysgol Talwrn with Ysgol y Graig is rejected by the Council as it does not meet the key challenges faced by Ysgol Talwrn as highlighted in 6.1 above.</p> |
| <p>6.1.5 Accommodate Nursery and Reception classes at Ysgol Talwrn and years 1-6 in Ysgol Y Graig Based on approx. £3.4m cost to extend both schools.</p> | No comments were provided, however a similar alternative was suggested, which was to have a multi-site all age school. | <ul style="list-style-type: none"> ▪ Does not address condition of school estate. ▪ Does not address the need to improve the primary school building estate to meet 21st Century School standards and provide inspirational learning environments. ▪ Does not address the need to provide external learning environments to promote pupils' independent learning and therefore deliver the Curriculum for Wales (CFW) in the medium to long term. ▪ Does not address the current and projected future maintenance costs of the individual schools – financially unviable in the future. Does |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|--|---|---|
| | | <p>not address the quality of the school building estate.</p> <ul style="list-style-type: none"> ▪ Ysgol Talwrn building is only partially compliant with the Equality Act 2010 in respect of access for disabled pupils whilst Ysgol y Graig is fully compliant with the Equality Act 2010. ▪ Would not necessarily address the need to provide sufficient places at Ysgol y Graig which is oversubscribed. Ysgol Talwrn would need to be extended for the 90 or so Nursery & Reception class pupils at Ysgol Talwrn; its capacity is 49. This would raise site accessibility issues and it is unlikely there would be sufficient space on site. This would mean there were approximately 320 pupils at Ysgol y Graig from years 1 to 6. ▪ Does not address the current and projected future maintenance costs. ▪ Would not reduce the cost per pupil. ▪ Financially unviable in the future due to the high on-going maintenance costs of the school building estate. ▪ It is unlikely that there would be any reduction in the overall cost of education in the area – premises costs would increase by approximately £39k. Transport cost is anticipated to be similar under the current provision and under this alternative. Under the current provision, 2 additional bus contracts would be required, to take pupils to schools outside the catchment area, as there is not enough places within the |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
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| | | <p>catchment. Under this alternative, 2 additional bus contracts would be required to transport pupils between Ysgol Y Graig catchment area and Ysgol Talwrn catchment area.</p> <ul style="list-style-type: none"> ▪ 35% of the Capital cost would be funded through unsupported borrowing, which would cost approx. £58k per annum. ▪ Schools would probably not retain their original identity and given a new name. ▪ Ysgol Talwrn is only partially compliant with the Equality Act 2010 in respect of access for disabled pupils ▪ Logistics - problematic for parents to pick up children and drop them off if attending different sites. ▪ The road to Ysgol Talwrn is unsuitable for additional vehicles arising from this change. <p>As this reasonable alternative does not meet the key challenges that Ysgol Talwrn faces, it is rejected and not considered further.</p> |
| <p>6.1.6 Use Ysgol Talwrn as a community hub to accommodate/ support community services Based on no capital costs incurred.</p> | <p>No responses were received for this suggestion.</p> | <p>This reasonable alternative was discussed in section 6.3.6 of the Consultation Document and there were numerous disadvantages to the alternative. As a school modernisation measure, this option does not meet the key challenges that Ysgol Talwrn faces and is rejected and not considered further.</p> |
| <p>6.1.7 Co-locate local services within Ysgol Talwrn Based on no capital costs incurred</p> | <p>No responses were received for this suggestion.</p> | <p>There is very little if any space available at Ysgol Talwrn to enable this to happen. As a school modernisation measure, this option does not meet the key challenges</p> |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons | | | | | | | | | |
|---|---|--|---------|----------|-------|---------|-----|---------------------|----------|--|--|
| | | that Ysgol Talwrn faces and is rejected and not considered further. | | | | | | | | | |
| <p>6.1.8 Establish a multi – site school, Ysgol Talwrn and Ysgol Y Graig Based on approx. £3.4m cost to extend both schools. (An extension to both schools would be required to provide sufficient capacity).</p> | No responses were received for this suggestion. | This reasonable alternative was discussed in section 6.3.8 of the Consultation Document and there were numerous disadvantages to the alternative. As this reasonable alternative does not meet the key challenges that Ysgol Talwrn faces, it is rejected and not considered further. | | | | | | | | | |
| <p>6.1.9 Address current and projected future maintenance spend at Ysgol Talwrn</p> <p>Based on borrowing of £360k over 20 years.</p> <p>The current and projected future maintenance costs of £360,000 can be broken down as follows:</p> <table border="0"> <tr> <td>Internal</td> <td>works</td> <td>£29,500</td> </tr> <tr> <td>External</td> <td>works</td> <td>£80,500</td> </tr> <tr> <td>New</td> <td>temporary classroom</td> <td>£250,000</td> </tr> </table> <p>A quotation for a similar sized temporary classroom was received in August 2019 by the Council and the estimated price was £308,000 in total (£185k for the mobile classroom, £11k for additional equipment and £112k for foundation works and connecting the mobile classroom to utility services)</p> | Internal | works | £29,500 | External | works | £80,500 | New | temporary classroom | £250,000 | 15 responders provided comments to suggest they would prefer this option to the proposal | <p>This option does not address the following:</p> <ul style="list-style-type: none"> • Age ranges of more than 2 years at Ysgol Talwrn. • Significant specific teaching commitment for the headteacher of Ysgol Talwrn • Difficult to tailor the teaching in a school of Talwrn's size to target the needs of all pupils including pupils with Additional Learning Needs and the Most Able and Talented pupils. • Does not provide a suitable environment to deliver the new curriculum for Wales • Does not address the need to provide sufficient places in the school. • If the current and projected future maintenance spend was funded through unsupported borrowing, the annual repayment cost would be approximately £28k. <ul style="list-style-type: none"> ▪ Lose the opportunity for significant capital investment at a time of financial constraint. ▪ Does not address the variation in the cost per pupil and equality or provision as smaller schools receive a |
| Internal | works | £29,500 | | | | | | | | | |
| External | works | £80,500 | | | | | | | | | |
| New | temporary classroom | £250,000 | | | | | | | | | |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
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| | | <p>greater percentage of funding per pupil.</p> <ul style="list-style-type: none"> ▪ Does not reduce the overall revenue costs of education in the area. ▪ Revenue costs are likely to increase in the future as the pupil population is expected to increase, which would result in pupils being transported to schools outside the catchment area, due to lack of capacity. It is anticipated that 2 additional bus contracts would be required at a cost of approximately £60k per annum. ▪ No revenue savings. ▪ As this option does not meet the key challenges that Ysgol Talwrn faces, this reasonable alternative is rejected and not considered further. |
| <p>6.1.10 Federate Ysgol Bodffordd, Ysgol Corn Hir, Ysgol Y Graig, Ysgol Talwrn with Ysgol Gyfun Llangefni (Secondary School).</p> <p>Based on no capital costs incurred</p> | <p>Other than Cymdeithas yr Iaith's response, no responses were received for this suggestion</p> | <p>This option was discussed in section 5.3 above. This option would not address:</p> <ul style="list-style-type: none"> • the need for additional school places in Llangefni – Pupil projections that include pupils arising from new housing developments show that there is likely to be 764 pupils at the 4 primary schools (Bodffordd, Corn Hir, Talwrn and Y Graig) whereas current capacity in the four primary schools is 646 places, a shortfall of 118 spaces. • the current and future maintenance spend on all the schools - the current and future maintenance spend on the 4 primary schools and Ysgol Gyfun Llangefni is £4,385,500. Cymdeithas yr Iaith's proposal would not |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
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| | | <p>lead to a reduction in the current and future maintenance costs.</p> <ul style="list-style-type: none"> the standard of the school buildings – Ysgol Y Graig has a condition grade of A, Ysgol Talwrn has a condition grade of B, Ysgol Bodffordd has a condition grade of B, Ysgol Corn Hir has a condition grade of C and Ysgol Gyfun Llangefni has a condition grade of C. Cymdeithas yr Iaith's proposal would not lead to improvements in the standard of the school buildings As this option does not meet the key challenges that Ysgol Talwrn faces, this reasonable alternative is rejected and not considered further. |
| <p>6.1.11 Build another floor on Ysgol Talwrn Based on approx. construction cost of £1.7m. The potential cost of moving pupils temporarily to another school is not included in the above cost.</p> | <p>No responses were received for this suggestion</p> | <p>Assuming this could be done, for pupil safety reasons, this option would mean pupils at Ysgol Talwrn would need to move to another primary school whilst major construction work was carried out at the school.</p> <p>Section 5.4 of the Consultation Document outlined that the projected number of pupils at Ysgol Y Graig would be 383 in September 2023 and would peak at 419 in September 2027. Assuming that this proposal would double the capacity of Ysgol Talwrn to 98, there would be $330 + 98 = 428$ primary school places between Ysgol y Graig and Ysgol Talwrn. This would be very close to the forecasted peak number of pupils of 419.</p> <p>This option would meet most of the key challenges that</p> |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
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| | | <p>Ysgol Talwrn faces except for cost per head and finance. However, it would be very disruptive for the pupils at Ysgol Talwrn. Therefore, this option is rejected and not considered further.</p> |
| <p>6.1.12 Install temporary classrooms at Ysgol Talwrn</p> <p>Based on borrowing £550k over 10 years</p> <p>The current and projected future maintenance costs for Ysgol Talwrn is £360,000. A potential new temporary classroom would cost £250,000. However, a quotation for a similar sized temporary classroom was received in August 2019 by the Council and the estimated price was £308,000 in total (£185k for the mobile classroom, £11k for additional equipment and £112k for foundation works and connecting the mobile classroom to utility services)</p> | <p>One respondent noted that the cost to replace the temporary classroom seems excessive, and that the replacement of the temporary classroom would resolve the non-compliance with the Equality Act 2010.</p> | <p>The estimate provided within this document is based on a quotation received for a suitable replacement. The replacement of the temporary building would only partly resolve issues of non-compliance with the Equality Act 2010.</p> <ul style="list-style-type: none"> ▪ This option addresses very few of the key challenges faced by Ysgol Talwrn, and the key drivers identified for the programme: ▪ The main Ysgol Talwrn building would not be improved. ▪ There will be no change in the variation in class sizes or the number of age ranges taught in classes in Ysgol Talwrn. ▪ The opportunity for the Headteacher to develop a senior management team to share the leadership burden will not be realised. ▪ The Headteacher's teaching commitment at Ysgol Talwrn is 70%. ▪ Ysgol Talwrn building is only partially compliant with the Equality Act 2010 in respect of access for disabled pupils. ▪ Ysgol Talwrn building does not meet 21st Century School |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|--|---|---|
| | | <p>standards in order to further create inspirational learning environments for children in the medium to long term.</p> <ul style="list-style-type: none"> ▪ Ysgol Talwrn building does not provide external learning environments to promote pupils' independent learning and therefore establish the conditions to deliver the Curriculum for Wales (CFW) in the medium to long term. ▪ Does not address the surplus places in Ysgol Talwrn. ▪ Lose the opportunity for substantial capital investment at a time of financial constraints. ▪ Current and projected future maintenance costs would not be addressed. ▪ Financially unviable in the future due to the high on-going maintenance costs of the school building estate. ▪ Does not address the variation in the cost per pupil and equality or provision as smaller schools receive a greater percentage of funding per pupil. <p>Does not reduce the overall revenue costs of education in the area. Revenue costs are likely to increase in the future as the pupil population is expected to increase, which would result in pupils being transported to schools outside the catchment area, due to lack</p> |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|--|--|---|
| | | <p>of capacity. It is anticipated that 2 additional bus contracts would be required in future years at a cost of approx. £60k per annum.</p> <p>It also does not address some of the feelings noted by the children of the school with regards to wishing Ysgol Talwrn had a grass external play area instead of a yard.</p> <p>As this option does not meet the key challenges that Ysgol Talwrn faces, this reasonable alternative is rejected and not considered further.</p> |
| <p>6.1.13 Federate Ysgol Talwrn, Ysgol Y Graig, Ysgol Corn Hir and Ysgol Bodffordd with Ysgol Gyfun Llangefni (Secondary School). Based on no capital expenditure incurred.</p> | <p>Other than Cymdeithas yr Iaith's comments, no direct comment against this option, however 3 respondents suggested that they would prefer to keep all Llangefni schools open, bring them all to 21st Century Standard and consider federation arrangements at a later date.</p> | <ul style="list-style-type: none"> ▪ The responses received did not suggest any additional benefits of federalisation, in addition to what has already been included within the consultation document. ▪ Bringing all buildings to 21st Century Standard would not provide the additional capacity required within the Llangefni area, unless extensions were also included. This would cost more than what has been earmarked within the Band B envelope for the Llangefni area. <p>As this option only partially meets the key challenges that Ysgol Talwrn faces, it is rejected and not considered further.</p> |
| <p>6.1.14 Federate Ysgol Y Graig (YYG) and Ysgol Corn Hir (Move Ysgol Corn Hir (YCH) to a newly built school and increase capacity of Ysgol Corn Hir). Extend the federation later on to include Ysgol Bodffordd, Ysgol</p> | <p>No responses were received for this suggestion</p> | <p>This option would mean leaving Ysgol y Graig, Ysgol Bodffordd and Ysgol Talwrn as they are. This option would not address:</p> <ul style="list-style-type: none"> • the need for additional school places in Llangefni – Pupil projections that include pupils arising from new housing developments |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|--|---|---|
| <p>Talwrn and Ysgol Gyfun Llangefni under one governing body. Based on approx. £9.5m cost.</p> | | <p>show that there is likely to be 764 pupils at the 4 primary schools (Bodffordd, the new Corn Hir, Talwrn and Y Graig) whereas the capacity in the four primary schools, including a new Ysgol Corn Hir would be 745 places, a shortfall of 19 spaces.</p> <ul style="list-style-type: none"> • the current and future maintenance spend on the 4 primary schools and Ysgol Gyfun Llangefni would be reduced to £4,151,500. • the standard of the school buildings – Ysgol Y Graig has a condition grade of A, Ysgol Talwrn has a condition grade of B, Ysgol Bodffordd has a condition grade of B, Ysgol Corn Hir has a condition grade of C and Ysgol Gyfun Llangefni has a condition grade of C. This proposal would not lead to improvements in the standard of the school buildings other than Ysgol Corn Hir. <p>As this option does not meet the key challenges that Ysgol Talwrn faces, this reasonable alternative is rejected and not considered further.</p> |
| <p>6.1.15 A new all-age School for Llangefni to include Ysgol Gyfun Llangefni, Ysgol Talwrn, Ysgol Y Graig, Ysgol Bodffordd and Ysgol Corn Hir. An All-age school is one that combines primary and secondary education in one establishment. Based on approx. £22.46m cost.</p> | <p>No direct comment against this option, however 1 respondent suggested an all age (multi-site) school to accommodate pupils from Ysgol Gyfun Llangefni, Ysgol Corn Hir and Ysgol Y Graig.</p> | <p>The option proposed is considered a reasonable alternative and will be considered further in section 6.3.3 of this document.</p> |

| Reasonable alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|--|---|---|
| <p>6.1.16 Extend all the primary schools. Based on approx. borrowing £7m over 50 years.</p> | <p>No responses were received for this suggestion</p> | <ul style="list-style-type: none"> ▪ The Ysgol Bodffordd site is not large enough to accommodate a 1 or 2 classroom extension along with sufficient parking space and sufficient educational play space that the new Curriculum for Wales requires and to bring the school up to near 21st Century School standard. ▪ Additional land around the Ysgol Talwrn site would need to be acquired for the primary school to have sufficient parking space and sufficient educational play space that the new Curriculum for Wales requires and to bring the school up to near 21st Century School standard. ▪ There is insufficient land around the Ysgol Corn Hir site to extend it. ▪ Extending Ysgol y Graig and increasing its capacity by 60 would not lead to sufficient capacity in the primary schools in the Llangefni area. ▪ As this option does not provide sufficient capacity for the future, it is rejected and not considered further. |
| <p>6.1.17 Clustering, collaboration of primary schools in the Llangefni area. Based on no capital expenditure incurred.</p> | <p>No responses were received for this suggestion</p> | <p>There was some suggestion of good collaboration between schools in the Llangefni area at present. However, as a school modernisation measure, this option does not meet the key challenges that Ysgol Talwrn faces and is rejected and not considered further.</p> |

From the section above, reasonable alternative:

6.1.15 A new all-age School for Llangefni to include Ysgol Gyfun Llangefni, Ysgol Talwrn, Ysgol Y Graig, Ysgol Bodffordd and Ysgol Corn Hir.

is considered further in section 6.3.

6.2 OTHER REASONABLE ALTERNATIVES PROPOSED BY STAKEHOLDERS DURING THE CONSULTATION PERIOD

Section 3.6 of the School Organisation Code 2018 states: “In its consultation report, the proposer is required to explain its assessment of the proposal and the reasonable alternatives identified, how this assessment differs from their earlier assessment (if at all) and its assessment of any further reasonable alternatives. Finally, the proposer is required to confirm whether it considers the implementation of the proposal, (wholly or partly) to be the most appropriate response to the reasons it identified for the proposal and give reasons for its conclusion.” This section of the report explains the Isle of Anglesey County Council’s assessment of reasonable alternatives suggested during the consultation process.

Stakeholders were asked to suggest other reasonable alternatives to the closure of Ysgol Talwrn that address the key challenges that Ysgol Talwrn faces. The reasonable alternatives suggested by stakeholders are highlighted in the table below and are assessed against the key challenges that Ysgol Talwrn faces and the Council’s response is also included.

Below is a list of the key challenges facing Ysgol Talwrn:

1. Pupil numbers
2. Limited space to deliver the Curriculum for Wales (CFW) in the medium to long term.
3. Cost per pupil – 14% above the Anglesey primary average
4. School building - has current and projected future maintenance costs of £360,000 (2019) and a condition rating of B (Satisfactory - Performing as intended but exhibiting minor deterioration). Ysgol Talwrn building only partially conforms to the requirements expected under the Equality Act 2010.
5. Standards - the current standards seen in Ysgol Talwrn could be difficult to maintain in the medium to long term
6. Teaching Commitment of the Headteacher – currently 70% specific teaching commitment
7. Finance – The cost per pupil at Ysgol Talwrn (£4,553) is above the Anglesey Primary Average (£3,988), and there is a wide variation in the cost per pupil between Ysgol Talwrn and Ysgol Y Graig (£3,429). It is likely that the authority will be required to make significant savings over the next 3 years.

In section 4 of the Consultation Document, the key drivers for change were noted as outlined in the School Modernisation Strategy. All proposals put forward are assessed against these drivers:

- **Standards** across all schools need to be at least good or excellent. In addition, schools in the area would be expected to be categorised as green, i.e. a school that is performing well and in need of the lowest level of support.
- **Leadership and management** must be good or better in every school. In this context, headteachers need sufficient non-contact time to balance leadership and management challenges with teaching commitment.
- The **school building** needs to provide an inspirational learning environment that will encourage every pupil to achieve their potential across all areas of learning. In addition, every school needs to comply with the Equality Act 2010 regarding accessibility for disabled children.
- **Sufficient school spaces** need to be available in the area to meet current demand, future projected numbers as well as reducing surplus places. In addition, pupil movement within and from outside the catchment area needs to be reduced if possible.

- Any revised school provision in the area will have to be **cost efficient** i.e. the revenue costs need to be reduced and any current and projected future maintenance costs are addressed. In addition, the variation in cost per pupil across individual schools reduced.
- **Welsh medium provision** will need to be at least maintained and improved.
- The **community use** of school buildings and associated facilities needs to be maintained and where possible increased.

Reasonable alternatives proposed by stakeholders during the consultation period as alternatives to the closure of Ysgol Talwrn and the Council's response.

| No. | Other Reasonable Alternatives Proposed by Stakeholders during the consultation | Does it meet the key challenges that Ysgol Talwrn faces? | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|-----|--|--|---|
| 1. | Invest in Ysgol Talwrn to bring to 21st Century Standard | <p>Would address the quality of the building at Ysgol Talwrn, ensure sufficient space and adequate resources to deliver the new curriculum for Wales. It would ensure compliance with the Equality Act 2010.</p> <p>Would maintain current levels of community use, Welsh medium provision.</p> <p>Standards may be difficult to maintain in the medium to long term (would not ensure classes with an age range of no more than 2 years).</p> <p>Would not address the headteacher's specific teaching commitment.</p> <p>Would result in higher revenue costs for the authority, and would not address the cost per pupil</p> <p>Bringing Ysgol Talwrn up to as near to 21st Century standard as possible would require the following work:</p> <ul style="list-style-type: none"> • Extension and land purchase • Contractor fees • Football pitch and drainage • Parking for parents. <p>All of this would cost about £1.4 million.</p> | <p>The option only partially meets the challenges that Ysgol Talwrn faces.</p> <p>The option by itself does not address Ysgol Y Graig being over capacity.</p> <p>The cost to increase the capacity of Ysgol Y Graig and to provide Ysgol Talwrn with a 21st Century facility would be approximately £1.4m higher than what has been earmarked within the Band B funding envelope. Therefore, value for money could be questioned in spending £1.4m for less than 1% of the primary school pupils on Anglesey.</p> <p>As this option only partially meets the challenges that Ysgol Talwrn faces, this reasonable alternative suggested by stakeholders is rejected and not considered further.</p> |

| No. | Other Reasonable Alternatives Proposed by Stakeholders during the consultation | Does it meet the key challenges that Ysgol Talwrn faces? | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|-----|---|--|--|
| 2. | Open a new area school for Ysgol Talwrn, Ysgol Llanbedrgoch and Ysgol Pentraeth | Could address the challenges that Ysgol Talwrn faces. | <p>Would still require a new block to increase the capacity of Ysgol Y Graig.</p> <p>Could be affordable by remodelling and increasing the capacity of Ysgol Pentraeth so that it achieves 21st Century School Standards.</p> <p>Would also address the key challenges facing schools in the Lligwy area.</p> <p>Ysgol Pentraeth is not part of the current consultation but could well be considered in the School Modernisation Programme in the future. This option will therefore not be considered further.</p> |
| 3. | Review the catchment areas of Ysgol Y Graig and Ysgol Corn Hir to alleviate pressure at Ysgol Y Graig. Build a new school for Ysgol Corn Hir, and extend the current building for Ysgol Y Graig (not a new block) | Would partially meet the challenges at Ysgol Talwrn if the Council invested in the building at Ysgol Talwrn through the 21 st Century Schools Programme to bring schools close to 21 st Century Schools standards, as noted in the above scenario. | <p>To ensure fairness, the Authority would need to invest to bring both Ysgol Bodffordd and Ysgol Talwrn up to as near as possible to 21st Century Schools Standards. The status quo for Ysgol Bodffordd and Ysgol Talwrn have already been discounted.</p> <p>This option is evaluated further as a reasonable alternative – see option 6.3.1 below</p> |
| 4. | Leave Ysgol Talwrn as it is | Would not address any of the key challenges facing Ysgol Talwrn. | This option has already been evaluated in |

| No. | Other Reasonable Alternatives Proposed by Stakeholders during the consultation | Does it meet the key challenges that Ysgol Talwrn faces? | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
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| | | | <p>section 6.3.2 of the consultation document.</p> <p>The option did not meet the key challenges facing Ysgol Talwrn. This option is therefore, not considered further.</p> |
| 5. | <p>Merge Ysgol Llanbedrgoch and Ysgol Talwrn</p> <p>Based on the assumption that pupils from Ysgol Llanbedrgoch transfer to Ysgol Talwrn. The capacity of Ysgol Talwrn would be increased, and the building would be brought to 21st Century Standard</p> | <p>Could address the need to provide a suitable learning facility to deliver the new curriculum and provide sufficient capacity.</p> <p>Would not necessarily ensure good standards in the medium to long term (would not ensure classes with an age range of no more than 2 years).</p> <p>The headteacher is likely to still have a significant specific teaching commitment in a school of this size.</p> <p>Potential loss of community asset from at least one area.</p> <p>This option would involve bringing Ysgol Talwrn up to as near to 21st Century standard as possible would require the following work:</p> <ul style="list-style-type: none"> • Extension and land purchase • Contractor fees • Football pitch and drainage • Parking for parents. • Enlarging play areas • Enlarging the hall <p>All of this would cost about £2.0 million – this could lead to questions about value for money.</p> <p>Ysgol Llanbedrgoch is not part of the current consultation but could well be considered in the School Modernisation Programme in the future.</p> | <p>A significant investment of approximately £2m would be required which would only partially address the needs of the schools involved. A very small percentage of the island's pupils (approximately 70 pupils or about 1.4% of the primary school pupils on Anglesey) would benefit from such an investment.</p> <p>Would still require a substantial investment to address the lack of capacity within Llangefni.</p> <p>Ysgol Llanbedrgoch is not part of the current consultation but could well be considered in the School Modernisation Programme in the future. The option did not meet the key drivers for the schools modernisation programme and will therefore not be considered further.</p> |

| No. | Other Reasonable Alternatives Proposed by Stakeholders during the consultation | Does it meet the key challenges that Ysgol Talwrn faces? | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
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| 6. | Merge Ysgol Talwrn and Ysgol Pentraeth | <p>This option could be affordable by remodelling and increasing the capacity of Ysgol Pentraeth so that it achieves 21st Century School Standards.</p> <p>This option could address the key challenges facing Ysgol Talwrn but does not address capacity issues at Ysgol y Graig.</p> | Ysgol Pentraeth is not part of the current consultation but could well be considered in the School Modernisation Programme in the future. This option will therefore not be considered further. |
| 7. | Relocate Ysgol Talwrn (with increased capacity) to a new building on the outskirts of Llangefni in order to alleviate the pressure of the over subscription of pupil places in Llangefni. | <p>This option could address the key challenges facing Ysgol Talwrn namely:</p> <ol style="list-style-type: none"> 1. Pupil numbers 2. Limited space to deliver the Curriculum for Wales (CFW) in the medium to long term. 3. Cost per pupil – 14% above the Anglesey primary average 4. School building - has current and projected future maintenance costs of £360,000 (2019) and a condition rating of B (Satisfactory - Performing as intended but exhibiting minor deterioration). Ysgol Talwrn building only partially conforms to the requirements expected under the Equality Act 2010. 5. Standards - The current standards seen in Ysgol Talwrn could be difficult maintain in the short term. 6. Teaching Commitment of the Headteacher – currently 70% teaching commitment. 7. Finance – the Council needs to make savings. | This option addresses the key challenges faced by Ysgol Talwrn and Ysgol Y Graig and is therefore evaluated further in section 6.3.2 below. |
| 8. | Address the current and projected future maintenance cost at Ysgol Talwrn. | This option only addresses some of the key challenges facing Ysgol Talwrn (as described within part 6.3.9 of the consultation document). | This option has already been evaluated in section 6.3.9 of the consultation document and does not successfully meet the drivers of the modernisation strategy or indeed the |

| No. | Other Reasonable Alternatives Proposed by Stakeholders during the consultation | Does it meet the key challenges that Ysgol Talwrn faces? | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|-----|--|--|---|
| | | | challenges which the school currently faces. |
| 9. | Federate Ysgol Talwrn and Ysgol Llanbedrgoch and extend Ysgol Y Graig. | <p>This option only addresses a few of the key challenges facing Ysgol Talwrn. This option:</p> <ul style="list-style-type: none"> • Would not necessarily ensure good standards in the medium to long term (would not ensure classes with an age range of no more than 2 years). • Would not address the quality and suitability of the current school buildings. • The headteacher would probably still have a significant specific teaching commitment in a school of this size (70 pupils). • Would not involve the loss of community asset. • Would not address the 56% surplus places at Ysgol Llanbedrgoch and the 8% surplus places at Ysgol Talwrn | <p>Would still require a new block to increase the capacity of Ysgol Y Graig.</p> <p>Ysgol Llanbedrgoch is not part of the current consultation but could well be considered in the School Modernisation Programme in the future. This option will therefore not be considered further.</p> |
| 10. | Bring Ysgol Talwrn to 21st Century Standard, and federate with Ysgol Llanbedrgoch and Ysgol Bodffordd | <p>Addresses most of the key challenges facing Ysgol Talwrn.</p> <p>Would not necessarily ensure good standards in the medium to long term (would not ensure classes with an age range of no more than 2 years).</p> <p>Does not address over subscription at Ysgol Bodffordd</p> | <p>Ysgol Y Graig would still require an additional block to address the lack of capacity within the Llangefni area.</p> <p>If Ysgol Talwrn was to be brought to 21st Century Standard, to ensure all schools are treated equally, Ysgol Bodffordd and Ysgol Llanbedrgoch would also need to be brought to a similar standard. The cost of undertaking these four projects would be approximately £2.7m in excess of what has been earmarked for this area within the Band B funding envelope.</p> <p>A significant investment of approximately £2.9m</p> |

| No. | Other Reasonable Alternatives Proposed by Stakeholders during the consultation | Does it meet the key challenges that Ysgol Talwrn faces? | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|-----|--|---|---|
| | | | <p>would be required between Ysgol Bodffordd, Ysgol Llanbedrgoch and Ysgol Talwrn, where only a relatively small number of pupils (approximately 3% of primary school pupils on Anglesey) would benefit from such an investment.</p> <p>Ysgol Llanbedrgoch is not part of the current consultation but could well be considered in the School Modernisation Programme in the future. This option will therefore not be considered further.</p> |
| 11. | <p>Keep all schools in Llangefni open, and invest to bring to 21st Century Standard. Consider options for federation later.</p> | <p>This option does not address the key challenges facing Ysgol Talwrn:</p> <p>Would not necessarily ensure good standards in the medium to long term (would not ensure classes with an age range of no more than 2 years).</p> <p>Would not address the specific teaching commitment of the headteachers.</p> <p>Does not provide the required capacity within the Llangefni area.</p> <p>This option would lead to even higher variances in the cost per pupil.</p> | <p>If the proposal included a new building for Ysgol Corn Hir, and a new block at Ysgol Y Graig to provide the necessary additional capacity, and work to bring Ysgol Bodffordd and Ysgol Talwrn to meet 21st Century schools standards, the cost would be approximately £2.6m higher than has been earmarked within the Band B envelope for this area.</p> <p>The option does not meet the key challenges facing Ysgol Talwrn. This option is therefore, not considered further.</p> |
| 12. | <p>Open a new all age (multi-site) school in Llangefni to</p> | <p>Would address many of the key challenges facing Ysgol Talwrn and</p> | <p>This is different to option 6.3.12 in the Consultation Document</p> |

| No. | Other Reasonable Alternatives Proposed by Stakeholders during the consultation | Does it meet the key challenges that Ysgol Talwrn faces? | Council Response - clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons |
|-----|---|--|---|
| | <p>accommodate pupils from Ysgol Gyfun Llangefni, Ysgol Y Graig and Ysgol Corn Hir.</p> <p>Ysgol Y Graig building to be used to accommodate foundation phase pupils from Ysgol Y Graig and Ysgol Corn Hir.</p> <p>New Corn Hir building to accommodate KS2 pupils from Ysgol Y Graig and Ysgol Corn Hir.</p> <p>Ysgol Gyfun to accommodate years 7-13.</p> <p>Remodel Ysgol Bodffordd and Ysgol Talwrn to bring to 21st Century School standard.</p> | <p>other schools within the Llangefni area.</p> | <p>which considered primary and secondary education in one establishment. This option suggests a multi-site approach.</p> <p>To ensure fairness, the Authority would need to invest to bring both Ysgol Bodffordd and Ysgol Talwrn close to 21st Century Schools Standards. Maintaining the status quo for Ysgol Bodffordd and Ysgol Talwrn has already been discounted .</p> <p>This option is evaluated further in section 6.3.3 below.</p> |

The Council considers that the following reasonable alternatives outlined in section 6.2 above, require further evaluation:

6.2.3 Review the catchment areas of Ysgol Y Graig and Ysgol Corn Hir to alleviate pressure at Ysgol Y Graig. Build a new school for Ysgol Corn Hir, and extend the current building for Ysgol Y Graig (not a new block),

6.2.7 Relocate Ysgol Talwrn (with increased capacity) to a new building on the outskirts of Llangefni in order to alleviate the pressure of the over subscription of pupil places in Llangefni and

6.1.15 and 6.2.12 Open a new all age (multi-site) school in Llangefni to accommodate pupils from Ysgol Gyfun Llangefni, Ysgol Y Graig and Ysgol Corn Hir.

These are considered further in section 6.3 below.

6.3 Additional Reasonable Alternatives Suggested by Stakeholders that require further evaluation

In this section, the further reasonable alternatives suggested by stakeholders as noted above are evaluated against the key drivers identified for the school modernisation programme:

6.3.1 Review the catchment areas of Ysgol Y Graig and Ysgol Corn Hir to alleviate pressure at Ysgol Y Graig. Build a new school for Ysgol Corn Hir with a capacity for 420 pupils, leave Ysgol Y Graig as it is.

Based on approx. £11m cost over 50 years

AND

Enhance the Building and grounds at Ysgol Bodffordd and Ysgol Talwrn to achieve 21st Century Schools standard with the current capacities.

Based on an approximate cost of £2.6m over 35 years

Total cost £13.6 m

| Driver | Advantages | Disadvantages |
|------------------------------|--|--|
| 1. Standards | <ul style="list-style-type: none"> ▪ The current standards seen (All schools have received a green / yellow Categorisation from GwE over the past 2 years) could be maintained in the short term. ▪ Each school would have a suitable learning environment to ensure every pupil has the opportunity to succeed. | <ul style="list-style-type: none"> ▪ Would not ensure that classes at Ysgol Bodffordd and Ysgol Talwrn would have an age range of no more than 2 years. |
| 2. Leadership and Management | <ul style="list-style-type: none"> ▪ The current good practice seen could be maintained in the short term. ▪ The Headteacher of Ysgol Bodffordd states “There’s no denying that there is a lot of pressure in terms of leadership and learning on small village / rural schools, but there are many important positive factors that make it an interesting job that sharpens the mind – there is variety in the staff’s work, the requirements and expectations are challenging and varied, all members of staff are developed in terms of leadership and management roles in a small school “ | <ul style="list-style-type: none"> ▪ Would not address the significant specific teaching commitment at Ysgol Bodffordd and Ysgol Talwrn. ▪ Should there be a change in the senior management team in the future, this would pose a significant risk that a suitable successor could not be appointed, due to a lack of competition for posts within smaller schools. |
| 3. School Building | <ul style="list-style-type: none"> ▪ All schools would meet 21st century standards and would be an inspirational Learning environment for pupils. ▪ The area of the New Ysgol Corn Hir site would be sufficiently large to accommodate a school with a capacity of 450 pupils. | <ul style="list-style-type: none"> ▪ The Ysgol Bodffordd site is not large enough to accommodate a 1 or 2 classroom extension along with sufficient parking space and sufficient educational play space that the new Curriculum for Wales requires and to bring the school up to near 21st Century School standard. |

6.3.1 Review the catchment areas of Ysgol Y Graig and Ysgol Corn Hir to alleviate pressure at Ysgol Y Graig. Build a new school for Ysgol Corn Hir with a capacity for 420 pupils, leave Ysgol Y Graig as it is.

Based on approx. £11m cost over 50 years

AND

Enhance the Building and grounds at Ysgol Bodffordd and Ysgol Talwrn to achieve 21st Century Schools standard with the current capacities.

Based on an approximate cost of £2.6m over 35 years

Total cost £13.6 m

| Driver | Advantages | Disadvantages |
|---------------------------|---|---|
| | | <ul style="list-style-type: none"> Additional land around the Ysgol Talwrn site would need to be acquired for the primary school to have sufficient parking space and sufficient educational play space that the new Curriculum for Wales requires and to bring the school up to near 21st Century School standard. |
| 4. School Spaces | <ul style="list-style-type: none"> Would provide sufficient places (862 places for 763 pupils) in the schools to meet current demand and future projections. | |
| 5. Financial | <ul style="list-style-type: none"> This option could result in future transport cost avoidance of approximately £120k. Transport costs are likely to increase under the current provision, due to schools forecasted to be significantly over capacity, which would result in pupils having to be transported outside the catchment areas, to the schools that have surplus places. Under the current provision, if trends continue, it is estimated that 5 additional bus contracts will be required in the future, under this alternative only 1 additional bus would be required in the future. Current and future projected maintenance costs would be reduced by £728,000. | <ul style="list-style-type: none"> The amount of funding delegated to schools through the school funding formula is estimated to increase by approximately £31k. High Capital cost for the authority, a significant proportion of which would be funded through unsupported borrowing. The estimated cost of borrowing would be circa £243k per annum for the first 35 years, and £188k per annum for a further 15 years. |
| 6. Welsh medium provision | <ul style="list-style-type: none"> Would maintain the current good provision. | |
| 7. Community Use | <ul style="list-style-type: none"> Would enhance the current provision. | |
| 8. General issues | | <ul style="list-style-type: none"> Could prove difficult to change the catchment areas so that the required number of pupils would transfer from Ysgol Y Graig to Ysgol Corn Hir. The Schools Standards and Framework Act |

6.3.1 Review the catchment areas of Ysgol Y Graig and Ysgol Corn Hir to alleviate pressure at Ysgol Y Graig. Build a new school for Ysgol Corn Hir with a capacity for 420 pupils, leave Ysgol Y Graig as it is.

Based on approx. £11m cost over 50 years

AND

Enhance the Building and grounds at Ysgol Bodffordd and Ysgol Talwrn to achieve 21st Century Schools standard with the current capacities.

Based on an approximate cost of £2.6m over 35 years

Total cost £13.6 m

| Driver | Advantages | Disadvantages |
|--------|------------|--|
| | | 1998 allows parents to choose which school their child will attend. The traffic and parking situation at Ysgol y Graig would not be addressed. |

This option would not address:

- classes at Ysgol Bodffordd and Ysgol Talwrn having an age range of no more than 2 years.
- the significant specific teaching commitment of the headteacher at Ysgol Bodffordd and Ysgol Talwrn. However, as stated in point 2 above: “The Headteacher of Ysgol Bodffordd states ‘There’s no denying that there is a lot of pressure in terms of leadership and learning on small village / rural schools, but there are many important positive factors that make it an interesting job that sharpens the mind – there is variety in the staff’s work, the requirements and expectations are challenging and varied, all members of staff are developed in terms of leadership and management roles in a small school”
- This option could be difficult to implement because adapting the catchment areas so that the required number of pupils would transfer to one school or another could be problematic. The authority would need to consider which school is geographically closest to a pupil’s home when reviewing catchment areas. The Schools Standards and Framework Act 1998 allows parents to choose which school their child will attend.

For the reasons listed above, this reasonable alternative is rejected.

6.3.2 Relocate Ysgol Talwrn (with increased capacity of 150) to a new building on the outskirts of Llangefni in order to alleviate the pressure of the over subscription of pupil places in Llangefni

AND

Leave Ysgol Y Graig as it is. Review the catchment areas of Ysgol Talwrn and Ysgol Y Graig.

Based on approx. £4.163m cost over 50 years.

| Driver | Advantages | Disadvantages |
|--------------|---|---|
| 1. Standards | <ul style="list-style-type: none"> ▪ The current standards seen (both schools have received a green support category, and award A for the ability to improve according to the GwE school categorisation procedure). ▪ Both Ysgol y Graig and the relocated Ysgol Talwrn would have suitable learning environments to ensure every | <ul style="list-style-type: none"> ▪ . |

**6.3.2 Relocate Ysgol Talwrn (with increased capacity of 150) to a new building on the outskirts of Llangefni in order to alleviate the pressure of the over subscription of pupil places in Llangefni
AND
Leave Ysgol Y Graig as it is. Review the catchment areas of Ysgol Talwrn and Ysgol Y Graig.**

Based on approx. £4.163m cost over 50 years.

| Driver | Advantages | Disadvantages |
|------------------------------|---|--|
| | <p>pupil has the opportunity to succeed.</p> <ul style="list-style-type: none"> ▪ Would ensure that classes at the relocated Ysgol Talwrn would have an age range of no more than 2 years. | |
| 2. Leadership and Management | <ul style="list-style-type: none"> ▪ The school is likely to have more expertise and capacity to address the needs of more vulnerable pupils and the more able and talented pupils. ▪ Possibility of developing consistency of teaching and learning methodology. ▪ Assuming the governors and headteacher transfer to the relocated school, there would not be a loss of experienced governors and headteacher. | <ul style="list-style-type: none"> ▪ Lack of opportunity to share good practice with staff from other schools. ▪ Would not address the significant specific teaching commitment at Ysgol Talwrn. |
| 3. School Building | <ul style="list-style-type: none"> ▪ Both schools would meet 21st Century standards and would be an inspirational Learning environment for pupils. ▪ Design of the new school would have suitable outside learning environments and would be designed to deliver the new Curriculum for Wales (CFW). | |
| 4. School Spaces | <ul style="list-style-type: none"> ▪ Will provide 480 primary school places which is the same number of school spaces the proposal would provide if implemented. Would provide sufficient places in the schools to meet current demand and future projections. | <ul style="list-style-type: none"> ▪ Would be very difficult to find a 5 acre site for a new primary school which was not too close to Ysgol y Graig but would be within the development boundaries of Llangefni. |
| 5. Financial | <ul style="list-style-type: none"> ▪ Current and future projected maintenance costs of £360,000 would be eliminated. ▪ Variation in cost per pupil (Ysgol Ysgol Talwrn £4,553, to Ysgol Y Graig £3,429) is likely to be reduced. | <ul style="list-style-type: none"> ▪ High Capital cost for the authority, a significant proportion of which would be funded through unsupported borrowing. The estimated cost of borrowing would be circa £64k per annum over a period of 50 years. |

6.3.2 Relocate Ysgol Talwrn (with increased capacity of 150) to a new building on the outskirts of Llangefni in order to alleviate the pressure of the over subscription of pupil places in Llangefni AND Leave Ysgol Y Graig as it is. Review the catchment areas of Ysgol Talwrn and Ysgol Y Graig.

Based on approx. £4.163m cost over 50 years.

| Driver | Advantages | Disadvantages |
|---------------------------|--|---|
| | <ul style="list-style-type: none"> No additional transport costs are anticipated. Transport costs are likely to increase under the current provision, due to schools forecasted to be significantly over capacity, which would result in pupils having to be transported outside the catchment areas, to the schools that have surplus places. Under the current provision, if trends continue, it is estimated that 2 additional bus contracts will be required in the future, under this alternative 2 additional buses will be required in the future. | <ul style="list-style-type: none"> The budget delegated to schools is estimated to increase by approximately £5k. Current and future projected maintenance costs of £48,500 would remain for Ysgol Y Graig. |
| 6. Welsh medium provision | <ul style="list-style-type: none"> Would likely maintain the good provision. | |
| 7. Community Use | <ul style="list-style-type: none"> Enhanced facility for the benefit of the community. | <ul style="list-style-type: none"> Possible loss of a community building from the Talwrn village. |
| 8. General issues | | <ul style="list-style-type: none"> Could prove difficult to adapt the catchment areas so that the required number of pupils would transfer from Ysgol Y Graig to the New Ysgol Talwrn. The authority would need to consider which school is geographically closest to a pupil's home when reviewing catchment areas. The Schools Standards and Framework Act 1998 allows parents to choose which school their child will attend. |

- This option would not address the **current and future maintenance spend** of £48,500 for Ysgol y Graig.
- The budget delegated to schools is estimated to **increase** by approximately £5k if this option was approved.

This option could be difficult to implement - specifically, adapting the catchment areas so that the required number of pupils would transfer to the new Ysgol Talwrn. The authority would need to consider which school is geographically closest to a pupil's home when reviewing catchment areas. The Schools Standards and Framework Act 1998 allows parents to choose

which school their child will attend. It could also be very difficult to find a 5 acre site for a new primary school which was not too close to Ysgol y Graig and Ysgol Corn Hir but would be within the development boundaries of Llangefni.

For the reasons listed above, this reasonable alternative is rejected.

6.3.3 Open a new all age (multi-site) school in Llangefni to accommodate pupils from Ysgol Gyfun Llangefni, Ysgol Y Graig and Ysgol Corn Hir.

Ysgol Y Graig building to be used to accommodate foundation phase pupils from Ysgol Y Graig and Ysgol Corn Hir.

New building to accommodate KS2 pupils from Ysgol Y Graig and Ysgol Corn Hir (Capacity – 450).

Ysgol Gyfun to accommodate years 7-13.

Including improvement works to Ysgol Bodffordd and Ysgol Talwrn to bring them up to 21st Century Standard.

Based on cost of:

- approximately £11.2m (over 50 years) to build a new site to accommodate the all-age school's Key Stage 2 pupils.
- approximately £650k over 50 years to sort parking problems at Ysgol Y Graig.
- approximately £2.6m over 35 years to remodel Ysgol Bodffordd and Ysgol Talwrn buildings.

| Driver | Advantages | Disadvantages |
|---------------|---|---|
| 1.Standards | <ul style="list-style-type: none"> ▪ Has the potential to influence classroom standards as the staff in the all age school would be able to work together and share good practice and develop specialism in specific curriculum areas and to address the needs of pupils that have Additional Learning Needs (ALN) and the more able and talented (MAT). ▪ Larger schools (such as the all age school) tend to have more expertise and capacity to address the needs of more vulnerable pupils and the more able and talented pupils. ▪ Possibility of developing consistency of teaching and learning methodology at the all age school. ▪ All age schools can improve the transition from primary to secondary education. ▪ All age schools can offer a wider and more efficient curriculum. | <ul style="list-style-type: none"> ▪ May be more difficult to develop consistency of teaching and learning methodology at the all age multi-site school – than if on a single site. ▪ May be more difficult to improve the transition from Primary to Secondary education than if on a single site. ▪ May be more difficult to offer a wider curriculum than if on a single site. ▪ May be more difficult for Staff with experience of teaching primary and secondary school ages to work together to share good practices and develop ideas for formulating and providing an effective curriculum at the all age school, than if on a single site. ▪ May be less opportunities for pupils to have subject specific teaching from an early stage of their learning |

6.3.3 Open a new all age (multi-site) school in Llangefni to accommodate pupils from Ysgol Gyfun Llangefni, Ysgol Y Graig and Ysgol Corn Hir.

Ysgol Y Graig building to be used to accommodate foundation phase pupils from Ysgol Y Graig and Ysgol Corn Hir.

New building to accommodate KS2 pupils from Ysgol Y Graig and Ysgol Corn Hir (Capacity – 450).

Ysgol Gyfun to accommodate years 7-13.

Including improvement works to Ysgol Bodffordd and Ysgol Talwrn to bring them up to 21st Century Standard.

Based on cost of:

- approximately £11.2m (over 50 years) to build a new site to accommodate the all-age school's Key Stage 2 pupils.
- approximately £650k over 50 years to sort parking problems at Ysgol Y Graig.
- approximately £2.6m over 35 years to remodel Ysgol Bodffordd and Ysgol Talwrn buildings.

| | | |
|-----------------------------|--|--|
| | <ul style="list-style-type: none"> ▪ Staff with experience of teaching primary and secondary school ages can work together to share good practices and develop ideas for formulating and providing an effective curriculum at the all age school. ▪ Opportunities for pupils to have subject specific teaching from an early stage of their learning at the all age school, giving an opportunity for the more abled pupils to develop quicker. Could build on the current good standards seen in schools. ▪ The current good performance evidenced at the schools would be easier to maintain for the medium to long term, due to improvements to the school buildings and facilities. | <p>at the all age school, than if on a single site.</p> <ul style="list-style-type: none"> ▪ Ysgol Talwrn and Ysgol Bodffordd could not ensure that the age range in classes is no more than 2 years. |
| 2.Leadership and Management | <ul style="list-style-type: none"> ▪ It will be possible to further develop a senior management team at the all-age school which would improve leadership and management. ▪ However: the Headteacher of Ysgol Bodffordd states "There's no denying that there is a lot of pressure in terms of leadership and learning on small village / rural schools, but there are many important positive factors that make it an interesting job that sharpens the mind – there is variety in the staff's work, the requirements and expectations are challenging and varied, all members of staff are | <ul style="list-style-type: none"> ▪ Potential loss of experienced governors and Headteachers. ▪ May be difficult to lead and manage 3 separate sites. ▪ The headteacher's specific teaching commitments would not be reduced at Ysgol Bodffordd or Ysgol Talwrn. |

6.3.3 Open a new all age (multi-site) school in Llangefni to accommodate pupils from Ysgol Gyfun Llangefni, Ysgol Y Graig and Ysgol Corn Hir.

Ysgol Y Graig building to be used to accommodate foundation phase pupils from Ysgol Y Graig and Ysgol Corn Hir.

New building to accommodate KS2 pupils from Ysgol Y Graig and Ysgol Corn Hir (Capacity – 450).

Ysgol Gyfun to accommodate years 7-13.

Including improvement works to Ysgol Bodffordd and Ysgol Talwrn to bring them up to 21st Century Standard.

Based on cost of:

- approximately £11.2m (over 50 years) to build a new site to accommodate the all-age school's Key Stage 2 pupils.
- approximately £650k over 50 years to sort parking problems at Ysgol Y Graig.
- approximately £2.6m over 35 years to remodel Ysgol Bodffordd and Ysgol Talwrn buildings.

| | | |
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| | developed in terms of leadership and management roles in a small school | |
| 3.School Building | <ul style="list-style-type: none"> ▪ Reduces current and projected future maintenance cost by £777k ▪ Ysgol Bodffordd and Ysgol Talwrn would be close to meeting 21st century standards and would be an inspirational Learning environment for pupils. ▪ The schools would include suitable outside learning environments and would be designed to deliver the new Curriculum for Wales (CFW) as much as is possible for the medium to long term. | <ul style="list-style-type: none"> ▪ The condition of the current Ysgol Gyfun Llangefni school building would not be addressed, as not enough funding has been earmarked within the Band B envelope for this work to be undertaken. |
| 4.School Spaces | <ul style="list-style-type: none"> ▪ Fulfils current and future capacity requirements. ▪ Reduces movement across catchment areas. | <ul style="list-style-type: none"> ▪ The all age school would have approximately 1,500 pupils, which may be considered too large by the authority. |
| 5.Financial | <ul style="list-style-type: none"> ▪ Current and projected future maintenance costs would be reduced by £777k. | <ul style="list-style-type: none"> ▪ Would not address the funding inequity. Would not reduce the variation in the cost per head. ▪ A proportion of the capital cost would need to be funded by the Council through unsupported borrowing, which is estimated to cost £288k per annum for 35 years, |

6.3.3 Open a new all age (multi-site) school in Llangefni to accommodate pupils from Ysgol Gyfun Llangefni, Ysgol Y Graig and Ysgol Corn Hir.

Ysgol Y Graig building to be used to accommodate foundation phase pupils from Ysgol Y Graig and Ysgol Corn Hir.

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- approximately £2.6m over 35 years to remodel Ysgol Bodffordd and Ysgol Talwrn buildings.

| | | |
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| | | and £228k per annum for a further 15 years. ▪ Lead to an increase in revenue costs of £43k through the schools delegated formula. |
| 6.Welsh medium provision | ▪ Maintains the present good provision. | |
| 7.Community use | ▪ The community assets would remain, and their condition improved. | |
| 8.General issues | | ▪ Logistical problems for parents picking up pupils from multiple sites. |

This option could make it more difficult:

- to develop consistency of teaching and learning methodology at the all age school – than if on a single site.
- to improve the transition from Primary to Secondary education than if on a single site.
- to offer a wider curriculum than if on a single site.
- for staff with experience of teaching primary and secondary school ages to work together to share good practices and develop ideas for formulating and providing an effective curriculum at the all age school, than if on a single site.

This option could also mean:

- less opportunities for pupils to have subject specific teaching from an early stage of their learning at the all age school, than if on a single site.
- that Ysgol Talwrn and Ysgol Bodffordd could not ensure that the age range in classes is no more than 2 years.
- the potential loss of experienced governors and Headteachers.

- it may be difficult to lead and manage 3 separate sites.
- the headteachers specific teaching commitments would not be reduced at Ysgol Bodffordd or Ysgol Talwrn.
- the condition of the current Ysgol Gyfun Llangefni school building would not be addressed, as not enough funding has been earmarked within the Band B envelope for this work to be undertaken.
- that the all age school would have approximately 1,500 pupils, which may be considered too large by the authority.
- That funding inequality would not be addressed in that it would not reduce the variation in the cost per head.
- A proportion of the capital cost would need to be funded by the Council through unsupported borrowing, which is estimated to cost £288k per annum for 35 years, and £228k per annum for a further 15 years.
- Lead to an increase in revenue costs of £43k through the schools delegated formula.
- Logistical problems for parents picking up pupils from multiple sites.

For the reasons listed above, this reasonable alternative is rejected.

7. CONCLUSION

Upon considering all the options presented and reasonable alternatives (in section 6.3 above) and the strengths and weaknesses attributed to each, the proposal which is recommended to the Executive is to:

“Increase the capacity of Ysgol y Graig to accommodate pupils from Ysgol Talwrn, close Ysgol Talwrn and review the catchment areas of Ysgol y Graig and Ysgol Talwrn”

In order to mitigate against any adverse effects of the proposal above, the Authority is committed to:

- Providing transport for pupils attending Ysgol Talwrn to the extended Ysgol Y Graig in accordance with the Council’s transport policy for schools.

The proposal meets the key challenges that Ysgol Talwrn and Ysgol Y Graig faces namely:

1. Pupil numbers - it addresses the need to provide sufficient places at Ysgol y Graig. In addition pupils from Talwrn will be taught in closer age-range classes. There will also be less movement of pupils across catchment areas.
2. There would be sufficient space to deliver the Curriculum for Wales (CFW) in the medium to long term. The extended Ysgol y Graig will be purpose built to deliver the new Curriculum for Wales (CFW). It will be better equipped to be able to deliver the full curriculum in an appropriate, differentiated, broad and varied manner, which will benefit all pupils.
3. Cost per pupil – there would be a reduction in the average cost per pupil in the extended school. The approximate projected cost per pupil in the newly expanded school would be £3,436. This would lead to revenue savings for the Council.
4. School building – a new 21st century building will be designed to have low maintenance costs with a BREEAM Excellent rating. The combined current and projected future maintenance costs for both schools of £408,500 would be eliminated. The extended school will be fully compliant with the Equality Act 2010.

5. Standards – the newly expanded school will be in a position to maintain the Estyn grading and to retain the green status categorisation in the medium to long term.
6. Teaching Commitment of the Headteacher – in the newly extended Ysgol y Graig, it is foreseen that the Headteacher will continue to have no specific teaching commitment. It is possible to build on and to develop a senior management team further which could improve leadership and management.
7. Finance – larger Schools are in a better position to achieve efficient class sizes which are closer to the optimum pupil teacher ratio. This makes it easier for larger schools to contribute towards future savings required by the Local Authority.

The proposal would also meet the requirements of the key drivers for change noted in the School Modernisation Strategy 2018. These include improving education standards; improving leadership and management; ensuring that school buildings are fit for purpose; reducing the number of surplus places; reducing the overall cost of education and the variation in the cost per pupil; maintaining and improving Welsh medium provision and increasing the community use of school buildings. The proposal meets the requirements of the key drivers as follows:

- **Standards** across all schools need to be at least good or excellent. In addition, schools in the area would be expected to be categorised as green, i.e. a school that is performing well and in need of the lowest level of support. – the newly expanded school will be in a position to maintain the Estyn grading and to retain the green status categorisation in the medium to long term.
- **Leadership and management** must be good or better in every school. In this context, headteachers need sufficient non-contact time to balance leadership and management challenges with teaching commitment - in the newly extended Ysgol y Graig, it is foreseen that the Headteacher will continue to have no specific teaching commitment. It is possible to build on and to develop a senior management team further which could improve leadership and management.
- The **school building** needs to provide an inspirational learning environment that will encourage every pupil to achieve their potential across all areas of learning. In addition, every school needs to comply with the Equality Act 2010 regarding accessibility for disabled children. – a new 21st century building will be designed to have low maintenance costs with a BREEAM Excellent rating. The combined current and projected future maintenance costs for both schools of £408,500 would be eliminated. The extended school will be fully compliant with the Equality Act 2010.
- **Sufficient school spaces** need to be available in the area to meet current demand, future projected numbers as well as reducing surplus places. In addition, pupil movement within and from outside the catchment area needs to be reduced if possible. - it addresses the need to provide sufficient places at Ysgol y Graig. In addition pupils from Talwrn will be taught in closer age-range classes. There will also be less movement of pupils across catchment areas.
- Any revised school provision in the area will have to be **cost efficient** i.e. the revenue costs need to be reduced and any current and projected future maintenance costs are addressed. In addition, the variation in cost per pupil across individual schools needs to be reduced - there would be a reduction in the average cost per pupil in the extended school. The approximate projected cost per pupil in the newly expanded school would be £3,436. This would lead to revenue savings for the Council.
- **Welsh medium provision** - the current good provision would at least be maintained.
- The **community use** of school buildings and associated facilities needs to be maintained and where possible increased. - the community would continue to benefit from the use of the newly expanded school building.



CYNGOR SIR YNYS MÔN
ISLE OF ANGLESEY COUNTY COUNCIL
GWASANAETH DYSGU / LEARNING SERVICE

Proposal to:

“Increase the capacity of Ysgol Y Graig to accommodate pupils from Ysgol Talwrn, close Ysgol Talwrn and review the catchment areas of Ysgol y Graig and Ysgol Talwrn”

IMPACT ASSESSMENT

| | |
|---|--|
| Assessment start date | 12 July 2019 |
| The officer responsible for the assessment | Rhys H. Hughes. Director of Education, Skills and Young People. |
| Date | December 2020 This document has been updated following feedback from the statutory consultation held between the 6 February 2020-20 March 2020. This document has been amended to reflect the feedback received. This is a working document and is regularly reviewed. |

| | |
|---|--|
| Protocol for public speaking at virtual Committee meetings | The public, may pre-register their interest, using the relevant form, to speak at Scrutiny Committee Meetings. Please see the Protocol for public speaking at virtual Scrutiny Committee meetings Protocol for public speaking at virtual Scrutiny Committee meetings |
|---|--|

Mae'r ddogfen hon hefyd ar gael yn Gymraeg / This document is also available in Welsh.

| Revision history: | |
|--------------------------|---------------------------|
| Date | Summary of changes |
| 12 July 2019 | First draft |
| 19 August 2019 | Second draft |
| 29 August 2019 | Third draft |
| 13 November 2019 | Data updated |
| 18 December 2019 | Reviewed and updated |
| 3 February 2020 | Reviewed and updated |
| 16 October 2020 | Reviewed and updated |

Additions to the Impact Assessment included after the statutory consultation period are in italics.

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1. INTRODUCTION

Welsh Government's School Organisation Code (011/2018) requires Local Authorities to undertake assessments of the impact on the community, on equality and on the Welsh language when proposing changes to the organisation of schools.

The proposal under consideration is to:

“Increase the capacity of Ysgol Y Graig to accommodate pupils from Ysgol Talwrn, close Ysgol Talwrn and review the catchment areas of Ysgol y Graig and Ysgol Talwrn”.

A statutory consultation period on the above proposal was held from 6 February 2020 to 20 March 2020. The Headteachers and Community Councils were invited to complete a questionnaire to assess the current utilisation and community use of the schools and details of other facilities available in the local or wider community.

Out of all the responses received to the consultation conducted between 6 February and 20 March 2020, 70% of respondents commented on the content of the Impact Assessment. Out of those 70%, 23% of them commented specifically on the impact the proposal could have on the Welsh language. The following themes were highlighted in those comments:

- Talwrn is an area where Welsh is a natural language. Although Y Graig does a good job of promoting and encouraging the use of Welsh, I am concerned that pupils will turn to English in the school yard, during extra-curricular activities and among children out of school hours.
- [Ysgol Talwrn] is important to the Talwrn Eisteddfod and the Welsh culture.
- If the proposal is realised, there will be fewer Welsh speakers, as schools will be bigger and have more English speakers.
- Welsh-speaking staff losing jobs

The County Council accepts these comments and is very pleased to be able to understand local views about the potential impact on the Welsh language. In light of the comments received, the Council has updated the Impact Assessment to include the above points and highlights the mitigation measures in place to overcome the concerns identified.

The data and evidence collected for the purpose of the assessments was based on the Pupil Level Annual School Census (PLASC), 2011 Census, data from the Headteacher, Joint Planning Policy Unit (between Gwynedd and Anglesey), Community Councils and senior officers in the Learning Service

2. EQUALITY IMPACT ASSESSMENT

This equality impact assessment has been undertaken to meet the requirements of both the Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011 and the Welsh Government's School Organisation Code (011/2018).

2.1 The Equality Act 2010

The Equality Act 2010 places a General Duty on public bodies in carrying out their functions to have due regard to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristics and those who do not.

The Act is about ensuring fairness and protects the following nine characteristics (also known as 'protected groups'):

- Age
- Disability
- Sex
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or belief, including lack of belief
- Sexual orientation

2.2 Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011

The Welsh Government introduced the above Regulations to help public bodies in Wales to meet the general duty. Specific duties include a requirement to assess the impact of its policies and practices on groups protected by the Act. This means that the authority must consider relevant evidence in order to understand the likely or actual effect of its policies and practices on protected groups and have 'due regard' (*i.e.* give appropriate weight) to the results of such assessments.

Equality considerations will be taken into account in forming the business cases for schools' modernisation, during the project development process and, if implemented, the actual impact will be monitored. The equality impact assessment document will be updated regularly to ensure that everyone is given fair consideration.

Point raised by a stakeholder

A stakeholder raised the following point during the consultation period: "The Impact Assessment should be commissioned to specialists to ensure that they comprehensively assess the effect of the proposal".

Council reply

The Isle of Anglesey County Council adheres to the guidelines contained in the School Organisation Code 2018. Annex C of the Code states:

"Community impact and Welsh-medium impact assessments

The Welsh Government takes the view that the requirement for assessments should not be overly burdensome and does not consider that it is necessary to commission such work from external consultants. Local authorities are already under a duty to carry out equality impact assessments which could provide the basis for the impact assessments specified in this guidance."

In line with this guidance and in view of the current economic climate, the Impact Assessment was completed by Council officers.

2.3 Equality Impact Assessment

| 2.3.1 Background | |
|---|---|
| What are you assessing? | The proposal being assessed is to “Increase the capacity of Ysgol Y Graig to accommodate pupils from Ysgol Talwrn, close Ysgol Talwrn and review the catchment areas of Ysgol y Graig and Ysgol Talwrn.” |
| Is this a new or existing proposal? | The Council held a statutory consultation from the 6 February 2020-20 March 2020 on this proposal. |
| What are the aims and purpose of this proposal? | To change and improve the primary education provision in this part of Anglesey. The relevant key drivers have for the Llangefni area are noted below: <ul style="list-style-type: none"> ▪ Ensuring that education standards are maintained and improved across all schools to ensure all children reach their potential. ▪ Ensuring that schools have sufficient spaces for the current number of pupils and future projected numbers. ▪ Ensuring that the variances in expenditure per pupil are brought in line and more consistent across the schools. ▪ Ensuring the condition of the school estate is on a secure footing for the current number of pupils and the projected future increase in pupil numbers. ▪ Ensuring that the leadership and management structure of our schools provides a solid base for the strategic leadership and succession planning of our schools into the future. |
| Who is responsible for the proposal you are assessing? | Rhys H. Hughes, Director of Education, Skills and Young People |
| Who is the Lead Officer for this assessment? | Emrys Bebb, Programme Manager |
| Is the proposal related to other areas of work? | Yes – the proposal is part of the Isle of Anglesey County Council’s school modernisation strategy. However, each proposal is assessed on its own merit. |

| 2.3.1 Background | |
|---|---|
| Who would be affected by the proposal(s) (adversely or positively, directly or indirectly)? | For both schools involved in the proposal, i.e. Ysgol Talwrn and Ysgol Y Graig, the following would be affected: Staff, pupils, governors, parents of pupils at the schools, members of the community who use both schools. |
| 2.3.2 Information Gathering | |
| Does this proposal ensure that the Welsh language is treated no less favourably than the English language, in accordance with the Council's Welsh Language Policy? | Yes – this is assessed separately in the Welsh Language Impact Assessment part of this document (Section 3). |
| Is there an opportunity here to offer more opportunities for people to learn and / or use the Welsh language on a day-to-day basis? | If the proposal comes to fruition, a section of the extended primary school for use by the community will be available for Welsh lessons. The Welsh Language Impact Assessment will determine if there will be more opportunities to use Welsh on a day-to-day basis. |
| Will this area of work proactively offer services in Welsh for users? | Yes – this is assessed separately in the Language Impact Assessment part of this document (Section 3). |
| Is this proposal likely to protect and promote the Welsh language within communities? | <p>Realisation of the proposal will protect and promote the Welsh language within the potential extended school and the area in question i.e. Llangefni and Talwrn. <i>Events held in Welsh such as the village Eisteddfod could be held in locations such as the village hall and local religious services would not be affected by the potential implementation of the proposal. Education through the medium of Welsh will help increase the use of Welsh in the community.</i></p> <p><i>The Schools Modernisation Programme will collaborate with the Gwynedd and Anglesey Public Services Board to promote the use of the Welsh language in the community, and contribute towards the Welsh Government's target of a million Welsh speakers by 2050.</i></p> <p><i>The Education Service reports on a quarterly basis to the County Council's Language Forum on the use of Welsh in the Authority's schools. The County Council's Language Forum monitors the Authority's Welsh in Education Strategic Plan (WESP) on a quarterly basis.</i></p> <p><i>The proposed extended school will continue to promote and encourage the use of the Welsh language and will promote the informal use of the language by the pupils during school hours and in after school activities on site</i></p> |

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| Are there any Human Rights issues? If so, what are they? (The 16 basic rights are listed in section 7). | No Human Rights issues have been identified. | |
| Does this proposal meet any of the seven national well-being goals outlined in the Well-being of Future Generations (Wales) Act 2015? (Descriptions of the wellbeing goals are listed at section 8) | A prosperous Wales | Yes |
| | A resilient Wales | Yes |
| | A healthier Wales | Yes |
| | A more equal Wales | Yes |
| | A Wales of cohesive communities | Yes |
| | A Wales of vibrant culture and thriving Welsh language | Yes |
| | A globally responsible Wales | Yes |
| | This is also assessed separately in the Well-being of Future Generations (Wales) Act (2015) part of this document (Section 5). | |
| What has been done to date in terms of involvement and consultation with regard to this proposal? | The Authority has conducted statutory and non-statutory consultations with stakeholders of Ysgol Talwrn and Ysgol Y Graig on three previous occasions namely October – November 2016; January - March 2017 and May – June 2018. Feedback from these consultations were included in reports to the Executive on 19 December 2016, 17 July 2017 and 16 July 2018. The Authority prepared equality, community and language impact assessments for the statutory consultations. | |
| Have you used any other information that is relevant to the proposal to inform your assessment? If so, please detail: | Yes – the following information about the schools has been included: Gender balance, Additional Learning Needs (ALN) data, ethnicity, language and free school meals. Questionnaires were sent to the Headteachers of Ysgol Talwrn and Ysgol Y Graig and the information they supplied is included in this assessment. | |
| Are there any gaps in the information collected to date? If so, how will these be addressed? | No gaps identified at this stage. | |
| Is the proposal relevant to how the Authority complies with the public sector general duty relating to people who are protected by the Equality Act 2010? | Yes | No |
| The elimination of discrimination and harassment | √ | |
| The advancement of equality of opportunity | √ | |
| The fostering of good relations | √ | |
| The protection and promotion of human rights | √ | |

2.3.3 Considering the potential impact and identifying mitigating action

In undertaking this Equality Impact Assessment, the Authority has taken into consideration the negative, neutral and positive impact of the proposal and identified what action could be taken to reduce or improve the impact.

| Protected group | *Potential Impact | Details of the impact | Actions to mitigate negative impact | | | | | | | | | | | | |
|-------------------|-------------------|--|---|---------|--------|-------------------------|------|-----|-----|-----|--------|-----|-----|-----|---|
| Age | Positive | The Local Authority has a statutory duty to provide full-time education to children and young people aged 5-16. The extended primary school will accept pupils at 3 years of age on a part time basis. | Pupils who will be transferring to the extended primary school will participate in merger activities, which will be arranged jointly. This will provide opportunities for the children to become familiar with each other prior to the change. | | | | | | | | | | | | |
| Disability | Positive | If the proposal is realised: <ul style="list-style-type: none"> The proposed extended school will be fully compliant with the requirements of the Equality Act 2010 and will be fully accessible to all pupils. Pupils who have additional learning needs will continue to receive additional support to respond to their individual educational needs. In a larger school, more staff will specialise in Additional Learning Needs (ALN). It is possible that an increase in the number of staff will lead to a greater range of expertise to be able to deal with a wider spectrum of ALN. | The Authority will provide appropriate assistance and support for the pupils' additional learning needs. Individual needs will be assessed at the time of transferring to any school. The Authority will also provide appropriate assistance and support for the needs of staff members. | | | | | | | | | | | | |
| Sex | No impact | The table below shows the current gender split and the split if the proposal is realised. <table border="1" data-bbox="801 1074 1435 1246"> <thead> <tr> <th>Gender</th> <th>Y Graig</th> <th>Talwrn</th> <th>Extended primary school</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td>53%</td> <td>38%</td> <td>51%</td> </tr> <tr> <td>Female</td> <td>47%</td> <td>62%</td> <td>49%</td> </tr> </tbody> </table> <p>PLASC Data January 2020</p> | Gender | Y Graig | Talwrn | Extended primary school | Male | 53% | 38% | 51% | Female | 47% | 62% | 49% | All pupils' performance is assessed and monitored, to include specific groups such as male and females, free school meals, ALN pupils, ethnic minority, English as an additional language (EAL), children in care and the more able and talented. The educational performance of boys and girls is constantly monitored to ensure there are no large differences between males and females and the various groups associated. |
| Gender | Y Graig | Talwrn | Extended primary school | | | | | | | | | | | | |
| Male | 53% | 38% | 51% | | | | | | | | | | | | |
| Female | 47% | 62% | 49% | | | | | | | | | | | | |

| Protected group | *Potential Impact | Details of the impact | Actions to mitigate negative impact | | | | |
|--------------------------------------|-------------------|---|--|--------------|-------------------|-------------------|---|
| Gender Reassignment | No impact | The Pupil Level Annual School Census (PLASC) January 2020 does not retain data on this aspect. There is no evidence that discrimination based on gender reassignment is happening. | If issues arise, they will be dealt with sensitively. | | | | |
| Marriage or Civil Partnership | No impact | Not applicable to the pupils of the school. | There is no evidence that discrimination based on marriage / civil partnership is happening with the school staff. If issues arise, they will be dealt with sensitively. | | | | |
| Pregnancy & Maternity | No impact | Not applicable to the pupils of the school. | Female staff who become pregnant are eligible for a maternity period in accordance with the Isle of Anglesey County Council's Maternity Leave Scheme. Male staff are eligible for paternity leave in accordance with the Paternity Leave Policy. There is no evidence that discriminating on the basis of pregnancy or taking paternity leave takes place with the schools' staff. | | | | |
| Race | No impact | PLASC data January 2020 <table border="1"> <thead> <tr> <th>Ysgol Y Graig</th> <th>Ysgol Talwrn</th> </tr> </thead> <tbody> <tr> <td>White British 82%</td> <td>White British 77%</td> </tr> </tbody> </table> | Ysgol Y Graig | Ysgol Talwrn | White British 82% | White British 77% | If pupils from other ethnic backgrounds attend the schools, they will not be treated differently based on their ethnic origin. Should there be members of staff from other ethnic backgrounds in the proposed extended school, they will not be treated differently based on their ethnic origin. |
| Ysgol Y Graig | Ysgol Talwrn | | | | | | |
| White British 82% | White British 77% | | | | | | |
| Religion or Belief | No impact | The PLASC January 2020 does not retain data on this aspect. | The proposal can provide the opportunity to improve the pupils' understanding of religion or belief due to an increase in the pupil numbers with pupils mixing with other pupils from more diverse backgrounds. It is a parental choice to share information about their child's religion or belief with the school. If issues arise, they will be dealt with sensitively. | | | | |

| Protected group | *Potential Impact | Details of the impact | Actions to mitigate negative impact |
|--|---|---|--|
| Sexual Orientation | No impact | The PLASC January 2020 does not retain data on this aspect. | There is no evidence that discrimination based on sexual orientation is happening. It is a parental choice to share information about their child's sexual orientation with the school. If issues arise, they will be dealt with sensitively. |
| Human Rights | No impact | The PLASC January 2020 does not retain data on this aspect. | There is no evidence that discrimination based on human rights is happening with the school staff or with pupils. If issues arise, they will be dealt with sensitively. |
| Other - Socio-economic. Small and Rural Schools Socio-economic and rural factors were taken into consideration in the 'Community Impact Assessment' below. | Negative | Ysgol Talwrn is a small school. The thematic report by Estyn, "Small Primary School in Wales (2006)" notes that there is no real difference between education standards in small and large schools, but that "it can be more difficult for teachers in smaller schools to match the work to pupils' needs, since pupils in a class can vary greatly in terms of age and development stages". This is relevant to smaller schools. Resilience in terms of staffing has improved in the larger schools on Anglesey. If the proposal was realised, and Ysgol Talwrn was to be closed, its contribution towards the community, Welsh language and lifestyle could be lost. | The Authority acknowledges that schools have a key role to play in contributing towards the community, the use of the Welsh language and lifestyle. In a larger primary school such as the one being proposed, more staff are likely to specialise in areas across the curriculum. In considering its options for school modernisation, the Authority will consider the balance between educational needs and the long-term needs of our communities, by the means of collaborative working. The Authority is committed to working with communities to address any issues that may arise in the eventuality of school closure. |
| | <i>Point raised by stakeholder during the consultation – The proposal may "affect the close-knit community of Talwrn"</i> | <i>As stated above: If the proposal was realised, and Ysgol Talwrn was to be closed, its contribution towards the community, Welsh language and lifestyle could be lost.</i> | <i>In considering its options for school modernisation, the Authority will consider the balance between educational needs and the long-term needs of our communities, by the means of collaborative working. The Authority is committed to working with communities to address any issues that may arise in the eventuality of school closure.</i> |

| Protected group | *Potential Impact | Details of the impact | Actions to mitigate negative impact | | | | | | |
|---|-------------------|--|---|--|---------|--------|------------------|-----------------|--|
| Other - Socio-economic. Number of children who are eligible for free school meals | Positive | <p>It would provide increased opportunities for pupils of both schools to take advantage of the resources and provision in the proposed extended primary school.</p> <table border="1"> <thead> <tr> <th colspan="2">PLASC 2020 Free School Meal figures</th> </tr> <tr> <th>Y Graig</th> <th>Talwrn</th> </tr> </thead> <tbody> <tr> <td>96 pupils or 30%</td> <td>6 pupils or 15%</td> </tr> </tbody> </table> <p>At present, 19.4% of pupils in primary schools on Anglesey are eligible for free school meals.</p> | PLASC 2020 Free School Meal figures | | Y Graig | Talwrn | 96 pupils or 30% | 6 pupils or 15% | <p>In the proposed extended school, the Authority would provide a cashless system for school meals, which would not give rise to any possible stigma associated with pupils having free school meals.</p> <p>The number of children eligible for free school meals would be approximately 26%, based on current numbers, if the proposal was realised.</p> <p>The performance of pupils eligible for free school meals (FSM) is excellent in both schools and this would be expected to continue at the extended school.</p> |
| PLASC 2020 Free School Meal figures | | | | | | | | | |
| Y Graig | Talwrn | | | | | | | | |
| 96 pupils or 30% | 6 pupils or 15% | | | | | | | | |
| Other - Socio-economic. Less advantaged children's participation in after school activities. | Positive | <p><i>There's potential to provide increased opportunities for pupils of both schools to take advantage of after school activities in the proposed extended Ysgol Y Graig.</i></p> | <p><i>The newly extended Ysgol Y Graig will be expected to make suitable provision that will at least match the current provision in relation to clubs. In the context of <u>extra-curricular activities</u> every pupil, irrespective of background, will be encouraged to participate with the expectation on the school to make suitable arrangements for less advantaged pupils to be able to participate. These arrangements will include but not confined to clubs being held during the lunch break, arrangements with parents for pick-up and transport and providing after school transport.</i></p> | | | | | | |

| | |
|-----------------------------|--------------------|
| Combined effect on equality | +3 Positive |
|-----------------------------|--------------------|

Conclusion - The proposal would have a positive effect on equality.

The potential effect of the proposal on the Welsh language is assessed separately in the Welsh Language Impact Assessment (Section 3).

| 2.3.4 Outcome of the assessment | |
|--|---|
| <p>How it is intended to mitigate any negative impact highlighted in 2.3.3</p> | <p>The proposal is to “Increase the capacity of Ysgol Y Graig to accommodate pupils from Ysgol Talwrn and close Ysgol Talwrn”. The potential negative impact of closing Ysgol Talwrn could be mitigated by undertaking activities that currently take place at Ysgol Talwrn in another building within the community, such as the Village Hall or Talwrn Chapel.</p> |
| <p>Is there a strategy for dealing with any unavoidable but not unlawful negative impacts that cannot be mitigated?</p> | <p>There are no negative impacts from this assessment that cannot be mitigated.</p> |
| <p>Describe any actions taken to maximise the opportunity to promote equality and/or the goals of the Well-being of Future Generations (Wales) Act 2015 (sustainability). (The seven well-being goals are listed in section 8)</p> <p>How the proposal will contribute to the 7 Well-being goals is assessed later in the document. (Section 5)</p> | <p>A prosperous Wales – The proposal, if realised, will lead to a reduction in energy consumption and a reduction in carbon dioxide emissions. The education the pupils receive will help develop a skilled and well-educated population to the future.</p> <p>A more equal Wales – The project will ensure that the potential extended school is fit for purpose and will ensure that every pupil’s capacity and potential to succeed is realised.</p> <p>A Wales of cohesive communities – The proposal has the potential to form a new community based around Talwrn and the catchment area of Ysgol Y Graig.</p> <p>A globally responsible Wales – The extended school will be built to BREAAAM standards and will involve a number of energy-saving initiatives. This, and other specific parts of the curriculum, will be used to develop pupils’ understanding of living and growing up in a globally responsible Wales.</p> <p>A Wales of vibrant culture and thriving Welsh language - The Welsh Language Impact Assessment can be seen in Section 3. The proposed extended primary school will be a Welsh-medium school and the proposal will at least maintain Welsh medium provision in the area.</p> <p>The Schools Modernisation Programme will collaborate with the Gwynedd and Anglesey Public Services Board to promote the use of the Welsh language in the community, and contribute towards the Welsh Government’s target of a million Welsh speakers by 2050.</p> <p>The Education Department reports on a quarterly basis to the County Council’s Language Forum on the use of Welsh in the Authority’s schools and the Authority’s Welsh in Education Strategic Plan (WESP) is monitored on a quarterly basis by the County Council’s Language Forum.</p> <p>The potential extended school will have a Multi-Use Games Area (MUGA) which will encourage participation in sports and recreation.</p> |

| | |
|--|--|
| <p>Is there a need to reconsider the proposal as a result of conducting this assessment?</p> | <p>No. Many reasonable alternatives assessed in the report on the consultation but the original proposal is still the favoured option.</p> |
| <p>Will the proposal be adopted / forwarded for approval? Who will be the decision-maker?</p> | <p>A proposal paper was discussed by the Executive on <i>20 January 2020</i> to authorise officers to go out to statutory consultation. <i>The statutory consultation was held from 6 February 2020 to 20 March 2020. A report on the statutory consultation will be discussed by the Executive in November 2020 and the Executive will decide whether to proceed with the proposal or not.</i></p> |
| <p>Are there monitoring arrangements in place? What are they?</p> | <p>Yes – the following parameters will continue to be monitored: Age of pupils; gender balance of the pupils; race/ethnicity/nationality data; the language spoken by pupils; percentage of pupils taking free school meals.</p> <p>Consideration would also be given to monitoring the following data: Percentage of pupils with a Statement of Additional Learning Needs (ALN). Percentage of pupils who have noted physical difficulties. Percentage of staff who have declared a disability.</p> <p><i>The proposal will continue to be assessed for impact as it is developed. If the proposal is approved, monitoring processes will be used to ensure that the actual impact matches with the impact which was anticipated and that relevant actions have been implemented. If the proposal goes ahead, a monitoring group will be set up to monitor and assess the effect of the proposal using the parameters listed above, possibly every 6 months. These points will then be ‘fed into’ the Learning Service’s monitoring data.</i></p> |

3. WELSH LANGUAGE IMPACT ASSESSMENT

*The promotion and use of the Welsh language is not included within the Equality Act 2010 as this aspect is covered by the requirements set out in the **Welsh Language (Wales) Measure 2011**. Under the Measure, public bodies must comply with Welsh Language Standards. The basic principles of the Standards are that the Welsh language should not be treated less favourably than the English language and that the use of Welsh should be promoted and facilitated, making it easier for people to use Welsh in their everyday lives.*

The Standards also require public bodies to “ensure internal scrutiny takes place during the process with constant points of challenge on a management level”. Documents such as this Assessment and all the documents that are presented to the Executive are scrutinised by senior officers including legal officers. However, the Consultation Report and Impact Assessment are discussed by the Authority’s Corporate Scrutiny Committee before the final decision is made by the Executive. The Authority’s Chief Executive is the Authority’s strategic lead on the Welsh language.

The Isle of Anglesey County Council has adopted the principle that the Welsh language should be treated no less favourably than the English language, and that the residents of the island should be able to live their lives through the medium of Welsh if they so wish. The same expectation applies in respect of the Welsh language for each of the schools, which provide an opportunity for every pupil in the County to gain the appropriate skills to be confident bilingually. In light of this, any new scheme that is introduced – such as projects deriving from the 21st Century Schools programme - will be subject to the requirements of the language policy.

The Language Policy of Anglesey County Council’s Learning Service is subject to the following aim and objectives:

3.1 Aim:

That all pupils who go through the Anglesey education system are bilingual by the end of their educational career and confident to communicate in both languages equally in the workplace, culturally and socially.

3.2 General Objective:

1. Develop the capacity of all pupils and students in the County to be confident bilingually to enable them to become full members of the bilingual society of which they are a part.
2. Increase the social use of the language amongst the educational workforce and young children who attend educational institutions within the authority and as a medium of learning.
3. All the County’s educational institutions reflect and reinforce the language policy in their administration, their social life and their pastoral regime as well as in their curricular provision.

3.3 Specific Objectives:

- **Early years** - Ensure a purposeful and efficient provision and organisation, by including immersion, is given to all children whatever their linguistic background to ensure a solid foundation in the language to enable them to achieve the goal of bilingualism fully as soon as possible.
- **Foundation phase** - Building on the foundations laid in the early years by continuing to develop pupils’ grasp of the language, and the commencement of the process of developing their English skills by the end of the period.

- **Key Stage 2** - Continue to develop children's skills in both Welsh and English by paying attention to developing their language skills in both languages by ensuring, through appropriate planning, an equal level of bilingualism by the end of the stage.

For pupils who are Welsh learners in KS2, ensure that they learn the language as soon as possible through the primary language centres.

Special education: In the case of pupils with severe learning difficulties, a Headteacher is given a right in consultation with the education service to give individual consideration to each case, while ensuring that pupils have the necessary linguistic skills to cope as adults within their communities.

3.4 The use of the Welsh language in schools

The language category of both Ysgol Talwrn and Ysgol Y Graig is Welsh. The language category of the proposed extended school will also be Welsh. The potential effect of the proposal on the Welsh language is assessed below (3.5).

3.4a The use of the Welsh language in the community

The table below gives data about the Welsh language for the population of the wards in Llangefni and the Llanddyfnan ward:

Table 2

| Area | Percentage of the population aged 3 and over: | | |
|-------------|---|-----------------------------|--|
| | Who only understand spoken Welsh | Who are able to speak Welsh | Who are able to speak, read and write in Welsh |
| Cefni | 5.8% | 80.5% | 70.0% |
| Cyngar | 5.6% | 80.8% | 69.1% |
| Llanddyfnan | 6.8% | 64.7% | 55.9% |
| Tudur | 6.5% | 75.8% | 64.3% |
| Anglesey | 10.9% | 56.1% | 44.2% |
| Wales | 5.3% | 18.6% | 14.1% |

**Census 2011 figures*

It is seen that there is a high percentage of people who speak Welsh in the 4 wards.

3.5 Welsh Language Impact Assessment

| | |
|-----------------------------------|--|
| What is being assessed? | The proposal being assessed is to “Increase the capacity of Ysgol Y Graig to accommodate pupils from Ysgol Talwrn and close Ysgol Talwrn” . |
| Assessment completion date | This is a working document and will be revised on a regular basis. |

| | |
|--|---|
| 3.5.1 - Compliance with the Welsh Language Policy | |
| <p>Is the proposal influential in terms of dealing with the Welsh-speaking public?</p> <ul style="list-style-type: none"> • Will activities such as corresponding by letter, communicating by telephone, public meetings and other meetings comply with the language policy? • Will any new IT development comply with the policy? | <p>Yes, a positive effect - see below.</p> <p>Yes – all correspondence and communications will continue to comply with the Welsh Language Policy.</p> <p>Yes – any new IT developments will continue to comply with the Welsh Language Policy.</p> |
| <p>Is the proposal likely to impact upon the public image of the organisation?</p> <ul style="list-style-type: none"> • Will all signs comply with the language policy? • Will publications and forms be compliant? • Will any publicity material or marketing campaigns comply? • Will staff recruitment advertisements comply? | <p>See below.</p> <p>Yes – all signs will continue to comply with the language policy.</p> <p>Yes – publications and forms be compliant.</p> <p>Yes – any publicity material or marketing campaigns will comply.</p> <p>Yes – staff recruitment advertisements will comply.</p> |
| <p>Is the proposal likely to have an impact upon the implementation of the language policy?</p> <ul style="list-style-type: none"> • Will the proposal create new jobs? | <p>See below.</p> <p>Yes – any new teaching posts will be created according to the staffing structure developed by the shadow governing body. <i>It is proposed that Ysgol y Graig will increase in capacity by 150 and therefore a corresponding increase in teachers will be required. In line with the Authority’s Language Policy, these post holders will need to be Welsh speakers.</i></p> |

| 3.5.1 - Compliance with the Welsh Language Policy | |
|--|--|
| <ul style="list-style-type: none"> • Will the staffing arrangements facilitate the implementation of the language policy? • Will the proposal offer training through the medium of Welsh? • Will any arrangements with third parties comply with the language policy? • Will the proposal include any targets or indicators relating to the language? • How will performance be monitored and measured? | <p>Yes – any new staff recruited will be Welsh speakers in line with the language policy and they will continue to implement the policy. Yes – new staff will be trained through the medium of Welsh. Yes – arrangements with third parties will comply with the language policy. Yes – the percentage of pupils achieving the expected level in Welsh at the end of key stages and the percentage of pupils who speak Welsh at home. By data collected by the Education Service such as the percentage of pupils achieving the expected level in Welsh at the end of the Foundation Phase and Key Stage 2. Other data such as the percentage of pupils who speak Welsh at home is collected as part of the Pupil Level Annual School Census (PLASC) conducted in January every year.</p> <p><i>Additionally, there will be 6 monthly monitoring by the transformation service and feeding data will be fed to the County Language Forum in line with the Authority's monitoring of the Welsh language policy.</i></p> |
| 3.5.2 - Effect on Welsh speaking users | |
| <p>Will the proposal offer a language choice for users?</p> <ul style="list-style-type: none"> • Will it be possible for users to receive any part of the service in Welsh? | <p>Yes the extended Ysgol Y Graig will be a Welsh language medium school. <i>However, the Welsh language will not be treated less favourably than the English language</i> <i>Yes – the whole service will be available in Welsh – however, as is happening in Ysgol Talwrn and Ysgol y Graig, some pupils will be taught through the medium of English e.g. for English lessons.</i></p> |
| <p>Is there a risk for the proposal to discriminate against Welsh speaking service users?</p> <ul style="list-style-type: none"> • Have the needs of Welsh speakers been considered in the proposal? | <p>No – the extended Ysgol Y Graig will comply with the Authority's Welsh Language Policy.</p> <p>Yes – the needs of Welsh speaking pupils is one of the key drivers for this proposal.</p> |

| 3.5.2 - Effect on Welsh speaking users | |
|---|---|
| <ul style="list-style-type: none"> • Are Welsh speakers likely to receive the same standard of service as provided in English? • Are Welsh language arrangements likely to lead to a delay in the service? | <p>Yes – the same standard of service will be provided to all pupils.</p> <p>No – Welsh language arrangements will not lead to a delay in the service.</p> |
| <p>Is the proposal likely to make Welsh more visible?</p> <ul style="list-style-type: none"> • Is it likely to increase use of the language by producing Welsh language materials and signs? • Is it likely to influence others to make more use of Welsh, for example businesses? | <p>Yes – see below.</p> <p>Yes – signage in the proposed school building and on the grounds will conform to the language policy. The proposed extended school will continue to promote and encourage the use of the Welsh language and will use Welsh language materials.</p> <p>Yes – realisation of the policy will ensure bilingual signage is seen by many in the locality.</p> |
| <p>Will the Welsh language service in relation to the proposal be accessible?</p> <ul style="list-style-type: none"> • Will the service be as accessible in Welsh as in English? • Will the services be available at the same time? | <p>Yes – see below.</p> <p>Yes – pupils will receive education in Welsh and English. Other services pertaining to the proposal will be available bilingually e.g. transport and childcare provision.</p> <p>Yes - pupils will receive education from bilingual staff.</p> |
| 3.5.3 - Effect on Welsh speaking communities | |
| <p>Is the proposal likely to contribute towards safeguarding Welsh in communities?</p> <ul style="list-style-type: none"> • Is it likely to contribute towards efforts to tackle the challenges of demographic change and migration - such as providing opportunities for young people to stay in their communities? • Is it likely to contribute towards the local economy in Welsh speaking areas? • Will it provide Welsh medium services - such as child-minding services? | <p>See below.</p> <p>Yes – the proposal will provide sufficient spaces for existing pupils at Ysgol Talwrn and Ysgol Y Graig and will also provide sufficient spaces for pupils arising from new housing developments in the catchment area.</p> <p>Yes – it could provide more jobs in the proposed extended school area of Llangefni.</p> <p>Yes – the proposal also includes a Nursery unit for pre-school age children.</p> |

| 3.5.3 - Effect on Welsh speaking communities | |
|---|---|
| <p>Does the proposal take steps to promote and facilitate the Welsh language?</p> <ul style="list-style-type: none"> Does the proposal contribute towards Welsh medium community activities? Does it offer opportunities for young people to use Welsh outside school hours? Does it offer a new service that will also be available in Welsh – for example leisure or sporting activities and provision? Does it contribute or add value to other activities relating to language, such as the work of the local Welsh language initiative (Menter Iaith), the Urdd etc. | <p>Yes – see below.</p> <p>Yes - if the proposal is realised, Welsh medium community activities will continue at the extended school.</p> <p>Yes – it will provide opportunities for pupils to use Welsh in after school clubs. As mentioned in part 8 of the consultation document: “Ysgol y Graig and Ysgol Talwrn have also been successful in implementing the Welsh Language charter; it is expected that the newly expanded school will build on this solid foundation to ensure that Welsh is used outside of the classroom. It is also expected that pupils would be encouraged to participate in after school activities - which will be held through the medium of Welsh”</p> <p>Yes – realisation of this proposal will provide a Multi-Use Games Area (MUGA) for pupils and the community to use.</p> <p>Yes – if the proposal is realised, Urdd activities will continue at the extended school.</p> |
| 3.5.4 - Contribution towards Welsh language standards, language policies, strategies and other relevant guidance relating to the Welsh language | |
| <p>The language policies of partner organisations or nearby public bodies:</p> <ul style="list-style-type: none"> Is the authority working in partnership on the proposal? Which other organisations are likely to be affected by the development? Do those organisations have Welsh language standards or language policies? Does the proposal contribute towards these schemes? | <p>Yes – with Welsh Government who will part finance the project.</p> <p>Yes – Welsh Government</p> <p>Yes – Welsh Government has its own Welsh language standards or language policies.</p> <p>Yes – the proposal will also comply with Welsh Government’s requirements.</p> |
| <p>Relevant Welsh language strategies:</p> <ul style="list-style-type: none"> Will the proposal contribute towards the Anglesey Welsh Language Strategic Forum’s Welsh Language Strategy 2016 – 2021 which was adopted by this Council in September 2016? | <p>The proposal contributes with the following sections of the Isle of Anglesey County Council's Welsh in Education Strategic Plan 2017 - 2020 in the following ways:</p> |

| 3.5.4 - Contribution towards Welsh language standards, language policies, strategies and other relevant guidance relating to the Welsh language | |
|---|---|
| <ul style="list-style-type: none"> • How does the proposal contribute towards the vision of the Welsh Government for one million Welsh speakers by 2050? | <p>Outcome 1 – More seven-year-old children being taught through the medium of Welsh.</p> <p>Objective 2 – Ensure that 21st Century Schools proposals strengthen Welsh medium provision.</p> <p>By having a Childcare Unit which will provide wrap around care for children of pre-school age, it would provide a sound foundation, in Welsh for the children before they transfer to the extended primary school. It would therefore contribute to increasing the number of seven-year-old children that are taught through the medium of Welsh. This would contribute to achieving Outcome 1 above.</p> <p>In implementing the Early Years strategy and in delivering the County's schools modernisation plan, it will help to ensure that 21st Century Schools proposals give full consideration to Welsh medium provision for children up to 11 years of age.</p> <p>The Authority's new language policy refers to the aim to increase the proportion of Foundation Phase pupils up to the end of their time in the secondary school that meet the targets of Welsh as a First Language. It is intended to use a childcare model as the one under consideration in this project to increase the Welsh medium childcare capacity on Anglesey. The childcare partnership model has the potential to be a key contributor to the Welsh Government's ambition to have a million Welsh speakers by 2050.</p> |

Both schools currently provide activities through the Urdd (see Community Impact Assessment – Section 4) and this would continue to be the case in the proposed extended primary school.

NOTE – Neither school currently offers Welsh lessons to the community – this may well be due to the low demand for Welsh lessons in the area and the fact that more than 75% of the local population speak Welsh. However, both schools have the facility to offer Welsh lessons and the extended primary school would have a community room that could be used for Welsh lessons or for any other activity that will be conducted through the medium of Welsh.

3.5.5 Welsh in Education Strategic Plan

Both Ysgol Talwrn and Ysgol Y Graig are Welsh medium and the newly extended Ysgol Y Graig will be a Welsh medium school. Therefore, there will be no change in the language category if the Executive approves the proposal.

Realisation of the proposal would support Outcomes 1, 2 and 5 of the Authority's Welsh in Education Strategic Plan 2017-2020 (approved by Welsh Government in March 2018):

Outcome 1: More seven year old children being educated through the medium of Welsh.

Outcome 2: More pupils continuing to improve their Welsh skills when transferring from the primary school to the secondary school.

Outcome 5: More pupils and students with higher skills in Welsh.

The Education Service reports on a quarterly basis to the County Council's Language Forum on the use of Welsh in the Authority's schools. The County Council's Language Forum monitors the Authority's Welsh in Education Strategic Plan (WESP) on a quarterly basis.

3.5.6 Potential effect of the proposal on the Welsh language

| Language Criteria | Observations | Impact | Mitigation Measures |
|---|--|----------|--|
| Language spoken at home | Fluent Welsh speakers at home (all ages): <ul style="list-style-type: none"> • Ysgol Talwrn – 20 pupils or 50% • Ysgol Y Graig – 253 pupils or 68% Data (PLASC Jan 2020) | Neutral | If the proposal goes ahead, based on current figures, 57% or 242 of the pupils at the extended primary school would be fluent Welsh speakers. Realisation of the proposal will give pupils the opportunity to improve their bilingual skills by socialising with a larger number of pupils (compared to the present number of pupils at both schools). |
| Language category of the existing schools | Talwrn – Welsh Y Graig – Welsh | Positive | Pupils at both schools are educated in Welsh. However, developing bilingual pupils will be a permanent and significant focus in the School Development Plan. <ul style="list-style-type: none"> • Class arrangements can target the development of the specific language needs of the cohort. • By tracking pupils, their progress in developing bilingualism will be considered. • The Headteacher's report to the governors will include the percentages of pupils in each language cohort. • Progress at end of Key Stages. • Progress with reference to the Language Charter. The proposed extended school will be a Welsh medium, community school. It will be a priority for the Authority to |

| Language Criteria | Observations | Impact | Mitigation Measures |
|-----------------------------------|--|----------|---|
| | | | <p>strengthen and safeguard the Welsh language and bilingual education.</p> <p><i>Prior to the lockdown, one of the projects developed was to establish a scheme to promote the spoken Welsh language in Llangefni town shops. This was done by encouraging shop workers and local businesses to greet, ask and answer questions through the medium of Welsh. Cards were created giving the workers guidance on how to pronounce the words in Welsh. Support for the scheme was received from the Welsh Language Commissioner who chatted with the Language Charter Council as well as shopping owners, about the work. Due to the pandemic situation, there is no quantitative data summarising the linguistic impact of this project on the residents of the town and it was also not possible to collect the qualitative accounts for the same reason.</i></p> |
| The use of Welsh in the community | According to the 2011 Census, 57% of the people of Anglesey speak Welsh. The percentage has decreased over the past decades – 62% of the people of Anglesey could speak Welsh in 1981. | Positive | <p>Need to promote the use of the Welsh language (Anglesey Well-being Assessment 2017). Education through the medium of Welsh will help increase the use of Welsh in the community.</p> <p>The Schools Modernisation Programme will collaborate with the Gwynedd and Anglesey Public Services Board to promote the use of the Welsh language in the community, and contribute towards the Welsh Government's target of a million Welsh speakers by 2050.</p> <p>The Education Service reports on a quarterly basis to the County Council's Language Forum on the use of Welsh in the Authority's schools. The County Council's Language Forum monitors the Authority's Welsh in Education Strategic Plan (WESP) on a quarterly basis.</p> <p>The proposed extended school will continue to promote and encourage the use of the Welsh language and will</p> |

| Language Criteria | Observations | Impact | Mitigation Measures | | | | |
|---|--|----------------|--|--|---|---------|--|
| | | | promote the informal use of the language by the pupils during school hours and in after school activities on site. | | | | |
| The language medium of pupils on the yard, in the breakfast club and after-school clubs | The language medium of pupils on the yard, in the breakfast club and after-school clubs of both schools is bilingual. | Neutral | This will not change in the proposed extended school. This could be improved by providing more space for play and planning of structured play on the yard. The proposed extended school will continue to promote and encourage the use of the Welsh language and will promote the informal use of the language by the pupils. | | | | |
| The school's involvement in Welsh-medium activities | Both schools are heavily involved in Welsh medium activities. | Neutral | This will not change in the proposed extended school. Further information on community activities that are conducted in Welsh can be seen in the Community Impact Assessment below. | | | | |
| The ability of teaching staff to teach through the medium of Welsh | <table border="1"> <thead> <tr> <th>Talwrn</th> <th>Y Graig</th> </tr> </thead> <tbody> <tr> <td>Every member of teaching staff is fluent in Welsh</td> <td>Every member of teaching staff is fluent in Welsh</td> </tr> </tbody> </table> | Talwrn | Y Graig | Every member of teaching staff is fluent in Welsh | Every member of teaching staff is fluent in Welsh | Neutral | Ysgol Talwrn and Ysgol Y Graig provide education through the medium of Welsh, and there will be no change in the linguistic status of the new provision. |
| Talwrn | Y Graig | | | | | | |
| Every member of teaching staff is fluent in Welsh | Every member of teaching staff is fluent in Welsh | | | | | | |
| The ability of Governors to speak Welsh | <table border="1"> <thead> <tr> <th>Talwrn</th> <th>Y Graig</th> </tr> </thead> <tbody> <tr> <td>90% of Governors are fluent in Welsh (9 out of 10)</td> <td>Every Governor is fluent in Welsh (13 out of 13)</td> </tr> </tbody> </table> | Talwrn | Y Graig | 90% of Governors are fluent in Welsh (9 out of 10) | Every Governor is fluent in Welsh (13 out of 13) | Neutral | Both sets of Governors are fluent in Welsh and so there will be no change in the linguistic nature of the Governors should the proposal be realised. |
| Talwrn | Y Graig | | | | | | |
| 90% of Governors are fluent in Welsh (9 out of 10) | Every Governor is fluent in Welsh (13 out of 13) | | | | | | |
| <i>Feedback concerns provided during the statutory consultation</i> | <i>"Some of the data included within the Impact Assessment is dated, particularly achievement against Welsh indicators. Wouldn't it be fairer to use more recent data?"</i> | <i>Neutral</i> | <i>The data likely mentioned by the stakeholder and used within the Impact Assessment is from 2015 to 2017. This data was used because Welsh Government stopped publishing the data for each school after this time. However data for 2018 and 2019 was included in the</i> | | | | |

| Language Criteria | Observations | Impact | Mitigation Measures |
|-------------------|---------------------------------------|--------------------|--|
| | | | <p><i>consultation document regarding standards attained by pupils in the school concerned in Welsh, English, Mathematics and Science.</i></p> <p><i>When stakeholders were asked to make comments regarding the proposal (via the Smart Survey), 5 (9%) comments were received regarding the effect the proposal would have on the Welsh Language. When stakeholders were asked "Are there any other matters the Council should consider as part of their impact assessment" (via the Smart Survey), 10 (18%) comments were provided which related to the Welsh Language.</i></p> |
| | Combined effect on the Welsh language | +3 Positive | |

Conclusion - the proposal would have a positive effect on the Welsh language.

4. COMMUNITY IMPACT ASSESSMENT

This assessment considers the possible effect of the proposal “Increase the capacity of Ysgol Y Graig to accommodate pupils from Ysgol Talwrn and close Ysgol Talwrn” on the local community.

The tables below show the number of pupils at Ysgol Talwrn and Ysgol Y Graig over the past 5 years followed by the forecasted number of pupils for the next 5 years together with pupil projections if the proposal goes ahead:

4.1 Pupil numbers in the past

| School | Capacity - excluding Nursery | Pupil Numbers in January: | | | | | % Surplus January 2019 |
|---------|------------------------------|---------------------------|------|------|------|------|------------------------|
| | | 2015 | 2016 | 2017 | 2018 | 2019 | |
| Talwrn | 49 | 44 | 47 | 47 | 43 | 45 | 8% |
| Y Graig | 330 | 333 | 333 | 335 | 326 | 339 | -3%* |

*Over capacity

4.2 Five Year Forecasts

| School | Capacity - excluding Nursery | Number of pupils September 2019 | Projected number on roll in September: | | | | |
|---------|------------------------------|---------------------------------|--|------|------|------|------|
| | | | 2020 | 2021 | 2022 | 2023 | 2024 |
| Talwrn | 49 | 40 | 47 | 46 | 41 | 39 | 37 |
| Y Graig | 330 | 324 | 329 | 331 | 326 | 320 | 334 |

From 2019 to 2024, pupil numbers at Ysgol Talwrn are forecasted to decrease from 40 to 37 which is an 8% reduction. During the same time period, pupil number at Ysgol y Graig are forecasted to increase from 324 to 334 which is a 3% increase. The forecasts confirm that pupil numbers will increase to a total of 371 in both schools by 2024.

4.3 Pupil Projections if the proposal goes ahead

There is a need to consider new housing developments in the catchment area and the primary school age children which will arise from these. The number of primary school age children arising from the new housing developments are shown in the table below:

| School | Number of housing developments in the catchment area to 2026 | Corresponding number of children* |
|---------|--|-----------------------------------|
| Y Graig | 397 | 67 - 143 |
| Talwrn | 6 | 1 - 2 |

*Evidence suggests that each house on Anglesey, has, on average 0.17 children of primary school age. Multiplying the number of housing developments with 0.17, gives an estimated number of additional children who will need to be educated at that particular school. However, in the Tudur ward, there is an average of 0.36 children of primary school age in each house and this can lead to a maximum of 145 pupils arising from the new housing developments.

Although the proposed housing developments are in the Joint Local Development Plan, there are several factors that affect whether these proposed developments will move forward in the planning process.

Firstly, they would need to be assessed to determine whether the proposed development(s) would meet the requirements in order to be able to seek planning permission and then whether planning permission (which is valid for 5 years) would be granted. In other words, the number of houses in the table above is an estimation and is not an assurance that all of these houses will be built by 2027. If these proposed housing developments were built, the developer would very likely build them in phases. This would mean that the number of pupils would increase gradually and would NOT mean that the maximum number of pupils i.e. 145 would start to attend the school at the same time.

The table below shows the projected pupil numbers at the proposed extended Ysgol y Graig to September 2027 taking into consideration the maximum number of proposed housing developments mentioned above.

| | Projected number on roll Sept 2023 | Projected number on roll Sept 2024 | Projected number on roll Sept 2025 | Projected number on roll Sept 2026 | Projected number on roll Sept 2027 |
|------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| Extended Ysgol Y Graig | 383 | 404 | 407 | 418 | 419 |

Parents can also choose to send their child(ren) to whichever school they wish.

It is important to note that projections are difficult as a number of pupils attend the schools from other catchment areas. As at October 2019, Ysgol Talwrn has 14% surplus places, although 17% of pupils attending Ysgol Talwrn are from the Corn Hir catchment area, and 31% of pupils attending Ysgol Talwrn are from the Ysgol Y Graig catchment area.

4.4 Pre-school Provision

The following pre-school provision is available in the Graig / Talwrn area of Llangefni:

- Ysgol y Graig is registered for children aged 3-11 years old and provides early years education for children who have turned 3 years of age before 1 September in any year. Its capacity is 24 per session but as of September 2019, 50 children use the facility.

The forecasts for the nursery provision 3-4 year olds at Ysgol Y Graig are as follows:

| Nursery | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|---------------|------|------|------|------|------|------|------|
| Ysgol Y Graig | 50 | 47 | 47 | 47 | 47 | 47 | 47 |

- **The Flying Start provision.** Part of the Welsh Government's early years programme for families with children under 4 years of age. It aims to provide intensive support services for children aged 0-4 years old and their families. The focus of the programme is on promoting language, cognitive, social and emotional skills, physical development and the early identification of high needs. This is done through the delivery of health support and guidance, parenting support and groups and speech, language and communication support and quality part-time childcare for 2-3 year olds. Flying Start is a multidisciplinary team, which includes Family Workers, Childcare staff, Speech & Language Therapist, Early Years Teachers, Health Assistants and a team of dedicated support staff.
- **Meithrinfa Medra** day nursery. This day nursery offers early years care and education for young babies and children up to school age, under the care of qualified and experienced staff.
- **Cylch Meithrin Stryd y Bont** is a Welsh-medium non-maintained charitable organisation, which is currently commissioned to provide early education for 10 hours per week, term time only. Its capacity is 24 and as of September 2019, 18 children use the facility.
- **Meithrinfa Sêr Bach** is located on the site of Parc Bryn Cefni, Llangefni. The service can provide care for a maximum of 55 children from birth up to the age of eight and is open from 7:30am until 6:00pm, Monday to Friday.

- There is a **Play group (Cylch Meithrin)** at the **Talwrn** village hall which operates 4 mornings a week. Its capacity is 16 and as of September 2019, 5 children were using the facility. There is no nursery provision at Ysgol Talwrn.

It is foreseen that the provision at Meithrinfa Medra , Meithrinfa Sêr Bach and Flying Start would continue if the proposal comes to fruition. Numbers attending the Cylch Meithrin Stryd y Bont and the Cylch Meithrin at Talwrn Village Hall may be at risk if the proposal goes ahead.

Sufficiency of Accommodation

The number of nursery places at the newly expanded Ysgol Y Graig would be 68. The nursery provision (capacity of 68) at the expanded Ysgol Y Graig would be sufficient for the projected number of children utilising the facility.

Level of demand (Llangefni Area - Cefni, Cyngar, Tudur Wards)

The Childcare Sufficiency Assessment completed by the Council in April 2017, identified no registered after school provision on school sites in the Llangefni area or sufficient registered holiday provision. This provision was only available within the private day nurseries.

Childcare places within day nurseries in Anglesey were sufficient in 2017 to meet the demand of parents. However since the introduction of the Childcare Offer, spaces are limited. The sector traditionally offers care to children from 6 months to 4 years of age.

Provision within the Llangefni area as at April 2019

| Childminders | Full Day Care (Private provider) | Sessional e.g Cylch Meithrin | Flying Start | After School Registered (Private provider) | Holiday (Private provider) |
|--------------|--|---|-------------------------------------|--|--|
| 4 | 3 | 4 | 1 | 3 | 3 |
| | Blodyn Tatws Nursery, Medra Nursery. Sêr Bach Nursery. | Cylch meithrin Bodffordd, Corn Hir, Talwrn, Stryd Y Bont. | Situated on the Ysgol Y Graig site. | Blodyn Tatws Nursery, Medra Nursery, Sêr Bach Nursery. | Blodyn Tatws Nursery, Medra Nursery, Sêr Bach Nursery. |

There is a lack of childcare provision in the area for children aged 3 – 11 years of age. The number of childminders in the area has remained static and across the County there are more deregistering than being registered. This trend is continuing.

Demand for certain type of Nursery education

All current sessional services in this area provide Welsh medium education. The private nurseries provide bilingual services. In the area there is an educational provision at Canolfan Addysg Y Bont, which cares and educates children with additional learning needs. The Canolfan does not currently provide any after school or holiday childcare provision. Should a childcare unit be available at the newly extended Ysgol Y Graig, it would also be a provision within reach of children attending Canolfan Addysg Y Bont.

Effect of the proposal on other institutions

The newly extended Ysgol Y Graig is intended to complement the existing provision of childminders and private day nurseries in the area. There will be an expectation that the service will be competitive with the local rates charged by the private providers which will provide choice and sufficiency of childcare in this area for parents.

Extent to which the proposal will integrate early year's education with childcare services

The local authority is currently evaluating the proposal that Ysgol Y Graig has a childcare unit which can provide childcare for children aged 2–11 on one school site. Currently there is insufficient childcare provision in that particular area which is a barrier for parents entering work. The provision of all services on one school site by a reputable provider would also ensure the financial sustainability of the provision and offer additional working hours for staff and create new jobs.

The provision of early year's education, childcare, after school and holiday provision would provide a seamless service to parents and ensure continuity of care for children. The provision would be available from 8am until 6pm each day, including school holidays and possibly teacher training days. The provision will be registered with Care Inspectorate Wales as all day childcare and consequently allow for parents to claim the Childcare Offer for children aged 3 -4, childcare vouchers or child tax credits to benefit from financial support to reduce the childcare costs. The availability of registered all day childcare on school sites will make it easier for parents to resume work, increase their working hours and equally be satisfied that their children are receiving the best possible standards of care.

Therefore, the intention is that the proposal will complement the existing childcare facilities in the area and not compete with them or indeed to put them out of business.

Points raised by stakeholder during the consultation

"It is likely that the Cylch Meithrin in Talwrn would close / reduce, and staff would lose their jobs". "Cylch Meithrin Talwrn were not informed of the publication of the consultation document"

Council reply

This is acknowledged in section 4.4. of the Impact Assessment:

"4.4 Pre-school Provision

It is foreseen that the provision at Meithrinfa Medra, Meithrinfa Sêr Bach and Flying Start would continue if the proposal comes to fruition. Numbers attending the Cylch Meithrin Stryd y Bont and the Cylch Meithrin at Talwrn Village Hall may be at risk if the proposal goes ahead."

*The aim of the Impact Assessment is to look at risks such as the one mentioned and mitigate or lessen its impact. Cylch Meithrin Talwrn **were** informed of the publication of the consultation document in an e-mail on 6 February 2020 sent at 13:06."*

Another stakeholder stated:

"Negative impact on private childcare nurseries, staff will lose jobs, and the price for pupils under 2 is likely to increase to cover loss of income from pupils aged 2 and above"

Council reply

The Impact Assessment in section 5.5 discusses the possible effect of the proposal on childcare facilities in the area. The Assessment states:

"Effect of the proposal on other institutions

The newly extended Ysgol Y Graig is intended to complement the existing provision of childminders and private day nurseries in the area. There will be an expectation that the service will be competitive with the local rates charged by the private providers which will provide choice and sufficiency of childcare in this area for parents."

4.5 Facilities and services provided by the schools

Details of facilities and services provided by the schools were obtained from questionnaires completed by the Headteachers of Ysgol Talwrn and Ysgol Y Graig. Llanddyfnan Community Council also provided details of local activities held.

4.6.1 Extra-curricular activities available to pupils at Ysgol Talwrn and Ysgol Y Graig

| Ysgol Talwrn Activity | During the term or holidays? | Frequency – per academic year |
|--|------------------------------|--|
| Yr Urdd | Term | 20 |
| After school Football Club | Term | Weekly, during the Autumn Term, after school |
| Netball Club | Term | Weekly, during the Summer term, after school |
| STEM Club | Term | Weekly, during the Autumn and Spring terms, after school |
| Members of the community reading with pupils | Term | 2 hours per week. |

| Ysgol Y Graig Activity | During the term or holidays? | Frequency – per academic year |
|------------------------|------------------------------|-------------------------------|
| Art Club | Term | 30 |
| Football Club (Girls) | Term | 20 |
| Football Club | Term | 20 |
| Rugby Club | Term | 20 |
| Golf | Term | 10 |
| Badminton | Term | 10 |
| Yr Urdd | Term | 20 |

4.5.2 School facilities at Ysgol Talwrn and Y Graig used by local groups:

| Ysgol Talwrn User and facility | During the term or during holidays? | Frequency – per academic year |
|---|--|--------------------------------------|
| Guides | | 9 |
| Pensioners Lunch club | | 15 |
| Pensioners computer training | | 8 |

| Ysgol Y Graig User and facility | During the term or during holidays? | Frequency – per academic year |
|--|--|--------------------------------------|
| Yoga Club Monday | Term | 34 |
| Yoga Club Wednesday | Term | 34 |
| Judo Club | Term | 34 |
| Eisteddfod Mon (Instrumental) | Term | 1 |
| Urdd Committee (Cefni catchment) | Term | 3 |
| Anglesey Youth Choir | Term | 2 |

4.5.3 Local facilities used by Ysgol Talwrn and Ysgol y Graig:

| Ysgol Talwrn Service | During the term or during holidays? | Frequency – per academic year |
|--|--|--------------------------------------|
| Talwrn Village Hall – St Dwynwen’s Disco | Term | 1 |
| Talwrn Chapel | Term | 1 |
| Talwrn Village Hall- eisteddfod practice | Holidays | 1 |
| Talwrn Village Hall- Eisteddfod Talwrn | Holidays | 1 |
| Talwrn Village Hall-Christmas Fair (Breakfast with Santa) | Term | 1 |
| Talwrn Village Hall- Christmas Concert | Term | 1 |
| Talwrn Village Hall- Nursery playgroup – Christmas Fair | Term | 1 |
| Talwrn Village Hall- School and Nursery playgroup joint activities | Term | 3 |
| Plas Arthur- Leisure Centre | Term | Weekly during Autumn and Spring term |
| Gymnastics Club | Term | Weekly use |
| Oriel Môn | Term | 3 |

| Ysgol Y Graig Service | During the term or during holidays? | Frequency – per academic year |
|---|--|--------------------------------------|
| Plas Arthur (Leisure Centre)- Swimming | Term | 30 |
| Plas Arthur (Leisure Centre)- Swimming and sports competitions | Term | 10 |
| Llangefni Rugby Club | Term | 2 |
| Llangefni Football Club | Term | 1 |
| Oriel Môn | Term | 10 |
| Llangefni Library | Term | 10 |
| Moreia Chapel Llangefni | Term | 2 |
| St Cyngar's Church Llangefni | Term | 1 |
| Llangefni Archives | Term | 2 |

4.5.4 Community facilities located near Ysgol Talwrn and Ysgol Y Graig (including private businesses).

| Name of Facility / Business near Ysgol Talwrn | Bilingual / Medium of English or Medium of Welsh | Start Date |
|--|---|-------------------|
| Bodeilio Shop | Bilingual | |
| Talwrn Nursery Group | Welsh | |

| Name of Facility / Business Near Ysgol Y Graig | Bilingual / Medium of English or Medium of Welsh | Start Date |
|---|---|-------------------|
| Bakery – Becws Mefus | Bilingual | |
| Play ground | | |
| Church | Bilingual | |
| Lôn y Felin Chapel | Welsh | |
| Ebeneser Community Centre | Bilingual | |
| Flying Start Centre | Bilingual | |
| Medra Nursery | Bilingual | |
| Coleg Menai (FE) | Bilingual | |

4.5.4 Community activities available near Ysgol Talwrn and Ysgol Y Graig:

| Name of Facility / Business Near Ysgol Talwrn | Bilingual / Medium of English or Medium of Welsh | Start Date |
|---|--|------------|
| Eisteddfod y Talwrn | Welsh | |
| Gymnastics Club | Bilingual | |

| Name of Facility / Business Near Ysgol Y Graig | Bilingual / Medium of English or Medium of Welsh | Start Date |
|--|--|------------|
| Merched y Wawr | Welsh | |
| Slimming World | Bilingual | |
| Karate | Bilingual | |
| Rugby Club | Bilingual | |
| Football Club | Bilingual | |
| Women's Union | Bilingual | |
| Flying Start (Parenting training) | Bilingual | |

4.5.5 Childcare and pre-school care available at Ysgol Talwrn and Ysgol Y Graig:

| Ysgol Talwrn | Language | Independent from the school | Location of Provision | Frequency |
|----------------------------|----------|-----------------------------|-----------------------|--------------------------|
| Breakfast club | Welsh | No | School Hall | Daily during school year |
| Morning child minding club | Welsh | No | School Hall | Daily during school year |

| Ysgol Y Graig | Language | Independent from the school? | Location of Provision | Frequency |
|----------------------------|----------|------------------------------|-----------------------|--------------------------|
| Morning child minding club | Welsh | No | School Hall | Daily during school year |
| Breakfast club | Welsh | No | School Hall | Daily during school year |
| After school club | Welsh | No | School Hall | Daily during school year |
| After school club | Welsh | Yes | Flying Start building | Daily during school year |

If the proposal is authorised, it is foreseen that parents and pupils from Ysgol Talwrn and Ysgol Y Graig would support and engage with the extended Ysgol Y Graig. Pupils who receive free school meals (Ysgol Talwrn 18%, and Ysgol Y Graig 27%) would not be treated any differently to those who do not receive free school meals and would be encouraged to participate in after school activities such as those mentioned above, in the extended school.

If the proposal is realised, the extended primary school will be a Community School and will therefore include a larger main hall for community activities, a community meeting room. If the proposal is realised, most if not all facilities and services provided by Ysgol Talwrn and Ysgol Y Graig could be provided at the extended primary school.

4.5.6 Community activities held locally at Talwrn

Llanddyfnan Community Council has also provided details of activities held locally, and facilities that are used locally:

Village Hall

Playground

Village shop

Merched y Wawr

Talwrn Eisteddfod

Guides

Nursery

Bingo

Whist

Methodist Chapel

Congregational Chapel

Llanffinan Church

Archeology meetings

4.6 Distance and travelling time

If the proposal is authorised, it would mean longer travel distances for some pupils. Based on the current number of pupils on roll at Ysgol Talwrn (July 2019), 33% would travel less to the proposed school site whilst 67% would have to travel further. As the route from Talwrn to Llangefni on the B5109 is classed as a hazardous route, the Authority would provide transportation for these pupils, meaning they would be unlikely to walk or cycle to school.

In July 2019, 20 pupils or 53% of pupils at Ysgol Talwrn came from outside the catchment area. Figures for July 2019 show that 30 pupils or 9% of pupils at Ysgol Y Graig come from outside the catchment area.

As it is proposed that a new school block (extension) will locate less than a mile away from the current school building, pupils from the school will still be able to walk to the new foundation phase block. A Traffic Impact Assessment of the effect of the potential new block, on the travel arrangements of staff and pupils has been prepared.

Other than additional transportation from Talwrn to the proposed extended Ysgol Y Graig, it is very unlikely that the proposal would have an effect on public transport.

The Welsh Government states that primary aged pupils should not have to travel more than 45 minutes each way to school. The Local Authority provides free transport for primary school pupils under the age of 16 who live **2 miles** or more from school in whose catchment area they live. The same policy also states, "that transport will not be provided for part-time nursery pupils."

4.7a Staffing considerations

If the proposal is approved, there will be no changes for Ysgol Y Graig staff, however staff at Ysgol Talwrn will be at risk of redundancy and the Restructuring and Redundancy Policy for schools and Redeployment Policy for schools would be invoked.

Here is a link to the policy:

<https://www.anglesey.gov.uk/statutory-consultation-ysgol-y-graig-and-ysgol-talwrn>

4.8 Community Impact Assessment

| Criteria | Observations | Impact | Mitigation Measures |
|---|--|----------|--|
| Pupils who live outside the catchment area who attend school | <p>Pupils from outside the catchment area:</p> <ul style="list-style-type: none"> • Ysgol Talwrn – 20 pupils or 53% • Ysgol Y Graig – 30 pupils or 9% (July 2019 data) | Positive | If the proposal is approved, it is likely that the catchment areas of Ysgol Talwrn and Ysgol Y Graig would be combined. Based on current figures, this means that there would be less out of catchment pupils present in the extended primary school. |
| Services provided by the school for the community including extra-curricular activities | Both schools provide many activities and services. It is foreseen that this provision would continue. It is foreseen that there will be community use of the proposed extended school. | Neutral | <p>As Ysgol Y Graig will be extended to accommodate pupils from Ysgol Talwrn, activities and services provided from Ysgol y Graig will continue to be provided at the extended Ysgol Y Graig.</p> <p>Services provided by Ysgol Talwrn for the community could be held in the Talwrn village hall as an alternative.</p> |
| Community facilities used regularly by the school | Use is made of a local chapel or church by both schools and if a extended primary school was to be built, their congregations would still use the places of worship. | Neutral | If Ysgol Talwrn closes then there could be an opportunity for the community (Guides, Pensioners lunch club, and Pensioners computer training) to use Talwrn village hall as an alternative to the school. |
| Community facilities provided by the school and activities held on school grounds | As Ysgol Talwrn and Ysgol Y Graig are community schools, the community makes use of the buildings and the school grounds. | Neutral | <p>As Ysgol Y Graig will be extended, facilities provided from the school will be provided at the proposed extended primary school.</p> <p>Community facilities provided by the school in Talwrn could be undertaken at extended Ysgol Y Graig, or from within other sites within Talwrn, such as the village hall or the Talwrn church.</p> |
| Other impacts Transport + public | <p>If the proposal is approved, transport to the extended primary school will have to be arranged at a cost to the Authority.</p> <p>It is very unlikely that the proposal would have an effect on public transport.</p> | Negative | If the proposal is approved, transport to the extended primary school would be arranged by the Authority. |






| Criteria | Observations | Impact | Mitigation Measures |
|---|---|----------------|--|
| Other Effect on community | Closing Ysgol Talwrn could have an impact on the attractiveness of a local area for possible house purchasers, especially those who have or intend to have children. On the contrary, local residents could consider closing or relocating a school away from an area to be a useful thing and make the area more attractive for house buyers who are looking for a quieter neighbourhood. However, the possibility for change in residents' composition over time is acknowledged. | Neutral | Talwrn does have a community run shop (Siop Bodeilio) a village Hall and chapel available for all local residents. |
| <i>Feedback concerns provided during the statutory consultation</i> | <i>The Talwrn community is likely to age due to the closure of the school.</i> | Neutral | <i>It is possible that the average age of the population of Talwrn may increase if the proposal comes to fruition. Equally, it may not change.</i> |
| | Combined effect on the community | Neutral | |

Conclusion – The proposal would seem to have a neutral effect on the community.

5. WELLBEING OF FUTURE GENERATIONS (WALES) ACT 2015

The Well-being of Future Generations (Wales) Act 2015 gives a legally-binding common purpose of seven Well-being Goals and five Ways of Working designed to support and deliver a public service that meets the needs of the present without compromising the ability of future generations to meet their own needs.

5.1 How the proposal meets the requirements for way of working?

| Way of working | Definition | How the proposal meets the requirements way of working |
|---|--|---|
| Long term | | |
|  | The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs. | Ensuring the long-term sustainability of education in the community and ensuring that there are sufficient school places to meet the needs both now and in the future. Ensuring the school establishment is fit for purpose and complies with 21 st Century guidelines. |
| Prevention | | |
|  | How acting to prevent problems occurring or getting worse may help public bodies meet their objective. | Securing the long-term future of education in the area. |
| Integration | | |
|  | Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies | Community integration is a focus of all new schools creating an environment to support culture, heritage and the Welsh language. Providing sufficient places ensures that the curriculum can be delivered and meets social, environmental and cultural objectives. |
| Collaboration | | |
|  | Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its wellbeing objectives. | Increase collaboration between services and communities to ensure the continued delivery of education to all pupils and the consultation involves extensive engagement and involvement with pupils, staff, Governors and the community. This will involve collaborating with stakeholders during and after the consultation process to secure the long-term future of education in the area. The local authority works effectively with schools, Estyn, GwE, community councils and many internal and external partners to ensure that the building will meet the short-term and future needs of the users and the community it will serve. |
| Involvement | | |
|  | The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves. | The proposal is subject to a formal statutory consultation. This will enable stakeholder involvement in the proposal. |

5.2 Well-being of Future Generations Act

In order to realise the Schools Modernisation Programme and taking into account the Well-being of Future Generations (Wales) Act (2015), we will focus on creating more resilient communities, engaging with our communities, establishing a local partnership, and including our communities in the long-term planning. By following such a process, we aim to enable providers and communities to develop services based on need, to encourage the sharing of resources and lead to more efficient expenditure in the long term.

The Well-being of Future Generations (Wales) Act (2015) is about improving the social, economic, environmental and cultural well-being of Wales. The Isle of Anglesey County Council is working towards achieving the objectives of the Well-being of Future Generations (Wales) Act (2015). As a follow-up to the Well-being Assessment that was undertaken, a Well-being Plan has been developed, led by the Gwynedd and Anglesey Joint Public Services Board. The consultation and engagement arrangements for schools' modernisation will be designed to meet the needs of the plan.

The table below outlines how it is anticipated the proposal to:

Increase the capacity of Ysgol Y Graig to accommodate pupils from Ysgol Talwrn and close Ysgol Talwrn will contribute to the 7 wellbeing goals:

| 7 well-being goals | How the proposal will contribute to the 7 well-being goals |
|--------------------|--|
| Prosperous | The project will ensure that the proposed extended Ysgol Y Graig is fit for purpose and will ensure that every pupil's capacity and potential to succeed is realised. |
| Equal | <i>The Authority is committed to maximising the value of every pound the Local Authority spends, and this can be realised with community benefits. Community Benefits will enable people to reach their potential. The Authority will incorporate community benefits into all projects, including, if approved, the extended Ysgol Y Graig project. The Authority will also ensure equality of opportunity regardless of a pupil's ability and background. Ensuring that the people of Anglesey can thrive and realise their long-term potential is one of the Authority's most important priorities as mentioned in the Isle of Anglesey County Council's Strategic Equality Plan 2020-2024 and the Council Plan 2017-2022.</i> |
| Resilient | <p>The Isle of Anglesey County Council has a policy that was established jointly with the other counties in North Wales for engaging with stakeholders. The policy is based on the national principles for public engagement.</p> <p>If the proposal is approved by the Executive, then a statutory consultation process will be held to gather stakeholders' views. Following the consultation, a stakeholder group could be established in order to maintain joint working with the Authority.</p> <p>There will also be opportunities for children to contribute to the process. In addition, if the proposal is approved, the Governing Body will develop the potential extended school's budget and staffing structure. It will also decide how to provide education to all pupils and will make the school more resilient to withstand changes in staff turnover to the future.</p> <p>The expanded school will have water efficient fixtures. The proposed extension to Ysgol Y Graig will consider food-growing opportunities that support areas for wildlife and that are accessible to all pupils and will promote and support uptake of eco-friendly initiatives such as eco-schools.</p> |

| 7 well-being goals | How the proposal will contribute to the 7 well-being goals |
|---|--|
| Healthier | <p>The Community Impact Assessment, which is a part of this assessment, confirms that the existing schools in Talwrn and Y Graig operate as community schools.</p> <p>Furthermore, the proposed extended school, will be used as a community hub that promotes healthier communities e.g. by offering sporting activities for community members. The Authority will endeavour to make it as easy as possible to get to the school by walking or on a bicycle.</p> |
| Cohesive communities | <p>As part of the statutory consultation, stakeholders will have an opportunity to voice their opinions and offer comments on the proposal to “Increase the capacity of Ysgol Y Graig to accommodate pupils from Ysgol Talwrn and close Ysgol Talwrn.”</p> <p>The extended Ysgol Y Graig will contribute towards the area’s community infrastructure. The proposal has the potential to form a new community based around Talwrn and the catchment area of Ysgol Y Graig.</p> |
| A vibrant culture and thriving Welsh language | <p>The Welsh language Impact Assessment is enclosed. Both Ysgol Talwrn and Ysgol Y Graig are Welsh-medium schools. The proposal will strengthen Welsh medium provision in the area.</p> <p>The Schools Modernisation Programme will collaborate with the Gwynedd and Anglesey Public Services Board to promote the use of the Welsh language in the community, and contribute towards the Welsh Government’s target of a million Welsh speakers by 2050.</p> <p>The Learning Service reports on a quarterly basis to the County Council’s Language Forum on the use of Welsh in the Authority’s schools and the Authority’s Welsh in Education Strategic Plan (WESP) is monitored on a quarterly basis by the County Council’s Language Forum. The performance of pupils at both schools in Welsh i.e. the percentage of pupils achieving the required standard is good in both schools.</p> |
| A globally responsible Wales | <p>The school modernisation programme and the related projects are aligned with corporate, local and national strategies. The programme has worked closely with Welsh Government, stakeholders and partners to ensure that the projects are being supported and that the strategic direction is understood. This means that stakeholders know how the proposed scheme will help to achieve the business goals, strategic aims and plans of the Authority.</p> <p>Improvements to our schools will lead to improvements in energy efficiency by, for example, generating electricity using photovoltaic panels. This will also lead to reduction in the generation of carbon dioxide and will help teach the pupils to use natural resources wisely.</p> |

6. CONCLUSION

The proposal was assessed for its potential impact on:

- Equality
- Language i.e. the Welsh language
- Community.

The effect on each part was as follows:

| Combined effect on: | Impact: |
|----------------------------|----------------|
| Equality | +2 Positive |
| Language | +3 Positive |
| Community | Neutral |

After considering the proposal (to Increase the capacity of Ysgol Y Graig to accommodate pupils from Ysgol Talwrn and close Ysgol Talwrn) for its potential impact on equality, the Welsh Language and the community, the proposal would have a positive impact.

The document also shows in Section 5 how the proposal meets the requirements of the Well-being of Future Generations (Wales) Act 2015.

7 – Human Rights

Human rights are rights and freedoms that belong to all individuals, regardless of their nationality and citizenship. There are 16 basic rights in the Human Rights Act – all taken from the European Convention on Human Rights. For the purposes of the Act, they are known as ‘the Convention Rights’. They are listed below:

(Article 1 is introductory and is not incorporated into the Human Rights Act)

Article 2: The right to life

Article 3: Prohibition of torture

Article 4: Prohibition of slavery and forced labour

Article 5: Right to liberty and security

Article 6: Right to a fair trial

Article 7: No punishment without law

Article 8: Right to respect for private and family life

Article 9: Freedom of thought, conscience and religion

Article 10: Freedom of expression

Article 11: Freedom of assembly and association

Article 12: Right to marry

Article 14: Prohibition of discrimination

Article 1 of Protocol 1: Protection of property

Article 2 of Protocol 1: Right to education

Article 3 of Protocol 1: Right to free elections

Article 1 of Protocol 13: Abolition of the death penalty

8 - Well-being of Future Generations (Wales) Act 2015

This Act is about improving the social, economic, environmental and cultural well-being of Wales. Public bodies need to make sure that when making their decisions they take into account the impact they could have on people living their lives in Wales in the future. The Act puts in place seven well-being goals:

| Goal | Description of the goal |
|---------------------------|---|
| A prosperous Wales | An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work. |
| A resilient Wales | A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change). |
| A healthier Wales | A society in which people’s physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood. |
| A more equal Wales | A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio economic background and circumstances). |

| | |
|---|---|
| A Wales of cohesive communities | Attractive, viable, safe and well-connected communities. |
| A Wales of vibrant culture and thriving Welsh language | A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation. |
| A globally responsible Wales | A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being. |

| ISLE OF ANGLESEY COUNTY COUNCIL | |
|------------------------------------|--|
| Report to: | The Executive |
| Date: | 17 December 2020 |
| Subject: | Report on the findings of the Statutory Consultation in the Llangefni Area - Ysgol Bodffordd and Ysgol Corn Hir |
| Portfolio Holder(s): | Councillor R. Meirion Jones |
| Head of Service / Director: | Rhys H Hughes Director of Education, Skills and Young People |
| Report Author: E-mail: | Carol Sorahan carolsorahan@ynysmon.gov.uk |
| Local Members: | Councillor Bob Parry Councillor Dylan Rees Councillor Nicola Roberts |

A –Recommendation/s and reason/s

It is recommended that the Executive agree to :

- **Build a new school for Ysgol Corn Hir and leave Ysgol Bodffordd as it is”.**
(See section 7.4 of Appendix 1 – Llangefni Area Consultation Report -Ysgol Bodffordd and Ysgol Corn Hir)
- Authorise officers to implement the decision as soon as possible and to note that its implementation is outside the expectations of the School Organisation Code (011/2018)
- Authorise officers to re-publish the Impact Assessment on the proposal as part of assessing the proposal's ongoing impact on equality, the Welsh language and the community.

Background

Between 6 February 2020 and 20 March 2020, a statutory consultation on the future of the two schools in question was held. Officials were authorised to carry out the consultation after the Corporate Scrutiny Committee and Executive considered the 'proposal paper' in January 2020. The consultation closed on the last day of school before the first lockdown period, as a result of the global pandemic that transformed education provision for a time.

It is important to note that the Council has received a letter from the Welsh Government (School Organisation and Admissions Branch) stating that Welsh Government Ministers are giving the Council an extension until 19 March 2021 to publish any proposal. The Council has operated in accordance with the School Organisation Code 2018 throughout the pandemic period.

As part of that consultation, the Council's original proposal to **“Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir”** along with a number of other proposals were considered in detail.

Some examples of other proposals were :

- Federating Ysgol Bodffordd with Ysgol Corn Hir;
- Providing Nursery and Year 0-1 classes at Ysgol Bodffordd and Years 2-6 at Ysgol Corn Hir for both schools;
- Building an additional floor at Ysgol Bodffordd.

There were 823 online responses and paper responses to the consultation. Responses were also received from the Governors, Head teachers, Staff and children of both schools along with other responses from organisations and individuals. (Detailed analysis of the responses can be seen in section 5 of Appendix 1 - Llangefni Area Consultation Report - Ysgol Bodffordd and Ysgol Corn Hir).

The significant feedback from the majority of stakeholders associated with the two schools notes that they:

- Agree with the (original) proposal that the Ysgol Corn Hir building is too small, and that a new school needs to be built;
- Agree that a new school is needed for Corn Hir, but they question why should this be done at the expense of closing Ysgol Bodffordd?

As part of the process, other educational models were also received by stakeholders, and they were assessed by officers against the criteria and drivers of the current school modernisation strategy in preparing the consultation report. (See section 6.4 of Appendix 1 - Llangefni Area Consultation Report - Ysgol Bodffordd and Ysgol Corn Hir).

Examples of the type of other educational models presented were:

- To build a new school for Ysgol Bodffordd in Bodffordd. This would ensure the continued growth of the school and the community as the population grows;
- A new school for Ysgol Corn Hir - modernisation / extension of Ysgol Bodffordd with one additional classroom (for 30 additional pupils) or two additional classrooms (for 60 additional pupils);
- To build a new Ysgol Bodffordd in Bodffordd with Ysgol Corn Hir merging with it on that site at Bodffordd;
- To build a new school for Ysgol Corn Hir and leave Ysgol Bodffordd as it is.

Why has the proposal changed?

All responses were considered and a comprehensive analysis of their weaknesses and strengths was made against the drivers of the school modernisation strategy which include:

- improving educational standards;
- ensuring that school buildings are fit for purpose;
- ensuring sufficient capacity in the Llangefni area for the future;
- maintaining and improving Welsh-medium provision and;
- increasing the community use of school buildings.

The other reasonable alternative, proposed by stakeholders to “**Build a new school for Ysgol Corn Hir and leave Ysgol Bodffordd as it is**” is believed to be the most appropriate way forward.

The Council believes that this other reasonable alternative to build a new school for Ysgol Corn Hir and leave Ysgol Bodffordd as it is, meets most of the key challenges faced by Ysgol Bodffordd, as discussed below and in section 6.5 of Appendix 1 - Llangefni Area Consultation Report - Ysgol Bodffordd and Ysgol Corn Hir.

This would therefore equate to a partial implementation of the original proposal, i.e. provide a new building for Ysgol Corn Hir, but it does not mean closing Ysgol Bodffordd and moving the pupils of Ysgol Bodffordd to the new school building.

Reasons

- Standards at Ysgol Bodffordd - Ysgol Bodffordd's category has improved from Amber in 2015 to Yellow (B) in 2019.

- Curriculum Delivery - Ysgol Bodffordd is in a **strong position to collaborate** with other schools in the local area to deliver the curriculum.
- The Welsh Language - With 60 pupils at Ysgol Bodffordd (85%) and 138 pupils at Ysgol Corn Hir (61%) speaking Welsh at home, (PLASC 2019) **Ysgol Bodffordd and Ysgol Corn Hir have the potential to sustain further develop the existing Welsh-medium provision.**
- Capacity – the other reasonable alternative meets the capacity needs under consideration as part of the original proposal and therefore **meets the expected future increase** in pupil numbers.
- Travel arrangements – This other reasonable alternative is unlikely to change pupils' current travel arrangements. Pupils from Bodffordd, who at present walk or cycle to school, are likely to be able to continue to do so, **without probable changes to the carbon footprint.**
- Bodffordd Community Centre – There will be no change. As a result, **the community centre at Ysgol Bodffordd can continue to be used as at present.**
- School Organisation Code (2018) - Ysgol Bodffordd is identified in the Code as a **Rural School**, and as a result the Council has followed a more detailed set of procedures and requirements in formulating this other reasonable alternative.

B – What other options did you consider and why did you reject them and/or opt for this option?

See section 6.2 Appendix 1 – Llangefni Area Consultation Report -Ysgol Bodffordd and Ysgol Corn Hir which states what reasonable alternatives were considered by the Council as part of the consultation.

Also section 6.4 Appendix 1 – Llangefni Area Consultation Report -Ysgol Bodffordd and Ysgol Corn Hir the Council's consideration of other reasonable alternatives presented by stakeholders during the consultation.

C – Why is this a decision for the Executive?

The Executive is responsible for school organisation matters.

CH – Is this decision consistent with policy approved by the full Council?

Yes. It is in keeping and consistent with the Anglesey School Modernisation strategy 2018 (adopted by the Executive in October 2018) and Annual Delivery Document 2019/20 (adopted by Full Council).

D – Is this decision within the budget approved by the Council?

Yes – as part of the School Modernisation Programme Band 'A'.

New school building for Ysgol Corn Hir

The cost of building a new school for Ysgol Corn Hir is estimated at around £9-10m. If the proposal is approved, it will be funded 50/50 by the Council and the Welsh Government through the 21st Century Schools 'Band A' programme.

If the current Ysgol Corn Hir building is sold, it is assumed that this could contribute approximately £160,000 towards the Council's contribution to costs.

The Council's contribution to the project is funded through unsupported borrowing. The annual repayments are estimated to cost around £208,000.

Building a new school for Ysgol Corn Hir will mean that the Council will need to add £36,000 to the schools budget, as the running costs of the new building will be around £36,000 higher. This is due to increased rates and cleaning costs for the new building.

If the Council did nothing, it is assumed that Ysgol Corn Hir and Ysgol Bodffordd would be over capacity, and therefore the Council would have to pay to transport pupils to schools with surplus places. This proposal creates additional capacity in the area, so pupils will not have to be transported out of the catchment area, and as a result the Council would avoid around £90,000 of transport costs, that it would have had to incur in the future if it did nothing.

Therefore, the annual net cost to the Council would be approximately £154,000 (£208,000 + £36,000 - £90,000)

The proposal will also remove current and projected future maintenance expenditure of £234,000 at Ysgol Corn Hir, but the current and projected future maintenance costs of £134,000 at Ysgol Bodffordd will remain.

If the Council funded the cost of £234,000 through an unsupported loan (over 20 years), it would cost around £18,000 a year to fund. It could be argued that this amount is therefore a saving.

New school building for Ysgol Bodffordd and Ysgol Corn Hir (original proposal)

The cost of building a new school for Ysgol Bodffordd and Ysgol Corn Hir is estimated to be in the region of £9-10m, funded 50/50 by the Council and the Welsh Government through the 21st Century Schools 'Band A' programme.

If the Council had continued with the original proposal, it is estimated that there would be £320,000 of capital receipts to contribute to the Council's contribution towards costs.

Taking this into account, it is assumed that the costs of repaying the loan would be in the region of £213,000.

The budget allocation for schools would reduce by £15,000 (£51,000 lower than the new proposal), as there would be one fewer building to run and maintain.

Transporting pupils from the Bodffordd catchment to the new Ysgol Corn Hir would cost around £70,000 a year, as there is no safe walking route, so the saving against the transport heading would be around £20,000 (£70,000 less than the new proposal).

The annual Net cost to the Council would therefore be approximately £178,000 (£213,000 - £15,000 - £20,000)

This proposal would have removed current and projected future maintenance expenditure of £368,000 (Ysgol Bodffordd £134,000 and Ysgol Corn Hir £234,000). If the Council were to fund the cost of £368,000, through an unsupported loan (over 20 years) this would cost around £29,000 a year to fund, it could be argued that this amount is therefore a saving.

Summary

| | |
|--|--|
| To build a new school for Ysgol Corn Hir | <p>The annual net cost to the Council would be approximately £154,000.</p> <p>Eliminate current and projected future maintenance expenditure of £234,000 at Ysgol Corn Hir, which equates to a saving of around £18,000 a year for 20 years.</p> |
| To build a new school for Ysgol Bodffordd and Ysgol Corn Hir (original proposal) | <p>The annual net cost to the Council would be approximately £178,000.</p> <p>Eliminate current and projected future maintenance expenditure of £368,000 Ysgol Bodffordd (£134,000) ac Ysgol Corn Hir (£234,000), which equates to a saving of around £29,000 a year for 20 years.</p> |

School balances have reduced significantly in recent years, from £2,089,338 at 31 March 2017 to £197,315 at 31 March 2020. At 31 March 2017, 4 primary schools and 1 secondary school were in deficit. At 31 March 2020, 9 primary schools, 3 secondary schools and 1 special school were in deficit. Ysgol Bodffordd has ended the past two financial years in a deficit situation, but has come out of deficit by balancing the 2020/21 budget.

E – Impact on our Future Generations (if relevant)

| | | |
|---|---|--|
| 1 | How does this decision impact on our long term needs as an Island | <p>The proposal ensures the long term sustainability of education in part of the Llangefni area and ensures that there are sufficient school places to meet the needs now and into the future.</p> <p>It will also ensure that new school building for Ysgol Corn Hir is fit for purpose and meet 21st Century Schools and BREEAM standards.</p> |
| 2 | Is this a decision which it is envisaged will prevent future costs / dependencies on the Authority. If so, how:- | <p>Yes– The Llangefni area was prioritised as part of the school modernisation programme, due to insufficient school capacity. Any proposal to create additional capacity is likely to lead to additional costs, however the new building for Ysgol Corn Hir will enable children in the catchment area to attend a local school for the foreseeable future.</p> <p>The proposal will develop a new school building which will contribute to the school becoming a “Learning Organisation” (Education in Wales: Our National Mission 2017-2021).</p> <p>Pupils in turn should benefit from experiences at school that will support them in becoming young adults that are:</p> |

E – Impact on our Future Generations (if relevant)

| | | |
|-----------------|--|---|
| | | <ul style="list-style-type: none"> - ambitious, capable learners, ready to learn throughout their lives - enterprising, creative contributors, ready to play a full part in life and work - healthy, confident individuals, ready to lead fulfilling lives as valued members of society. <p>The proposal will be financed 50/50 by the Council and Welsh Government through the 21st century schools programme.</p> <p>The Council's investment will be via a 50 year loan, part financed through the capital receipts. The proposal will eliminate the current and projected future maintenance spend at Ysgol Corn Hir and contribute to revenue savings.</p> |
| <p>3</p> | <p>Have we been working collaboratively with other organisations to come to this decision, if so, please advise whom:</p> | <p>Collaboration and information received from Estyn, GwE, Community Councils and the Schools has formed part of this proposal.</p> <p>The following stakeholders have had the opportunity to contribute during the statutory consultation process:</p> <ul style="list-style-type: none"> • Local Elected Members • Local Member of Parliament • Local Senedd Member • Regional Senedd Members • GwE • Estyn • Police and Crime Commissioner • The Welsh Government • Welsh Language Commissioner • Neighbouring Local Authority • Local Town and Community Councils • Teaching and staff trade unions representing Ysgol Bodffordd and Ysgol Corn Hir • Cylch Meithrin Bodffordd and Corn Hir • Headteacher Ysgol Gyfun Llangefni • Isle of Anglesey County Council -Senior Officers • Isle of Anglesey County Council- Principal Youth Officer • Other interested parties |
| <p>4</p> | <p>Have Anglesey citizens played a part in drafting this way forward? Please explain how:-</p> | <p>Yes - the recommendation arises from stakeholder responses to the statutory consultation held from 6 February 2020-20 March 2020.</p> <p>The citizens of Anglesey have been given the opportunity to comment as part of the process during the consultation period noted above.</p> |

E – Impact on our Future Generations (if relevant)

| | | |
|---|---|--|
| 5 | What impact if any does this decision have on the Equalities agenda and the Welsh language | <p>The Authority will ensure equal opportunities to all pupils and staff regardless of ability and background.</p> <p>The proposal has the opportunity to strengthen the use of the Welsh language at Ysgol Bodffordd and Ysgol Corn Hir (on its new site). The new Ysgol Corn Hir building will have a room available to the community, where activities could be conducted through the medium of Welsh. It is also envisaged that Ysgol Corn Hir on its new site will be able to offer more after school activities than on the existing site, which will also strengthen the use of the Welsh language.</p> |
|---|---|--|

| DD – Who did you consult? | | What did they say? |
|----------------------------------|--|---|
| 1 | Chief Executive / Senior Leadership Team (SLT) (mandatory) | Incorporated in this report. |
| 2 | Finance / Section 151 (mandatory) | Incorporated in this report. |
| 3 | Legal / Monitoring Officer (mandatory) | Incorporated in this report. |
| 4 | Human Resources (HR) | Any Human Resources issues that may arise from the recommendations should be dealt with in accordance with the recognised consultation and other HR processes. |
| 5 | Property | Incorporated in this report. |
| 6 | Information Communication Technology (ICT) | <p>The standard of ICT equipment such as projectors and interactive whiteboards is low at both schools, the new building would benefit from a quality ICT infrastructure, together with modern audio-visual equipment meeting Welsh Government education digital standards - https://hwb.gov.wales/support-centre/education-digital-standards</p> <p>The network equipment at these schools is located in classes and offices which disrupts staff and pupils due to the noise produced by the equipment. A new building would offer a safe space to accommodate this equipment without disrupting the building users.</p> <p>A new building would be cabled to CAT6A standard which would enable better connection.</p> <p>The power supply to the network infrastructure at the schools and the location of the cabinets won't enable use of UPS equipment to ensure the running of core systems if there is an interruption in the power supply. An appropriate cabinet in storage would allow the setup of an appropriate UPS in the new school.</p> |

| | | |
|----------|----------------------|--|
| | | <p>Any development or change in the composition / structure of schools would be expected to be integrated into the HWB scheme which is a Welsh Government grant to transform ICT in schools.</p> <p>There could be efficiency savings in network connection and hardware in a new establishment but the contrary is also possible. If there is an increase in the use of new technologies due to the building's resources, we will see a demand for a faster connection which is an additional cost.</p> |
| 7 | Procurement | |
| 8 | Scrutiny | Minutes of the Corporate Scrutiny Committee held at 1pm on 17 December 2020 to follow. |
| 9 | Local Members | |

F - Appendices:

Appendix 1

Llangefni Area Consultation Report - Ysgol Bodffordd and Ysgol Corn Hir and Impact Assessment including Equality, Language, Community and the Well-being of Future Generations (Wales) Act 2015

FF - Background papers (please contact the author of the Report for any further information):

School Organisation Code (11/2018).

Anglesey Schools Modernisation Strategy (revised) – October 2018.

The County Council's Delivery Document - 2019/20.

Letter from Welsh Government to the Isle of Anglesey County Council dated 7 May 2020 granting the Council an extension until 19 March 2021 to publish any proposal.

Welsh Government Document - Covid-19 Education Update - **Changes to the School Organisation Code in response to the Coronavirus crisis** (which provided guidance on consulting on school organisation proposals during the Coronavirus crisis).



CONSULTATION REPORT

SCHOOL MODERNISATION - LLANGEFNI AREA

Ysgol Bodffordd and Ysgol Corn Hir

Outcome of the consultation undertaken between

6 February 2020 to 20 March 2020

On the proposal to:

“Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir”

| | |
|---|---|
| <p>Protocol for public speaking at virtual Committee meetings</p> | <p>The public, may pre-register their interest, using the relevant form, to speak at Scrutiny Committee Meetings.</p> <p>Please see the Protocol for public speaking at virtual Scrutiny Committee meetings</p> |
|---|---|

December 2020

Mae'r ddogfen hon hefyd ar gael yn Gymraeg / This document is also available in Welsh.

Hard copies of this report is available on request by sending an email to angleseyschools@ynysmon.gov.uk

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1. INTRODUCTION

The Isle of Anglesey County Council has a statutory duty to secure sufficient and suitable places for children within the county's schools.

The Council has a responsibility under the School Organisation Code (011/2018) to consult with stakeholders when considering school reorganisation proposals that meet a specific criteria.

The Council from 6 February 2020 to 20 March 2020 held a statutory consultation process in respect of the following proposal to:

“Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir”

The purpose of undertaking a statutory consultation was to seek the views of stakeholders/ interested parties on the proposal.

This consultation report now represents the Council's responsibilities in line with the School Organisation Code (011/2018) to produce a report to inform stakeholders/ interested parties of the outcome of the statutory consultation by means of:

- Summarising each of the issues raised by stakeholders/ interested parties;
- Responding to the issues by means of clarification , amendment to the proposal ,or rejection to the concerns with supporting reasons;
- Setting out Estyn's view on the proposal with the Council's response;
- Express the views of children and young people affected by the proposal.

The publication of this report has been delayed due to the Coronavirus Pandemic outbreak.

2. DISTRIBUTION OF THE CONSULTATION REPORT

The consultation report was published on the Council's website www.anglesey.gov.uk and the following stakeholders / interested parties were informed directly of the publication of the consultation report.

- Staff (Teaching and Ancillary) of Ysgol Bodffordd and Ysgol Corn Hir
- Governors and Parents/Guardians of Ysgol Bodffordd and Ysgol Corn Hir
- Local Elected Members
- Local Member of Parliament
- Local Senedd Member
- Regional Senedd Members
- GwE
- Estyn
- Police and Crime Commissioner
- The Welsh Government
- Welsh Language Commissioner
- Neighbouring Local Authority
- Local Town and Community Councils
- Teaching and staff trade unions representing Ysgol Bodffordd and Ysgol Corn Hir
- Cylch Meithrin Bodffordd a Corn Hir

- Blodyn Tatws Nursery
- Headteacher Ysgol Gyfun Llangefni
- Canolfan Addysg Y Bont
- Isle of Anglesey County Council -Senior Officers
- Isle of Anglesey County Council- Principal Youth Officer

3. THE PROPOSAL

The Council consulted on the proposal to **“Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir”**

The new school building would accommodate all pupils from the current Ysgol Corn Hir and Ysgol Bodffordd and meet estimated future demand including nursery provision. Ysgol Bodffordd would close.

For the purpose of this report the new school building will be known as the new Ysgol Corn Hir.

3.1 The New Ysgol Corn Hir’s Proposed Details

The new Ysgol Corn Hir’s proposed details are noted below:

| New Ysgol Corn Hir proposed details | |
|--|--|
| Age range | 3-11 years |
| Pupil Places (4-11 years) | 360 (4-11 years) |
| Nursery Places (3-4 years , Part- time) | 51 |
| Admission number per academic year | 51 |
| Location | Land near Bryn Meurig Estate, Llangefni |
| Category | Community |
| Language Category | Welsh Medium |
| Proposed facilities | 21 st Century Primary School facility to realise the new Curriculum for Wales (CFW), including nursery and community provision. |
| Anticipated Project Cost | Approximately £9-10m financed 50/50 through the Council’s capital and Welsh Government 21 st century schools programme. |
| Childcare unit | Provision for wrap around care for 2-4 year olds financed by a £640k grant from Welsh Government. |

It is proposed that the school design for the new Ysgol Corn Hir shall include:

Childcare unit space

2 childcare unit spaces/classrooms

Nursery provision

- 1 Nursery Classroom
- 1 Pupil Changing Rooms off Nursery Classrooms
- 1 Set Toilets and Cloaks directly off Nursery Classrooms
- 1 Store Rooms Directly off Nursey Classrooms

Reception provision

- 5 Foundation Phase Classrooms
- 2 Set Toilets and Cloaks directly off Reception Classrooms
- 2 Store Rooms Directly off Reception Classrooms

Junior provision

- 7 Key Stage two Classrooms / 1 Set Junior Pupil Toilets

General Provision

- 1 Hall
- 1 Activity Studio
- 1 Teaching Resources Room
- 1 Learning Resources Room / Library Space
- 1 Nurture Group Room / Music Practice Room
- 1 Additional Learning Need (ALN) Small Group Room
- 2 Small Group Room
- 1 Head-teacher Office
- 1 Staff Room / Work Room
- 1 General Office
- 1 Copier/Reprographics
- 1 Sick Bay
- 1 Entrance/Reception
- 1 Pupil Support Room
- 1 Medical Inspection Room/SEN Therapy
- 1 Community Room / Store and Toilets
- 1 Kitchen with stores, Servery, Wash-up area, office and toilet
- 1 PE and Staging Stores
- 1 Cleaner's Store/General Store/Central Stock
- 1 IT Server Room
- 1 Hygiene Facility
- 1 set Staff Toilet areas

External areas would include – playing field, Multi Use Games Area, hard play areas, soft play areas and a garden area. Play areas for the nursery and pre-school nursery children would be segregated. As a result of these inclusions, it is proposed that -

- The new Ysgol Corn Hir would have sufficient places to meet demand.
- The new Ysgol Corn Hir would be purpose built to deliver the new Curriculum for Wales (CFW).
- The new Ysgol Corn Hir would be in a position to maintain their Estyn grading's of Excellent and Good and be expected to retain the Green(A) status categorisation held by the current Ysgol Corn Hir.
- The new Ysgol Corn Hir would be fully compliant with the Equality Act 2010.
- There would be a reduction in the average cost per pupil in the new Ysgol Corn Hir.
- In the new Ysgol Corn Hir, it is foreseen that the Head-teacher would have no specific teaching commitment
- The new Ysgol Corn Hir would be a 21st century building which will be designed to have low maintenance costs and a BREEAM Excellent rating

The Council proposes to provide free transport for pupils currently attending Ysgol Bodffordd to the new Ysgol Corn Hir for eligible pupils in accordance with the Council's transport policy for schools.

The Council would be committed to working with the community in Bodffordd to ensure the long-term viability of the present Community Centre.

The Council would provide appropriate help and support for pupils with Additional Learning Needs (ALN). Should parents with pupils' who are registered ALN have any questions regarding the support offered, individual meetings can be arranged with the Additional Learning Needs Manager, Email: einirthomas@gwynedd.llyw.cymru, telephone 01286 679007.

4. CONSULTATION ARRANGEMENTS

On the 20 January 2020 the Council's Executive authorised officers to conduct a statutory consultation in line with the requirements set out in the School Organisation Code (011/2018).

4.1 Methodology

The Consultation was held between 6 February 2020 and 20 March 2020. During this period stakeholders / interested parties were invited to express their views on the proposal to:

“Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir“.

The consultation document link was made available to all the stakeholders /interested parties listed in section 2 and the consultation document was published on the Council's website.

The Council raised awareness of the consultation via the Council's social media networks .Consultees were also advised of the following opportunities to respond to the consultation proposal or ask questions by:

- Sending an email to angleseyschools@anglesey.gov.uk or
- Completing the on line response form or
- Completing a paper response form and posting back to the Programme Manager (Schools Modernisation), Human Resource and Transformation Service, Council Offices, Llangefni, LL77 7TW

Hard copies of the consultation document or alternative formats were available on request.

4.2 Consultation Meetings

The following meetings/sessions were held to present the consultation documents and explain the consultation process to Staff, Governors, Parents/Guardians and all other interested parties who attended. Attendees were advised of the importance of responding to the consultation as described in section 4.1 as no formal minutes were taken at the consultation meetings.

| Date | School/Location | Stakeholders | Time |
|------------------|------------------------|-----------------------|-------------------|
| 12 February 2020 | Ysgol Bodffordd | Staff | 4:00 pm – 5:00 pm |
| | Ysgol Bodffordd | Governors | 5:15 pm - 6:15 pm |
| | Ysgol Bodffordd | Parents/ Guardians | 6:30 pm - 7:30 pm |
| Date | School/Location | Stakeholders | Time |
| 11 February 2020 | Ysgol Corn Hir | Staff | 4:00 pm – 5:00 pm |
| | Ysgol Corn Hir | Governors | 5:15 pm - 6:15 pm |
| | Ysgol Corn Hir | Parents/ Guardians | 6:30 pm - 7:30 pm |

4.3 Consultation with Children and Young People

The consultation process with Children and Young People was carried out in accordance with Section 3.5 of the School Organisation Code 011/2018.

Pupils from Ysgol Bodffordd and Ysgol Corn Hir participated in the consultation process. Officers from the Council met with both School Councils and other pupils during the consultation period. The information provided was presented to the participants in such a way that was relevant to their age and level of understanding and in accordance with practice agreed with both Headteachers beforehand.

The Council developed a child friendly A3 response form. The pupils completed the response form in groups, and they were given the opportunity to speak freely and ask questions.

A summary of the feedback received from children and young people can be seen in section 5.11 of this report.

5. RESPONSES AND COMMENTS

The following section summarises all the responses and comments received by stakeholders to the statutory consultation.

5.1 Summary of responses from the on-line and paper response form

The Council received the following number of responses to the statutory consultation from the following stakeholders via the on- line and paper response form:

| Respondent category | Number of responses |
|------------------------------|----------------------------|
| School Governors | 9 |
| Staff | 35 |
| Parents / Guardians | 442 |
| Elected Member | 0 |
| Town / Community Councillors | 9 |
| Local Residents | 125 |
| Other e.g. Grandparents | 193 |
| Did not specify | 10 |
| Total | 823* |

*Some stakeholders responded in more than one capacity
e.g. responded as a parent and a governor

| The School to which the respondent was connected to | Number of responses |
|--|----------------------------|
| Ysgol Bodffordd | 344 (42%) |
| Ysgol Corn Hir | 457(56%) |
| Did not specify | 22 (2%) |
| Total | 823 |

Expected response numbers:

As at January 2019 there were 70 pupils at Ysgol Bodffordd and 226 pupils at Ysgol Corn Hir. All parents/guardians, staff and governors were made aware of the Consultation Document and a presentation on its content and the consultation process was given to both schools.

The number of expected responses which the Council anticipated to receive bearing the number of children present at both schools was as follows:

| Ysgol Bodffordd | Ysgol Corn Hir |
|--|--|
| 140 (assuming two responses per household) | 452 (assuming two responses per household) |
| 9 staff | 21 staff |
| 10 school governors | 14 school governors |
| Total 159 | Total 487 |

From the amount of responses received from stakeholders, the responses connected with Ysgol Bodffordd is double the expected amount at 344, whilst the number of responses connected to Ysgol Corn Hir seems to be in line with the expectation.

Responses to the Questions in the on-line and paper response form

| Response to the question "Do you agree with the proposal "Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir" | |
|---|--------------------------------------|
| YES- in favour of the proposal 463 (56%) | NO- against the proposal 347(42%) |
| Did not specify | 13 (2%) |

| Number of comments regarding the proposal to Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir" |
|--|
| 448 comments were received, summarised in 5.2 below. |
| Did not answer 375 |

| Number of other reasonable alternatives received for the continuation of Ysgol Bodffordd that addresses the key challenges that Ysgol Bodffordd faces? |
|--|
| 319 comments were received –see section 6 .4 of this report. |
| After analysing the responses, we conclude that 7 other reasonable alternatives had been suggested. |
| Did not answer 504 |

| Number of other matters the Council should consider as part of the Impact Assessment |
|--|
| 338 comments were received –see the Impact Assessment Appendix 1. |
| Did not answer 485 |

5.2 Summary of comments from the on-line and paper response form

The following table shows a summary of comments received from stakeholders in respect of the proposal, submitted on-line and via paper responses (all collated into themes) with the Council's response against each theme.

| | Theme | Council's response |
|--------------|--|---|
| 5.2.1 | Agree with the proposal as the Ysgol Corn Hir building is too small. Build a new school. <i>(Suggested by approximately 137 stakeholders out of over 450 responses)</i> | This is the proposal. |
| 5.2.2 | Agree Corn Hir needs a new school but why at the detriment of closing Ysgol Bodffordd? <i>(Suggested by approximately 63 stakeholders out of over 450 responses)</i> | The Council in the consultation document stated why change is necessary and how challenges faced by Ysgol Bodffordd would be addressed by the proposal. |
| 5.2.3 | Closing Ysgol Bodffordd would have a detrimental effect on the community <i>(Suggested by approximately 60 stakeholders out of over 450 responses)</i> | The Council stated in the consultation document that in order to mitigate against any detrimental effect on the community that it would want to work with the community in Bodffordd to ensure the long- term viability of the Community Centre. |
| 5.2.4 | Closing Ysgol Bodffordd would have a detrimental effect on the Welsh language <i>(Suggested by approximately 21 stakeholders out of over 450 responses)</i> | The new Ysgol Corn Hir will be a Welsh medium school. There will therefore be no change in the language category of the new Ysgol Corn Hir as both Ysgol Bodffordd and the current Ysgol Corn Hir are designated Welsh medium schools. Realisation of the proposal would support Outcomes 1, 2 and 5 of the Council's Welsh in Education Strategic Plan 2017-2020 (approved by Welsh Government in March 2018), namely: Outcome 1: More seven year old children being educated through the medium of Welsh Outcome 2: More pupils continuing to develop their Welsh language skills when transferring from primary to secondary education. |

| | Theme | Council's response |
|-------|--|--|
| | | <p>Outcome 5: More pupils and students with higher skills in Welsh. The Council's Welsh Language Forum monitors the progress of the Council's Welsh in Education Strategic Plan (WESP) on a quarterly basis.</p> <p>Ysgol Bodffordd and Ysgol Corn Hir have also been successful in implementing the Welsh Language charter; it is expected that the new Ysgol Corn Hir will build on this solid foundation to ensure that Welsh is used outside of the classroom.</p> <p>It is also expected that pupils would be encouraged to participate in after school activities which will be held through the medium of Welsh.</p> |
| 5.2.5 | <p>Keep Ysgol Bodffordd Open -Why not extend / modernise Ysgol Bodffordd? (Suggested by approximately 46 stakeholders out of over 450 responses)</p> | <p>The cost to extend Ysgol Bodffordd by one or two additional classrooms would be as follows:</p> <p>To provide one new additional classroom an extension at Ysgol Bodffordd (additional 90m² for 30 children with classroom / cloaks/ toilets) would be required. Cost £738,030.</p> <p><u>Breakdown of cost</u> Current and Projected Future Maintenance spend = £ 150,000. (New kitchen, toilets, car park, fencing)</p> <p>90m² Extension x £ 2,775/m² (based on Welsh Government funding current cost standards for new build schools (2019), under the 21st Century Schools programme) = £249,750</p> <p>IT and Fixtures Fittings and Equipment costs for extension 30 children x £ 1,776/child (based on Welsh Government funding current cost standards for new build schools (2019) under the 21st Century Schools programme) = £ 53,280</p> <p>Refurbishment works to bring the building up to 21st Century standard =£ 210,000 (New windows and doors, LED lighting, floor finishes, ceilings, painting)</p> <p>Extension to external hard play area following construction of the extension =£ 75,000</p> |

| | Theme | Council's response |
|--|-------|--|
| | | <p>There is insufficient space within the current site to accommodate an extension, parking, play and outdoor educational areas and meet the guidelines within which the school modernisation programme operates. No other available adjoining land is available to purchase. The current site has 2,578m² external area. The Building Bulletin 103 - Area Guidelines for Mainstream Schools 2014 (which sets out the required building and site areas required when designing new schools) require at least 2,750m² external area for a school of this size. An extension of 90m² would reduce the external area to 2,488m².</p> <p>To provide a two new additional classroom an extension at Ysgol Bodffordd (additional 180m² extension for 60 children with classroom / cloaks/ toilets) would be required. Cost £ 1,116,060.</p> <p><u>Breakdown of cost</u></p> <p>Current and Projected Future Maintenance spend = £ 150,000. (New kitchen, toilets, car park, fencing)</p> <p>180m² Extension x £ 2,775/m² (based on Welsh Government funding current cost standards for new build schools (2019), under the 21st Century Schools programme) = £ 499,500</p> <p>IT and Fixtures Fittings and Equipment costs for extension 60 children x £ 1,776/child (based on Welsh Government funding current cost standards for new build schools (2019) under the 21st Century Schools programme) = £ 106,560</p> <p>Refurbishment works to bring the building up to 21st Century standard =£ 210,000 (New windows and doors, LED lighting, floor finishes, ceilings, painting)</p> <p>Extension to external hard play area following construction of the extension = £150,000</p> <p>There is insufficient space within the current site to accommodate an extension, parking, play and outdoor educational areas and meet the guidelines within which the school modernisation programme operates. No other available adjoining land is available to</p> |

| | Theme | Council's response |
|-------|---|---|
| | | <p>purchase. The current site has 2,578m² external area. The Building Bulletin 103 - Area Guidelines for Mainstream Schools 2014 (which sets out the required building and site areas required when designing new schools) require at least 2,975m² external area for a school of this size. An extension of 180m² would reduce the external area to 2,398m².</p> <p>The Council concludes therefore that there is insufficient space within the existing Ysgol Bodffordd site to accommodate an extension, parking, playing areas and outdoor educational areas as proposed under this theme.</p> |
| 5.2.6 | <p>Why not extend Ysgol Corn Hir? (Suggested by approximately 5 stakeholders out of over 450 responses)</p> | <p>In order to address the lack of spaces the current Ysgol Corn Hir would require a 3 class extension and new hall and toilets. (Increase the capacity to 300 pupils). Cost £1,558,400</p> <p><u>Breakdown of Cost</u> Area required= 504m² x £ 2,775 = £ 1,398,600 (based on Welsh Government funding current cost standards (2019) for new build schools under the 21st Century Schools programme).</p> <p>IT and Fixtures Fittings and Equipment costs for extension 90 children x £ 1,776/child (based on Welsh Government funding current cost standards for new build schools (2019) under the 21st Century Schools programme) = £ 159,840</p> <p>There is insufficient space within the current site to accommodate an extension, parking, play and outdoor educational areas and meet the guidelines within which the school modernisation programme operates. No other available adjoining land is available to purchase. The current site has 5,795m² external area. The Building Bulletin 103 - Area Guidelines for Mainstream Schools 2014 (which sets out the required building and site areas required when designing new schools) require at least 6,000m² external area for a school of this size. An extension of 504m² would reduce the external area to 5,291m².</p> <p>The Council concludes that there is Insufficient space within the existing Ysgol Corn Hir site to accommodate an extension,</p> |

| | Theme | Council's response |
|--------------|---|---|
| | | parking, playing areas and outdoor educational areas as proposed under this theme. |
| 5.2.7 | Proposal unfair to Bodffordd. Fairer to close both schools and build a new school to accommodate pupils from both. <i>(Suggested by approximately 61 stakeholders out of over 450 responses)</i> | <p>The Council in the consultation document considered building a new 21st century school and closing both Ysgol Bodffordd and Ysgol Corn Hir.</p> <p>The Council rejected this reasonable alternative as:</p> <ul style="list-style-type: none"> • There could be a risk that the good standards currently seen at the current Ysgol Corn Hir will not transfer over to the new school. (The current Ysgol Corn Hir is categorised as "Green A". (Green support category, and award A for the ability to improve according to the school categorisation procedure) <p>And</p> <ul style="list-style-type: none"> • That the "Green A" categorisation status held by the current Ysgol Corn Hir could be is maintained in the new school. <p>In addition the Ysgol Corn Hir Headteacher responded to the consultation as follows:</p> <ul style="list-style-type: none"> • The proposal would safeguard the jobs of Ysgol Corn Hir staff, and remove months of potential uncertainty for them about their employment. • This proposal reduces the risk of losing the schools' staff if any other proposal is put forward. Quite simply, job security will maintain the team that has proved over several years that they can maintain and continue to raise standards. • According to the figures and the admission number for the new school, it is likely that additional staff will be required. As a school and Governing Body we are prepared to ensure opportunities for staff from neighbouring schools that will close to apply for jobs in accordance with the Council's usual arrangements. <p>The Council concludes that this reasonable alternative is not considered further as it has already been considered in the consultation document and rejected. The Council also concurs with the Ysgol Corn Hir's response.</p> |

| | Theme | Council's response |
|--------------|--|--|
| 5.2.8 | <p>Some pupils find it difficult to settle in a large school-a larger school would mean that staff and pupil relationships would become more impersonal. <i>(Suggested by approximately 10 stakeholders out of over 450 responses)</i></p> | <p>The Council has opened three new primary Schools on Anglesey since 2017, namely Ysgol Cybi , Ysgol Rhyd y Llan and Ysgol Santes Dwynwen. The Headteachers from these new schools in their experience expressed that pupils have settled well with the new arrangements.</p> <p>The Headeacher at Ysgol Corn Hir also responded to the consultation by stating: "We also realise that the pupils of Ysgol Bodffordd will face considerable change and we fully appreciate this. The staff of Ysgol Corn Hir want to ensure that the transition is as smooth as possible for these children and we understand that they will have to adapt to new and different methods. To facilitate this we would be willing; with the agreement of Ysgol Bodffordd; to ensure they have the opportunity of joining the pupils of Ysgol Corn Hir to participate in our annual activity week, sports day, to go on joint trips; and at staff level, to ensure that staff from Corn Hir visit Ysgol Bodffordd to teach lessons. Pupils from Ysgol Bodffordd could also come to Ysgol Corn Hir to have joint lessons from time to time – all of this to ensure a smooth transition for all pupils from both schools. We would look to holding workshops for pupils to get to know each other and the staff e.g. a mixed choir with pupils from both schools."</p> |

5.3 Summary of responses received by email or post

Seven responses to the consultation were received by email or post. A summary of the comments can be seen in the table below together with the Council's response.

| School | Summary of responses by email or post | Council's response |
|--|--|--|
| 5.3.1 Bodffordd - Interested party | Calls on the County Council to rescind this proposal, and then to relieve Ysgol Bodffordd from casting a shadow over the future of education in the vibrant rural community of Bodffordd. | Leaving Ysgol Bodffordd as it is, is considered in the other reasonable alternatives in section 6.4.2. |
| 5.3.2 Bodffordd - Parent | We, as always, want to find a way forward to work with Ysgol Corn Hir. It is possible to find a solution of working together, sharing resources to improve education and securing suitable buildings but in a way that everyone is happy. | Federation – multi site already considered by the Council in the consultation document and rejected. |
| 5.3.3 Bodffordd - Parent | Why not use this money (21st Century Schools) to build an extension at Ysgol Bodffordd. There is plenty of room to renovate and extend the school to accommodate even more children. Extension on the backyard, where there is room to create two new classrooms. | There is insufficient space within the current site to accommodate an extension, parking, play and outdoor educational areas. No other available adjoining land is available to purchase. (see 5.2.5) |
| 5.3.4 Bodffordd - Parent | Over recent years I feel that there has been a lack of expenditure, focus and attention given by the Council to Ysgol Bodffordd. This has resulted in a significant deterioration in the quality of the building. It would be much easier for the children of Ysgol Bodffordd to settle into the new school with their current teachers there and a familiar face welcoming her. Why can't these jobs be protected? | See section 5.5.7 for detailed reply. In summary the current and projected future maintenance spend at Ysgol Bodffordd is comparable to other school buildings of similar size. This shows that Ysgol Bodffordd has not been treated less favourable than other schools. If the proposal is approved, there will be no changes for Ysgol Corn Hir staff, however staff at Ysgol Bodffordd will be at risk of redundancy and the Restructuring and Redundancy Policy for schools and Redeployment Policy for schools would be invoked. |

| School | Summary of responses by email or post | Council's response |
|--------|---|--|
| | <p>I sincerely hope that the new school will not be called New Corn Hir -there is a need to fully acknowledge that the catchment area of the new school will be much wider than just the current catchment area of Ysgol Corn Hir and that there needs to be a sense of ownership of the new School by the community and catchment area of Ysgol Bodffordd. To ensure ownership a new logo for a new school incorporating the wider catchment area and a new school uniform is essential.</p> | <p>The Governing Body of Ysgol Corn Hir in response to the consultation (section 5.5.3) have also stated "Just as ensuring the employment of Ysgol Corn Hir staff is important to the Governing Body, if Ysgol Bodffordd is to close then we believe that it is equally important, at the earliest possible opportunity, to offer job security to the staff of Ysgol Bodffordd who will lose their jobs. As the new Corn Hir School will be bigger than the existing school more staff may be required. We are eager to work with the Local Authority to establish the new school's staffing structure and to appoint to the structure as soon as possible. Giving staff job security is a priority for the Governing Body at Ysgol Corn Hir".</p> <p>This will be a matter for the Ysgol Corn Hir Governing Body. See their response to below: "The Governing Body of Ysgol Corn Hir is fully aware that it is not only the future of our school that is discussed in the proposal paper. If the Executive decides to close Ysgol Bodffordd then the Governors of Ysgol Corn Hir have discussed and agreed that it is essential to include the voice of Ysgol Bodffordd in any decisions concerning the new school. One idea that has been discussed is to adapt the membership of the Corn Hir Governing Body to include representatives from the Governing Body of Ysgol Bodffordd ".</p> |

| School | Summary of responses by email or post | Council's response |
|--|---|--|
| <p>5.3.5 Bodffordd - Parent</p> | <p>Relying on evidence and data from four years ago does not fairly reflect the great strides made by staff to raise standards over recent years.</p> <p>Think about the impact, not only on the community and the village, but on the children themselves.</p> | <p>Data as at 2019 provided by GwE was provided in the Consultation document.</p> <p>The Council stated in the consultation document that in order to mitigate against and detrimental effect on the community that they would want to work with the community in Bodffordd to ensure the long- term viability of the Community Centre.</p> |
| <p>5.3.6 Bodffordd, Y Graig and Talwrn – Chair of governors</p> | <p>The three chair's of governors met with the Senedd member Rhun Ap Iorwerth.</p> <p>This is a joint response from the chairs of the three schools:</p> <ul style="list-style-type: none"> • That a new School for Corn Hir was urgently needed • The principle that it is not necessary to close other schools for this to happen • Consultation needed to be truly transparent when seeking an alternative response • We are prepared to help develop ideas that may make school closures unavoidable • There was sympathy with the Council's position in terms of funding and national policy direction. | <p>Their response will be considered as part of the overall decision making process and added to other stakeholder responses received in terms of:</p> <ul style="list-style-type: none"> • Agree there is need for a new school for Corn Hir (see 5.2.1) • Why does building a new school have to be at the detriment of closing another? (see 5.2.2) |

5.4 Response by Cymdeithas yr Iaith

In this section comments received from Cymdeithas yr Iaith in response to the consultation are summarised together with the Council's response where required.

5.4.1 Cymdeithas Yr Iaith Comments

Summary of a counter-proposal from the Education Campaign Group of Cymdeithas yr Iaith

- As a matter of urgency, Relocate and extend Ysgol Corn Hir on a different site in immediate response to the obvious deficiencies (in terms of space and resources) of the current Ysgol Corn Hir site by initially planning for a school with capacity for up to 300 pupils.
- Early discussion with the governors of Ysgol Gymunedol Bodffordd about how best to carry out necessary works on the existing building with a moderate increase in capacity, again as part of a bid to the 21st Century Schools Fund.
- Commission a report during the current year on the potential process for establishing a Federation covering Corn Hir, Graig, Bodffordd, Talwrn and Ysgol Gyfun Llangefni, identifying the potential savings in terms of administration and procurement as a whole unit for the federation in its entirety, and identifying the potential for enhancing learner experiences and raising academic standards arising from co-ordinating the use of the whole pool of teachers and resources.

Council's response

- The reasonable alternative to relocate Ysgol Corn Hir is considered in section 6.4.2 of this report;
- The situation regarding the current and projected future maintenance spend in response to the Ysgol Bodffordd's Governing Body comments is explained in detail in section 5.5.7;
- The reasonable alternative of federation both the secondary and primary schools in Llangefni has been considered in the consultation document and disregarded as not a viable alternative.

5.4.2 Cymdeithas Yr Iaith Comments

The Isle of Anglesey Council did not abide by the School Organization Code (2018 edition) when drawing up the proposal which is the subject of consultation, to close Ysgol Gymunedol Bodffordd.

- The Council has already fundamentally breached the requirements of the School Organization Code (2018 edition) in not having a presumption in favour of retaining a rural school (in the case of Bodffordd which is on the formal list)
- The Council has not fulfilled its duties prior to submitting the Proposal
- The Council has a presumption in practice against the creation of federations
- The Council has not conscientiously evaluated the alternatives to closing the rural schools

Council's response

The Council strongly disagrees with Cymdeithas Yr Iaith comments as demonstrated below:

- The School Organisation Code 2018 makes special arrangements in regard to rural schools establishing a procedural presumption against their closure. The Code states that “this requires proposers to follow a more detailed set of procedures and requirements in formulating a rural school closure proposal and in consulting on and reaching a decision as to whether to implement a rural school closure proposal.” The Council are satisfied that the requirement of the code have been met.
- According to the School Organisation Code 2018, there is no statutory requirement for proposers to conduct informal consultations. Statutory and constitutional guidelines were followed for discussion of the proposal paper at the Scrutiny Committee on 14 January 2020 and by the Executive on 20 January 2020. The School Organisation Code 2018 states: “From time to time proposers will have conducted ‘informal’ consultation with particular stakeholders at an earlier stage in the development of proposals. Such consultation **must not** be seen as a substitute for any part of the formal consultation processes set out below. In section 3.3 of the Code it states: “There is no requirement for proposers to hold consultation meetings although there will be circumstances where proposers will consider that meeting with certain groups of consultees will assist greatly in the dissemination of information and provide a suitable platform for the consultees to make their views known.” Therefore, there is no requirement for the Council to conduct an “informal consultation” prior to conducting a ‘formal’ or statutory consultation. Neither is there a requirement on the Council to “hold consultation meetings” but this was done to assist with the dissemination of information and provide a suitable platform for the consultees to make their views known.
- On 25 November 2019, the Council’s Executive resolved to “conclusively confirm the proposal to federalise Ysgol Goronwy Owen and Ysgol Moelfre”, to form the Gwêl y Glannau federation. This federation started operating in January 2020. The Council is not prejudiced against federations, as the Gwêl y Glannau federation demonstrates.
- The Council considered twelve reasonable alternatives to the closure of Ysgol Bodffordd, each assessed against the school modernisation drivers, namely, Standards, Leadership and Management, School Building, School Spaces, Financial, Welsh Medium provision and Community use.

5.4.3 Cymdeithas Yr Iaith Comments

OBVIOUS WEAKNESSES IN THE AUTHORITY'S PROPOSAL

- According to the Council's projections, the new school could be almost full in less than five years of opening - 345 pupils by September 2026 for a 360 capacity school. And the Council is almost certainly underestimating the potential number of pupils if the objectives of the Local Development Plan are realized.
- In the “disadvantages” of retaining Ysgol Gymunedol Bodffordd, reference is made to the age variation in a class, and to the fact that a head spends a proportion of his/ her time teaching. These are generic arguments against ALL rural schools or schools with fewer than 100 pupils.
- A presumption against Bodffordd and rural schools is to be found in the careful selection of facts interpreted e.g. in section (6.2) it is decided to emphasize that

academic standards have been lower in Bodffordd - rather than emphasizing that standards have been rising constantly for 3 years.

- In Section 6.3.3 - when dealing with a federation arrangement between Corn Hir and Bodffordd Schools, it is only the model of federating the two schools WITHOUT investing in a new building for Ysgol Corn Hir which is analyzed. Of course there is a disadvantage of not investing £ 9million +! Why is there no analysis of the benefits of federating Ysgol Corn Hir in a new building with Ysgol Gymunedol Bodffordd also upgraded.
- The sections concerned with extending / improving Ysgol Gymuned Bodffordd show that much can be achieved at very little cost. But they should be set in the context of securing a new building for Ysgol Corn Hir and a combined bid to the 21st century schools fund in order to secure an abundance of school places in the area for the future, and in the context of working towards an ambitious federation which would significantly rationalize administration costs and procurement policy. This is not dealt with at all. Nor is it self-evident why there is reference to the creation of 60 additional places at Ysgol Gymuned Bodffordd - as a much smaller, and therefore less expensive extension, would provide sufficient capacity.

Council's response

- The Council in the consultation document gave a detailed account of projected pupil numbers if the proposal goes ahead, and has considered potential future housing developments - as advised by the Joint (Gwynedd and Môn) Planning Policy unit. The Council is satisfied that the assessment is thorough.
- Whilst the Council agrees that smaller primary schools have some factors in common, this consultation is concerned with Ysgol Bodffordd and Ysgol Corn Hir.
- The Council when referring to the standards at Ysgol Bodffordd included the GwE categorisation information which clearly shows the improvement from a category of Amber in 2015 to Yellow in 2019. The comparative standards for Ysgol Corn Hir have been Green since 2015 which demonstrates that the standards have been lower at Bodffordd over the past 5 years despite the noted improvement over the last 3 years.
- The consultation response form invited stakeholders to provide other reasonable alternatives that would address the key challenges that Ysgol Bodffordd faces. In section 6.4.2 other reasonable alternatives considered, the Council is considering a new building for Ysgol Corn Hir, and leaving Ysgol Bodffordd as it is. If the Executive decides on taking this proposal forward then the matter of federalisation could be considered by the schools Governing bodies at a later stage.
- In section 6.4.1 an additional classroom for Ysgol Bodffordd is considered. However, there is insufficient space within the current site to accommodate an extension, parking, play and outdoor educational areas. No other available adjoining land is available to purchase. This has already been discussed in detail in point 5.2.5 and the conclusion reached that there is insufficient space within the existing Ysgol Bodffordd site to accommodate an extension, parking, playing areas and outdoor educational areas as proposed under this theme.

5.4.4 Cymdeithas Yr Iaith conclusion

3 simple facts remain:

- That a new school is desperately needed for Corn Hir. That the provision of a new school is therefore not dependent on the closure of Ysgol Gymuned Bodffordd.
- The fact that the number of pupils in Bodffordd is steadily rising despite the threat for some years to the future of the school demonstrates the strength of parental and community attachment to the school. This should be treasured and factored into a development plan and proposal for submission to the administrators of the 21st Century Schools Fund.

Council's response to the conclusion

- A new school for Corn Hir is considered in 6.2.2;
- The Council in the consultation document stated why change is necessary and how challenges faced by Ysgol Bodffordd would be addressed by the proposal. The Council has not been working off the principle that Ysgol Bodffordd must be closed to allow for a new building for Ysgol Corn Hir;
- The Council concurs with the fact that pupil number have been rising at Ysgol Bodffordd. Pupil numbers have also been rising at Ysgol Corn Hir and as January 2019 both schools were 11% over capacity.

5.5 Response by the Governing Body of Ysgol Bodffordd to the Proposal

In this section comments received from the School Governors of Ysgol Bodffordd in response to the consultation are presented in full together with the Council's response where required.

5.5.1 Governing Body Response

Our principle argument – We support Ysgol Corn Hir's request for a new school but this doesn't have to be achieved at the expense of closing Ysgol Gymuned Bodffordd.

Council's response

This response is noted and has been also suggested by other stakeholders, see section 5.2.2.

5.5.2 Governing Body Response

Unfairness - The proposal is contrary to the 'Equality Act 2010' and it is totally one-sided and unfair towards Ysgol Gymuned Bodffordd. If this proposal is accepted, it is likely that all teaching staff from Bodffordd will lose their jobs, the school Governors will lose their jobs and our school's name and identity will disappear.

Council's response

The Council refutes the claim that the proposal is contrary to the Equality Act 2010. As stated in the consultation document should the proposal be approved Staff at Ysgol Bodffordd will be at risk and the Restructuring and Redundancy Policy for schools would be invoked.

The Governing Body for the new Ysgol Corn Hir will be the existing Ysgol Corn Hir Governing Body. The Council will consider either establishing a stakeholder engagement group or look to co-opt representatives from the Ysgol Bodffordd onto the Governing Body of Ysgol Corn Hir. (With the agreement of the current Ysgol Corn Hir Governing Body). Matters such as the school's name etc. will be a matter for the Ysgol Corn Hir governing body.

The Governing body of Ysgol Corn Hir has also stated the following in their response to the consultation. "If the Executive decides to close Ysgol Bodffordd then the Governors of Ysgol Corn Hir have discussed and agreed that it is essential to include the voice of Ysgol Bodffordd in any decisions concerning the new school. One idea that has been discussed is to adapt the membership of the Corn Hir Governing Body to include representatives from the Governing Body of Ysgol Bodffordd.

Just as ensuring the employment of Ysgol Corn Hir staff is important to the Governing Body, if Ysgol Bodffordd is to close then we believe that it is equally important, at the earliest possible opportunity, to offer job security to the staff of Ysgol Bodffordd who will lose their jobs. As the new Corn Hir School will be bigger than the existing school more staff may be required. We are eager to work with the Local Authority to establish the new school's staffing structure and to appoint to the structure as soon as possible. Giving staff job security is a priority for the Governing Body at Ysgol Corn Hir.

5.5.3 Governing Body Response

Why Relocate? – In presenting this proposal the Council has decided to ‘relocate’ Ysgol Corn Hir but to ‘close’ Bodffordd. This is the fourth time that YGB has gone through a consultation process with the Council. What effect is this having on the welfare of our children, families, and the community and school staff. The negative focus of the agenda for closure is contrary to the ‘Welfare of Children Act 2015’.

Council’s response

The Council is sympathetic to the effect the consultation process has on stakeholders. However, in order to plan and develop effective school organisation proposals for current and future generations of children across the island, the Council must consult with stakeholders in adherence with the School Organisation Code. It is also important to note that during the past 3 years within which the future of the school has been in question it has seen an improvement in standards which demonstrates a positive outcome for the benefit of children. This point is noted by Cymdeithas yr Iaith in their response to this consultation and was reflected in the consultation document.

5.5.4 Governing Body Response

School Organisation Code 2018 – The Council is breaching the requirements of the code in terms of a presumption against closing rural schools (Ysgol Gymuned Bodffordd is no 1 on the formal list). The proposal itself is based on a presumption that a village / rural school should close in order to ensure that an urban problem is solved. If going against Kirsty Williams, the Education Minister’s code is possible by closing YGB, then no rural school in Wales is safe and therefore this code is meaningless.

Council’s response

The School Organisation Code (011/2018) makes special arrangements in regard to rural schools establishing a procedural presumption against their closure. This requires the Council to follow a more detailed set of procedures and requirements in formulating a rural school closure proposal, which the Council has followed. The Council refutes the claim that it has breached the requirements of the code. The proposal is not based that a village school should close in order to solve an urban problem, it has been assessed in line with the key challenges Ysgol Bodffordd faces and aligned to the School Modernisation drivers. The list of rural schools in Annex F of the School Modernisation Code (011/2018) have been included in school numerical reference order and not in a priority order. All the schools listed in Annex F are assessed in the same way.

5.5.5 Governing Body Response

Standards – The report notes that standards are higher in Corn Hir and therefore that is the reason for relocating Corn Hir rather than closing it as is the case with YGB. In reality, these standards are 'historical' as they are based on the 2013 Estyn Report, and the school had a different Headteacher at the time. They are not up to date at all.

Council's response

In accordance with the School Organisation Code (011/2018), the Council must provide information from the most recent Estyn reports for each school likely to be affected. The Council acknowledges that these reports are historic, and in this respect also provided GwE categorisation information as at November 2019 for Ysgol Bodffordd . The GwE information shows that Ysgol Bodffordd's categorisation has improved from Amber in 2015 to Yellow in 2019 whereas Ysgol Corn Hir information over the same time period shows a constant achievement of Green status.

5.5.6 Governing Body Response

We are given another historical snapshot by using old Estyn Reports. Since the last inspection and following the progress made post-inspection, standards at YGB have developed and improved and the capacity for leadership has developed and matured greatly. Current statistics are available that reflect this.

Council's response

In accordance with the School Organisation Code (011/2018), the Council must provide information from the most recent Estyn reports for each school likely to be affected. The Council acknowledges that these reports are historic, and in this respect also provided GwE categorisation information as at November 2019 for Ysgol Bodffordd. The GwE information shows that Ysgol Bodffordd's categorisation has improved from Amber in 2015 to Yellow in 2019.

5.5.7 Governing Body Response

YGB Building- There has been a lack of investment in maintenance by the Council in recent years – the school is not to blame for this. There is plenty of outside space to build an extension to create space and to satisfy 21st Century Schools requirements.

Council's response

The Council does not have the financial resource to maintain 40 Primary Schools, 5 Secondary Schools and 1 Special School to the desired level in the current climate and following years of austerity.

The Council undertake a condition survey on all schools each year, and the work required at each school is put into a category (A-D) based on the priority for the work to be undertaken, taking considerations of aspects such as condition of the asset, and health and safety considerations. Work identified for category D and C will be prioritised, whereas works identified which falls into categories B and A will only be undertaken if there is funding remaining after the completion of all works in categories D and C.

The total current and projected future maintenance spend for all schools stands at approximately £22m. The total current and projected future maintenance cost for Ysgol Bodffordd is £134,000 – Approximately 0.609% (1/164) of the total.

The table below reflects the current and projected maintenance spend for the 8 school buildings that have an area of less than 600m²(for the purpose of this table the cost associated with the Portacabin at Ysgol Talwrn has been removed).

| School | Pupil Numbers PLASC 2019 | Area | Current and projected future maintenance spend £ |
|--------------|--------------------------|------|--|
| Bodffordd | 70 | 470 | 134,000 |
| Talwrn | 45 | 302 | 110,500 |
| Carreglefn | 23 | 224 | 46,500 |
| Llanbedrgoch | 24 | 320 | 168,500 |
| Llangoed | 69 | 572 | 114,000 |
| Henblas | 86 | 533 | 138,000 |
| Pencarnisiog | 69 | 575 | 98,000 |
| Rhosybol | 58 | 551 | 96,500 |
| Average | 56 | 443 | 113,250 |

The figures for 'Current and projected future maintenance spend' included within the table above covers expenditure such as, but not limited to:

- Resurfacing of school yards / car parks
- Internal and External Re-decorating
- Replacement of doors and windows
- Refurbishment of kitchens, classrooms, toilets etc.
- New fencing, gates or other access systems.
- Lighting replacement
- Rewiring
- Roof Replacement

The table above shows that the current and projected future maintenance spend at Ysgol Bodffordd is comparable to other school buildings of similar size. This shows that Ysgol Bodffordd has not been treated less favourable than other schools.

The point related to space to extend the current school has been discussed previously at point 5.2.5 and the Council's conclusion is that there is insufficient space within the existing Ysgol Bodffordd site to accommodate an extension, parking, playing areas and outdoor educational areas as proposed by Governors.

5.5.8 Governing Body Response

Surplus Places – Ysgol Gymuned Bodffordd is very popular amongst parents and therefore there are no surplus places here.

Finance and per capita costs – The per capita cost for all pupils compares favourably with many other rural schools across the island, and in some cases they are even better!

Council's response

The Council agrees that Ysgol Bodffordd do not have any surplus places. Ysgol Bodffordd is 11% over capacity.

Although the Cost per pupil at Ysgol Bodffordd (£4,274) is above the primary average at Anglesey (£3,988) for 2019/20, the Council agrees with the statement that the cost per pupil compares favourably with other rural schools on the island. The Cost per pupil at Ysgol Bodffordd ranks as the 4th lowest (2019/20) of the 17 schools identified as rural schools within Annex F of the School Organisation Code (011/2018).

5.5.9 Governing Body Response

Impact on the Welsh language – The Council's assessment/data concerning the effect of closure on the Welsh language must be questioned. YGB's rural children will move and associate with urban children where English is the language spoken in the playground. The proposal really is a threat to Welshness and pupils' use of the Welsh language.

Council's response

The Council disagrees that the proposal is a threat to the pupils use of the Welsh language .41% of pupils who attend Ysgol Bodffordd come from outside the catchment area .As at October 2019, 10% of Ysgol Bodffordd pupils came from the Ysgol Corn Hir catchment area and 12% of Ysgol Bodffordd pupils came from the Ysgol Y Graig catchment area, which indicates that Ysgol Bodffordd pupils are already mixing with 'urban children' from Llangefni.

5.5.10 Governing Body Response

Effect on the Community – Once again, has a full assessment been completed? On what basis does the consultation propose that there will be no impact on the community? The Ganolfan (community centre) is used during the day and night by the community. If the site closed, will these people travel to other establishments in Llangefni to hold activities / meetings that reflect local activity and heritage? – The response of local people is "no". Therefore, it is important to consider the effect of closing YGB on the Ganolfan and the residents of Bodffordd and the surrounding area. Once again, this proposal is a negative reaction to the welfare of local residents.

Council's response

At the consultation stage the Impact Assessments as stated are working documents. The Impact Assessment will be regularly updated throughout the development period so that the Council (if another risk arises) can put in place mitigation measures to overcome the risk or issue that arises in partnership with the local community. The Council has stated from the outset that in order to mitigate the effect of the potential closure of Ysgol Bodffordd, it wishes to work with the community in Bodffordd to ensure the long-term viability of The Ganolfan.

5.6 Response of the Governing Body of Ysgol Corn Hir to the Consultation

In this section comments received from the School Governors of Ysgol Corn Hir in response to the consultation are presented in full together with the Council's response where required.

5.6.1 Governing Body of Ysgol Corn Hir

The Governing Body of Ysgol Corn Hir support the proposal to:

'Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir'

The Governing Body has studied the 'Proposal Paper' in detail and has given serious consideration to the 11 reasonable alternatives for the school listed in the paper. The Governing Body considers that none of the alternatives proposed provides a better outcome for the children, teachers and wider community of Ysgol Corn Hir than the above proposal. The reasons listed below explain why.

The above proposal will:

- Ensure that all the children will get the new, modern building they deserve, on a suitable new site with adequately sized classrooms and suitable facilities for them and future generations.
- Safeguard the high standards of teaching and learning at Ysgol Corn Hir.
- Safeguard the jobs of Ysgol Corn Hir staff, and remove months of potential uncertainty for them about their employment.
- Provide the children and parents of Ysgol Corn Hir with the assurance that the current teaching arrangements will continue in future and ensure a smooth transition for the pupils from the old school to the new school. The only change for them would be the new site and building.
- Ensure that years of hard work undertaken by school staff to turn Corn Hir into a successful school will not go to waste. The staff will be able to continue to build on their work and they can look forward to working in a modern building that will facilitate rather than hinder their work.
- Ensure that Ysgol Corn Hir will be able to satisfy the requirements of the new Curriculum and that the building will not be a barrier to this.
- Allow the Leadership Team to plan for the future with certainty.

The Governing Body of Ysgol Corn Hir is fully aware that it is not only the future of our school that is discussed in the proposal paper. If the Executive decides to close Ysgol Bodffordd then the Governors of Ysgol Corn Hir have discussed and agreed that it is essential to include the voice of Ysgol Bodffordd in any decisions concerning the new school. One idea that has been discussed is to adapt the membership of the Corn Hir Governing Body to include representatives from the Governing Body of Ysgol Bodffordd.

Just as ensuring the employment of Ysgol Corn Hir staff is important to the Governing Body, if Ysgol Bodffordd is to close then we believe that it is equally important, at the earliest possible opportunity, to offer job security to the staff of Ysgol Bodffordd who will lose their jobs. As the new Corn Hir School will be bigger than the existing school more staff may be required. We are eager to work with the Local Authority to establish the new school's staffing structure and to appoint to the structure as soon as possible. Giving staff job security is a priority for the Governing Body at Ysgol Corn Hir.

To conclude our response to the consultation I would like to remind Members of the Executive of the seriousness of the circumstances facing the Children and Staff of Ysgol Corn Hir. The increase in pupil numbers over the last seven years has overcrowded the school building. The further increase in pupil numbers expected over the next few years will make the work of staff impossible. Without a solution it will have an effect on the standards of teaching and learning and place the health and safety of everyone who uses the building at risk. We are asking Members for their support and to support the proposal to build a new Ysgol Corn Hir. This is a rare opportunity to secure investment and a special resource that will serve the local community and Anglesey for decades to come.

5.6.2 Council's response

The Council concurs with the Ysgol Corn Hir Governing Body that the proposal could meet the key challenges that Ysgol Corn Hir faces in terms of:

- Oversubscription – the new Ysgol Corn Hir will have sufficient places to meet demand.
- Limited space to deliver the new curriculum -The new Ysgol Corn Hir will be purpose built to deliver the new curriculum.
- School building condition and the health and safety and well-being of all who attend.
- Risk of not being able to maintain high standards at the present site.

5.7 Telephone Survey -Ysgol Bodffordd

A telephone survey was conducted by the Vice-Chair of the Governing Body of Ysgol Gymuned Bodffordd (Y.G.B.) and the findings below presented to the Council to be considered as a response to the consultation.

5.7.1 Telephone Survey Methodology

A total of 50 sets of parents returned consent forms giving permission to be contacted and within the timeframe available 47 were contacted. All the parents who were contacted were encouraged to freely express their views and were assured that their comments would be anonymised. The 47 parents who were contacted represent 64 children who attend Y.G.B. The total number of pupils who attend the school is 70.

5.7.2 Telephone Survey results

1. *Do you agree with the proposal in the consultation document?*

(a) Yes (b) No(c) I don't know

A total of 42 (89%) parents stated that they disagreed with the proposal. 4 parents did agree with the proposal and 1 answered "don't know".

2. *How satisfied are you with the standard of teaching your child receives at school?*

(a) very satisfied (b) satisfied (c) neither satisfied nor dissatisfied (d)dissatisfied (e) very dissatisfied.

A total of 39 parents (83%) stated that they were "very satisfied" with the standard of teaching their children received at the school. 3 replied "satisfied", 2 "neither satisfied nor dissatisfied", 2 "dissatisfied" and 1 "very dissatisfied".

3. *Were the school to close where you are then likely to send your child/children?*

There were a range of responses for this question. Of the responses, a total of 18 (38%) said that they were likely to send their children to the new Corn Hir School (albeit reluctantly in many cases). However, 11 (23%) stated that they were likely to send their children to other schools e.g. Henblas, Gwalchmai, Llanerchymedd. 14 (30%) stated that they were unsure or hadn't decided and 4 (9%) stated that the situation wasn't applicable as their child would already have moved up to Secondary School education by the time the new school was ready.

4. *The Community Impact Assessment concludes*

*"The proposal would seem to have a neutral effect on the community". Do you:
(a) Agree (b) Disagree (c) Don't know*

A total of 43 parents (91.5 %) disagreed with the conclusion that the proposal would have a "neutral effect on the community". 3 agreed with the conclusion and 1 didn't know.

The following is a snapshot of the comments received from those who disagreed:

"The community centre is the hub of the village life and is attached to the school so I don't see how they can say that the effect would be neutral if the school closed".

“Strongly disagree – the school is the hub of the community”.

“They are in cloud cuckoo land if that’s what they think”.

“It’s ludicrous to say the effect would be neutral”.

“It’s going to kill the community if the school closes.”

“The village will be like a ghost town if the school closes”.

“The only reason I know parents in the village is through the school”.

“Totally disagree with that, there’s nothing left in Bodffordd once the school closes”.

5.7.3 Council’s response

The feedback from parents as highlighted above from this survey will be considered as part of the overall decision- making process and added to other responses received in terms of agreeing with the proposal, standard of teaching, if the school closes where are Ysgol Bodffordd children likely to attend and the impact on the community.

5.8 Response by the Headteacher of Ysgol Bodffordd

In this section the Headteacher of Ysgol Bodffordd's response to the consultation is presented in full together with the Council's response where required.

The Headteacher of Ysgol Bodffordd submitted his reply in response to the following question on the response form:

Q: Do you wish to make comments regarding the proposal to "Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir"?

5.8.1 Headteacher's response

It is extremely disappointing that Ysgol Gymuned Bodffordd (YGB) is not referred to by its full name throughout the consultation documentation. We consider this to be a defect in compiling the documentation and it shows a lack of respect towards the area, its heritage and its history. YGB has the full and total support of parents, families and its pupils. The school is highly regarded. Its activities are excellently supported and the school has status within its community.

Council's response

Under Section 20 of the School Standards and Framework Act 1998, schools categorisations were changed which meant that the majority of primary schools on Anglesey became community schools including Ysgol Bodffordd. As the majority of the primary schools are community schools the term community (Gymuned) in the school's name is not usually included in the Council's documentation (e.g. in the Information for Parents 202/2021 handbook). This in no way shows any lack of respect to Bodffordd, its heritage or community.

5.8.2 Headteacher's response

The proposal in its entirety is based on a PRESUMPTION to close YGB as a rural school. It also discounts the value, status, experience and credibility of all YGB staff. Neither the proposal nor the means of conducting the consultation does any good for the well-being and mental health of staff, parents and the residents of Bodffordd. The presumption to close the school is negative, repetitive and continues to disregard the views, stance and voices of local people. I can assure you that the Council's actions, the response of senior officers and some councillors is having an impact on mental health and is highlighting the concerns of staff, pupils, parents and in indeed, residents of the village.

Despite this, YGB staff are experienced and measured in their methods of fostering and promoting an ethos of collaboration. There are very few cases of complaints and dissatisfaction amongst parents with what the YGB does. Every school and Headteacher faces challenges that must be dealt with from time to time but there is resilience and sensitivity in the way we deal with matters that arise in YGB.

Council's response

The Council disagrees that the proposal is based on the presumption to close Ysgol Bodffordd. The proposal has been formulated on the basis of the key challenges that Ysgol Bodffordd faces, aligned to the School Modernisation drivers for change.

The Council is sympathetic to the effect the consultation process has on stakeholders. However, in order to plan and develop effective school organisation proposals for current and future generations of children across the island, the Council must consult with stakeholders in adherence with the School Organisation Code.

5.8.3 Headteacher's response

The data used to compare YGB and YCH isn't current or contemporary. The data and information used is historical data. An opinion should not be based on data that is now out of date and which doesn't reflect the current situation. YGB was inspected 5 years ago, and since then a number of very positive reports have been presented by GwE and Estyn. Ysgol Corn Hir hasn't been inspected under the present Headteacher. That school was inspected 7 years ago.

Council's response

In accordance with the School Organisation Code (011/2018), the Council must provide information from the most recent Estyn reports for each school likely to be affected. The most recent reports available were Ysgol Bodffordd (June 2015) and Ysgol Corn Hir (May 2013). The Council acknowledges that these reports are historic, and in this respect also provided GwE categorisation information as at November 2019 for Ysgol Bodffordd. The GwE information shows that Ysgol Bodffordd's categorisation had improved from Amber in 2015 to Yellow in 2019.

5.8.4 Headteacher's response

Every educator knows that every school doesn't suit every child. Each child has his or her own needs. Therefore, it must be accepted that a large school doesn't suit the nature of every child. I know of cases where children have difficulty in coping in a large school because of the space / environment. A medical condition / emotional need and trauma can mean that they don't feel safe in the school. This is exhibited in their behaviour. It is a fact that a number of children displaying challenging behaviour in our schools is increasing, and additional provision is required for the children, which is a costly provision. We see that children in small schools cope better. The quieter environment, smaller rooms and less hustle and bustle help them to feel safe which leads to a reduction in the need for additional provision. In considering the future of EDUCATION on Anglesey, priority must be given to what is best for all the Island's children.

Council's response

Whilst not mentioned specifically, the response above implies that not every child would cope in a larger school (which would be built under the proposal consulted upon). In the case of a pupil finding it difficult to settle in the new Ysgol Corn Hir, the senior leadership team at Ysgol Corn Hir, under the Governing Body's oversight, would be responsible for overseeing the teaching approaches and for ensuring all

teachers have a good understanding of the issue and the pupil's development levels to enable all pupils to settle in their new surroundings.

The Headteacher at Ysgol Corn Hir has also stated in his response the need for a smooth transition if the proposal goes ahead. "As the school has more than 230 pupils, a number of vulnerable pupils, a number of ALN pupils and looked after children it is important that we ensure the stability that this proposal offers the pupils. We also realise that the pupils of Ysgol Bodffordd will face considerable change and we fully appreciate this. The staff of Ysgol Corn Hir want to ensure that the transition is as smooth as possible for these children and we understand that they will have to adapt to new and different methods. To facilitate this we would be willing; with the agreement of Ysgol Bodffordd; to ensure they have the opportunity of joining the pupils of Ysgol Corn Hir to participate in our annual activity week, sports day, to go on joint trips; and at staff level, to ensure that staff from Corn Hir visit Ysgol Bodffordd to teach lessons. Pupils from Ysgol Bodffordd could also come to Ysgol Corn Hir to have joint lessons from time to time – all of this to ensure a smooth transition for all pupils from both schools “.

5.8.5 Headteacher's response

The consultation papers / impact assessment are based on prejudice rather than facts, and outdated data. It is clear from the proposal paper that prejudice exists that large schools offer education of a higher and better standard than small schools. Very recently, we have become aware of a large new school in Conwy going into special measures, following an Estyn inspection, due to leadership. However, at the other end of the scale, here in Anglesey there are small schools that have been judged excellent in their Estyn inspections despite the children being educated in an old building. The standard of EDUCATION is not based on a building. It is the staff and ethos created and maintained that provides the EDUCATION. The staff of Ysgol Gymuned Bodffordd have experienced a developmental path towards offering a good standard of education to the children.

Council's response

The Council has presented the data in the consultation document in accordance with the School Organisation Code (011/2018). The data and facts provided in respect of Ysgol Bodffordd and Ysgol Corn Hir shows that in terms of standards that Ysgol Corn Hir has performed better than Ysgol Bodffordd. See below GwE's categorisation:

Categorisation – Source GwE November 2019

| Year | Ysgol Bodffordd | Ysgol Corn Hir |
|------|-----------------|----------------|
| 2019 | Yellow (B) | Green (A) |
| 2018 | Yellow | Green |
| 2017 | Amber | Green |
| 2016 | Amber | Green |
| 2015 | Amber | Green |

The above table acknowledges that Ysgol Bodffordd has improved from Amber in 2015 to Yellow in 2019.

5.8.6 Headteacher's response

It is misleading to state that children attending Ysgol Gymuned Bodffordd from the Corn Hir / Llangefni catchment area are doing so because of a lack of places for them in urban schools. In the case of the majority of pupils from outside the catchment area, the parents have opted to send their children to YGB based on their wishes, previous experience of the school and its support, the school's good name and because of a local family network and a local private childcare provision. Care should be taken not to use data to distort the truth.

Council's response

The Council stated in the consultation document that as at October 2019, 41 % of Ysgol Bodffordd pupils came from outside the school's catchment area. The Council in the consultation document did not indicate that this was because there was a lack of places for them in urban schools.

5.8.7 Headteacher's response

Estyn's thematic report "Small Schools in Wales (2006)" notes that there is no real difference between education standards in small and large schools, but it can be harder for teachers in smaller schools to correspond the work to pupils' needs as pupils in a class can vary greatly in terms of age and stages of development. This is also true of large urban schools. It is a necessity and a fact of life and work in larger schools that teachers have to prepare work for a range of levels and for a number of different ages in classes to respond to the educational needs of the children in the classes, just as teachers in smaller schools succeed in providing for different age ranges. The children benefit greatly from associating and co-learning with children of different ages.

Council's response

The Council concurs with the Headteachers comments.

5.8.8 Headteacher's response

Attention is given to the early year's provision. Providing early year's education, childcare, after school and holiday provision would provide a wrap-around service for parents and ensure continuity of childcare. The provision would be available between 8am and 6pm every day, including school holidays and possibly in-service training days for teachers. This is a service that YGB could provide, and actually we would be pleased to offer. This remark once again is biased against small schools.

Council's response

The Council welcomes the Headteacher's offer of the provision of providing early year's education, childcare, after school and holiday provision along with a wrap-around service for parents in order to ensure the continuity of childcare. The provision would be available between 8am and 6pm every day, including school holidays and possibly on in-service training days for teachers.

This provision is not currently available at Ysgol Bodffordd. The Council refutes the claim that it is biased against small schools.

5.8.9 Headteacher's response

YGB is very concerned about the expectation and requirement for children to travel to Llangefni Town (the site of a new school) and perhaps having to travel by bus. YGB parents also have concerns about this matter. Families from Bodffordd and YGB would be forced to travel. As a result, there would be an increase in travelling arrangements for parents of both schools, although environmentally friendly travel on buses and by walking has been mentioned. There is no safe walking route between Bodffordd and Llangefni. The Corn Hir area is extremely busy during school opening and closing times. There have been a number of accidents in recent years where children have been hit by buses/cars. Closing YGB and forcing children to travel to Llangefni would increase traffic in this area and increase the possibility of an accident.

Council's response

If the proposal is approved, it would mean longer travel distances for some pupils. Based on the current number of pupils on roll at Ysgol Bodffordd (June 2019), 34% would travel less to the new Ysgol Corn Hir site whilst 66% would have to travel further.

As the route from Bodffordd to Llangefni on the B5109 is classed as a hazardous route, the Council would provide transportation for these pupils (in accordance with the Council's transport policy for schools), meaning they would be unlikely to walk or cycle to school. The travelling time from Ysgol Bodffordd on a bus to the new proposed site for the new Ysgol Corn Hir is approximately 8 minutes.

The Council has looked back five years to April 2015, and there have been no accidents recorded where children of either Ysgol Bodffordd or Ysgol Corn Hir have been hit by cars/buses. (Source Accident Damage Incident Report - ADIR records).

A Traffic Impact Assessment of the effect of the potential new Ysgol Corn Hir on the travel arrangements of staff and pupils has been prepared. As a result of this, the walkway from the junction of the B4422 with the B5109 to the entrance of the proposed new Ysgol Corn Hir will be widened and a crossing point will be provided over the B5109 to the proposed new primary school.

5.8.10 Headteacher's response

Class sizes – there is no guarantee that any new school / building will be able to keep to a maximum of 30 pupils per class. It is considered that bigger schools are in a better position to have efficient class sizes, i.e. the number of pupils in individual classes are close to 30. This can be challenged as it is now the norm for large schools to have classes of over 30 children, on an annual basis.

Council's response

The Council concurs with the Headteacher's comments that any new school/ building will be able to guarantee a maximum of 30 pupils per class. However, in the consultation document the Council stated that "Larger Schools are in a better position

to achieve class sizes which are closer to the optimum pupil teacher ratio, ensuring efficient class sizes.”

5.8.11 Headteacher’s response

The consultation document notes that cluster/collaboration agreements are slow to develop in Wales and are still in the pilot phase. It is also noted that federation would not improve standards. It is fair to note that there is very close collaboration between all schools in the Llangefni catchment area and consequently all schools share good practice and expertise and as a result, standards improve in every school. Additionally, all schools in the catchment area develop leadership skills amongst their staff, with teachers in every school given the opportunity to lead staff from their own school and other schools. This close collaboration has led to schools collaborating on School Development Plan priorities. The collaboration has led to the Llangefni Catchment Area being named at a GwE conference as an example of good practice that should be shared. Currently, and for the past two years, the Catchment Area Headteachers Forum has been chaired by the Headteacher of YGB and is driving this collaboration. Unfortunately, not all schools in the catchment area are as willing and open unless the idea / area is of benefit to that Headteacher’s school. Some schools and Headteachers need to mature further in terms of the requirement to collaborate – despite this Headteachers in the Llangefni Catchment Area are leading on this aspect. The consultation document does not recognise this at all and therefore it is deficient with regard to this aspect.

Council’s response

The Council welcomes the collaboration between schools in the Llangefni catchment area.

5.8.12 Headteacher’s response

I had the opportunity to visit Devon with Headteachers and Council officers to observe good practice in terms of federating schools. Up to 13 schools were part of 1 federation. The result of this was that there was 1 professional governing body, and every school was judged to be ‘Outstanding’ in their OFSTED inspection, whilst keeping small rural schools open and educating children in their local communities. It’s a shame that Anglesey has not acted after seeing this very good practice. It is saddening that IOACC has a biased modernisation scheme – developing the school federation option hasn’t been considered or acted upon. This would lead to a very different and more mature means of operating and of management and leadership. This would also lead to creating a more mature governing body that is more effective and having a professional status. This would also keep education within communities and support the future of Anglesey’s fragile communities. Unfortunately, there is nothing but school closures in the Council’s plans. An exercise to reduce expenditure. In essence this is a misleading exercise as building costs and providing match funding for any grant is going to increase expenditure and loan interest repayments.

Council’s response

The Council has given due consideration to federalisation in the reasonable alternatives presented in the consultation document. All reasonable alternatives were evaluated against 7 criteria identified within the School Modernisation Strategy,

namely; Standards, Leadership and Management, Pupil Places, School Building, Finance, Community Use, Welsh medium provision.

5.8.13 Headteacher's response

No consideration is given to establishing a LIFELONG Teaching Site. There is a loss of opportunity and a lack of initiative in the Council's modernisation plans. There doesn't seem to be a will or desire within the Council to rationalise surplus places in the county's secondary schools. The primary sector on the island has seen a lot of pressure / adaptations over recent years. It is high time for the secondary sector to come under scrutiny for modernisation and for that to happen urgently. It must be asked why Ysgol Gyfun Llangefni isn't part of any proposal concerning the Llangefni area, especially taking into account the most recent Estyn report, the condition of the building, surplus places, maintenance costs, community use of the building and Welsh medium provision?

Council's response

This suggestion is considered in section 6.4.7 of this report.

5.8.14 Headteacher's Comments

It is misleading to assume that the YGB site / building cannot provide external learning environments to promote pupils' independent learning. Money can be received to upgrade existing schools to make them fit for the 21st Century. According to Kirsty Williams, there is no requirement to close schools to receive funding to build a new school.

Council's response

The Council refutes this claim and proposes that the assessment was not misleading. The Council in the consultation document stated that "there was a potential that the school site could not provide the necessary learning environment to promote pupils independent learning and therefore establish the conditions to deliver the Curriculum for Wales in the medium to long term."

5.8.15 Headteacher's response

There's no denying that there is a lot of pressure in terms of leadership and learning on small village / rural schools, but there are many important positive factors that make it an interesting job that sharpens the mind – there is variety in the staff's work, the requirements and expectations are challenging and varied, all members of staff are developed in terms of leadership and management roles in a small school. It is much easier to ensure that everyone is moving in the same direction in a small school. Staff in small schools are sympathetic and have a good understanding of matters that influence children and families. The task of setting and maintaining an ethos and direction is much easier.

Council's response

The Council welcomes the Headteachers comments in respect of leadership and learning in a small village/rural school.

5.8.16 Here are the Headteacher's comments in response to the following question on the response form:

Q: Do you wish to suggest other reasonable alternatives for the continuation of Ysgol Bodffordd that addresses the key challenges that Ysgol Bodffordd faces?

- Build a new school for Corn Hir and adapt YGB by building 1 additional classroom.
- Adapt Ysgol Corn Hir, which isn't an old building, and adapt YGB by building 1 classroom.
- Federation.
- Build a 3rd Primary School in Llangefni, adapt Ysgol Corn Hir and extend YGB.

Council's response

The reasonable alternatives suggested above are considered further in Section 6.4

5.8.17 Here are the Headteacher's comments in response to the following question on the response form:

Q: Are there any other matters the Council should consider as part of their impact assessment prior to coming to a decision?

I disagree with the view that closing Ysgol Gymuned Bodffordd would have a neutral impact on the village. The document is based on opinion/prejudice rather than bare facts and raises questions about the depth of research into the impacts.

The Impact Assessment document is based on opinions and prejudices – the closure of a village school would of course have an effect in the short term, the medium term but the long- term impact of losing a school such as YGB would be negative and would deprive the area of the activity created by young people. This can be seen across Wales, in those small villages where the local school has closed and the village has died. This negative impact is undeniable.

The Impact Assessment document notes "A more equal Wales – The project will ensure that the proposed new school is fit for purpose and it will that every pupil's capacity and potential to succeed is realised". This suggests that this would not be the case if Ysgol Gymuned Bodffordd remained open. This is misleading and biased against small rural schools. Every child in a smaller school has the opportunity to be part of every curricular and extra-curricular activity – rugby teams, singing groups for eisteddfodau, taking part in concerts at Capel y Gad chapel etc. We have seen our children flourish and gain confidence as a result of these activities. As a school, we are concerned that many of the children will not have these opportunities in a large school. Only the best and most confident will have these opportunities – a much lower percentage compared to the percentage of pupils in smaller schools.

Closing the school would certainly have a negative effect on the Welsh language – By closing schools in Welsh speaking villages there is a danger that the Welsh language will become a school / class language and we will lose the language on the

Island. This policy doesn't align with the Government's campaign for 1 million Welsh speakers by 2050. There is a real danger of people in this area taking the Welsh language for granted. We must work hard to support it and rural and village schools are trying and succeeding. As a school we take pride in the fact that our pupils socialise and play naturally through the medium of Welsh. Pupils learning the language at this school become bilingual very quickly and use the Welsh language to talk to their friends. Despite the efforts of large urban schools, English gains ground on the school yard and first language Welsh speakers talk to each other in English. Closing YGB would endanger the future of the Welsh language in this area as our children become overwhelmed in large schools.

Council's response

The Headteachers comments will be considered as part of the revised and updated Impact Assessment (see Appendix 1).

5.9 Response by the Headteacher of Ysgol Corn Hir

In this section comments received from the Headteacher of Ysgol Corn Hir in response to the consultation are presented in full together with the Council's response where required.

5.9.1 I would like to offer the following comments in response to the Consultation on the proposal to:

"Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir"

It is obvious that the Ysgol Corn Hir building is now inadequate for providing 21st century education, especially when we consider all the exciting changes that face us in the near future – the advent of the new curriculum, new ALN arrangements, new professional standards etc.

As Headteacher of the school I am very keen to secure the best resources for the children and staff of this school and I fully support the proposal

The above proposal will:

- ensure that all the children will get the new, modern building they deserve, on a suitable site with adequately sized classrooms and suitable facilities for them and for future generations. At the moment, the classrooms are far too small and the building is unsuitable for the number of children attending the school. There is strong evidence showing that pupil numbers are continuing to increase, which means that class sizes will continue to increase, and as a result will further highlight the problem of a lack of space. As the numbers increase, the facilities such as the toilets are inadequate for the number of pupils and their needs. We have a duty to secure a suitable building for the children.
- safeguard the high standards of teaching and learning at Ysgol Corn Hir. The school's performance has been excellent over a consistent period and this proposal ensures that we have the opportunity to continue to achieve high standards and to improve them further. Standards will be maintained and improved as all them arrangements, systems, teaching and learning methods will continue to be provided by the school's special staff.
- safeguard the jobs of Ysgol Corn Hir staff, and remove months of potential uncertainty for them about their employment. This proposal reduces the risk of losing the schools' staff if any other proposal is put forward. Quite simply, job security will maintain the team that has proved over several years that they can maintain and continue to raise standards. According to the figures and the admission number for the new school, it is likely that additional staff will be required. As a school and Governing Body we are prepared to ensure opportunities for staff from neighbouring schools that will close to apply for jobs in accordance with the Council's usual arrangements.

- provide the children and parents of Ysgol Corn Hir with the assurance that the current teaching arrangements will continue in future and ensure a smooth transition for pupils from the old school to the new school. The only change for them would be the new site and building. As the school has more than 230 pupils, a number of vulnerable pupils, a number of ALN pupils and looked after children it is important that we ensure the stability that this proposal offers the pupils. We also realise that the pupils of Ysgol Bodffordd will face considerable change and we fully appreciate this. The staff of Ysgol Corn Hir want to ensure that the transition is as smooth as possible for these children and we understand that they will have to adapt to new and different methods. To facilitate this we would be willing; with the agreement of Ysgol Bodffordd; to ensure they have the opportunity of joining the pupils of Ysgol Corn Hir to participate in our annual activity week, sports day, to go on joint trips; and at staff level, to ensure that staff from Corn Hir visit Ysgol Bodffordd to teach lessons. Pupils from Ysgol Bodffordd could also come to Ysgol Corn Hir to have joint lessons from time to time – all of this to ensure a smooth transition for all pupils from both schools. We would look to holding workshops for pupils to get to know each other and the staff e.g. a mixed choir with pupils from both schools.
- ensure that years of hard work undertaken by school staff to turn Corn Hir into a successful school will not go to waste. The staff and children have worked very hard over a number of years to achieve a series of recognised awards e.g. Healthy Schools, Green Schools, UNICEF School, Eco School, Fair Trade, and all of this has been done to promote the pupils' education and help them develop to be responsible and hard-working citizens. It isn't fair to ask the pupils to re-do all the good work that has already been done and to duplicate actions that have already involved investing time, effective collaboration and outcomes that have secured effective changes to the ethos and life of the school.
- ensure that Ysgol Corn Hir will be able to satisfy the requirements of the new Curriculum and that the building will not be a barrier to this. At present, it will not be possible to develop the new curriculum on the current site due to a lack of space and the fact that it is impossible to provide outside spaces for the junior department.
- allow the Leadership Team to plan ahead with certainty. We will be looking to ensure that there is a holiday care club, and outside provision for Key Stage 2, the possibility of having an ABC unit on the new site that will allow Canolfan Addysg y Bont to admit nursery pupils and allow the ABC Unit to focus on assessing borderline pupils. The possibilities of having a real effect on the wider community are considerable. We would be keen to develop community use that would be a focal point for serving the whole community that will be suitable to hold training and community events.
- develop staff and CPD opportunities – with an increase in the number of staff there will be an increase in leadership and management opportunities and more opportunities to collaborate and share expertise. This can lead to raising standards further and providing future leaders.

The Governing Body of Ysgol Corn Hir is fully aware that it is not only the future of our school that is discussed in the proposal paper. If the Executive decides to close

Ysgol Bodffordd then the Governors of Ysgol Corn Hir have discussed and agreed that it is essential to include the voice of Ysgol Bodffordd in any decisions concerning the new school. One idea that has been discussed is to adapt the membership of the Corn Hir Governing Body to include representatives from the Governing Body of Ysgol Bodffordd to ensure that the voice of everyone involved with the school is heard.

To conclude our response to the consultation I would like to remind Members of the Executive of the seriousness of the circumstances facing the Children and Staff of Ysgol Corn Hir. The increase in pupil numbers over the last seven years has overcrowded the school building. The further increase in pupil numbers expected over the next few years will make the work of staff impossible. Without a solution it will have an effect on the standards of teaching and learning and place the health and safety of everyone who uses the building at risk. We are asking Members for their support and to support the proposal to build a new Ysgol Corn Hir. This is a rare opportunity to secure investment and a special resource that will serve the local community and Anglesey for decades to come.

5.9.2 Council's response

The Council concurs with the Headteacher that the proposal could meet the key challenges that Ysgol Corn Hir faces in terms of:

- Oversubscription – the new Ysgol Corn Hir will have sufficient places to meet demand.
- Limited space to deliver the new curriculum-The new Ysgol Corn Hir will be purpose built to deliver the new curriculum.
- School building condition and the health and safety and well-being of all who attend.
- Risk of not being able to maintain high standards at the present site.

5.10 Response by the Staff at Ysgol Bodffordd and Ysgol Corn Hir

In this section replies to the consultation received from the staff of both schools in response to the consultation are summarised in line with the School organisation code (011/2018) with the Council's response where required.

5.10.1 YSGOL BODFFORDD STAFF

Ysgol Bodffordd Staff submitted comments in response to the questions on the response form which are summarised below.

Q: Do you wish to make comments regarding the proposal to “Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir”?

- Staff - Ysgol Gymuned Bodffordd (YGB) staff are experienced in their methods of fostering and promoting an ethos of collaboration. Examples of complaints and dissatisfaction amongst parents concerning the work of YGB are few and far between.
- Pupils attending a large school - A large school doesn't suit every child. There have been cases of children having difficulty in coping in a large school because of the space. Due to trauma / a condition, they don't feel safe in the school and this can be exhibited in their behaviour. The number of exclusions increases as a result of this, despite the action and support offered to these children. We see children coping better in small schools.
- Welsh Language -It is likely that the pupils of YGB will have to attend a large school, where they will play and socialise through the medium of English. Unfortunately, and increasingly, English is the language of choice for children when they are playing even though Llangefni schools try to promote the use of Welsh.
- School places - It is misleading to state that children attending Ysgol Gymuned Bodffordd from the Corn Hir / Llangefni catchment area do so because of a lack of places for them in schools in the town. In the case of the majority of pupils from outside the catchment area, the decision to come to YGB is based on the parent's wishes, previous experience of the school and its support, the school's reputation and on a local family network and the local private childcare provision.
- Comparison of Schools – the thematic report “Small Schools in Wales (2006)” by Estyn noted that there is no real difference in education standards in small and large schools but that “it can be harder for teachers in smaller schools to align the work with pupils' needs as pupils in a class can vary greatly in terms of age and stages of development”. This is also true of large urban schools. It is a necessity and a fact of life and work in larger schools that teachers have to prepare work for a range of levels and for a number of different ages within classes to respond to the educational needs of children in the classes, just as teachers in smaller schools succeed in providing for different age ranges. The children benefit greatly from associating and co-learning with children of different ages.
- Data-The data used to compare YGB and Ysgol Corn Hir isn't current or up-to-date. The data and information used is historic. An opinion shouldn't be based on out-of-date data that doesn't reflect the current situation. The Estyn

report on Ysgol Gynradd Bodffordd is 5 years old and the school has made a lot of progress since then. The Estyn report following the follow up visit and GwE reports confirm this. Ysgol Corn Hir hasn't been inspected since 2013, when the school had a different headteacher.

- Early years provision - Early years education would be provided along with childcare, after school and holiday provision giving parents a wraparound service and ensuring continuity in terms of childcare. The provision would be available between 8am and 6pm every day, including school holidays and possibly teacher training days. This provision could be offered in YGB.
- Class sizes – there is no guarantee that any new school / building will be able to keep to a maximum of 30 pupils per class. It is considered that bigger schools are in a better position to have efficient class sizes i.e. the number of pupils in individual classes are close to 30. This can be challenged as it is now the norm for large schools to have classes of over 30 children each year.
- Cluster/collaboration arrangements - It is fair to note that there is very close collaboration between all schools in the Llangefni catchment area and consequently all schools share good practice and expertise and as a result, standards improve in every school. The collaboration has led to the Llangefni Catchment Area being named at a GwE conference as an example of good practice that should be shared.
- Leadership and learning-There is no denying that there is a lot of pressure on staff in terms of leadership and learning in small village / rural schools, but there are many important positive factors that make the job interesting and sharpens the mind – the work of staff is varied, the requirements and expectations are challenging and varied, all members of staff are developed in terms of leadership and management roles in a small school
- School name - It is extremely disappointing that Ysgol Gymuned Bodffordd is not referred to by its full name throughout the consultation documentation. We consider this to be a defect in compiling the documentation and it shows a lack of respect towards the area, its heritage and history.

Council's Response

The Council notes the comments provided by the staff at Ysgol Bodffordd, many of which have been presented by the Headteacher and will be considered as part of the consultation. See section 5.8 for the Council's response.

Q:Do you wish to suggest other reasonable alternatives for the continuation of Ysgol Bodffordd that addresses the key challenges that Ysgol Bodffordd faces?

- There is no need to close a school in order to build a new school.
- Adapting Ysgol Corn Hir and building a 3rd primary school in the town of Llangefni to ease the pressure on Ysgol Corn Hir and Ysgol y Graig and ensure sustainable education for a town that is continuing to grow.
- Establishing a LIFELONG Teaching Site in Llangefni

Council's Response

The other reasonable alternatives suggested above are considered further in Section 6.4

Q: Are there any other matters the Council should consider as part of their impact assessment prior to coming to a decision?

- The Impact Assessment document is based on opinion – of course closing a village school would have an impact in the short and medium term, but the long-term effect of closing a school like YGB would be negative and would deprive the area of the activity created by young people. We don't agree at all with the opinion that closing YGB would have a NEUTRAL effect on Bodffordd.
- Regular use is made of the Community Hall / School Hall (and the school building sometimes) during the evening in YGB. A number of community bodies, groups and clubs use the building. It is unlikely that these activities would transfer to a different area to be held because their link with the village of Bodffordd is historical and indispensable. The nature of the culture in both areas is very different.
- Closing a village school would have a detrimental effect on any village, but in the case of Bodffordd the danger of losing the school and access to the support of pupils / local children would weaken the status and activity of the Eisteddfod.
- The Impact Assessment document notes – “A more equal Wales – The project will ensure that the proposed new school is fit for purpose and it will ensure that every pupil's capacity and potential to succeed is realised”. This suggests that this wouldn't be the case if Ysgol Gymuned Bodffordd remained open. There is misconception that children are given more opportunities in large schools. This misconception is used by people who have no experience of working in a small school or sending their children to one. In a small school every child has to be in the football/rugby team/choir etc. If no expertise is available in the school arrangements are usually made for a member of the community to come in to support/coach. In a large school, only the most confident/able pupils are given these opportunities. We can attest in YGB that many children have experiences that only the most prominent children have in larger schools. Equality of experience is more evident in smaller schools in terms of our experiences as staff.
- The Impact Assessment noted that Welsh medium community activities would continue in the new school. But there is a concern about who would open and lock up the school in the evenings / outside school hours as this already causes difficulties. Currently, the Headteacher of YGB ensures that Y Ganolfan and the school are open for users from the local area and beyond. It is misleading to state that the effect of the proposal on the Welsh language is “positive”. This is an opinion and not a fact. We are sure that the proposal will have a negative effect on the Welsh language in our communities.
- YGB is very concerned about the expectation and requirement for children to travel to Llangefni town (the site of the new school) and perhaps having to do so by bus. YGB parents are also concerned about this issue. Parents from both schools would be forced to travel, although there has been mention of

environmentally friendly travel on buses and walking. There is already a lot of traffic in the Corn Hir area in the mornings, with people taking their children to the two other large schools in the area (Canolfan y Bont and Ysgol Gyfun Llangefni). There have already been a number of accidents in the area at the end of the school day, where children have been hit by vehicles.

Council's Response

The staff's comments will be considered as part of the revised and updated Impact Assessment (see Appendix 1).

5.10.2 YSGOL CORN HIR STAFF

Individual responses were received from Ysgol Corn Hir staff. Here are some summarised extracts from their responses.

Extract 1

I support the proposal to:

‘Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir’.

I have studied the ‘Proposal Paper’ carefully and I am of the opinion that none of the alternatives offered will provide a better outcome for children, teachers and the wider community of Ysgol Corn Hir than the above proposal. The reasons listed below explain why.

The above proposal will:

- Ensure that all the children will get the new modern building they deserve, on a suitable new site with adequately sized classrooms and appropriate facilities for them and for future generations.
- Ensure that there is a designated space for PPA periods because at the moment teachers have to work in the staff room where staff have their breaks at different time, and where the only photocopier for the whole school, including the office, is located.
- Ensure that all children at the school know that they will be able to attend extra-curricular clubs throughout the year. Currently, there is a limit on the number of clubs we can offer as the hall is not available because the after school club is held there from 3pm to 5.30pm.
- Safeguard the school’s high standards of teaching and learning. Despite the lack of space, the children’s learning standards haven’t been affected to date. Despite this, with the requirements of the new Curriculum, it would be extremely difficult for us to offer all the opportunities to our pupils under current conditions. A new building would ensure that we could meet the requirements of the new Curriculum.
- Ensure that the successful teaching and learning strategies that we have been trialling are transferred to the new school, which will ensure that pupils continue to achieve the high standards they currently achieve.
- Ensure that the number of pupils in a class is 30 or less. Having to teach 35 pupils in a class isn’t fair on the pupils or the teacher. Currently, every class is over capacity and none complies with the space requirements for each class.
- Ensure that there is sufficient space for pupils to receive a full range of experiences in the expressive arts and the Curriculum as a whole.
- Ensure continuity in children’s work from year to year, as the work plans already in place would transfer to the new school.

- Ensure that years of hard work undertaken by school staff to turn Corn Hir into a successful school will not go to waste. Without doubt, we would be able to continue to build on our good work by looking forward to working in a modern building that will facilitate rather than hinder our work.
- Ensure that parents will not face additional costs by having to buy a different school uniform.
- Ensure that the special awards the children have worked hard to achieve will continue, such as the Language Charter Gold Award, Healthy Schools Award, Eco School, Unicef School, Quality Mark and Fair Trade.

Extract 2

I am writing to you to express my support for the building of a new school for Ysgol Corn Hir. The following points clearly outline the urgent need:

IMPACT ON THE CHILDREN

- Lack of space for activities / targeting pupils / counselling time
- Lack of space to provide areas for various activities
- Playing on the yard – lack of space is already a problem – this will not improve with more pupils – results in injuries and arguments
- Space for peripatetic teachers – there is no space for peripatetic teachers e.g. music – they have to teach in corridors and use the hall which prevents other use being made of the hall.

HEALTH AND SAFETY

- **Services** – the hall is overfull if we have a service for the whole school – we cannot ensure that the whole school can have collective services safely.
- **Physical Education** in the hall – it isn't safe or practical to conduct a physical education lesson for more 30 pupils in the hall.
- **Lunch** – at the moment we are able to have two sittings at lunchtime, however, if the school continues to grow, 3 sittings will have to be considered which would mean that lunchtime would start at 11.30 and finish at 13.00 or 12.00 to 13.30. We will not have to introduce 3 lunch sittings until the school has 250 pupils. However, we already split classes for lunch i.e. not everyone in the same class has lunch at the same time. 3 lunch sittings would mean having to employ more supervisors, at extra cost to the school.
- **Playing on the yard** – the yard is already too small and there have been a number of incidences of pupils being injured due to too many children playing on the yard – there is no way of managing this further.
- **Concerts** – we are already having to use Capel Moreia as the school isn't big enough to hold whole school concerts. By moving to Capel Moreia we have to pay transport costs for the pupils (rehearsals and performances) and pay for hire.

- **Lobbies** – there aren't enough pegs for all the pupils even though we have installed more over the years. The school has already invested in suitable storage for lunch boxes in the year 5 & 6 cabin to ensure the lobby is as tidy as possible to reduce risks. It is not possible to use this sort of solution in the other lobbies.
- **Toilets** – there is one toilet in the infants section for the reception class (for girls and boys) with 5 WC's, there is one boys toilet (2 urinals and 1 WC) and one girls toilet (2 WC's) for years 1 & 2. In the junior section there is one WC and 3 urinals for year 3&4. There is also a boys toilet in the year 5&6 cabin with 3 WC's. For the girls, there is only one toilet for all the girls in the junior section, which is in the main building and it has a total of 3 WC's.
- **Disabled Toilet:** The school has one disabled toilet that meets the requirements and it is located in the cabin. The one in the front lobby doesn't meet the requirements as it cannot accommodate a wheelchair and two assistants at the same time. This means that if the school accepted a pupil in a wheelchair it would mean using the toilet in the cabin i.e. going out to the toilet and the only way of doing that is by going out through the front of the school and then through two external gates.
- **Children's changing areas:** There is no designated changing room for children who have wet themselves – the staff have to deal with this in the general toilets, trying to be as sensitive as possible to the child's privacy. The school has 12 entrances / fire exits but only 3 of these have a level access.
- **Accessibility for the disabled** – the building isn't completely accessible to any disabled pupil. The doors aren't wide enough and not all entrances are suitable for a wheelchair. If a disabled pupils attends the school in future, with so many pupils in each class, they wouldn't be able to get into the classroom.
- **General condition of the school** – the property department has surveyed the site in the past and has identified specific aspects that need to be improved.

Council's Response

The Council notes the responses provided by the staff at Ysgol Corn Hir, many of which have been presented by the Headteacher and will be considered as part of the consultation. See section 5.9 for the Council's response.

5.11 Views of children and young people at Ysgol Bodffordd and Ysgol Corn Hir

The consultation process with Children and Young People was carried out in accordance with Section 3.5 of the School Organisation Code 011/2018.

Council officers visited both schools, to find out their views on the proposal. Officers explained that the Council are responsible for schools on Anglesey and that they work as part of a team to support schools, the aim of that work being :

- To give all children the best chance to learn in excellent schools on the island.
- Ensure safe and strong school buildings.
- Ensure money for children and schools on Anglesey is spent in a fair way.
- To give everyone the opportunity to have a say in decisions that affect them and to make sure those voices are heard.

The children were reminded of Article 12: The United Nations Convention on the Rights of the Child i.e. 'Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account'.

It was explained that the information they submitted will be transferred to a report and presented to Councillors as part of the Statutory Consultation who will then make a decision.

Officers explained what change there may be and the children were asked the following questions:

- What do you like about your current school?
- Is there anything you would like to change / improve at your current school?
- How do you get to your current school?
- How would you feel about the proposal?
- What would you like about the proposal?
- What wouldn't you like about the proposal?
- Do you have anything else you would like to say?

Their responses are noted below. During some sessions, some children wrote their comments on paper and these are presented in the children's language.

5.11.1 YSGOL BODFFORDD

| Ysgol Bodffordd 26.02.2020 | School Council and others |
|---|--|
| How many children? | 24 children (6-11years old) 12 Female / 12 Male |
| What would change? | Ysgol Bodffordd may close and pupils at Ysgol Bodffordd will move to the new Ysgol Corn Hir. |
| Question | Answer |
| What do you like about Ysgol Bodffordd? | <ul style="list-style-type: none"> • After school activities (such as darts, bingo, Urdd, art). • Everyone knows each other because it's a small school. • Small school therefore easier to sort out bullying problems faster. • Easy to make friends and mix. • Grown up in the village and have many friends. • Feeling safe – like a family / team and company to each other. • Collaborate / mix with everyone in school e.g. Big kids at school can help toddlers at school. • Healthy school, keep fit / exercise, nice food • Playtime • Kind / nice / polite teachers that are trusted – comfortable with the teachers. • Teachers know them and are willing to listen. • Have fun at school. • Everyone has the opportunity to take part e.g. competitions, sports. • Large yard. • Everyone is kind. • Ysgol Bodffordd likes to work outside the comfort zone. • We have a breakfast club and we play cards and games until the bell and that's when school starts. • School in the centre of a village – able to walk to school. • Family ties – an old school member of their family. • Old and brand new equipment. • Like everything. |
| Is there anything you would like to change / improve here at Ysgol Bodffordd? | <ul style="list-style-type: none"> • Extension to the building – modernise the building. • Not many places to play out. • There are no things to play with on the yard. • Not enough space in the classroom. • Toilets are flooding constantly. • Want more things to do at the breakfast club. • More teachers. • Fewer children. • Nothing. • Bullying / bickering / arguing. • The equipment is old. |
| How do you come to Ysgol Bodffordd? | <ul style="list-style-type: none"> • Walking • Biking / scooter / skateboard – as the school is so close. • Car |

| Ysgol Bodffordd 26.02.2020 | School Council and others |
|--|--|
| | <ul style="list-style-type: none"> • Taxi |
| How would you feel about closing Ysgol Bodffordd and moving to the new Ysgol Corn Hir? | <ul style="list-style-type: none"> • Concerned • Shy • Unhappy – teachers stop working here • Fearful • Angry • Sad • Hate • Disappointed • Nervous • Mixed feelings. • Some happy to see friends from Ysgol Corn Hir / make new friends. |
| What would you like about moving to the new Ysgol Corn Hir? | <ul style="list-style-type: none"> • Make new friends and have fun with them. • Mix with other children more. • More space • More things to play – climbing frame, park • Rugby and football pitch. • Mix up Ysgol Corn Hir's school uniform and ours. • Modern school • Trying new things. • Nothing • New equipment • Music room • Seeing friends. • Some don't want to change the colour of the uniform but maybe have a new logo. • Seeing new people • Closer to my house. • Large library. |
| What wouldn't you like about moving to the new Ysgol Corn Hir? | <ul style="list-style-type: none"> • Big school – not much attention. • Increased bullying. • Teachers not giving attention to children who need attention. • Less opportunity as there are more children. • No mix of children in a class – can't mix with other children. • Having to travel further. • Only the best children would have the opportunity to play sports e.g. rugby, football – not fair on people who want a chance. • Cost of moving house – some can only walk to school / these having to look to move house. • Don't want to make new friends / mix with other children. • Don't want new teachers. • Noise in a large school. • Can affect children's mental health. |

| Ysgol Bodffordd 26.02.2020 | School Council and others |
|--|--|
| Do you have anything else you would like to say? | <ul style="list-style-type: none"> • Important for children to have their say. • Not able to concentrate in a larger school because there are so many children in the class. • Where would the Cylch Meithrin go? • Not fair that Ysgol Bodffordd is closing and Ysgol Corn Hir is not – feel left out. • Small extension to existing building and modernise. • Ysgol Bodffordd to remain open and Ysgol Corn Hir to have a new Building. • The Councillors who are going to make the decision to close the school does not know how special the school is. • Don't understand why they want to close the school because it's small. • Worried about the people who will lose their jobs - staff from this school not moving to the new school. • Some of our friends will not go to the new school and go to other schools instead. • Travel further. • Room to talk if you feel scared / sad or angry about something 'chill zone'. • Let the children design the logo. • Have a snack after every lunch break. • Cylch Meithrin is good. |

5.11.2 YSGOL CORN HIR

| Ysgol Corn Hir 25.02.2020 | School Council and others |
|--|--|
| How many children? | 20 children (6-11years old) 10 Female / 10 Male |
| What would change? | This may mean that we will build a new school for Corn Hir. And pupils at Ysgol Bodffordd may be moving to the new Ysgol Corn Hir as Ysgol Bodffordd is closing. |
| Question | Answer |
| What do you like about Ysgol Corn Hir? | <ul style="list-style-type: none"> • The school is a safe and secure place that's not close to the main road. • The Dingle is close to the school site. • We support charities. • We support our language. • We represent the school in sport. • We learn about the dialect of Anglesey. • We have a cosy hut for worried children. • We use fair trade items. • Children have an opportunity to Express their views e.g. School Council. |
| Is there anything you would like to change / improve here at Ysgol Corn Hir? | <ul style="list-style-type: none"> • There are no toilets for the girls in the caban. • The hall is not big enough for some activities. • There is not enough space in the school. • Water leaks into the reception class. • We need more space to keep our coats. • The climbing frame is dangerous as it is broken. • The pegs in the caban are broken. • There is not enough security at school. • The hall roof tiles are breaking. |
| How do you come to Ysgol Corn Hir? | <ul style="list-style-type: none"> • Scooters • Bikes • Walking • Car |
| How would you feel about moving to a new Building with Ysgol Bodffordd pupils joining? | <ul style="list-style-type: none"> • Nice to have more space. • Exciting • Shy • Nervous • Confident • Uncomfortable to begin with • Enterprising • More friends • Concerned about the behaviour of pupils from Ysgol Bodffordd. |
| What would you like about moving to a new Building with | <ul style="list-style-type: none"> • Have a place for a Christmas show. • Have more space to exercise. • Have more friends. • Getting new equipment (exercise equipment / IT equipment). |

| Ysgol Corn Hir 25.02.2020 | School Council and others |
|--|---|
| Ysgol Bodffordd joining? | <ul style="list-style-type: none"> • Keep the name 'Ysgol Corn Hir'. • There will be more empty rooms (for after school club and meetings / art room etc.). • Retain our gold awards. • Have a music room. • Keep our school clothes / or not. |
| What wouldn't you like about moving to a new Building with Ysgol Bodffordd pupils joining? | <ul style="list-style-type: none"> • More cars will be coming to school. • We will have to buy new equipment. • Some children will be shy around new teachers and pupils. • The Dingle will not be as close. |
| Do you have anything else you would like to say? | <ul style="list-style-type: none"> • Have a minibus to school. • A lot of parking space. • Lockers to keep coats and bags. • Have a scooter and bike storage hut. • Some Bodffordd children will not be able to walk to school. • Opportunity to design a new logo with Bodffordd children. |

5.11.3 Council's response

The response to the consultation provided by the children and young people at both schools will be considered with the other stakeholder responses received.

5.12 Estyn's Response

In accordance with the School Organisation code (011/2018) Estyn's response to the consultation is set out in full below. (The bold letters have been inserted by the Council).

Estyn's response to the proposal by Ynys Mon Council to re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

Introduction

This is a proposal by Ynys Mon Council to re-locate and extend Ysgol Corn Hir to a different site and to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir.

The proposer notes that the new school building will accommodate all pupils from the current Ysgol Corn Hir and Ysgol Bodffordd and will meet estimated future demand including nursery provision. Ysgol Bodffordd will close.

The proposer explains clearly the reasoning behind the proposal, set against the key drivers for change in the Ynys Mon School Modernisation Strategy. These include, improving education standards; ensuring that school buildings are fit for purpose; improving Leadership and Management; reducing the number of surplus places; reducing the overall cost of education and the variation in the cost per pupil; maintaining and improving Welsh medium provision and increasing the community use of school buildings.

Summary/Conclusion

Estyn believes that the proposal is likely to at least maintain the current standards in terms of education, provision, and leadership and management.

Description and benefits

The proposer has identified a clear rationale for the proposal and gives reasons why change is necessary, including the strengths and weaknesses of the status quo. The proposer has identified five main risks to the proposal and clearly outlined how they would be managed.

The proposer lists a number of advantages to the proposal set against the key drivers for change, such as, the increased opportunities for staff to develop subject specific expertise across the curriculum and to address the needs of all pupils including pupils with ALN and the more able and talented pupils. The Headteacher would have no specific teaching commitment, this would help to support and increase leadership capacity. The proposal would also address the need to improve the current school buildings to meet 21st Century school standards.

The proposer also lists the possible disadvantages to the proposal, such as, that the good standards that already exist in the current Ysgol Corn Hir would not necessarily transfer across to the new school and the longer travel distances for the majority of Ysgol Bodffordd pupils.

The proposer has given suitable consideration to other options, for example, establishing a formal federation, building one large primary school, and building a new all age school. Whilst the proposer recognises the advantages and disadvantages of each option, it concludes that neither of these options are viable. In addition, the alternatives do not meet the drivers of the modernisation strategy or indeed the challenges which the schools currently face.

Educational aspects of the proposal

The proposer has given appropriate consideration to the effects of the proposal on the quality of outcomes, provision, and leadership and management. It has identified that a wider variety of facilities will be available, in addition to better access to resources and staffing. These are likely to have a positive impact on wellbeing and attitudes to learning of all pupils in the new Ysgol Corn Hir. It states that a larger team of staff will be able to provide a wider range of expertise in areas of the curriculum and in terms of leading whole school initiatives. It identifies that it will be able to provide more opportunities for staff to develop their skills to address the needs of more vulnerable and more able and talented pupils.

The proposal has given reasonable consideration to the latest Estyn inspection reports for the two schools. Estyn's report on Ysgol Bodffordd identifies the school's current performance as improving. The reports for Ysgol Corn Hir identify that the schools' current overall performance is good.

The proposer has undertaken a full impact assessment for each school in relation to the possible impact on the community, the travel arrangements for pupils and the quality of education. In order to mitigate against any adverse effects the authority is committed to providing transport for the majority of pupils from Ysgol Bodffordd to the new Ysgol Corn Hir in accordance with the Council's transport policy for schools. The proposer is committed to working with the community in Bodffordd to ensure the long-term viability of the present community centre. In addition, for both schools, it is anticipated that there would be a positive impact on the quality and standards in education as teachers would be better able to manage classes where all pupils would be taught within the same key stage.

The proposer has undertaken a comprehensive impact assessment for its potential impact on equality, the Welsh language and the community. The conclusion indicates that the proposal would have a positive impact on equality and the Welsh language, **it is**

therefore reasonable to believe that there will be no negative effect on the Welsh language or Welsh-medium provision in the area. The proposer also shows how the proposal meets the requirements of the Well-being of Future Generations (Wales) Act 2015.

Council's Response

There were no issues identified within Estyn's response for the Council to respond to or clarify further.

6. COMMENTS RECEIVED IN RESPECT OF THE REASONABLE ALTERNATIVES CONSIDERED

In accordance with the School Organisation Code (011/2018) stakeholders were given an opportunity to make representations regarding the alternatives to closure identified by the Council (6.2) as well as the main proposal. Stakeholders were also given the opportunity to suggest other alternatives to closure which would address the key challenges Ysgol Bodffordd faces which the Council is seeking to address.

6.1 Key Challenges Faced by Ysgol Bodffordd

A description of the key challenges Ysgol Bodffordd faces and how they will be addressed by the proposal were presented in the consultation document and are available in following table.

| Specific Factors | Key challenges faced by Ysgol Bodffordd | How they will be addressed by the proposal? |
|---------------------|---|---|
| Pupil Numbers | <p>Insufficient capacity at Ysgol Bodffordd:</p> <ul style="list-style-type: none"> • Currently Ysgol Bodffordd is oversubscribed by approximately 11%. • As at October 2019: Ysgol Bodffordd had 69 Pupils on the roll with 41 pupils attending from within the catchment area.(59%) • 10% not in the catchment area of Ysgol Bodffordd come from the catchment area of Ysgol Corn Hir [7 Pupils] • Projected pupil numbers at Ysgol Bodffordd are expected to increase by September 2024. • Ysgol Bodffordd – Capacity excluding nursery 63 /Projected 77 in 2024. | <p>The new Ysgol Corn Hir will have sufficient places to meet demand. In addition, pupils from Bodffordd will be taught in closer age-range classes. There will also be less movement of pupils across catchment areas.</p> |
| Curriculum delivery | <ul style="list-style-type: none"> • Ysgol Bodffordd has limited space to deliver the Curriculum for Wales (CFW) in the medium to long term. | <p>The new Ysgol Corn Hir will be purpose built to deliver the new Curriculum for Wales (CFW). It will be better equipped to be able to deliver the full curriculum in an appropriate, differentiated, broad and varied manner which will benefit all pupils.</p> |
| Cost per pupil | <p>Variation in the cost per pupil:</p> <ul style="list-style-type: none"> • Ysgol Bodffordd 2019/20=£4,274 • The Anglesey primary average cost per pupil for 2019/20 is £3,988 <p>There is a need to reduce the variation in cost per pupil across the Council. It could be argued that the smaller schools are receiving what is</p> | <p>There would be a reduction in the average cost per pupil in the new Ysgol Corn Hir. The approximate projected cost per pupil in the new Ysgol Corn Hir would be £3,736.</p> |

| Specific Factors | Key challenges faced by Ysgol Bodffordd | How they will be addressed by the proposal? | | | | | | | | | | | | |
|------------------|---|--|-----------------|------|-------------|------|--------|------|-------|------|-------|------|-------|--|
| | equal to additional finance to maintain minimum staffing levels and that the largest schools are losing out as a result. | This would lead to revenue savings for the Council. | | | | | | | | | | | | |
| School building | <p>Ysgol Bodffordd building has current and projected future maintenance of £134,000 (2019) and a condition rating B (Satisfactory, performing as intended but exhibiting minor deterioration).</p> <p>Ysgol Bodffordd building has some disabled access issues and only partially conform to the requirements expected under the Equality Act 2010.</p> | <p>A new 21st century building will be designed to have low maintenance costs with an excellent BREEAM rating.</p> <p>The current and projected future maintenance spend for Ysgol Bodffordd building of £134,000 (2019) would be eliminated.</p> <p>The new Ysgol Corn Hir will be fully compliant with the Equality Act 2010.</p> | | | | | | | | | | | | |
| Standards | <p>Schools receive support from GwE, the School Effectiveness and Improvement Service for North Wales).</p> <p>The table below highlights the GwE categories from 2015-2019</p> <table border="1" data-bbox="427 1238 1019 1594"> <thead> <tr> <th data-bbox="427 1238 683 1294">Year</th> <th data-bbox="683 1238 1019 1294">Ysgol Bodffordd</th> </tr> </thead> <tbody> <tr> <td data-bbox="427 1294 683 1350">2019</td> <td data-bbox="683 1294 1019 1350">Yellow (B)</td> </tr> <tr> <td data-bbox="427 1350 683 1406">2018</td> <td data-bbox="683 1350 1019 1406">Yellow</td> </tr> <tr> <td data-bbox="427 1406 683 1462">2017</td> <td data-bbox="683 1406 1019 1462">Amber</td> </tr> <tr> <td data-bbox="427 1462 683 1518">2016</td> <td data-bbox="683 1462 1019 1518">Amber</td> </tr> <tr> <td data-bbox="427 1518 683 1594">2015</td> <td data-bbox="683 1518 1019 1594">Amber</td> </tr> </tbody> </table> <p>Ysgol Bodffordd is currently categorised yellow (a school in this category may receive up to 10 days of support). Ysgol Bodffordd's category has improved from Amber in 2015 to Yellow (B) in 2019. The current standards could be maintained in the short term at Ysgol Bodffordd. Yellow B. (Yellow support category, and award B for the ability to improve according to the school categorisation procedure).</p> | Year | Ysgol Bodffordd | 2019 | Yellow (B) | 2018 | Yellow | 2017 | Amber | 2016 | Amber | 2015 | Amber | <p>The new Ysgol Corn Hir will be expected to retain the Green (A) status categorisation held by the current Ysgol Corn Hir, and in a position to maintain their Estyn gradings of Excellent and Good.</p> |
| Year | Ysgol Bodffordd | | | | | | | | | | | | | |
| 2019 | Yellow (B) | | | | | | | | | | | | | |
| 2018 | Yellow | | | | | | | | | | | | | |
| 2017 | Amber | | | | | | | | | | | | | |
| 2016 | Amber | | | | | | | | | | | | | |
| 2015 | Amber | | | | | | | | | | | | | |

| Specific Factors | Key challenges faced by Ysgol Bodffordd | How they will be addressed by the proposal? | | | | | | | | | | | | |
|--|---|---|-----------|-----------|----------|-------------------------------------|------|-----------------------------------|----------|------------------------------|------|---------------------------|----------|--|
| | <p>The table shows a summary of Estyn inspections for Ysgol Bodffordd</p> <table border="1" data-bbox="437 394 951 875"> <thead> <tr> <th data-bbox="437 394 687 432">Inspection date</th> <th data-bbox="687 394 951 432">June 2015</th> </tr> </thead> <tbody> <tr> <td data-bbox="437 432 687 468">Standards</td> <td data-bbox="687 432 951 468">Adequate</td> </tr> <tr> <td data-bbox="437 468 687 568">Wellbeing and attitudes to learning</td> <td data-bbox="687 468 951 568">Good</td> </tr> <tr> <td data-bbox="437 568 687 669">Teaching and Learning experiences</td> <td data-bbox="687 568 951 669">Adequate</td> </tr> <tr> <td data-bbox="437 669 687 770">Care, support and Leadership</td> <td data-bbox="687 669 951 770">Good</td> </tr> <tr> <td data-bbox="437 770 687 875">Leadership and management</td> <td data-bbox="687 770 951 875">Adequate</td> </tr> </tbody> </table> | Inspection date | June 2015 | Standards | Adequate | Wellbeing and attitudes to learning | Good | Teaching and Learning experiences | Adequate | Care, support and Leadership | Good | Leadership and management | Adequate | |
| Inspection date | June 2015 | | | | | | | | | | | | | |
| Standards | Adequate | | | | | | | | | | | | | |
| Wellbeing and attitudes to learning | Good | | | | | | | | | | | | | |
| Teaching and Learning experiences | Adequate | | | | | | | | | | | | | |
| Care, support and Leadership | Good | | | | | | | | | | | | | |
| Leadership and management | Adequate | | | | | | | | | | | | | |
| Teaching Commitment of the Headteacher | <p>Ysgol Bodffordd – average of 80% teaching commitment (Headteachers confirmation – September 2019). The need to balance the teaching commitment of 80% at Ysgol Bodffordd with general day to day leadership requirements is a real challenge.</p> | <p>In the new Ysgol Corn Hir, it is foreseen that the Headteacher will have no specific teaching commitment. It is possible to build on and develop a senior management team further which could improve leadership and management.</p> | | | | | | | | | | | | |
| Finance | <p>Ysgol Bodffordd - 3% over budget (2019/20) and will not make up the shortfall until 2021/22 when they expect pupil numbers to increase. The position above is at a time when the Local Council is looking to save approximately £6.7m over the forthcoming 3 years.</p> | <p>Larger Schools are in a better position to achieve class sizes which are closer to the optimum pupil teacher ratio, ensuring efficient class sizes.</p> | | | | | | | | | | | | |

6.2 Reasonable Alternatives Considered as an Alternative to Closure for Ysgol Bodffordd

In this section in accordance with the School Organisation Code (011/2018), the Council takes into account comments received during the consultation as an alternative to the proposal and the closure of Ysgol Bodffordd, and gives its response by way of clarification, amendment to the proposal or rejection of concerns with supporting reasons.

The reasonable alternatives seen below were presented by the Council to stakeholders in the consultation document. Over 450 stakeholders provided comments during the consultation period.

| Reasonable Alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response (clarification, amendment to the proposal, or rejection of concerns with supporting reasons) |
|---|---|---|
| <p>Build a new 21st Century primary for Ysgol Bodffordd and Ysgol Corn Hir and close both schools.</p> <p>Based on approx. cost of £9.5m.</p> | <p>This option is fairer than the Councils proposal. It is fairer to close both schools and build a new school to accommodate pupils from both. The Council's proposal is unfair to Ysgol Bodffordd.</p> <p><i>(Suggested by approximately 61 stakeholders out of over 450 responses)</i></p> | <p>To build a new 21st Century primary for Ysgol Bodffordd and Ysgol Corn Hir and close both schools is rejected by the Council as there is a risk that the good standards currently seen at the current Ysgol Corn Hir will not transfer over to the new school.</p> <p>The current Ysgol Corn Hir is categorised as "Green A". (Green support category, and award A for the ability to improve according to the school categorisation procedure). It is essential that this "Green A" categorisation status is maintained in the new Ysgol Corn Hir.</p> |
| <p>Retain the status quo - Leave Ysgol Bodffordd as it is.</p> <p>Based on no capital costs incurred.</p> | <p>Provide a new School for Corn Hir - But Leave Ysgol Bodffordd as it is (Keep Bodffordd Open).</p> <p><i>Suggested by approximately 40 stakeholders out of over 450 responses)</i></p> | <p>The Council in 6.4.2 considers this alternative of a new school for Corn Hir and leave Ysgol Bodffordd as it is, as suggested by stakeholders.</p> |
| <p>Federate Ysgol Bodffordd with Ysgol Corn Hir</p> <p>Based on no capital costs incurred.</p> | <p>Respondents suggested they would prefer the option of federation to the proposal. However most were keen to federate with another similar school rather</p> | <p>Federating Ysgol Bodffordd and Ysgol Corn Hir is rejected by the Council. This reasonable alternative alone does not address the key challenges faced by Ysgol Bodffordd or Ysgol Corn Hir. There would not be sufficient capacity within the Bodffordd/ Corn Hir area to accommodate the projected future pupil numbers. In addition, the Executive also resolved on 25 March 2019, that</p> |

| Reasonable Alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response (clarification, amendment to the proposal, or rejection of concerns with supporting reasons) |
|---|---|--|
| | than Ysgol Corn Hir such as Ysgol Henblas | Ysgol Henblas be removed from the Llangefni area proposal, as assurances had been received in relation to improved standards and an increase in pupil numbers. Ysgol Henblas is therefore not part of this proposal. |
| Cluster / collaboration arrangement -Ysgol Bodffordd with Ysgol Corn Hir Based on no capital costs incurred. | There was some suggestion of the good collaboration between schools in the Llangefni area at present. | Cluster / collaboration arrangement -Ysgol Bodffordd with Ysgol Corn Hir is rejected by the Council. This reasonable alternative alone does not address the key challenges faced by Ysgol Bodffordd or Ysgol Corn Hir. There would not be sufficient capacity within the Bodffordd/ Corn Hir area to accommodate the projected future pupil numbers. |
| Establish a multi – site school, Ysgol Bodffordd and Ysgol Corn Hir Based on approx. £3.4m cost to extend both schools. (An extension would be required as both schools are oversubscribed). | Comments were received in relation to extending both schools on their current sites. <i>(Suggested by approximately 50 stakeholders out of over 450 responses)</i> | Extending the footprints of Ysgol Bodffordd and Ysgol Corn Hir was considered in the consultation document and rejected. There is insufficient space within the existing sites to accommodate an extension, parking, play and outdoor educational areas. There is no other available adjoining land at either site available to purchase. |
| Address current and projected future maintenance spend at Ysgol Bodffordd Based on borrowing of £134k over 20 years. | There has been a lack of investment in maintenance by the Council in recent years – the school is not to blame for this. <i>(Comment by the Ysgol Bodffordd Governors)</i> | The Council does not have the financial resource to maintain 40 Primary Schools, 5 Secondary Schools and 1 Special School to the desired level in the current climate and following years of austerity. The Council undertake a condition survey on all schools each year, and the work required at each school is put into a category (A-D) based on the priority for the work to be undertaken, taking considerations of aspects such as condition of the asset, and health and safety considerations. Work identified for category D and C will be prioritised, whereas works identified which falls into categories B and A will only be undertaken if there is funding remaining after the completion of all works in categories D and C. The total current and projected future maintenance spend for all schools stands at approximately £22m. The total current and projected future maintenance cost for Ysgol Bodffordd is £134,000 – Approximately 0.609% (1/164) of the total. The table below reflects the current and projected maintenance spend for the 8 school buildings that |

| Reasonable Alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response (clarification, amendment to the proposal, or rejection of concerns with supporting reasons) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|--|--------------------------|------|--|-----------|----|-----|---------|--------|----|-----|---------|------------|----|-----|--------|--------------|----|-----|---------|----------|----|-----|---------|---------|----|-----|---------|--------------|----|-----|--------|----------|----|-----|--------|---------|----|-----|---------|
| | | <p>have an area of less than 600m²(for the purpose of this table the cost associated with the Portacabin at Ysgol Talwrn has been removed).</p> <table border="1" data-bbox="783 499 1447 1016"> <thead> <tr> <th>School</th> <th>Pupil Numbers PLASC 2019</th> <th>Area</th> <th>Current and projected future maintenance spend £</th> </tr> </thead> <tbody> <tr> <td>Bodffordd</td> <td>70</td> <td>470</td> <td>134,000</td> </tr> <tr> <td>Talwrn</td> <td>45</td> <td>302</td> <td>110,500</td> </tr> <tr> <td>Carreglefn</td> <td>23</td> <td>224</td> <td>46,500</td> </tr> <tr> <td>Llanbedrgoch</td> <td>24</td> <td>320</td> <td>168,500</td> </tr> <tr> <td>Llangoed</td> <td>69</td> <td>572</td> <td>114,000</td> </tr> <tr> <td>Henblas</td> <td>86</td> <td>533</td> <td>138,000</td> </tr> <tr> <td>Pencarnisiog</td> <td>69</td> <td>575</td> <td>98,000</td> </tr> <tr> <td>Rhosybol</td> <td>58</td> <td>551</td> <td>96,500</td> </tr> <tr> <td>Average</td> <td>56</td> <td>443</td> <td>113,250</td> </tr> </tbody> </table> <p>The figures for 'Current and projected future maintenance spend' included within the table above covers expenditure such as, but not limited to:</p> <ul style="list-style-type: none"> • Resurfacing of school yards / car parks • Internal and External Re-decorating • Replacement of doors and windows • Refurbishment of kitchens, classrooms, toilets etc. • New fencing, gates or other access systems. • Lighting replacement • Rewiring • Roof Replacement <p>The table above shows that the current and projected future maintenance spend at Ysgol Bodffordd is comparable to other school buildings of similar size.</p> <p>This shows that Ysgol Bodffordd has not been treated less favourable than other schools.</p> <p>This reasonable alternative was rejected by the Council as seen in the consultation document 6.3.9.</p> | School | Pupil Numbers PLASC 2019 | Area | Current and projected future maintenance spend £ | Bodffordd | 70 | 470 | 134,000 | Talwrn | 45 | 302 | 110,500 | Carreglefn | 23 | 224 | 46,500 | Llanbedrgoch | 24 | 320 | 168,500 | Llangoed | 69 | 572 | 114,000 | Henblas | 86 | 533 | 138,000 | Pencarnisiog | 69 | 575 | 98,000 | Rhosybol | 58 | 551 | 96,500 | Average | 56 | 443 | 113,250 |
| School | Pupil Numbers PLASC 2019 | Area | Current and projected future maintenance spend £ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bodffordd | 70 | 470 | 134,000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Talwrn | 45 | 302 | 110,500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Carreglefn | 23 | 224 | 46,500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Llanbedrgoch | 24 | 320 | 168,500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Llangoed | 69 | 572 | 114,000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Henblas | 86 | 533 | 138,000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pencarnisiog | 69 | 575 | 98,000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rhosybol | 58 | 551 | 96,500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Average | 56 | 443 | 113,250 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Extend footprint of Ysgol Bodffordd to make the school a larger learning environment</p> | <p>Extending the current Ysgol Bodffordd by one or two classrooms.</p> | <p>Extending the footprint of Ysgol Bodffordd was considered in the consultation document and rejected.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Reasonable Alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response (clarification, amendment to the proposal, or rejection of concerns with supporting reasons) |
|--|--|---|
| <p>Based on an extension to accommodate 60 additional pupils'.</p> <p>Based on approx. cost of £1.7m.</p> | <p>(Suggested by approximately 61 stakeholders out of over 450 responses)</p> | <p>To make Ysgol Bodffordd a larger learning environment to accommodate 60 additional pupils, an extension of 180m² would be required.</p> <p>The current site has 2,578m² external area. The Building Bulletin 103 - Area Guidelines for Mainstream Schools 2014 (which sets out the required building and site areas required when designing new schools) require at least 2,975m² external area for a school of this size. An extension of 180m² would reduce the external area to 2,398m².</p> <p>Council is of the opinion that there is insufficient space within the current site to accommodate an extension, parking, play and outdoor educational areas. No other available adjoining land is available to purchase.</p> |
| <p>Install temporary classrooms at Ysgol Bodffordd</p> <p>Based on borrowing £550k over 10 years.</p> | <p>Why not have a Portacabin on the Ysgol Bodffordd site to address the oversubscription.</p> <p>(Suggested by approximately 5 stakeholders out of over 450 responses)</p> | <p>To install temporary classrooms at Ysgol Bodffordd is rejected by the Council .</p> <p>There is no sufficient area available at the Ysgol Bodffordd site to locate a temporary classroom without impacting on the available external play areas.</p> |

Reasonable alternatives for the Llangefni area were also considered by the Council prior to deciding on the proposal for consultation.

Here are some of the Llangefni area reasonable alternatives presented to stakeholders in the consultation document with their comments and the Council's response.

| Reasonable Alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|---|---|---|
| <p>Federate Ysgol Bodffordd, Ysgol Corn Hir, Ysgol Y Graig, Ysgol Talwrn with Ysgol Gyfun Llangefni (Secondary School). Based on no capital expenditure incurred.</p> | <p>Respondents suggested they would prefer the option of federation to the proposal. However, most were keen to federate with another similar school rather than Ysgol Corn Hir such as Ysgol Henblas</p> | <p>Federating the four primary schools with the Secondary school for Llangefni is rejected by the Council as noted in the consultation document reference 6.3.13. In addition, the Executive also resolved on 25 March 2019, that Ysgol Henblas be removed from the Llangefni area proposal, as assurances had been received in relation to improved standards and an increase in pupil numbers. Ysgol Henblas is therefore not part of this proposal.</p> |
| <p>Federate Ysgol Y Graig (YYG) and Ysgol Corn Hir (Move Ysgol Corn Hir (YCH) to a newly built school and increase capacity of Ysgol Corn Hir). Extend the federation later on to include Ysgol Bodffordd, Ysgol Talwrn and Ysgol Gyfun Llangefni under one governing body. Based on approx. £9.5m cost.</p> | <p>No specific comments received.</p> | <p>This option would mean leaving Ysgol y Graig, Ysgol Bodffordd and Ysgol Talwrn as they are.</p> <p>This reasonable alternative would not address:</p> <ul style="list-style-type: none"> • The need for additional school places in the Llangefni area. Pupil projections including pupils arising from new housing developments show that there is likely to be 764 pupils at the 4 primary schools (Bodffordd, the new Corn Hir, Talwrn and Y Graig) whereas current capacity in the four primary schools would be 742 places, which leaves a shortfall of 22 spaces. • The condition of the school buildings would not be improved. • This reasonable alternative is rejected and not considered further as noted in the |

| Reasonable Alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|--|--|--|
| | | consultation document reference 6.3.14. |
| <p>A new All-age School for Llangefni to include Ysgol Gyfun Llangefni, Ysgol Bodffordd, Ysgol Corn Hir, Ysgol y Graig and Ysgol Talwrn.</p> <p>An All-age school are those that combine primary and secondary education in one establishment.</p> <p>Based on approx £22.46m cost.</p> | <p>No specific comments received. However there were two suggestions of an All- age multi-site school for Ysgol Gyfun Llangefni , Ysgol Bodffordd and Ysgol Corn Hir</p> | <p>An All- age multi-site school for Ysgol Gyfun Llangefni , Ysgol Bodffordd and Ysgol Corn Hir is considered in 6.4.7</p> |
| <p>Extend all the primary schools.</p> <p>Based on approx. borrowing £7m over 50 years.</p> | <p>No specific comments received.</p> | <p>This reasonable alternative was assessed and rejected as seen in the consultation document reference 6.3.16.</p> <ul style="list-style-type: none"> • There is insufficient space within the current Ysgol Bodffordd site to accommodate an extension, parking, play and outdoor educational areas. No other available adjoining land is available to purchase. • Additional land around the Ysgol Talwrn site would need to be acquired for the primary school to have sufficient parking space and sufficient educational play space that the new Curriculum for Wales requires and to bring the school up to near 21st Century School standard. • There is insufficient space within the current Ysgol Corn Hir site to accommodate an extension, parking, play and outdoor educational areas. No other available adjoining land is available to purchase. • Extending Ysgol y Graig and increasing its capacity by 60 would not lead to sufficient capacity in the primary schools in the Llangefni area. |

| Reasonable Alternatives presented by the Council | Comments received from stakeholders during the consultation | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|---|--|---|
| <p>Clustering, collaboration of primary schools in Llangefni area. Based on no capital expenditure incurred.</p> | <p>It was stated by the Ysgol Bodffordd Headteacher that "there is very close collaboration between all schools in the Llangefni catchment area and consequently all schools share good practice and expertise and as a result standards improve in every school". "This close collaboration has led to schools collaborating on School Development Plan priorities. The collaboration has led to the Llangefni Catchment Area being named at a GwE conference as an example of good practice that should be shared"</p> | <p>The Council welcomes the close collaboration between the Llangefni schools. This reasonable alternative alone does not address many of the key challenges for schools within the Llangefni area. There would not be sufficient capacity within the Llangefni primary schools to accommodate the projected future pupil numbers. This reasonable alternative was rejected by the Council as seen in the consultation document reference 6.3.17.</p> |

No specific comments were received from stakeholders during the consultation period on the following reasonable alternatives presented by the Council.

| Reasonable Alternatives presented by the Council – No specific comments received |
|---|
| <p>Accommodate Nursery, Years 0-1 at Ysgol Bodffordd and Years 2-6 at Ysgol Corn Hir, for pupils of both schools Based on approx. £3.4m cost to extend both schools.</p> |
| <p>Use Ysgol Bodffordd as a community hub to accommodate/ support community services Based on no capital costs incurred.</p> |
| <p>Co-locate local services within Ysgol Bodffordd Based on no capital costs incurred.</p> |
| <p>Build another floor on Ysgol Bodffordd Based on approx. cost of £1.7m.</p> |

6.3 Presumption Against the Closure of Rural Schools

The school organisation code (011/2018) makes special arrangements in regard to rural schools establishing a procedural presumption against their closure.

As the proposal included the possibility of closing Ysgol Bodffordd which is on the list of rural schools each reasonable alternative considered for Ysgol Bodffordd by the Council was also assessed in relation to the likely impact on:

- Quality and Standards in Education
- The community, and
- Travelling arrangements for pupils.

6.3.1 In response to the consultation, stakeholders provided further information/ comments in respect of the proposal and other reasonable alternatives considered (section 6.2) in relation to their impacts on quality and standards in education, the community, and travelling arrangements for pupils.

6.3.2 The Council has assessed the further information/comments from stakeholders in relation to their impacts on quality and standards in education, the community, and travelling arrangements for pupils on the proposal and the reasonable alternatives in (6.2) and the sets its response in accordance with the school organisation code (011/2018) in the table below. The table summaries stakeholder's comments.

| Impacts | Further information / comments from Stakeholders | Council's further assessment/ response |
|---------------------------------|---|---|
| Impact on Quality and Standards | <ul style="list-style-type: none"> • Estyn's thematic report "Small Schools in Wales (2006)" notes that there is no real difference between education standards in small and large schools, but "It can be harder for teachers in smaller schools to correspond the work to pupils' needs as pupils in a class can vary greatly in terms of age and stages of development". This is also true of large urban schools. It is a necessity and a fact of life and work in larger schools that teachers have to prepare work for a range of levels and for a number of different ages in classes to respond to the educational needs of the children in the classes, just as teachers in smaller schools succeed in providing for different age ranges. The children benefit greatly from associating and co-learning with children of different ages. • It is fair to note that there is very close collaboration between all schools in the Llangefni catchment | <p>The Council in its original assessment considered that because standards at Ysgol Corn Hir are higher than the standards at Ysgol Bodffordd, that this would lead to a positive impact on Quality and Standards in terms of the proposal, and the possibility of a neutral/negative impact on Quality and standards in terms of the other reasonable alternatives.</p> <p>After reviewing the further information /comments from stakeholders the Council concludes that because standards at Ysgol Bodffordd have improved from Amber in 2015 to Yellow in 2019 (as seen in the table below), that leaving Ysgol Bodffordd as it is could lead to a positive impact on the quality and standards in education moving forward. (See other reasonable alternative 6.4.2).</p> |

| Impacts | Further information / comments from Stakeholders | Council's further assessment/ response | | | | | | | | | | | | | | | | | | |
|---|---|--|------|-----------------|----------------|------|-------------|-----------|------|--------|-------|------|-------|-------|------|-------|-------|------|-------|-------|
| | <p>area and consequently all schools share good practice and expertise and as a result, standards improve in every school.</p> | <p>Categorisation–Source GwE Nov19</p> <table border="1" data-bbox="959 327 1422 607"> <thead> <tr> <th data-bbox="959 327 1094 394">Year</th> <th data-bbox="1094 327 1262 394">Ysgol Bodffordd</th> <th data-bbox="1262 327 1422 394">Ysgol Corn Hir</th> </tr> </thead> <tbody> <tr> <td data-bbox="959 394 1094 461">2019</td> <td data-bbox="1094 394 1262 461">Yellow (B)</td> <td data-bbox="1262 394 1422 461">Green (A)</td> </tr> <tr> <td data-bbox="959 461 1094 495">2018</td> <td data-bbox="1094 461 1262 495">Yellow</td> <td data-bbox="1262 461 1422 495">Green</td> </tr> <tr> <td data-bbox="959 495 1094 528">2017</td> <td data-bbox="1094 495 1262 528">Amber</td> <td data-bbox="1262 495 1422 528">Green</td> </tr> <tr> <td data-bbox="959 528 1094 562">2016</td> <td data-bbox="1094 528 1262 562">Amber</td> <td data-bbox="1262 528 1422 562">Green</td> </tr> <tr> <td data-bbox="959 562 1094 607">2015</td> <td data-bbox="1094 562 1262 607">Amber</td> <td data-bbox="1262 562 1422 607">Green</td> </tr> </tbody> </table> <p>Schools receive support from GwE. Ysgol Bodffordd is categorised Yellow B (Yellow support category, and award B for the ability to improve according to the school categorisation procedure).</p> | Year | Ysgol Bodffordd | Ysgol Corn Hir | 2019 | Yellow (B) | Green (A) | 2018 | Yellow | Green | 2017 | Amber | Green | 2016 | Amber | Green | 2015 | Amber | Green |
| Year | Ysgol Bodffordd | Ysgol Corn Hir | | | | | | | | | | | | | | | | | | |
| 2019 | Yellow (B) | Green (A) | | | | | | | | | | | | | | | | | | |
| 2018 | Yellow | Green | | | | | | | | | | | | | | | | | | |
| 2017 | Amber | Green | | | | | | | | | | | | | | | | | | |
| 2016 | Amber | Green | | | | | | | | | | | | | | | | | | |
| 2015 | Amber | Green | | | | | | | | | | | | | | | | | | |
| Impact on the Community | <p>The closure of a village school would of course have an effect in the short term, the medium term but the long-term impact of losing a school such as Ysgol Bodffordd would be negative and would deprive the area of the activity created by young people. This can be seen across Wales, in those small villages where the local school has closed and the village has died. This negative impact is undeniable.</p> | <p>The Council in its original assessment considered that the impact of closing Ysgol Bodffordd would have a neutral effect on the community as, the Council would want to work with the community to ensure the continuation of the community centre. The facilities in the new Ysgol Corn Hir would also be available for the Bodffordd community if additional capacity was required.</p> <p>The Council concludes that leaving Ysgol Bodffordd as it is would have no impact on the current community centre. (See other reasonable alternative 6.4.2).</p> | | | | | | | | | | | | | | | | | | |
| Impact on different travelling arrangements | <p>Ysgol Gymuned Bodffordd (YGB) is very concerned about the expectation and requirement for children to travel to Llangefni Town (the site of a new school) and perhaps having to travel by bus. YGB parents also have concerns about this matter. Families from Bodffordd and YGB would be forced to travel. As a result, there would be an increase in travelling arrangements for parents of both schools, although environmentally friendly travel on buses and by walking has been mentioned.</p> | <p>The Council in its original assessment considered that the impact of closing Ysgol Bodffordd would have a negative effect on the different travelling arrangement for some pupils, and acknowledged that there will be some additional travelling time for some pupils. October 2019 figures suggested that around ⅓ will live closer to the proposed site [near Corn Hir] and therefore will benefit in terms of travelling arrangements. Around ⅔ of pupils, the majority from Bodffordd, would need to travel</p> | | | | | | | | | | | | | | | | | | |

| Impacts | Further information / comments from Stakeholders | Council's further assessment/ response |
|---------|--|---|
| | <p>There is no safe walking route between Bodffordd and Llangefni.</p> <p>There have been a number of accidents in recent years where children have been hit by buses/cars. Closing YGB and forcing children to travel to Llangefni would increase traffic in this area and increase the possibility of an accident.</p> | <p>further to the new proposed site near the Corn Hir area.</p> <p>As at October 2019, 41% of Ysgol Bodffordd pupils came from outside the catchment area which would suggest that some parents are prepared for their children to travel to school.</p> <p>Our calculation based on October 2019 figures suggest that 27 children who attend Ysgol Bodffordd walk to school (based on a ½ a mile distance from the school to their home). As the route from Bodffordd to Llangefni on the B5109 is classed as a hazardous route, the Council would provide transportation for these pupils, meaning they would be unlikely to walk or cycle to school. The proposed travelling time from Ysgol Bodffordd on a bus to the new proposed site for the new Ysgol Corn Hir is approximately 8 minutes.</p> <p>According to the Council's accident and incident reporting system (ADIR), no incidents relating to children being hit by buses / cars in relation to children from Ysgol Bodffordd and Ysgol Corn Hir have been reported since April 2015.</p> <p>The Council concludes that leaving Ysgol Bodffordd as it is would have no impact on the current travelling arrangements. See other reasonable alternative 6.4.2).</p> |

6.3.3 Should the original proposal to close Ysgol Bodffordd be approved, the Council In order to mitigate against any adverse effects would be committed to:

- Working with the community in Bodffordd to ensure the long-term viability of the present Community Centre [drawing on previous experience in another area of the Island], and
- Providing transport for pupils attending Ysgol Bodffordd to the new Ysgol Corn Hir in accordance with the Council's transport policy for schools.

6.3.4 However if the Council decides not to close Ysgol Bodffordd and leaves it as it is, then in its further assessment concludes:

- That leaving Ysgol Bodffordd as it is could lead to a positive impact on the quality and standards in education moving forward.
- That leaving Ysgol Bodffordd as it is would have less impact on the current community centre.
- That leaving Ysgol Bodffordd as it is would have less impact on the current travelling arrangements.

6.4 Other Reasonable Alternatives Suggested During The Consultation Period

In accordance with the School Organisation Code (011/2018) stakeholders were given the opportunity to suggest other alternatives to the closure of Ysgol Bodffordd which would address the reasons for closure (i.e. the key challenges Ysgol Bodffordd faces which the Council is seeking to address as stated in section 6.1 of this report).

The following table contains suggestions by stakeholders (from over 320 responses), as alternatives to the closure of Ysgol Bodffordd, (not already considered by the Council in 6.2). The suggestions are considered as to whether they meet the key challenges that Ysgol Bodffordd faces or not, and the Council's response.

| Other reasonable alternatives suggested by stakeholders to the closure of Ysgol Bodffordd | Does the other reasonable alternative suggested meet the key challenges that Ysgol Bodffordd faces? | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|---|--|---|
| <p>6.4.1 New school for Corn Hir - modernise /extend Ysgol Bodffordd with one extra classroom (additional 30 pupils) or two extra classrooms (60 additional pupils)</p> <p><i>Approximately 140 stakeholders suggested this alternative or similar out of over 320 responses</i></p> | <p>This alternative could address the:</p> <ul style="list-style-type: none"> • Insufficient capacity at Ysgol Bodffordd , and • Ysgol Bodffordd school building compliance with the Equality Act 2010 | <p>The revised cost of building a new Ysgol Corn Hir with an increased capacity for 300 pupils would be £ 9,293,600 which is within the School Modernisation budget.</p> <p>To provide <u>one</u> new additional classroom extension at Ysgol Bodffordd (additional 90m² extension for 30 children with classroom / cloaks/ toilets) the cost would be £738,030.</p> <p><u>Breakdown of cost</u> Current and Projected Future Maintenance spend = £ 150,000. (New kitchen, toilets, car park, fencing)</p> <p>90m² Extension x £ 2,775/m² (based on Welsh Government funding current cost standards for new build schools (2019), under the 21st Century Schools programme) = £249,750</p> <p>IT and Fixtures Fittings and Equipment costs for extension 30 children x £ 1,776 / child (based on Welsh Government funding current cost standards for new build schools (2019) under the 21st Century Schools programme)= £ 53,280</p> |

| Other reasonable alternatives suggested by stakeholders to the closure of Ysgol Bodffordd | Does the other reasonable alternative suggested meet the key challenges that Ysgol Bodffordd faces? | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|---|---|--|
| | | <p>Refurbishment works to bring the building up to 21st Century standard =£ 210,000 (New windows and doors, LED lighting, floor finishes, ceilings, painting)</p> <p>Extension to external hard play area following construction of the extension =£ 75,000</p> <p>The current site has 2,578m² external area. The Building Bulletin 103 - Area Guidelines for Mainstream Schools 2014 (which sets out the required building and site areas required when designing new schools) require at least 2,750m² external area for a school of this size. An extension of 90m² would reduce the external area to 2,488m².</p> <p>This alternative is rejected because:</p> <ul style="list-style-type: none"> • There is insufficient space within the current site to accommodate an extension, parking, play and outdoor educational areas. No other available adjoining land is available to purchase. • The total cost of a new school for Corn Hir and one classroom extension for Ysgol Bodffordd would be £ 10,032m which is higher than the New Ysgol Corn Hir proposal cost of £9.527m. <p>To provide a two new additional classroom extension at Ysgol Bodffordd (additional 180m² extension for 60 children with classroom / cloaks/ toilets) the cost would be £ 1,116,060.</p> |

| Other reasonable alternatives suggested by stakeholders to the closure of Ysgol Bodffordd | Does the other reasonable alternative suggested meet the key challenges that Ysgol Bodffordd faces? | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|---|---|--|
| | | <p><u>Breakdown of cost</u></p> <p>Current and Projected Future Maintenance spend = £ 150,000. (New kitchen, toilets, car park, fencing)</p> <p>180m² Extension x £ 2,775/m² (based on Welsh Government funding current cost standards for new build schools (2019), under the 21st Century Schools programme) = £ 499,500</p> <p>IT and Fixtures Fittings and Equipment costs for extension 60 children x £ 1,776 /child (based on Welsh Government funding current cost standards for new build schools (2019) under the 21st Century Schools programme) = £ 106,560</p> <p>Refurbishment works to bring the building up to 21st Century standard =£ 210,000 (New windows and doors, LED lighting, floor finishes, ceilings, painting)</p> <p>Extension to external hard play area following construction of the extension = £150,000</p> <p>The current site has 2,578m² external area. The Building Bulletin 103 - Area Guidelines for Mainstream Schools 2014 (which sets out the required building and site areas required when designing new schools) require at least 2,975m² external area for a school of this size. An extension of 180m² would reduce the external area to 2,398m².</p> <p>This alternative is rejected because:</p> |

| Other reasonable alternatives suggested by stakeholders to the closure of Ysgol Bodffordd | Does the other reasonable alternative suggested meet the key challenges that Ysgol Bodffordd faces? | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|--|--|--|
| | | <ul style="list-style-type: none"> • There is insufficient space within the current site to accommodate an extension, parking, play and outdoor educational areas. No other available adjoining land is available to purchase. • The total cost for a new school for Corn Hir and two classroom extension at Ysgol Bodffordd would be £ 10,409,660 which is higher than the New Ysgol Corn Hir proposal cost of £ 9,527,360. |
| <p>6.4.2 New School for Corn Hir - Leave Ysgol Bodffordd as it is (Keep Bodffordd Open)</p> <p><i>Approximately 40 stakeholders suggested this alternative or similar out of over 320 responses</i></p> | <p>This alternative could address the key challenges as seen below:</p> <ul style="list-style-type: none"> • Insufficient capacity at Ysgol Bodffordd. The school was oversubscribed by approximately 11 %.(PLASC January 2019.) However, the PLASC January 2020 figures show that the oversubscription has fallen to 5%. Some stakeholders also indicated that they would want to send their children to the new Ysgol Corn Hir, which may still be the case, even if Ysgol Bodffordd remains open. • Ysgol Bodffordd could collaborate with neighbouring schools to deliver the Curriculum for Wales (CFW). • Standards -Ysgol Bodffordd's category as indicated by GwE has improved from Amber in 2015 to Yellow (B) in 2019.Ysgol Bodffordd' s Headteacher also states "there is very close collaboration between all schools in the Llangefni catchment area and consequently all schools share good practice and expertise and as a result standards improve in every school." | <ul style="list-style-type: none"> • The revised cost of building a new Ysgol Corn Hir with an increased capacity for 300 pupils would be £9,293,600 which is within the school modernisation budget. • The Council considers that this other reasonable alternative could address most of the key challenges that Ysgol Bodffordd faces, namely oversubscription, delivering the Curriculum for Wales, school standards, Leadership and management, school finances as indicated in the column alongside. |

| Other reasonable alternatives suggested by stakeholders to the closure of Ysgol Bodffordd | Does the other reasonable alternative suggested meet the key challenges that Ysgol Bodffordd faces? | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|--|---|---|
| | <ul style="list-style-type: none"> • Leadership and Management - The Headteacher of Ysgol Bodffordd states "There's no denying that there is a lot of pressure in terms of leadership and learning on small village / rural schools, but there are many important positive factors that make it an interesting job that sharpens the mind – there is variety in the staff's work, the requirements and expectations are challenging and varied, all members of staff are developed in terms of leadership and management roles in a small school " • Although Ysgol Bodffordd was still in a deficit position at the end of 2019/20 financial year (as forecasted), the school has demonstrated that they will be in a surplus position by the end of 2020/21 financial year. • This option would result in future cost avoidance of £90k for the council against the transport heading. Under the status quo, due to Bodffordd and Ysgol Corn forecasted to be overcapacity, 3 buses would be required to transport pupils to schools outside their catchment areas where there is spare capacity. Under this option, pupils would not need to be transported to schools outside their catchment areas. | |
| <p>6.4.3 Review the catchment areas of Ysgol Corn Hir and Ysgol Y Graig to alleviate pressure at Ysgol Y Graig. Build a new school for Ysgol Corn Hir with a capacity</p> | <p>This alternative could:</p> <ul style="list-style-type: none"> • Maintain the current standards and leadership and management in Ysgol Bodffordd in the short term. | <p>This alternative is rejected because:</p> <ul style="list-style-type: none"> • The cost of building a new Ysgol Corn Hir for 420 pupils would be £10,966,371. The proposal cost for a 360 pupil school would be £9,527,360 a difference of £1,439,011 for the Council to fund. |

| Other reasonable alternatives suggested by stakeholders to the closure of Ysgol Bodffordd | Does the other reasonable alternative suggested meet the key challenges that Ysgol Bodffordd faces? | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|--|--|---|
| <p>for 420 pupils, leave Ysgol Bodffordd and Ysgol Y Graig as it is.</p> <p><i>Approximately 20 stakeholders suggested this alternative or similar out of over 320 responses.</i></p> | | <ul style="list-style-type: none"> • Could prove difficult to change the catchment areas so that the required number of pupils would transfer from Ysgol Y Graig to the new Ysgol Corn Hir. • The Council would need to consider which school is geographically closest to a pupil's home when reviewing catchment areas. • The Schools Standards and Framework Act 1998 allows parents to choose which school their child will attend. |
| <p>6.4.4 Build a new Ysgol Bodffordd in Bodffordd. This would ensure the continued growth of the school and community as the population grows.</p> <p><i>Approximately 3 stakeholders suggested this alternative or similar out of over 320 responses</i></p> | <p>Could address the key challenges that Ysgol Bodffordd faces, however the alternative is not financially viable to build a new school for 90 children.</p> | <p>The cost of building a new school for Bodffordd on a location in the village / on the outskirts would be as follows:</p> <p>It is estimated that building a new school for 90 pupils would cost £3,041,400 (based on Welsh Government funding current cost standards for new build schools (2019), under the 21st Century Schools programme).</p> <p>Land purchase and fees =£ 310,000 Archaeological and ecological surveys =£150,000 IT and FFE (Fixtures, Fittings and Equipment) costs 90 children x £ 1,776 = £ 159,840(based on Welsh Government funding current cost standards for new build schools (2019) under the 21st Century Schools programme) Total cost= £ 3,661,240</p> <p>This alternative is rejected by the Council as it is not financially viable in the current climate to build a new school for 90 children.</p> |
| <p>6.4.5 Build a new Ysgol Bodffordd in Bodffordd and have Ysgol Corn Hir</p> | <p>Could address the key challenges that Ysgol Bodffordd faces, however the alternative is not economically viable to transport</p> | <p>The cost for a new school for 360 pupils would be £ 9.527 m (i.e. the cost would be the same as the proposal).</p> |

| Other reasonable alternatives suggested by stakeholders to the closure of Ysgol Bodffordd | Does the other reasonable alternative suggested meet the key challenges that Ysgol Bodffordd faces? | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|--|---|---|
| <p>amalgamate on that site in Bodffordd</p> <p><i>Suggested by 1 stakeholder out of over 320 responses</i></p> | <p>Ysgol Corn Hir children to a new school in Bodffordd.</p> | <ul style="list-style-type: none"> • However there would be additional costs of transporting children from Ysgol Corn Hir to Bodffordd. The additional cost of this option compared to the status quo would be £ 90k. <p>The Council rejects this alternative as it is not economically viable to transport all the Ysgol Corn Hir pupils to a site in Bodffordd.</p> |
| <p>6.4.6 Build a new 3rd Primary School in Llangefni, adapt Ysgol Corn Hir and extend Ysgol Bodffordd (one classroom).</p> <p><i>Approximately 8 stakeholders suggested this alternative or similar out of over 320 responses</i></p> | <p>Could address the key challenges that Ysgol Bodffordd faces, however there is insufficient space at the Ysgol Bodffordd site to accommodate a one classroom extension.</p> | <p>A 3rd primary school for Llangefni for 150 pupils would cost £4,163,000 (Based on Welsh Government standard cost and size document, but adjusted for other abnormal costs such as the potential purchase of land, and additional costs for services and surveys, for new build schools under the 21st Century Schools programme).</p> <p>Adapting the current Ysgol Corn Hir for 300 pupils would require a 3 class extension and new assembly hall and toilets.</p> <p>504m² x £ 2,775 = £ 1,398,600 IT and FFE(Fixtures, Fittings and Equipment) costs 90 children x £ 1,776 = £ 159,840 Total cost = £1,558,440</p> <p>There is insufficient space within the current site to accommodate an extension, parking, play and outdoor educational areas. No other available adjoining land is available to purchase.</p> <p>To provide <u>one</u> new additional classroom extension at Ysgol Bodffordd (additional 90m² extension for 30 children with classroom / cloaks/ toilets) the cost would be £738,030.</p> <p><u>Breakdown of cost</u></p> |

| Other reasonable alternatives suggested by stakeholders to the closure of Ysgol Bodffordd | Does the other reasonable alternative suggested meet the key challenges that Ysgol Bodffordd faces? | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|---|---|---|
| | | <p>Current and Projected Future Maintenance spend = £ 150,000. (New kitchen, toilets, car park, fencing)</p> <p>90m² Extension x £ 2,775/m² (based on Welsh Government funding current cost standards for new build schools (2019), under the 21st Century Schools programme) = £249,750</p> <p>IT and Fixtures Fittings and Equipment costs for extension 30 children x £ 1,776/child (based on Welsh Government funding current cost standards for new build schools (2019) under the 21st Century Schools programme) = £ 53,280</p> <p>Refurbishment works to bring the building up to 21st Century standard =£ 210,000 (New windows and doors, LED lighting, floor finishes, ceilings, painting)</p> <p>Extension to external hard play area following construction of the extension = £75,000</p> <p>The current site has 2,578m² external area. The Building Bulletin 103 - Area Guidelines for Mainstream Schools 2014 (which sets out the required building and site areas required when designing new schools) require at least 2,750m² external area for a school of this size. An extension of 90m² would reduce the external area to 2,488m².</p> <p>The total cost for this alternative would be £6,459,470</p> <p>This alternative is rejected because:</p> |

| Other reasonable alternatives suggested by stakeholders to the closure of Ysgol Bodffordd | Does the other reasonable alternative suggested meet the key challenges that Ysgol Bodffordd faces? | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|--|--|---|
| | | <ul style="list-style-type: none"> • The availability of Land (at least a 5 acre site) to build a third primary school in Llangefni would be very difficult to find which was not too close to Ysgol Y Graig, but would be within the development boundaries of Llangefni. • Insufficient space within Ysgol Corn Hir and Ysgol Bodffordd sites to accommodate an extension, parking, outdoor educational areas and play areas. . No other available adjoining land is available to purchase. • Could prove difficult to change the catchment areas so that the required number of pupils would transfer to the new 3rd primary school in Llangefni. The Council would need to consider which school is geographically closest to a pupil's home when reviewing catchment areas. The Schools Standards and Framework Act 1998 allows parents to choose which school their child will attend. |
| <p>6.4.7 All age school by adapting Ysgol Gyfun Llangefni - adapt and modernise existing Corn Hir and Bodffordd site</p> <p><i>Approximately 2 stakeholders suggested this alternative or similar out of over 320 responses</i></p> | <p>Could address the key challenges that Ysgol Bodffordd faces, however there is insufficient space at the Ysgol Bodffordd site to accommodate a one or two classroom extension.</p> | <p>The Council's response is based on an All Age Multi-site school.</p> <p>Adapting the existing Ysgol Gyfun Llangefni building for years 7 – 13 Based on the Current and projected future maintenance spend = £ 3,742,800.</p> <p>Adapting the current Ysgol Corn Hir for 300 pupils would require a 3 class extension and new assembly hall and toilets. 504m² x £ 2,775 = £ 1,398,600 IT and FFE (Fixtures, Fittings and Equipment) costs 90 children x £ 1,776 =£ 159,840 Total cost = £1,558,440</p> |

| Other reasonable alternatives suggested by stakeholders to the closure of Ysgol Bodffordd | Does the other reasonable alternative suggested meet the key challenges that Ysgol Bodffordd faces? | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|---|---|--|
| | | <p>An extension of 504m² would reduce the available parking, play and outdoor educational areas from 5,795m² to 5,291m². The Building Bulletin 103 - Area Guidelines for Mainstream Schools 2014 (which sets out the required building and site areas required when designing new schools) require at least 10,800m² external area for a school of this size.</p> <p>To provide <u>one</u> new additional classroom extension at Ysgol Bodffordd (additional 90m² extension for 30 children with classroom / cloaks/ toilets) the cost would be £738,030.</p> <p><u>Breakdown of cost</u> Current and Projected Future Maintenance spend = £ 150,000. (New kitchen, toilets, car park, fencing)</p> <p>90m² Extension x £ 2,775/m² (based on Welsh Government funding current cost standards for new build schools (2019) under the 21st Century Schools programme) = £249,750</p> <p>IT and Fixtures Fittings and Equipment costs for extension 30 children x £1,776/child (based on Welsh Government funding current cost standards for new build schools (2019) under the 21st Century Schools programme) = £ 53,280</p> <p>Refurbishment works to bring the building up to 21st Century standard =£ 210,000 (New windows and doors, LED lighting, floor finishes, ceilings, painting)</p> |

| Other reasonable alternatives suggested by stakeholders to the closure of Ysgol Bodffordd | Does the other reasonable alternative suggested meet the key challenges that Ysgol Bodffordd faces? | Council Response (clarification, amendment to the proposal, rejection of concerns with Council's supporting reasons) |
|---|---|---|
| | | <p>Extension to external hard play area following construction of the extension =£ 75,000</p> <p>The current site has 2,578m² external area. The Building Bulletin 103 - Area Guidelines for Mainstream Schools 2014 (which sets out the required building and site areas required when designing new schools) require at least 2,750m² external area for a school of this size. An extension of 90m² would reduce the external area to 2,488m².</p> <p>Total Cost = £6,039,270</p> <p>This alternative is rejected because:</p> <ul style="list-style-type: none"> • The school modernisation programme is about modernising the provision to meet 21st century expectations. Addressing current projected and future maintenance costs does not realise this aim and therefore makes it a questionable proposal financially. • There is insufficient space within the current Ysgol Corn Hir and Ysgol Bodffordd sites to accommodate an extension, parking, play and outdoor educational areas. No other available adjoining land is available to purchase. |

6.5 Conclusion - Other Reasonable Alternatives

In Section 6.4 other reasonable alternatives suggested by stakeholders during the consultation period have been considered by the Council.

The other reasonable alternative of providing “a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is”, has received a favourable response from the stakeholders connected to both schools.

This other reasonable alternative provides a new school building for Ysgol Corn Hir as was in the original proposal but does not lead to the closure of Ysgol Bodffordd and moving Ysgol Bodffordd pupils to the new school building.

The Council upon further consideration of the responses to the consultation believes this other reasonable alternative could also address most of the key challenges that Ysgol Bodffordd faces for the following reasons:

| Specific Factors | Key challenges faced by Ysgol Bodffordd | How they will be addressed by this other reasonable alternative “To build a new school for Ysgol Corn Hir and leave Ysgol Bodffordd as it is”. |
|------------------|---|--|
| Pupil Numbers | Insufficient capacity at Ysgol Bodffordd: <ul style="list-style-type: none"> As at January 2019 Ysgol Bodffordd was oversubscribed by approximately 11%. However, by January 2020 the oversubscription has fallen to 5%. | Parents may choose to send their children to another school (as is their right under the Schools Standards and Framework Act 1998). Some Bodffordd parents did state that they would be prepared to send their children to the new Ysgol Corn Hir. One parent in particular stated “I look forward to having my children educated with children their own age and gaining the added opportunities they wouldn’t have in Bodffordd.” The new school building for Ysgol Corn Hir will have capacity for 300 pupils. The combined capacity of the new school building for Ysgol Corn Hir and Ysgol Bodffordd will be sufficient to accommodate projected future pupil numbers and will be designed with a view of further expansion if required so as to future-proof the development and ensure sufficient capacity in the Llangefni area. |

| Specific Factors | Key challenges faced by Ysgol Bodffordd | How they will be addressed by this other reasonable alternative “To build a new school for Ysgol Corn Hir and leave Ysgol Bodffordd as it is”. |
|---------------------|---|--|
| Curriculum Delivery | <ul style="list-style-type: none"> Ysgol Bodffordd has limited space to deliver the Curriculum for Wales (CFW) in the medium to long term. | <p>The new Ysgol Corn Hir will be purpose built to deliver the new Curriculum for Wales (CFW). It will be better equipped to be able to deliver the full curriculum in an appropriate, differentiated, broad and varied manner which will benefit all pupils.</p> <p>However Ysgol Bodffordd is in a strong position to collaborate with other schools to deliver the CFW. Ysgol Bodffordd’s Headteacher states “there is very close collaboration between all schools in the Llangefni catchment area and consequently all schools share good practice and expertise. Additionally, all schools in the catchment area develop leadership skills amongst their staff, with teachers in every school given the opportunity to lead staff from their own school and other schools. This close collaboration has led to schools collaborating on School Development Plan priorities. The collaboration has led to the Llangefni Catchment Area being named at a GwE conference as an example of good practice that should be shared. Currently, and for the past two years, the Catchment Area Headteachers Forum has been chaired by the Headteacher and is driving this collaboration.”</p> |
| Cost per pupil | <p>Variation in the cost per pupil:</p> <ul style="list-style-type: none"> Ysgol Bodffordd 2019/20=£4,274 The Anglesey primary average cost per pupil for 2019/20 is £3,988 <p>There is a need to reduce the variation in cost per pupil across the Council. It could be argued that the smaller schools are receiving what is equal to additional finance to maintain minimum staffing levels and that the largest schools are losing out as a result.</p> | <p>There would be no change to the cost per pupil at Ysgol Bodffordd but the revised cost per pupil at the new Ysgol Corn Hir is estimated to be approximately £3,612.</p> <p>Although the cost per pupil at Ysgol Bodffordd is above the Anglesey average, it is still relatively low for a small rural school.</p> <p>In 2019/20 it ranks as 4th lowest of the 17 schools on Anglesey that are classed as rural schools in the School Organisation Code (011/2018).</p> |

| Specific Factors | Key challenges faced by Ysgol Bodffordd | How they will be addressed by this other reasonable alternative “To build a new school for Ysgol Corn Hir and leave Ysgol Bodffordd as it is”. | | | | | | | | | | | | |
|------------------|--|--|-----------------|------|------------|------|--------|------|-------|------|-------|------|-------|---|
| School Building | <p>Ysgol Bodffordd building has current and projected future maintenance of £134,000 (2019) and a condition rating B (Satisfactory, performing as intended but exhibiting minor deterioration).</p> <p>Ysgol Bodffordd building has some disabled access issues and only partially conform to the requirements expected under the Equality Act 2010.</p> | <p>The Council undertake a condition survey on all schools each year, and the work required at each school is put into a category (A-D) based on the priority for the work to be undertaken, taking considerations of aspects such as condition of the asset, and health and safety considerations.</p> <p>Work identified for category D and C will be prioritised, whereas works identified which falls into categories B and A will only be undertaken if there is funding remaining after the completion of all works in categories D and C.</p> <p>Compliance with the requirements expected under the Equality Act 2010 would be prioritised if a child with needs attends the school.</p> | | | | | | | | | | | | |
| Standards | <p>Schools receive support from GwE, the School Effectiveness and Improvement Service for North Wales).</p> <p>The table below highlights the GwE categories from 2015-2019</p> <table border="1" data-bbox="424 1370 871 1727"> <thead> <tr> <th>Year</th> <th>Ysgol Bodffordd</th> </tr> </thead> <tbody> <tr> <td>2019</td> <td>Yellow (B)</td> </tr> <tr> <td>2018</td> <td>Yellow</td> </tr> <tr> <td>2017</td> <td>Amber</td> </tr> <tr> <td>2016</td> <td>Amber</td> </tr> <tr> <td>2015</td> <td>Amber</td> </tr> </tbody> </table> <p>Ysgol Bodffordd is currently categorised yellow (a school in this category may receive up to 10 days of support). The current standards could be maintained in the short term at Ysgol Bodffordd. Yellow B. (Yellow support category, and award B for</p> | Year | Ysgol Bodffordd | 2019 | Yellow (B) | 2018 | Yellow | 2017 | Amber | 2016 | Amber | 2015 | Amber | <p>Ysgol Bodffordd’s category has improved from Amber in 2015 to Yellow (B) in 2019.</p> <p>Ysgol Bodffordd’s Headteacher states: “There is very close collaboration between all schools in the Llangefni catchment area and consequently all schools share good practice and expertise and as a result, standards improve in every school.”</p> <p>Further support will be provided to Ysgol Bodffordd and Ysgol Corn Hir by the Local Council and GWE to ensure standards at both schools are improved so that the future development and potential of its children can be realised.</p> |
| Year | Ysgol Bodffordd | | | | | | | | | | | | | |
| 2019 | Yellow (B) | | | | | | | | | | | | | |
| 2018 | Yellow | | | | | | | | | | | | | |
| 2017 | Amber | | | | | | | | | | | | | |
| 2016 | Amber | | | | | | | | | | | | | |
| 2015 | Amber | | | | | | | | | | | | | |

| Specific Factors | Key challenges faced by Ysgol Bodffordd | How they will be addressed by this other reasonable alternative "To build a new school for Ysgol Corn Hir and leave Ysgol Bodffordd as it is". |
|--|---|--|
| | the ability to improve according to the school categorisation procedure). | |
| Teaching Commitment of the Headteacher | Ysgol Bodffordd – average of 80% teaching commitment (Headteachers confirmation – September 2019). The need to balance the teaching commitment of 80% at Ysgol Bodffordd with general day to day leadership requirements is a real challenge. | The Ysgol Bodffordd Headteacher states "There's no denying that there is a lot of pressure in terms of leadership and learning on small village / rural schools, but there are many important positive factors that make it an interesting job that sharpens the mind – there is variety in the staff's work, the requirements and expectations are challenging and varied, all members of staff are developed in terms of leadership and management roles in a small school " The current Headteacher has been able to balance a specific learning commitment while improving the performance of the school. |
| Finance | Ysgol Bodffordd - 3% over budget (2019/20) and will not make up the shortfall until 2021/22 when they expect pupil numbers to increase. The position above is at a time when the Council is looking to save approximately £6.7m over the forthcoming 3 years. | Although Ysgol Bodffordd was still in a deficit position at the end of 2019/20 financial year (as forecasted), the school has demonstrated that they will be in a surplus position by the end of 2020/21 financial year. The other reasonable alternative to build a new school building to accommodate Ysgol Corn Hir and to keep Ysgol Bodffordd open would capitalize on the opportunity to obtain 50% grant funding from welsh government which will improve our stock of schools within the area. It is also a cost-effective solution, as it eliminates current and projected future maintenance costs of £234k, (2019) for the current Ysgol Corn Hir and it avoids additional transport cost of approximately £90k. Under the status quo, Ysgol Bodffordd and Ysgol Corn Hir were |

| Specific Factors | Key challenges faced by Ysgol Bodffordd | How they will be addressed by this other reasonable alternative "To build a new school for Ysgol Corn Hir and leave Ysgol Bodffordd as it is". |
|------------------|---|--|
| | | <p>forecasted to be over capacity, which would require pupils to be transported to schools outside of their catchment areas at a cost to the Council. This proposal would increase the school capacity at the new Ysgol Corn Hir to 300 which means that there will be sufficient capacity, and pupils will not need to be transported outside the catchment area.</p> <p>This other reasonable alternative would increase the school capacity at the new Ysgol Corn Hir to 300 which means that there will be sufficient capacity, and pupils will not need to be transported outside the catchment area.</p> |

In addition to the above the Council also concludes the following benefits of this other reasonable alternative to build a new school for Ysgol Corn Hir and leave Ysgol Bodffordd as it is:

- Welsh Language – The School Modernisation strategy highlights the importance of continuing to develop the use of the Welsh language in the school environment. With 60 pupils at Ysgol Bodffordd (85%) and 138 pupils at Ysgol Corn Hir (61%) speaking Welsh at home (PLASC 2019), Ysgol Bodffordd and Ysgol Corn Hir has the potential to maintain and further develop the current Welsh language medium provision.
- Travelling arrangements - This other reasonable alternative is unlikely to change pupil's current travelling arrangements. Pupils from Bodffordd who currently walk or cycle to school are likely to be able to continue to do so, with no likely changes to the carbon footprint.
- Capacity – the other reasonable alternative meets the capacity needs under consideration as part of the original proposal and therefore meets the expected future increase in pupil numbers.
- Bodffordd Community Centre- There would be no change, which would allay any anxiety of the losing the community centre for Ysgol Bodffordd stakeholders.
- School Organisation Code (11/2018) – Ysgol Bodffordd is identified in the code as a Rural School, and as a result the Council has followed a more detailed set of procedures and requirements in formulating this other reasonable alternative.

7. CONCLUSION

The original proposal consulted on was to “Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir”.

In accordance with the School Organisation Code (011/2018) this section explains the proposal assessment, how the assessment differs (if at all), assessment of any other reasonable alternatives and confirmation whether to implement the original proposal (wholly or partly).

7.1 Explanation of the assessment of the original proposal

The proposal and reasonable alternatives were assessed against the key drivers identified within the Council’s ‘School Modernisation Strategy’. The Council has also evaluated how the proposal performs against the key challenges facing Ysgol Bodffordd and Ysgol Corn Hir.

7.2 How the assessment of the original proposal differs(if at all) from the earlier assessment

The assessment of the original proposal now differs after consideration of stakeholders feedback received during the statutory consultation. The other reasonable alternative which is to provide a new school building for Ysgol Corn Hir and leave Ysgol Bodffordd as it is,(not previously considered) is now the most appropriate response.

7.3 Assessment of any other reasonable alternatives

The assessment of other reasonable alternatives put forward by stakeholders during the consultation is available in section 6.4.

7.4 Confirmation whether to implement the original proposal (wholly or partly).

After considering all the feedback from the statutory consultation the Council concludes that the most appropriate response is to build a new school for Ysgol Corn Hir and to leave Ysgol Bodffordd as it is.

The significant feedback from the majority of stakeholders connected to both schools have indicated the following that they:

- Agree with the proposal as the Ysgol Corn Hir building is too small and build a new school.
- Agree Corn Hir needs a new school but why at the detriment of closing Ysgol Bodffordd?

The Council believes that this other reasonable alternative of building a new school for Ysgol Corn Hir and leaving Ysgol Bodffordd as it is, meets most of the key challenges faced by Ysgol Bodffordd as discussed below and in section 6.5. This therefore would equate to partly implementing the original proposal due to the following reasons -

- Standards at Ysgol Bodffordd -Ysgol Bodffordd's category has improved from Amber in 2015 to Yellow (B) in 2019.
The Headteacher of Ysgol Bodffordd also states: "There is very close collaboration between all schools in the Llangefni catchment area and consequently all schools share good practice and expertise and as a result, standards improve in every school."
Further support will be provided to Ysgol Bodffordd by the Local Council and GwE to ensure standards are improved so that the future development and potential of its children can be realised.
- Curriculum Delivery - Ysgol Bodffordd is in a strong position to collaborate with other schools to deliver the CFW.
The Headteacher of Ysgol Bodffordd also states: "there is very close collaboration between all schools in the Llangefni catchment area and consequently all schools share good practice and expertise. Additionally, all schools in the catchment area develop leadership skills amongst their staff, with teachers in every school given the opportunity to lead staff from their own school and other schools. This close collaboration has led to schools collaborating on School Development Plan priorities. The collaboration has led to the Llangefni Catchment Area being named at a GwE conference as an example of good practice that should be shared. Currently, and for the past two years, the Catchment Area Headteachers Forum has been chaired by the Headteacher and is driving this collaboration."
- Teaching Commitment of the Headteacher - The Headteacher of Ysgol Bodffordd also states : "There's no denying that there is a lot of pressure in terms of leadership and learning on small village / rural schools, but there are many important positive factors that make it an interesting job that sharpens the mind – there is variety in the staff's work, the requirements and expectations are challenging and varied, all members of staff are developed in terms of leadership and management roles in a small school ".The current Headteacher has been able to balance a specific learning commitment while improving the performance of the school.

In addition to the above, the Council concludes that:

- Welsh Language – With 60 pupils at Ysgol Bodffordd (85%) and 138 pupils at Ysgol Corn Hir (61%) speaking Welsh at home (PLASC 2019), Ysgol Bodffordd and Ysgol Corn Hir has the potential to maintain and further develop the current Welsh language medium provision.
- Travelling arrangements - This other reasonable alternative is unlikely to change pupil's current travelling arrangements. Pupils from Bodffordd who currently walk or cycle to school are likely to be able to continue to do so, with no likely changes to the carbon footprint.
- Capacity – the other reasonable alternative meets the capacity needs under consideration as part of the original proposal and therefore meets the expected future increase in pupil numbers.
- Bodffordd Community Centre- There would be no change, which would allay any anxiety of the losing the community centre for Ysgol Bodffordd stakeholders.

- School Organisation Code (11/2018) – Ysgol Bodffordd is identified in the code as a Rural School , and as a result the Council has followed a more detailed set of procedures and requirements in formulating this other reasonable alternative.

7.5 Recommendation to the Executive

It is recommended to the Executive that the most appropriate way forward in light of the consultation and the significant responses received (See section 5 Responses and Comments) and the Council's assessment of the other reasonable alternative presented by a significant number of stakeholders (See section 6.4.2), is as follows:

- To build a new school for Ysgol Corn Hir and to leave Ysgol Bodffordd as it is.
- This other reasonable alternative partly meets the original proposal of providing a new school building for Ysgol Corn Hir , but does not lead to the closure of Ysgol Bodffordd and moving Ysgol Bodffordd pupils to the new school building.
- In accordance with Section 2.3 Regulated Alterations in the School Organisation Code (011/2018), pupils from Ysgol Corn Hir will be transferred to a new school building at a site less than a mile from its current site. (The proposed site for the new school building for Ysgol Corn Hir is 0.3 mile from the current Ysgol Corn Hir.)
- The new school's capacity will be increased by no more than 25%. This alteration will not be regulated and therefore, no further statutory consultation will be required.



CYNGOR SIR YNYS MÔN
ISLE OF ANGLESEY COUNTY COUNCIL

IMPACT ASSESSMENT
Ysgol Bodffordd and Ysgol Corn Hir

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|---|--|
| Assessment start date | 12 July 2019 |
| The officer responsible for the assessment | Rhys H. Hughes. Director of Education, Skills and Young People. |
| Date | November 2020 This document has been updated following feedback from the statutory consultation held between the 6 February 2020-20 March 2020. This document has been amended to reflect the feedback received. This is a working document and is regularly reviewed. |

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| Protocol for public speaking at virtual Committee meetings | The public, may pre-register their interest, using the relevant form, to speak at Scrutiny Committee Meetings. Please see the Protocol for public speaking at virtual Scrutiny Committee meetings |
|---|--|

Mae'r ddogfen hon hefyd ar gael yn Gymraeg / This document is also available in Welsh.

Hard copies of this report is available on request by sending an email to angleseyschools@ynysmon.gov.uk

Revision history:

| Version | Date | Summary of changes |
|----------------|-------------------|---|
| 0.1 | 12 July 2019 | First draft |
| 0.2 | 19 August 2019 | Second draft |
| 0.3 | 29 August 2019 | Third draft |
| 0.4 | 13 November 2019 | Data updated |
| 0.5 | 18 December 2019 | Reviewed and updated |
| 0.6 | 31 January 2020 | Reviewed and updated |
| 0.7 | 23 September 2020 | Updated to reflect response to the statutory consultation |

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1. INTRODUCTION

The Welsh Government's School Organisation Code (011/2018) requires Local Authorities to undertake equality impact assessments, impact on the Welsh Language and the impact on the community, when proposing changes to the organisation of schools.

The original proposal consulted upon from the 6 February 2020-20 March 2020 was to:
“Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir”

The Headteachers and Community Councils were invited to complete a questionnaire to assess the current utilisation and community use of the schools and provide details of other facilities available in the local or wider community.

The data and evidence collected for the purpose of the assessments was based on information gathered from, many sources for example, Pupil Level Annual School Census (PLASC) January 2019 and January 2020, Census 2011, School's Headteachers and Governing Bodies, Town and Community Councils, Stats Wales, and Stakeholders feedback during the consultation .

Out of all the responses received to the consultation conducted between 6 February and 20 March 2020, 41% of respondents commented on the content of the Impact Assessment. Out of those 56% commented specifically on the impact on the community, 22% commented on the impact on the Welsh language, 13% commented on travel /traffic impacts and 9% commented on staff and pupils mental well- being. In light of the comments received, the Council has updated the Impact Assessment to include stakeholders comments and highlights the mitigation measures in place to overcome the concerns identified.(Sections 7-12).

After feedback received during the statutory consultation held from the 6 February 2020-20 due to the significant responses received and the Council's assessment of the other reasonable alternative presented by a significant number of stakeholders, is as follows:

- **To build a new school for Ysgol Corn Hir and to leave Ysgol Bodffordd as it is.**
- This other reasonable alternative partly meets the original proposal of providing a new school building for Ysgol Corn Hir ,but does not lead to the closure of Ysgol Bodffordd and moving Ysgol Bodffordd pupils to the new school building.
- In accordance with Section 2.3 Regulated Alterations in the School Organisation Code (011/2018), pupils from Ysgol Corn Hir will be transferred to a new school building at a site less than a mile from its current site. (The proposed site for the new school building is 0.3 mile from the current Ysgol Corn Hir.)
- The new school's capacity will be increased by no more than 25%. This alteration will not be regulated and therefore, no further statutory consultation will be required.

Sections 2-6 of this assessment relates to the original proposal, and sections 7-12 relates to the other reasonable alternative presented by stakeholders during the consultation.

The other reasonable alternative which is to” Build a new school for Ysgol Corn Hir and to leave Ysgol Bodffordd as it is”, is the most appropriate way forward and is recommended to the Executive.

Section 13 compares the original proposal to the other reasonable alternative presented by stakeholders.

2. EQUALITY IMPACT ASSESSMENT (Original Proposal)

This equality impact assessment has been undertaken to meet the requirements of both the Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011 and the Welsh Government's School Organisation Code (011/2018).

2.1 The Equality Act 2010

The Equality Act 2010 places a General Duty on public bodies in carrying out their functions to have due regard to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristics and those who do not.

The Act is about ensuring fairness and protects the following nine characteristics (also known as 'protected groups'):

- Age
- Disability
- Sex
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or belief, including lack of belief
- Sexual orientation

2.2 Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011

The Welsh Government introduced the above Regulations to help public bodies in Wales to meet the general duty. Specific duties include a requirement to assess the impact of its policies and practices on groups protected by the Act. This means that the Council must consider relevant evidence in order to understand the likely or actual effect of its policies and practices on protected groups and have 'due regard' (i.e. give appropriate weight) to the results of such assessments.

Equality considerations will be taken into account in forming the business cases for schools' modernisation, during the project development process and, if implemented, the actual impact will be monitored. The equality impact assessment document will be updated regularly to ensure that everyone is given fair consideration.

2.3 Equality Impact Assessment on the Original Proposal

| 2.3.1 Background | |
|--|---|
| What are you assessing? | The proposal being assessed is to “ Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir ”. |
| Is this a new or existing proposal? | The Council held a statutory consultation from the 6 February 2020-20 March 2020 on this proposal. |
| What are the aims and purpose of this proposal? | To change and improve the primary education provision in this part of Anglesey. The relevant key drivers have for the Llangefni area are noted below: <ul style="list-style-type: none"> ▪ Ensuring that education standards are maintained and improved across all schools to ensure all children reach their potential. ▪ Ensuring that schools have sufficient spaces for the current number of pupils and future projected numbers. ▪ Ensuring that the variances in expenditure per pupil are brought in line and more consistent across the schools. ▪ Ensuring the condition of the school estate is on a secure footing for the current number of pupils and the projected future increase in pupil numbers. ▪ Ensuring that the leadership and management structure of our schools provides a solid base for the strategic leadership and succession planning of our schools into the future. |
| Who is responsible for the proposal you are assessing? | Rhys H. Hughes, Director of Education, Skills and Young People |
| Who is the Lead Officer for this assessment? | Carol Sorahan, Programme Manager |
| Is the proposal related to other areas of work? | Yes – the proposal is part of the Isle of Anglesey County Council’s school modernisation strategy. However, each proposal is assessed on its own merit. |

| 2.3.1 Background | |
|--|--|
| Who would be affected by the proposal(s) (adversely or positively, directly or indirectly)? | For both schools involved in the proposal, i.e. Ysgol Bodffordd and Ysgol Corn Hir, the following would be affected: Staff, pupils, governors, parents of pupils at the schools, members of the community who use both schools. |

| 2.3.2 Information Gathering | | |
|--|--|-----|
| Does this proposal ensure that the Welsh language is treated no less favourably than the English language, in accordance with the Council's Welsh Language Policy? | Yes – this is assessed separately in the Welsh Language Impact Assessment part of this document (Section 3). | |
| Is there an opportunity here to offer more opportunities for people to learn and / or use the Welsh language on a day-to-day basis? | If the proposal comes to fruition, a section of the new Ysgol Corn Hir for use by the community will be available for Welsh lessons. The Welsh Language Impact Assessment will determine if there will be more opportunities to use Welsh on a day-to-day basis. | |
| Will this area of work proactively offer services in Welsh for users? | Yes – this is assessed separately in the Language Impact Assessment part of this document (Section 3). | |
| Is this proposal likely to protect and promote the Welsh language within communities? | Realisation of the proposal will protect and promote the Welsh language within the proposed new Ysgol Corn Hir and the area in question i.e. Llangefni and Bodffordd. | |
| Are there any Human Rights issues? If so, what are they? (The 16 basic rights are listed in section 14). | No Human Rights issues have been identified. | |
| Does this proposal meet any of the seven national well-being goals outlined in the Well-being of Future Generations (Wales) Act 2015? (Descriptions of the wellbeing goals are listed at section 15) | A prosperous Wales | Yes |
| | A resilient Wales | Yes |
| | A healthier Wales | Yes |
| | A more equal Wales | Yes |
| | A Wales of cohesive communities | Yes |
| | A Wales of vibrant culture and thriving Welsh language | Yes |
| | A globally responsible Wales | Yes |
| | This is also assessed separately in the Well-being of Future Generations (Wales) Act (2015) part of this document (Section 5). | |

| | |
|--|--|
| What has been done to date in terms of involvement and consultation with regard to this proposal? | The Council has conducted statutory and non-statutory consultations with stakeholders of Ysgol Bodffordd and Ysgol Corn Hir on three previous occasions namely October – November 2016; January - March 2017 and February – April 2018. Feedback from these consultations were included in reports to the Executive on 19 December 2016, 17 July 2017 and 30 April 2018. The Council prepared equality, community and language impact assessments for the statutory consultations. |
| Have you used any other information that is relevant to the proposal to inform your assessment? If so, please detail: | Yes – the following information about the schools has been included: Gender balance, Additional Learning Needs (ALN) data, ethnicity, language and free school meals. Questionnaires were sent to the Headteachers of Ysgol Bodffordd and Ysgol Corn Hir and the information they supplied is included in this assessment. |
| Are there any gaps in the information collected to date? If so, how will these be addressed? | No gaps identified at this stage. |

| Is the proposal relevant to how the Council complies with the public sector general duty relating to people who are protected by the Equality Act 2010? | Yes | No |
|--|------------|-----------|
| The elimination of discrimination and harassment | √ | |
| The advancement of equality of opportunity | √ | |
| The fostering of good relations | √ | |
| The protection and promotion of human rights | √ | |

2.3.3 Considering the potential impact and identifying mitigating action

In undertaking this Equality Impact Assessment, the Council has taken into consideration the negative, neutral and positive impact of the proposal and identified what action could be taken to reduce or improve the impact.

| Protected group | *Potential Impact | Details of the impact | Actions to mitigate negative impact | | | | | | | | | | | | |
|-------------------|-------------------|---|--|-----------|----------|--------------------|------|-----|-----|-----|--------|-----|-----|-----|---|
| Age | Positive | The Council has a statutory duty to provide full-time education to children and young people aged 5-16. The new Ysgol Corn Hir will accept pupils at 3 years of age on a part time basis. | Pupils who will be transferring to the new Ysgol Corn Hir will participate in merger activities, which will be arranged jointly. This will provide opportunities for the children to become familiar with each other prior to the change. | | | | | | | | | | | | |
| Disability | Positive | If the proposal is realised: <ul style="list-style-type: none"> The proposed new Ysgol Corn Hir will be fully compliant with the requirements of the Equality Act 2010 and will be fully accessible to all pupils. Pupils who have additional learning needs will continue to receive additional support to respond to their individual educational needs. In a larger school, more staff will specialise in Additional Learning Needs (ALN). It is possible that an increase in the number of staff will lead to a greater range of expertise to be able to deal with a wider spectrum of ALN. | The Council will provide appropriate assistance and support for the pupils' additional learning needs. Individual needs will be assessed at the time of transferring to any school. The Council will also provide appropriate assistance and support for the needs of staff members. | | | | | | | | | | | | |
| Sex | No impact | The table below shows the current gender split and the split if the proposal is realised. <table border="1" data-bbox="801 1141 1435 1281"> <thead> <tr> <th>Gender</th> <th>Bodffordd</th> <th>Corn Hir</th> <th>New Ysgol Corn Hir</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td>56%</td> <td>53%</td> <td>54%</td> </tr> <tr> <td>Female</td> <td>44%</td> <td>47%</td> <td>46%</td> </tr> </tbody> </table> | Gender | Bodffordd | Corn Hir | New Ysgol Corn Hir | Male | 56% | 53% | 54% | Female | 44% | 47% | 46% | All pupils' performance is assessed and monitored, to include specific groups such as male and females, free school meals, ALN pupils, ethnic minority, English as an additional language (EAL), children in care and the more able and talented. The educational performance of boys and girls is constantly monitored to ensure there are no large differences between males and females and the various groups associated. |
| Gender | Bodffordd | Corn Hir | New Ysgol Corn Hir | | | | | | | | | | | | |
| Male | 56% | 53% | 54% | | | | | | | | | | | | |
| Female | 44% | 47% | 46% | | | | | | | | | | | | |

| Protected group | *Potential Impact | Details of the impact | Actions to mitigate negative impact | | | | |
|--------------------------------------|---------------------|---|--|----------------|---------------------|---------------------|--|
| Gender Reassignment | No impact | The Pupil Level Annual School Census (PLASC) January 2019 does not retain data on this aspect. There is no evidence that discrimination based on gender reassignment is happening. | If issues arise, they will be dealt with sensitively. | | | | |
| Marriage or Civil Partnership | No impact | Not applicable to the pupils of the school. | There is no evidence that discrimination based on marriage /or civil partnership is happening with the school staff. If issues arise, they will be dealt with sensitively. | | | | |
| Pregnancy & Maternity | No impact | Not applicable to the pupils of the school. | Female staff who become pregnant are eligible for a maternity period in accordance with the Isle of Anglesey County Council's Maternity Leave Scheme. Male staff are eligible for paternity leave in accordance with the Paternity Leave Policy. There is no evidence that discriminating on the basis of pregnancy or taking paternity leave takes place with the schools' staff. | | | | |
| Race | No impact | PLASC data January 2019 <table border="1"> <thead> <tr> <th>Ysgol Bodffordd</th> <th>Ysgol Corn Hir</th> </tr> </thead> <tbody> <tr> <td>White British 96.5%</td> <td>White British 96.9%</td> </tr> </tbody> </table> | Ysgol Bodffordd | Ysgol Corn Hir | White British 96.5% | White British 96.9% | If pupils from other ethnic backgrounds attend the schools, they will not be treated differently based on their ethnic origin. Should there be members of staff from other ethnic backgrounds in the proposed new Ysgol Corn Hir, they will not be treated differently based on their ethnic origin. |
| Ysgol Bodffordd | Ysgol Corn Hir | | | | | | |
| White British 96.5% | White British 96.9% | | | | | | |
| Religion or Belief | No impact | The PLASC January 2019 does not retain data on this aspect. | The proposal can provide the opportunity to improve the pupils' understanding of religion or belief due to an increase in the pupil numbers with pupils mixing with other pupils from more diverse backgrounds. It is a parental choice to share information about their child's religion or belief with the school. If issues arise, they will be dealt with sensitively. | | | | |

| Protected group | *Potential Impact | Details of the impact | Actions to mitigate negative impact |
|--|-------------------|--|--|
| Sexual Orientation | No impact | The Pupil Level Annual School Census (PLASC) January 2019 does not retain data on this aspect. | There is no evidence that discrimination based on sexual orientation is happening. It is a parental choice to share information about their child's sexual orientation with the school. If issues arise, they will be dealt with sensitively. |
| Human Rights | No impact | The Pupil Level Annual School Census (PLASC) January 2019 does not retain data on this aspect. | There is no evidence that discrimination based on human rights is happening with the school staff or with pupils. If issues arise, they will be dealt with sensitively. |
| Other - Socio-economic. Small and Rural Schools Socio-economic and rural factors were taken into consideration in the 'Community Impact Assessment' below. | Negative | Ysgol Bodffordd is named as a rural school in the School Organisation Code (011/2018). The thematic report by Estyn, "Small Primary School in Wales (2006)" notes that there is no real difference between education standards in small and large schools, but that "it can be more difficult for teachers in smaller schools to match the work to pupils' needs, since pupils in a class can vary greatly in terms of age and development stages". This is relevant to smaller schools. Resilience in terms of staffing has improved in the larger schools on Anglesey. | The Council acknowledges that rural schools have a key role to play in contributing towards the community, the use of the Welsh Language and lifestyle. Larger schools also have a key role to play in this respect. In a larger primary school such as the one being proposed, more staff are likely to specialise in areas across the curriculum. In considering its options for school modernisation, the Council will consider the balance between educational needs and the long-term needs of our communities, by the means of collaborative working. The Council is committed to working with communities to address any issues that may arise in the eventuality of school closure. The potential negative impact of closing Ysgol Bodffordd and the Community Centre could be mitigated by working with the community in Bodffordd to ensure the long-term viability of the present Community Centre. |

| Protected group | *Potential Impact | Details of the impact | Actions to mitigate negative impact | | | | | | |
|---|-------------------|---|--|--|-----------|----------|------------------|-----------------|--|
| Other - Socio-economic. Number of children who are eligible for free school meals. | Positive | <p>It would provide increased opportunities for pupils of both schools to take advantage of the resources and provision in the proposed new Ysgol Corn Hir.</p> <table border="1"> <thead> <tr> <th colspan="2">PLASC 2019 Free School Meal figures</th> </tr> <tr> <th>Bodffordd</th> <th>Corn Hir</th> </tr> </thead> <tbody> <tr> <td>15 pupils or 21%</td> <td>14 pupils or 6%</td> </tr> </tbody> </table> <p>At present, 14.4% of pupils in primary schools on Anglesey are eligible for free school meals.</p> | PLASC 2019 Free School Meal figures | | Bodffordd | Corn Hir | 15 pupils or 21% | 14 pupils or 6% | <p>In the proposed new Ysgol Corn Hir, the Council would provide a cashless system for school meals, which would not give rise to any possible stigma associated with pupils having free school meals.</p> <p>The number of children eligible for free school meals would be approximately 10%, based on current numbers, if the proposal was realised.</p> <p>The performance of pupils eligible for free school meals (FSM) is excellent in both schools and this would be expected to continue at the new Ysgol Corn Hir.</p> |
| PLASC 2019 Free School Meal figures | | | | | | | | | |
| Bodffordd | Corn Hir | | | | | | | | |
| 15 pupils or 21% | 14 pupils or 6% | | | | | | | | |
| Other - Socio-economic. Less advantaged children's participation in after school activities. | Positive | <p>Potential to provide increased opportunities for pupils of both schools to take advantage of after school activities in the proposed new Ysgol Corn Hir.</p> | <p>The new Ysgol Corn Hir will be expected to make suitable provision that will at least match the current provision in relation to clubs. In the context of <u>extra-curricular activities</u> every pupil, irrespective of background, will be encouraged to participate with the expectation on the school to make suitable arrangements for less advantaged pupils to be able to participate. These arrangements will include but not confined to clubs being held during the lunch break, arrangements with parents for pick-up and transport and providing after school transport.</p> | | | | | | |

| | |
|-----------------------------|--------------------|
| Combined effect on equality | +3 Positive |
|-----------------------------|--------------------|

Conclusion - The proposal would have a positive effect on equality.

The potential effect of the proposal on the Welsh language is assessed separately in the Welsh Language Impact Assessment (Section 3).

| 2.3.4 Outcome of the assessment | |
|--|--|
| <p>How it is intended to mitigate any negative impact highlighted in 2.3.3</p> | <p>The proposal is to “Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir”.</p> <p>The potential negative impact of closing Ysgol Bodffordd and the Community Centre could be mitigated by working with the community in Bodffordd to ensure the long-term viability of the present Community Centre.</p> |
| <p>Is there a strategy for dealing with any unavoidable but not unlawful negative impacts that cannot be mitigated?</p> | <p>There are no negative impacts from this assessment that cannot be mitigated.</p> |
| <p>Describe any actions taken to maximise the opportunity to promote equality and/or the goals of the Well-being of Future Generations (Wales) Act 2015 (sustainability). (The seven well-being goals are listed in section 15)</p> <p>How the proposal will contribute to the 7 Well-being goals is assessed later in the document.(Section 5)</p> | <p>A prosperous Wales – The proposal, if realised, will lead to a reduction in energy consumption in the building and a reduction in carbon dioxide emissions. The education the pupils receive will help develop a skilled and well-educated population to the future.</p> <p>A more equal Wales – The project will ensure that the potential new Ysgol Corn Hir is fit for purpose and will ensure that every pupil’s capacity and potential to succeed is realised.</p> <p>A Wales of cohesive communities – The proposal has the potential to form a new community based around Bodffordd and the catchment area of Corn Hir.</p> <p>A globally responsible Wales – The new Ysgol Corn Hir will be built to BREAM standards and will involve a number of energy saving initiatives. This, and other specific parts of the curriculum, will be used to develop pupils’ understanding of living and growing up in a globally responsible Wales.</p> <p>A Wales of vibrant culture and thriving Welsh language – The Welsh language Impact Assessment can be seen in Section 3. The new Ysgol Corn Hir will be a Welsh-medium school and the proposal will at least maintain Welsh medium provision in the area.</p> <p>The Schools Modernisation Programme will collaborate with the Gwynedd and Anglesey Public Services Board to promote the use of the Welsh language in the community, and contribute towards the Welsh Government’s target of a million Welsh speakers by 2050.</p> <p>The Learning Service reports on a quarterly basis to the County Language Forum on the use of Welsh in the Council’s schools and the Council’s Welsh in Education Strategic Plan (WESP) is monitored on a quarterly basis by the County Language Forum.</p> <p>The potential new Ysgol Corn Hir will have a Multi-Use Games Area (MUGA) which will encourage participation in sports and recreation.</p> |

| | |
|---|---|
| Is there a need to reconsider the proposal as a result of conducting this assessment? | No. Feedback from the statutory consultation is expected first. |
| Will the proposal be adopted / forwarded for approval? Who will be the decision-maker? | A proposal paper will be discussed by the Executive to authorise officers to go out to statutory consultation. A report on the statutory consultation will then be prepared and the Executive will discuss whether to proceed with the proposal or not. |
| Are there monitoring arrangements in place? What are they? | <p>Yes – the following parameters will continue to be monitored: Age of pupils; gender balance of the pupils; race/ethnicity/nationality data; the language spoken by pupils; % of pupils taking free school meals.</p> <p>Consideration would also be given to monitoring the following data: Percentage of pupils with a Statement of Additional Learning Needs (ALN). Percentage of pupils who have noted physical difficulties. Percentage of staff who have declared a disability.</p> |

3. WELSH LANGUAGE IMPACT ASSESSMENT (Original Proposal)

The Isle of Anglesey County Council has adopted the principle that the Welsh language should be treated no less favourably than the English language, and that the residents of the island should be able to live their lives through the medium of Welsh if they so wish. The same expectation applies in respect of the Welsh language for each of the schools, which provide an opportunity for every pupil in the County to gain the appropriate skills to be confident bilingually. In light of this, any new scheme that is introduced – such as projects deriving from the 21st Century Schools programme – will be subject to the requirements of the language policy.

Anglesey remains one of the strongholds of the Welsh language in Wales. The 2011 Census shows that 57% of the population are able to speak Welsh.

The Language Policy of Anglesey County Council's Learning Service is subject to the following aim and objectives:

3.1 Aim:

That all pupils who go through the Anglesey education system are bilingual by the end of their educational career and confident to communicate in both languages equally in the workplace, culturally and socially.

3.2 General Objective:

- Develop the capacity of all pupils and students in the County to be confident bilingually to enable them to become full members of the bilingual society of which they are a part.
- Increase the social use of the language amongst the educational workforce and young children who attend educational institutions within the Council and as a medium of learning.
- All the County's educational institutions reflect and reinforce the language policy in their administration, their social life and their pastoral regime as well as in their curricular provision.

3.3 Specific Objectives:

- Early years - Ensure purposeful and efficient provision and organisation including immersion, for to all children whatever their linguistic background in order to ensure a solid foundation in the language to enable them to achieve the goal of bilingualism fully as soon as possible.
- Foundation phase - Building on the foundations laid in the early years by continuing to develop pupils' grasp of the language, and the commencement of the process of develop their English skills by the end of the period.
- Key Stage 2 (KS2)-Continue to develop children's skills in both Welsh and English, paying attention to developing their skills in both languages by ensuring, through appropriate planning and an equal level of bilingualism by the end of the stage. For pupils who are Welsh learners in KS2, ensure that they learn the language as soon as possible through the primary language centres.

- **Special education:** In the case of pupils with severe learning difficulties, a Headteacher has the right (in consultation with the Learning Service) to give individual consideration to each case, while ensuring that pupils have the necessary linguistic skills to cope as adults within their communities.

3.4 The use of the Welsh language in schools

The language category of both Ysgol Bodffordd and Ysgol Corn Hir is Welsh. The language category of the new Ysgol Corn Hir will also be Welsh.

The potential effect of the proposal on the Welsh language is assessed below (3.5).

3.5 Welsh Language Impact Assessment on the Original Proposal

| | |
|-----------------------------------|--|
| What is being assessed? | The proposal being assessed is to “ Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir ”. |
| Assessment completion date | Any additional impacts arising as a result of the statutory consultation can be seen in section 9. |

| | |
|--|---|
| 3.5.1 Compliance with the Welsh Language Policy | |
| <p>Is the proposal influential in terms of dealing with the Welsh-speaking public?</p> <p>Will activities such as corresponding by letter, communicating by telephone, public meetings and other meetings comply with the language policy?</p> <p>Will any new Information Technology (IT) development comply with the policy?</p> | <p>Yes, positive effect - see below.</p> <p>Yes – all correspondence and communications will continue to comply with the Welsh Language Policy.</p> <p>Yes – any new IT developments will continue to comply with the Welsh Language Policy.</p> |
| <p>Is the proposal likely to impact upon the public image of the organisation?</p> <p>Will all signs comply with the language policy?</p> <p>Will publications and forms be compliant?</p> <p>Will any publicity material or marketing campaigns comply?</p> <p>Will staff recruitment advertisements comply?</p> | <p>See below.</p> <p>Yes – all signs will continue to comply with the language policy.</p> <p>Yes – publications and forms be compliant.</p> <p>Yes – any publicity material or marketing campaigns will comply.</p> <p>Yes – staff recruitment advertisements will comply.</p> |

3.5.1 Compliance with the Welsh Language Policy

| | |
|--|---|
| Is the proposal likely to have an impact upon the implementation of the language policy? | See below. |
| Will the proposal create new jobs? | Any new teaching posts will be created according to the staffing structure developed by the new Ysgol Corn Hir governing body. |
| Will the staffing arrangements facilitate the implementation of the language policy? | Yes – any new staff recruited will be Welsh speakers in line with the language policy and they will continue to implement the policy. |
| Will the proposal offer training through the medium of Welsh? | Yes – new staff will be trained through the medium of Welsh. |
| Will any arrangements with third parties comply with the language policy? | Yes – arrangements with third parties will comply with the language policy. |
| Will the proposal include any targets or indicators relating to the language? | Yes – the percentage of pupils achieving the expected level in Welsh at the end of key stages and the percentage of pupils who speak Welsh at home. |
| How will performance be monitored and measured? | By data collected by the Education Service such as the percentage of pupils achieving the expected level in Welsh at the end of the Foundation Phase and Key Stage 2. Other data such as the percentage of pupils who speak Welsh at home is collected as part of the Pupil Level Annual School Census (PLASC) conducted in January every year. |

3.5.2 Effect on Welsh speaking users

| | |
|--|---|
| Will the proposal offer a language choice for users? | Yes the new Ysgol Corn Hir will be a Welsh language medium school. |
| <ul style="list-style-type: none"> Will it be possible for users to receive any part of the service in Welsh? | Yes the whole service will be available in Welsh – however pupils will be taught some subjects through the medium of English. |

| 3.5.2 Effect on Welsh speaking users | |
|--|--|
| <p>If there a risk for the proposal to discriminate against Welsh speaking service users?</p> <p>Have the needs of Welsh speakers been considered in the proposal?</p> <p>Are Welsh speakers likely to receive the same standard of service as provided in English?</p> <p>Are Welsh language arrangements likely to lead to a delay in the service?</p> | <p>No – the new Ysgol Corn Hir will comply with the Council’s Welsh Language Policy.</p> <p>Yes – the needs of Welsh speaking pupils is one of the key drivers for this proposal.</p> <p>Yes – the same standard of service will be provided to all pupils.</p> <p>No – Welsh language arrangements will not lead to a delay in the service.</p> |
| <p>Is the proposal likely to make Welsh more visible?</p> <p>Is it likely to increase use of the language by producing Welsh language materials and signs?</p> <p>Is it likely to influence others to make more use of Welsh, for example businesses?</p> | <p>Yes – see below.</p> <p>Yes – signage in the proposed school building and on the grounds will conform to the language policy. The proposed new Ysgol Corn Hir will continue to promote and encourage the use of the Welsh language and will use Welsh language materials.</p> <p>Yes – realisation of the policy will ensure bilingual signage is seen by many in the locality.</p> |
| <p>Will the Welsh language service in relation to the proposal be accessible?</p> <p>Will the service be as accessible in Welsh as in English?</p> <p>Will the services be available at the same time?</p> | <p>Yes – see below.</p> <p>Yes – pupils will receive education in Welsh and English. Other services pertaining to the proposal will be available bilingually e.g. transport and childcare provision.</p> <p>Yes - pupils will receive education from bilingual staff.</p> |

| 3.5.3 Effect on Welsh speaking communities | |
|--|---|
| <p>Is the proposal likely to contribute towards safeguarding Welsh in communities?</p> <p>Is it likely to contribute towards efforts to tackle the challenges of demographic change and migration - such as providing opportunities for young people to stay in their communities?</p> <p>Is it likely to contribute towards the local economy in Welsh speaking areas?</p> <p>Will it provide Welsh medium services - such as child-minding services?</p> | <p>The Council will want to work with the community in Bodffordd to secure the long-term future of the community centre.</p> <p>Yes – the proposal will provide sufficient spaces for existing pupils at Ysgol Bodffordd and Ysgol Corn Hir and will also provide sufficient spaces for pupils arising from new housing developments in the catchment area.</p> <p>Yes – it could provide more jobs in the proposed new Ysgol Corn Hir area of Llangefni.</p> <p>Yes – the proposal also includes a Nursery unit for pre-school age children.</p> |
| <p>Does the proposal take steps to promote and facilitate the Welsh language?</p> <p>Does the proposal contribute towards Welsh medium community activities?</p> <p>Does it offer opportunities for young people to use Welsh outside school hours?</p> <p>Does it offer a new service that will also be available in Welsh – for example leisure or sporting activities and provision?</p> <p>Does it contribute or add value to other activities relating to language, such as the work of the local Welsh language initiative (Menter Iaith), the Urdd etc.</p> | <p>Yes – see below.</p> <p>Yes – if the proposal is realised, Welsh medium community activities will continue at the new Ysgol Corn Hir.</p> <p>Yes – it will provide opportunities for pupils to use Welsh in after school clubs.</p> <p>Yes – realisation of this proposal will provide a Multi-Use Games Area (MUGA) for pupils and the community to use.</p> <p>Yes – if the proposal is realised, Urdd activities will continue at the new Ysgol Corn Hir.</p> |

| 3.5.4 Contribution towards Welsh language standards, language policies, strategies and other relevant guidance relating to the Welsh language | |
|--|---|
| <p>The language policies of partner organisations or nearby public bodies:</p> <p>Is the Council working in partnership on the proposal?</p> <p>Which other organisations are likely to be affected by the development?</p> <p>Do those organisations have Welsh language standards or language policies?</p> <p>Does the proposal contribute towards these schemes?</p> | <p>Yes – with Welsh Government who will part finance the project.</p> <p>Welsh Government.</p> <p>Yes – Welsh Government has its own Welsh language standards or language policies.</p> <p>Yes – the proposal will also comply with Welsh Government’s requirements.</p> |
| <p>Relevant Welsh language strategies:</p> <p>Will the proposal contribute towards the Anglesey Welsh Language Strategic Forum’s Welsh Language Strategy 2016 – 2021</p> | <p>The proposal contributes with the following sections of the Isle of Anglesey County Council’s Welsh in Education Strategic Plan 2017 - 2020 in the following ways:</p> <p>Outcome 1 – More seven-year-old children being taught through the medium of Welsh.</p> <p>Objective 2 – Ensure that 21st Century Schools proposals strengthen Welsh medium provision.</p> <p>By having a Childcare Unit which will provide wrap around care for children of pre-school age, it would provide a sound foundation, in Welsh for the children before they transfer to the new Ysgol Corn Hir. It would therefore contribute to increasing the number of seven-year-old children that are taught through the medium of Welsh. This would contribute to achieving Outcome 1 above.</p> <p>In implementing the Early Years strategy and in delivering the County’s schools modernisation plan, it will help to ensure that 21st Century Schools proposals give full consideration to Welsh medium provision for children up to 11 years of age.</p> <p>The Council’s new language policy refers to the aim to increase the proportion of Foundation Phase pupils up to the end of their time</p> |

3.5.4 Contribution towards Welsh language standards, language policies, strategies and other relevant guidance relating to the Welsh language

| | |
|--|--|
| <p>How does the proposal contribute towards the vision of the Welsh Government for one million Welsh speakers by 2050?</p> | <p>in the secondary school that meet the targets of Welsh as a First Language. It is intended to use a childcare model as the one under consideration in this project to increase the Welsh medium childcare capacity on Anglesey.</p> <p>The childcare partnership model has the potential to be a key contributor to the Welsh Government's ambition to have a million Welsh speakers by 2050.</p> |
|--|--|

Both schools currently provide activities through the Urdd (see Community Impact Assessment – Section 4) and this would continue to be the case in the new Ysgol Corn Hir.

NOTE – Neither school currently offers Welsh lessons to the community – this may well be due to the low demand for Welsh lessons in the area and the fact that more than 75% of the local population speak Welsh. However, both schools have the facility to offer Welsh lessons and the new Ysgol Corn Hir would have a community room that could be used for Welsh lessons or for any other activity that would be conducted through the medium of Welsh. Should Bodffordd Community Centre remain in the village following the opening of a new Ysgol Corn Hir, the services and provisions provided there would remain.

3.5.5 Welsh in Education Strategic Plan

Both Ysgol Bodffordd and Ysgol Corn Hir are Welsh medium and the newly relocated and extended Ysgol Corn Hir will be a Welsh medium school. Therefore, there will be no change in the language category if the Executive approves the proposal.

Realisation of the proposal would support Outcomes 1, 2 and 5 of the Council's Welsh in Education Strategic Plan 2017-2020 (approved by Welsh Government in March 2018):

Outcome 1: More seven year old children being educated through the medium of Welsh.

Outcome 2: More pupils continuing to improve their Welsh skills when transferring from the primary school to the secondary school.

Outcome 5: More pupils and students with higher skills in Welsh.

The Education Service reports on a quarterly basis to the County Language Forum on the use of Welsh in the Council's schools. The County Language Forum monitors the Council's Welsh in Education Strategic Plan (WESP) on a quarterly basis.

3.5.6 Potential effect of the proposal on the Welsh language

| Language Criteria | Observations | Impact Negative/ Neutral/ Positive | Mitigation Measures |
|---|---|---|---|
| Language spoken at home | <p>Fluent Welsh speakers at home (all ages):</p> <ul style="list-style-type: none"> • Ysgol Bodffordd – 85% • Ysgol Corn Hir – 61% <p>Data (PLASC Jan 2019)</p> | Neutral | If the proposal goes ahead, there would be an opportunity for pupils to improve their bilingual skills by socialising with a larger number of pupils (compared to the present number of pupils at both schools). |
| Language category of the existing schools | <p>Bodffordd – Welsh Corn Hir – Welsh</p> | Positive | <p>Pupils at both schools are educated in Welsh. However, developing bilingual pupils will be a permanent and significant focus in the School Development Plan.</p> <ul style="list-style-type: none"> • Class arrangements can target the development of the specific language needs of the cohort. • By tracking pupils, their progress in developing bilingualism will be considered. • The Headteacher’s report to the governors will include the percentages of pupils in each language cohort. • Progress at end of Key Stages <p>The proposed new Ysgol Corn Hir will be a Welsh medium, community school. It will be a priority for the Council to strengthen and safeguard the Welsh language and bilingual education.</p> |
| The use of Welsh in the community | According to the 2011 Census, 57% of the people of Anglesey speak Welsh. The percentage has decreased over the past | Positive | Need to promote the use of the Welsh language (Anglesey Well-being Assessment 2017). Education through the medium of Welsh will help increase the use of Welsh in the community. |

| Language Criteria | Observations | Impact Negative/ Neutral/ Positive | Mitigation Measures |
|---|---|---|---|
| | decades – 62% of the people of Anglesey could speak Welsh in 1981. | | <p>The Schools Modernisation Programme will collaborate with the Gwynedd and Anglesey Public Services Board to promote the use of the Welsh language in the community, and contribute towards the Welsh Government's target of a million Welsh speakers by 2050.</p> <p>The Education Service reports on a quarterly basis to the County Council's Language Forum on the use of Welsh in the Council's schools. The County's Language Forum monitors the Council's Welsh in Education Strategic Plan (WESP) on a quarterly basis.</p> <p>The proposed new Ysgol Corn Hir will continue to promote and encourage the use of the Welsh language and will promote the informal use of the language by the pupils during school hours and in after school activities on site.</p> |
| The language medium of pupils on the yard, in the breakfast club and after-school clubs | The language medium of pupils on the yard, in the breakfast club and after-school clubs of both schools is bilingual. | Neutral | <p>This will not change in the proposed new Ysgol Corn Hir. This could be improved by providing more space for play and planning of structured play on the yard.</p> <p>The proposed new Ysgol Corn Hir will continue to promote and encourage the use of the Welsh language and will promote the informal use of the language by the pupils.</p> |
| The school's involvement in Welsh-medium activities | Both schools are heavily involved in Welsh medium activities. | Neutral | This will not change in the proposed new Ysgol Corn Hir. Further information on community activities is conducted in Welsh can be seen in the Community Impact Assessment below. |

| Language Criteria | Observations | Impact Negative/ Neutral/ Positive | Mitigation Measures | | | | |
|--|--|---|---------------------|---|---|---------|---|
| The ability of teaching staff to teach through the medium of Welsh | <table border="1"> <thead> <tr> <th data-bbox="472 359 725 400">Bodffordd</th> <th data-bbox="725 359 1010 400">Corn Hir</th> </tr> </thead> <tbody> <tr> <td data-bbox="472 400 725 520">Every member of teaching staff is fluent in Welsh</td> <td data-bbox="725 400 1010 520">Every member of teaching staff is fluent in Welsh</td> </tr> </tbody> </table> | Bodffordd | Corn Hir | Every member of teaching staff is fluent in Welsh | Every member of teaching staff is fluent in Welsh | Neutral | Ysgol Bodffordd and Ysgol Corn Hir provide education through the medium of Welsh, and there will be no change in the linguistic status of the new Ysgol Corn Hir. |
| Bodffordd | Corn Hir | | | | | | |
| Every member of teaching staff is fluent in Welsh | Every member of teaching staff is fluent in Welsh | | | | | | |
| The ability of Governors to speak Welsh | <table border="1"> <thead> <tr> <th data-bbox="472 579 725 620">Bodffordd</th> <th data-bbox="725 579 1010 620">Corn Hir</th> </tr> </thead> <tbody> <tr> <td data-bbox="472 620 725 740">Every Governor is fluent in Welsh (8 out of 8)</td> <td data-bbox="725 620 1010 740">Every Governor is fluent in Welsh (12 out of 12)</td> </tr> </tbody> </table> | Bodffordd | Corn Hir | Every Governor is fluent in Welsh (8 out of 8) | Every Governor is fluent in Welsh (12 out of 12) | Neutral | Both sets of Governors are fluent in Welsh and so there will be no change in the linguistic nature of the Governors should the proposal be realised. |
| Bodffordd | Corn Hir | | | | | | |
| Every Governor is fluent in Welsh (8 out of 8) | Every Governor is fluent in Welsh (12 out of 12) | | | | | | |
| | Combined effect on the Welsh language | +2 Positive | | | | | |

Conclusion - the proposal would have a positive effect on the Welsh language

4. COMMUNITY IMPACT ASSESSMENT (Original Proposal)

This assessment considers the possible effect of the proposal to “Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, and close Ysgol Bodffordd” on the local community.

The tables below show the number of pupils at Ysgol Bodffordd and Ysgol Corn Hir over the past 5 years followed by the forecasted number of pupils for the next 5 years together with pupil projections if the proposal goes ahead:

4.1 Pupil numbers in the past

| School | Capacity-excluding Nursery | Pupil Numbers January 2015 | Pupil Numbers January 2016 | Pupil Numbers January 2017 | Pupil numbers January 2018 | Current number of pupils on roll January 2019 |
|-----------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|---|
| Bodffordd | 63 | 61 | 55 | 68 | 63 | 70 |
| Corn Hir | 204 | 200 | 207 | 221 | 224 | 226 |

Currently both schools are 11% over capacity

4.2 Five Year Forecasts 2020-2024

| | Capacity-excluding Nursery | Projected number on roll Sept 2020 | Projected number on roll Sept 2021 | Projected number on roll Sept 2022 | Projected number on roll Sept 2023 | Projected number on roll Sept 2024 |
|-----------|----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| Bodffordd | 63 | 74 | 76 | 77 | 79 | 77 |
| Corn Hir | 204 | 238 | 242 | 242 | 241 | 243 |

4.3 Pupil Projections if the proposal goes ahead

Projections confirm that pupil numbers will increase to a combined 320 by 2024. As a result, the proposal to build a new 360 capacity School is realistic and forms part of the 21st Century Schools Investment Programme. The new capacity provides for proposed housing developments in the area as seen in the table below:

| School | Proposed housing developments in the catchment area (2018-2026) | Corresponding number of children* |
|-----------|---|-----------------------------------|
| Bodffordd | 18 | 3 - 5 |
| Corn Hir | 219 | 37 - 59 |

*Evidence from census figures shows that each house on Anglesey, has, on average 0.17 children of primary school age. Multiplying the number of housing developments with 0.17, gives estimated number of additional children who will need to be educated at that particular school. However, in the former ward of Cyngar, the average of children of primary school age in each house is higher at approximately 0.27 child of primary school age per house. This higher figure of 0.27 has been used for this calculation. These proposed developments could lead to a maximum total of 64 pupils arising from the new housing developments.

Although the proposed housing developments are in the Joint Local Development Plan, there are a number of factors that affect whether these proposed developments will move forward in the planning process.

Firstly, they would need to be assessed to determine whether the proposed development(s) would meet the requirements in order to be able to seek planning permission and then whether planning permission (which is valid for 5 years) would be granted. In other words, the number of houses in the table above is an estimation and is not an assurance that all of these houses will be built by 2027. If these proposed housing developments were built, the developer would very likely build them in phases. This would mean that the number of pupils would increase gradually and would NOT mean that the maximum number of pupils i.e. 64 would start to attend the school at the same time.

The table below shows the projected pupil numbers at the proposed new Ysgol Corn Hir to September 2027 taking into consideration the proposed housing developments mentioned above.

| | Projected number on roll Sept 2023 | Projected number on roll Sept 2024 | Projected number on roll Sept 2025 | Projected number on roll Sept 2026 | Projected number on roll Sept 2027 |
|--------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| New Ysgol Corn Hir | 339 | 340 | 339 | 345 | 342 |

Parents can also choose to send their child(ren) to whichever school they wish.

It is important to note that projections are difficult as a number of pupils attend the schools from other catchment areas. As at October 2019:

- Ysgol Bodffordd had 69 pupils on the roll with 41 pupils attending from within the catchment area (59%).
- 10% not in the catchment area of Ysgol Bodffordd come from the catchment area of Ysgol Corn Hir [7 Pupils].
- Ysgol Corn Hir had 230 pupils on the roll with 166 pupils attending from within the catchment area. (72%)
- 3% not in the catchment area of Ysgol Corn Hir come from the catchment area of Ysgol Bodffordd [6 Pupils].

4.4 Pre-school provision

The following pre-school provision is available in the Bodffordd / Corn Hir area of Llangefni:

- Ysgol Bodffordd is registered for children aged 3-11 years old and provides early years education for children who have turned 3 years of age before 1 September in any year. Its capacity is 11 and as of September 2019, 15 children use this facility. This provision will transfer to the new Ysgol Corn Hir if the proposal is realised.

The forecasts for the nursery provision 3-4 year olds at Ysgol Bodffordd are as follows:

| Nursery | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|-----------------|------|------|------|------|------|------|------|
| Ysgol Bodffordd | 15 | 10+ | 10+ | 10+ | 10+ | 10+ | 10+ |

- There is a Play group (Cylch Meithrin) in the Bodffordd Community Centre which is financially independent of Ysgol Bodffordd. The service is registered with the Council to provide early years education for 10 hours per week, term-time only. As at September 2019, 16 children use this facility. (This figure includes children already receiving early year's education at Ysgol Bodffordd.

Part of the proposal is to close Ysgol Bodffordd which could potentially have implications for the Play group (Cylch Meithrin). The Play group (Cylch Meithrin) is also open for additional hours to provide a

childcare element. Numbers may reduce as the 3-4 year olds at Ysgol Bodffordd transfer over to the new Ysgol Corn Hir.

- Blodyn Tatws Nursery is located on Parc Cefni, Bodffordd. The service is privately registered to care for a maximum of 37 children from age 3 months up to the age of 12. This service is not commissioned to provide early years education. As there is demand for nursery provision in the area, the proposal has a low impact on this private provision. (The new childcare unit at the new Ysgol Corn Hir does not cater for under 2 year olds).
- There is a Play group (Cylch Meithrin) situated on the grounds of Ysgol Corn Hir, which is financially independent of Ysgol Corn Hir. The service is registered with the Council to provide early years education for 10 hours per week, term-time only. The service accepts children between the ages of 2 - 4 years old and currently operates two ½ sessions per day. As at September 2019, 30 children attends the morning session and 27 children attends the afternoon session.

Sufficiency of Accommodation

The new Ysgol Corn Hir will have sufficient accommodation for 3 year olds, both in the classroom and outdoors. The school will be for 3-11 year olds)

The new Ysgol Corn Hir also proposes to have a childcare unit with a capacity of up to 50 for 2 - 4 year olds, together with the nursery capacity of 51 to meet the demand.

Level of demand (Llangefni Area - Cefni, Cyngar, Tudur Wards)

The Childcare Sufficiency Assessment completed by the Council in April 2017, identified no registered after school provision in the Llangefni area or sufficient registered holiday provision within the private day nurseries. Childcare places within day nurseries in Anglesey were sufficient in 2017 to meet the demand of parents. However, since the introduction of the Childcare Offer, spaces are limited. The sector traditionally offers care to children from 6 months to 4 years of age.

Provision within the Llangefni area as at April 2019

| Childminders | Full Day Care (Private provider) | Sessional e.e Cylch Meithrin | Flying Start | After School Registered (Private provider) | Holiday (Private provider) |
|--------------|---|---|------------------------------------|---|---|
| 4 | 3 | 4 | 1 | 3 | 3 |
| | Blodyn Tatws Nursery Medra Nursery Sêr Bach Nursery | Cylch meithrin Bodffordd Corn Hir Talwrn Sryd Y Bont | Situated on the Ysgol Y Graig site | Blodyn Tatws Nursery Medra Nursery Sêr Bach Nursery | Blodyn Tatws Nursery Medra Nursery Sêr Bach Nursery |

There is a lack of childcare provision in the area for children aged 3 – 11 years of age. The number of childminders in the area has remained static and across the County there are more deregistering than being registered. This trend is continuing.

Demand for certain type of Nursery education

All current sessional services in this area provide Welsh medium education. The private nurseries provide bilingual services. The proposed childcare unit at the new Ysgol Corn Hir will provide a service through the medium of Welsh and a Welsh Language grant has been obtained to ensure the provision is Welsh medium.

In the area there is an educational provision at Canolfan Addysg Y Bont, which cares and educates children with additional learning needs. The Canolfan does not currently provide any after school or

holiday childcare provision. The proposed childcare unit at the new Ysgol Corn Hir will also cater for children from Canolfan Addysg Y Bont.

Effect of the proposal on other institutions

The establishment of the proposed childcare unit at the new Ysgol Corn Hir is intended to complement the existing provision of childminders and private day nurseries in the area. There will be an expectation that the service will be competitive with the local rates charged by the private providers which will provide choice and sufficiency of childcare in this area for parents.

Extent to which the proposal will integrate early year's education with childcare services

Childcare services at the proposed childcare unit at the new Ysgol Corn Hir shall integrate traditional childcare, the early year's educational provision and all day childcare from 8am until 6pm each day, with holiday provision throughout the year for children 3 – 11 years old. The Provision for 2 year olds may be sessional day care. The provision will be registered with Care Inspectorate Wales as all day childcare and consequently allow for parents to claim the Childcare Offer for children aged 3 -4, childcare vouchers or child tax credits to benefit from financial support to reduce the childcare costs. The availability of registered all day childcare on school sites will make it easier for parents to resume work, increase their working hours and equally be satisfied that their children are receiving the best possible standards of care.

4.5 Information about the schools

Ysgol Bodffordd (Bodffordd, Anglesey LL77 7LZ)

Ysgol Bodffordd was built in 1880 and the community part of the building was built in 1986. It is a single storey pitched roof building. There are three classrooms including a room which used to be a resources room as well a hall / canteen [107.5m²], staff room and an office for the Headteacher. There is a hard play area and playground on site. The hall is also used by the community.

As at October 2019: Ysgol Bodffordd had 69 Pupils on the roll with 41 pupils attending from within the catchment area (59%).10% of pupils not in the catchment area of Ysgol Bodffordd come from the catchment area of Ysgol Corn Hir [7 Pupils].

The school year age ranges being taught in each classroom is as follows:

| Ysgol Bodffordd Classrooms 3 | Age ranges being taught per classroom |
|---------------------------------|---------------------------------------|
| | Nursery, Reception and Year 1 |
| | Years 1, 2 and 3 (Targeting) |
| | Years 3, 4, 5, and 6 |

Ysgol Corn Hir (Llangefni, Ynys Môn LL77 7JB)

Ysgol Corn Hir was built in 1986. There are eight classrooms which include the mobile classroom. Classrooms have replaced the resources centre and the library which were on the site. In addition to the hall / dining room [102.4m²], there is a staff room and an office for the Headteacher. There is a hard play area and playground on site.

As at October 2019: Ysgol Corn Hir had 230 Pupils on the roll with 166 pupils attending from within the catchment area. (72%).3% of pupils not in the catchment area of Ysgol Corn Hir come from the catchment area of Ysgol Bodffordd [6 Pupils].

The school year age ranges being taught in each classroom are as follows:

| Ysgol Corn Hir Classrooms 9 | Age ranges being taught per classroom |
|--------------------------------|---------------------------------------|
| | Reception |
| | Reception and Year 1 |
| | Years 1 and 2 |
| | Year 2 |
| | Years 3 and 4 |
| | Years 3 and 4 |
| | Years 3 and 4 |
| | Year 5 |
| | Year 6 |

4.6 Facilities and services provided by the schools

Details of facilities and services provided by the schools were obtained from questionnaires completed by the Headteachers of Ysgol Bodffordd and Ysgol Corn Hir. Bodffordd Community Council also provided details of local activities held.

4.7 Extra-curricular activities available to pupils at Ysgol Bodffordd and Ysgol Corn Hir:

| Ysgol Bodffordd Activity | During the term or holidays? | Frequency |
|--|------------------------------|------------------------------------|
| Urdd Sports Club | 3.30-4.30 | Once a week during the summer term |
| After school Rugby Club | 3.30-4.30 | When the field is fit to use |
| Kids Club (Looking after pupils who have siblings in KS2 from 3.00pm to 3.30) | Term | Daily at 3pm during the term |
| Urdd activities (occasional) <ul style="list-style-type: none"> • Cinema • Quiz • Art and Craft | 3.30-5.00 | Aiming for once a month |
| School field is available to local children all year round – after school and during the holidays | All year round | As required |

| Ysgol Corn Hir Activity | During the term or holidays? | Frequency |
|-------------------------------|------------------------------|-----------|
| After school – half hour club | Term | Daily |
| After school care club | Term | Daily |
| Football club | Term | Weekly |
| Netball club | Term | Weekly |
| Urdd - Various classes | Term | Weekly |
| Rugby club | Term | Weekly |

4.8 School facilities at Ysgol Bodffordd and Ysgol Corn Hir used by local groups:

| Ysgol Bodffordd User and facility | During the term or during holidays? | Frequency |
|---|-------------------------------------|---|
| Charles Williams Drama Committee | | Meet as required |
| Charles Williams Drama Festival | | Annually, about April |
| Osian Roberts Football Festival | | Annually, about May / June |
| Art and Craft Eisteddfod, Cookery and Handiwork, Bodffordd Eisteddfod | | Annually. Make use of the Centre and school resources for 2 days – June |
| Bodffordd Eisteddfod Committee | | As requested and required |

| Ysgol Bodffordd | During the term or during holidays? | Frequency |
|---|--|---|
| User and facility | | |
| Bodffordd Eisteddfod (since 1986) | | Annually. Make use of the Centre, the School, Yard and Field – July |
| Opening the Book | | |
| Bodffordd Nursery (since 1986) | | Monday, Tuesday, Wednesday and Thursday weekly |
| Bodffordd Ladies | During the term and holidays | Once a month (3rd Monday of the month) |
| Pensioners' Club | During the term and holidays | Once a month (Second Tuesday of the month) |
| Whist drive | During the term and holidays | Twice a month (sometimes 3) Thursday evening – every fortnight |
| School of Dance | During the term | Once a week on Wednesdays |
| Bodffordd Literary Circle | During the term and holidays | Once a month (4th Monday of the month) |
| Birthday Parties | During the term and holidays and weekends | As requested |
| Llangefni Rugby Club – use of the Centre for First Aid Training annually (since 2018) | | Once a year – over 2 days |

| Ysgol Corn Hir | During the term or during holidays? | Frequency |
|---------------------------------------|--|------------------|
| User and facility | | |
| School hall for various activities | During term time and the holidays | |
| School grounds for various activities | During term time and the holidays | |

Based on the information supplied by the Headteachers, the facilities at Ysgol Bodffordd namely the Bodffordd Community Centre is used by several groups from the local community.

4.9 Local facilities used by Ysgol Bodffordd and Ysgol Corn Hir:

| Ysgol Bodffordd Service | During the term or during holidays? | Frequency |
|--|--|---|
| Sardis Chapel | Term | Twice a year at most (excluding practices) |
| Sardis Chapel – as a denoted safe haven in the event of an emergency | Term | |
| St. Llwydian's Church | Term | |
| The Community Centre – social evenings – Parents + Teachers – e.g. Bingo | Term / as required | |
| The Community Centre – discos / fun activities arranged by parents and teachers | Term | |
| Yard / school building – summer fairs / Christmas Fair / Christmas shopping evening (supporting home and local businesses) | Term | |
| Fun sports activities (arranged by parents) | Term | |

| Ysgol Corn Hir Service | During the term or during holidays? | How many times a week? |
|-----------------------------------|--|-----------------------------------|
| Local chapel – Moreia | School term | Occasional |
| Local chapel – Cildwrn | School term | Occasional |
| Plas Arthur, Llangefni | School term | Occasional |
| Nant y Pandy | School term | Occasional |
| St. Cyngar's Church | School term | Occasional |
| Oriel Môn | School term | Occasional |
| Llangefni Golf course | School term | Occasional |
| County Council | School term | Occasional |
| Library | School term | Occasional |
| Tesco Bangor | School term | Occasional |

4.10 Community facilities located near Ysgol Bodffordd and Ysgol Corn Hir (including private businesses).

| Name of Facility / Business near Ysgol Bodffordd | Bilingual / Medium of English or Medium of Welsh | Start Date |
|--|---|-------------------|
| Ysgol Bodffordd Nursery | Welsh | Since 1986 |
| School playing field | Available to all | |
| Yard – used as a car park for evening and weekend community activities | Available to all who make use of the Centre as an activity centre | |
| Roberts Radio | Bilingual | |
| Tŷ Crwn Garage / Computer Repairs | Bilingual | |
| Dolphin Travel (Buses) | Bilingual | |
| Paint Shop / Decorating | Bilingual | |
| Parc Cefni Leisure | Bilingual | |
| Blodyn Tatws | Bilingual | |
| Inch-Less/Modfedd Llai | Bilingual | |
| Creative Hair Salon | Bilingual | |
| Serenity Beauty and Skin Care | Bilingual | |
| Physio Môn | Bilingual | |

| Name of Facility / Business Near Ysgol Corn Hir | Bilingual / Medium of English or Medium of Welsh | Start Date |
|--|---|-------------------|
| Llangefni – large number of businesses | Bilingual | Established |
| Canolfan Plas Arthur | Bilingual | Since its opening |
| Skate Board Park | Bilingual | Since its opening |
| Capel Cildwrn | Welsh | Since its opening |

4.11 Community activities available near Ysgol Bodffordd and Ysgol Corn Hir:

| Name of Facility / Business Near Ysgol Bodffordd | Bilingual / Medium of English or Medium of Welsh | Start Date |
|--|--|------------|
| Bodffordd Cyf | Bilingual | |
| Cyngor Cymuned | Bilingual | |

| Name of Facility / Business Near Ysgol Corn Hir | Bilingual / Medium of English or Medium of Welsh | Start Date |
|---|--|------------------|
| Llangefni Rugby club | Bilingual | September - July |
| Llangefni Football Club | Bilingual | September - July |
| Park Run | Bilingual | |

4.12 Childcare and pre-school care available at Ysgol Bodffordd and Ysgol Corn Hir:

| Ysgol Bodffordd | Language | Independent from the school | Location of Provision | Frequency |
|---|-----------|-----------------------------|---------------------------------|---------------|
| Pre School Club | Bilingual | No | School classes | Monday-Friday |
| Pre School Breakfast Club | Bilingual | No | School classes | Monday-Friday |
| Kids Club (Looking after pupils who have siblings in KS2 from 3.00 to 3.30) | Bilingual | No | Foundation Phase classes at 3pm | Monday-Friday |

| Ysgol Corn Hir | Language | Independent from the school? | Location of Provision | Frequency |
|-------------------|-----------|------------------------------|-----------------------|------------------|
| Breakfast Club | Bilingual | No | School Hall | Every school day |
| After school Club | Bilingual | No | School Hall | Every school day |
| Half hour Club | Bilingual | No | School Hall | Every school day |

If the proposal is authorised, it is foreseen that parents and pupils from Ysgol Bodffordd and Ysgol Corn Hir would support and engage with the new Ysgol Corn Hir. Even though the percentage of pupils who receive free school meals is low (Ysgol Bodffordd 5%, Ysgol Corn Hir 7%, Anglesey 14%), these pupils would not be treated any differently to those who do not receive free school meals and would be encouraged to participate in after school activities such as those mentioned above, in the new Ysgol Corn Hir.

If the proposal is realised, the new Ysgol Corn Hir will be a Community School and will therefore include a larger main hall for community activities, a community meeting room as well as a Pre-School Nursery Unit for 2 to 4 year olds. If the proposal is realised, most if not all facilities and services provided by Ysgol Corn Hir could be provided by the new primary school.

4.13 Community activities held locally at Bodffordd

Bodffordd Community Council has also provided details of activities held locally:

| Activity | How often? | Where? |
|-----------------------------------|----------------------------------|--|
| Pensioners Club | Once a month | Community centre |
| Literacy Group | Once a month From Oct - March | Community centre |
| Merched Bodffordd | Once a month | Community centre |
| Drama Festival | Once a year | Community centre |
| Eisteddfod | Once a year | Community centre |
| Arts and Crafts Exhibition | Once a year | Community centre |
| Summer Fair and Football Festival | Once a year | The community centre and playing field |
| Whist Drive | Every fortnight | Community centre |
| Bingo | Occasional | Community centre |
| Dance Lessons for Children | Every week | Community centre |
| Fire Drills | Occasional | Community centre |
| Eisteddfod Committee | As required | Community centre |
| Drama Festival Committee | As required | Community centre |
| Concerts for Good Causes | Occasional | Community centre |
| Urdd Practices | As required | Community centre |
| Birthday Parties | As required | Community centre |
| External Organisations | Occasional | Community centre |
| Community Council | Each month | Community centre |

Additional comments from Bodffordd Community Council

As seen above, the Community Centre, the school and the playing field are all essential to ensure the future of the community and the language.

The possible closure of Ysgol Bodffordd could encourage some families to leave the community and even discourage young families from moving to the community. This could potentially have a small effect on the local economy. However, as stated above, there is another building in the village i.e. Capel y Gad

that could accommodate some of the events that currently take place at the Community Centre which is connected to Ysgol Bodffordd. It is possible that closing Ysgol Bodffordd and the Community Centre and moving the activities currently taking place at the Community Centre would lead to a diminishing of community activities. However, the Council is committed to working with the community in Bodffordd to ensure the long-term viability of the present Community Centre.

4.14 Distance and travelling time

The proposed site for the new Ysgol Corn Hir is approximately 1.4 miles from Ysgol Bodffordd and 0.3 miles from the current Ysgol Corn Hir (Source – Google maps).

If the proposal is authorised, it would mean longer travel distances for some pupils. Based on the current number of pupils on roll at Ysgol Bodffordd (June 2019), 34% would travel less to the new Ysgol Corn Hir site whilst 66% would have to travel further. As the route from Bodffordd to Llangefni on the B5109 is classed as a hazardous route, the Council would provide transportation for these pupils, meaning they would be unlikely to walk or cycle to school. The travelling time from Ysgol Bodffordd on a bus to the new proposed site for the new Ysgol Corn Hir is approximately 8 minutes.

As at October 2019: Ysgol Bodffordd had 69 Pupils on the roll with 41 pupils attending from within the catchment area (59%).

- 10% not in the catchment area of Ysgol Bodffordd come from the catchment area of Ysgol Corn Hir [7 Pupils].

As at October 2019: Ysgol Corn Hir had 230 Pupils on the roll with 166 pupils attending from within the catchment area (72%).

- 3% not in the catchment area of Ysgol Corn Hir come from the catchment area of Ysgol Bodffordd [6 Pupils].

As it is proposed that Ysgol Corn Hir will relocate to a site less than a mile away from the current school building, pupils from the school will still be able to walk to the new Ysgol Corn Hir. However, as the proposed site of the new Ysgol Corn Hir is on the other side of the B5109, it is estimated that 15% of the pupils of Ysgol Corn Hir would have to cross the B5109. All pupils could still walk or cycle to the new Ysgol Corn Hir. A Traffic Impact Assessment of the effect of the potential new Ysgol Corn Hir on the travel arrangements of staff and pupils has been prepared. As a result of this, the walkway from the junction of the B4422 with the B5109 to the entrance of the proposed new Ysgol Corn Hir will be widened and a crossing point will be provided over the B5109 to the proposed new primary school.

Other than additional transportation from Bodffordd to the new Ysgol Corn Hir, it is very unlikely that the proposal would have an effect on public transport.

The Welsh Government states that primary aged pupils should not have to travel more than 45 minutes each way to school. The Local Council provides free transport for primary school pupils under the age of 16 who live **2 miles** or more from school in whose catchment area they live. The same policy also states, “that transport will not be provided for part-time nursery pupils.”

4.15 Community Impact Assessment (Original Proposal)

| Criteria | Observations | Impact Negative/ Neutral/ Positive | Mitigation Measures |
|---|---|---|--|
| Pupils who live outside the catchment area who attend school | <p>As at October 2019: Ysgol Bodffordd had 69 Pupils on the roll with 41 pupils attending from within the catchment area (59%).</p> <ul style="list-style-type: none"> • 10% not in the catchment area of Ysgol Bodffordd come from the catchment area of Ysgol Corn Hir [7 Pupils]. <p>As at October 2019: Ysgol Corn Hir had 230 Pupils on the roll with 166 pupils attending from within the catchment area (72%).</p> <ul style="list-style-type: none"> • 3% not in the catchment area of Ysgol Corn Hir come from the catchment area of Ysgol Bodffordd [6 Pupils]. | Positive | If the proposal is approved, it is likely that the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir would be combined. Based on current figures, this means that there would be less out of catchment pupils present in the new Ysgol Corn Hir. |
| Services provided by the school for the community including extra-curricular activities | Both schools provide many activities and services. It is foreseen that this provision would continue. It is foreseen that there will be community use of the proposed new Ysgol Corn Hir. | Neutral | By working together with the community, the long-term future of the Bodffordd Community Centre could be secured. If this was the case, activities and services provided from the Community Centre would continue. As Ysgol Corn Hir will be relocated, activities and services provided from the school will be provided at the new Ysgol Corn Hir. |
| Community facilities used regularly by the school | Use is made of a local chapel or church by both schools and if a new Ysgol Corn Hir was to be built, their congregations would still use the places of worship. | Neutral | Community facilities e.g. a local chapel or church will remain irrespective of the Executive's decision. The Ysgol Corn Hir will be a community school. |
| Community facilities provided by the school and | As Ysgol Bodffordd and Ysgol Corn Hir are community schools, the community makes | Neutral | By working together with the community, the long-term future of the Bodffordd Community Centre could be secured. If this was the case, activities and services |






| Criteria | Observations | Impact Negative/ Neutral/ Positive | Mitigation Measures |
|-------------------------------------|--|---|--|
| activities held on school grounds | considerable use of the buildings and the school grounds. | | provided from the Community Centre and its grounds would continue. |
| Other impacts Transport + public | If the proposal is approved, transport to the new Ysgol Corn Hir will have to be arranged at a cost to the Council. It is very unlikely that the proposal would have an effect on public transport. | Negative | If the proposal is approved, transport to the new Ysgol Corn Hir would be arranged by the Council. |
| Other Effect on community | Closing Ysgol Bodffordd could have an impact on the attractiveness of a local area for possible house purchasers, especially those who have or intend to have children. However it could make the area more attractive for house buyers who are looking for a quieter neighbourhood. It is acknowledged that there could be a change in the areas demographic over time. | Neutral | By working together with the community, the long-term future of the Bodffordd Community Centre could be secured. If this was the case, it will alleviate the possible impact of closing Ysgol Bodffordd. |
| | Combined effect on the community | 4 Neutral | |

Conclusion – The proposal would seem to have a neutral effect on the community.

5. WELL-BEING OF FUTURE GENERATIONS (WALES) ACT 2015 (Original Proposal)

The Well-being of Future Generations (Wales) Act 2015 gives a legally-binding common purpose of seven Well-being Goals and five Ways of Working designed to support and deliver a public service that meets the needs of the present without compromising the ability of future generations to meet their own needs.

5.1 How the proposal meets the requirements way of working?

| Way of working | Definition | How the proposal meets the requirements way of working |
|---|--|---|
| Long term | | |
|  | The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs | Ensuring the long-term sustainability of education in the community and ensuring that there are sufficient school places to meet the needs both now and in the future. Ensuring the school establishment is fit for purpose and complies with 21 st Century guidelines. |
| Prevention | | |
|  | How acting to prevent problems occurring or getting worse may help public bodies meet their objective | Securing the long-term future of education in the area. |
| Integration | | |
|  | Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies | Community integration is a focus of all new schools creating an environment to support culture, heritage and the Welsh language. Providing sufficient places ensures that the curriculum can be delivered and meets social, environmental and cultural objectives. |
| Collaboration | | |
|  | Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its wellbeing objectives. | Increase collaboration between services and communities to ensure the continued delivery of education to all pupils and the consultation involves extensive engagement and involvement with pupils, staff, Governors and the community. This will involve collaborating with stakeholders during and after the consultation process to secure the long-term future of education in the area. The local Council works effectively with schools, Estyn, GwE, community councils and many internal and external partners to ensure that the building will meet the short-term and future needs of the users and the community it will serve. |
| Involvement | | |
|  | The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves. | The proposal is subject to a formal statutory consultation. This will enable stakeholder involvement in the proposal. |

5.2 Well-being of Future Generations Act

In order to realise the Schools Modernisation Programme and taking into account the Well-being of Future Generations (Wales) Act (2015), we will focus on creating more resilient communities, engaging with our communities, establishing a local partnership, and including our communities in the long-term planning. By following such a process, we aim to enable providers and communities to develop services based on need, to encourage the sharing of resources and lead to more efficient expenditure in the long term.

The Well-being of Future Generations (Wales) Act (2015) is about improving the social, economic, environmental and cultural well-being of Wales. The Isle of Anglesey County Council is working towards achieving the objectives of the Well-being of Future Generations (Wales) Act (2015). As a follow-up to the Well-being Assessment that was undertaken, a Well-being Plan has been developed, led by the Gwynedd and Anglesey Joint Public Services Board. The consultation and engagement arrangements for schools' modernisation will be designed to meet the needs of the plan.

The table below outlines how it is anticipated the proposal to: **“Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir”** will contribute to the 7 wellbeing goals:

| 7 well-being goals | How the proposal will contribute to the 7 well-being goals |
|--------------------|---|
| Prosperous | The project will ensure that the proposed new Ysgol Corn Hir is fit for purpose and will ensure that every pupil's capacity and potential to succeed is realised. |
| Equal | The Council is committed to maximising the value of every pound the Local Council spends, and this can be realised with community benefits. The Council will incorporate community benefits into all projects, including, if approved, the new Ysgol Corn Hir. The Council will also ensure equality of opportunity regardless of a pupil's ability and background. |
| Resilient | <p>The Isle of Anglesey County Council has a policy that was established jointly with the other counties in North Wales for engaging with stakeholders. The policy is based on the national principles for public engagement.</p> <p>If the proposal is approved by the Executive, then a statutory consultation process will be held to gather stakeholders' views. Following the consultation, a stakeholder group could be established in order to maintain joint working with the Council.</p> <p>There will also be opportunities for children to contribute to the process. The expanded school will have water efficient fixtures. The proposed new Ysgol Corn Hir will consider food-growing opportunities that support areas for wildlife and that are accessible to all pupils and will promote and support uptake of eco-friendly initiatives such as eco-schools.</p> |
| Healthier | <p>The Community Impact Assessment, which is a part of this assessment, confirms that the existing schools in Corn Hir and Bodffordd operate as community schools.</p> <p>Furthermore, the new relocated and extended Ysgol Corn Hir, will be used as a community hub that promotes healthier communities e.g. by offering sporting activities for community members. The Council will endeavour to</p> |

| 7 well-being goals | How the proposal will contribute to the 7 well-being goals |
|---|---|
| | make the make it as easy as possible to get to the school by walking or on a bicycle. |
| Cohesive communities | As part of the statutory consultation, stakeholders will have an opportunity to voice their opinions and offer comments on the proposal. The new Ysgol Corn Hir will contribute towards the area's community infrastructure. The proposal has the potential to form a new community based around Bodfordd and the catchment area of Corn Hir. |
| A vibrant culture and thriving Welsh language | <p>The Welsh language Impact Assessment is enclosed. Both Ysgol Bodfordd and Ysgol Corn Hir are Welsh-medium schools. The proposal will strengthen Welsh medium provision in the area.</p> <p>The Schools Modernisation Programme will collaborate with the Gwynedd and Anglesey Public Services Board to promote the use of the Welsh language in the community, and contribute towards the Welsh Government's target of a million Welsh speakers by 2050.</p> <p>The Learning Service reports on a quarterly basis to the County Language Forum on the use of Welsh in the Council's schools and the Council's Welsh in Education Strategic Plan (WESP) is monitored on a quarterly basis by the County Language Forum. The performance of pupils at both schools in Welsh i.e. the percentage of pupils achieving the required standard is good in both schools.</p> |
| A globally responsible Wales | <p>The school modernisation programme and the related projects are aligned with corporate, local and national strategies. The programme has worked closely with Welsh Government, stakeholders and partners to ensure that the projects are being supported and that the strategic direction is understood. This means that stakeholders know how the proposed scheme will help to achieve the business goals, strategic aims and plans of the Council.</p> <p>Improvements to our schools will lead to improvements in energy efficiency by, for example, generating electricity using photovoltaic panels. This will also lead to reduction in the generation of carbon dioxide and will help teach the pupils to use natural resources wisely.</p> |

6. CONCLUSION TO THE ORIGINAL PROPOSAL

The original proposal was to **“Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir”**.

The original proposal was assessed for its potential impact on:

- Equality
- Language i.e. the Welsh language
- Community.

The effect on each part was as follows:

| Combined effect on: | Impact: Positive or Negative |
|----------------------------|---|
| Equality | +3 Positive |
| Language | +2 Positive |
| Community | 4 Neutral |

After considering the proposal for its potential impact on equality, the Welsh Language and the community, the proposal would have a positive impact.

The document also shows in Section 5 how the original proposal meets the requirements of the Well-being of Future Generations (Wales) Act 2015.

7. IMPACT ASSESSMENT ON THE OTHER REASONABLE ALTERNATIVE

After considering all the feedback from the statutory consultation the Council concludes that the most appropriate response is to **“Build a new school for Ysgol Corn Hir and to leave Ysgol Bodffordd as it is”**.

The significant feedback from the majority of stakeholders connected to both schools have indicated the following that they:

- Agree that the Ysgol Corn Hir building is too small and build a new school.
- Agree Corn Hir needs a new school but why at the detriment of closing Ysgol Bodffordd?

The Council believes that this other reasonable alternative of building a new school for Ysgol Corn Hir and leaving Ysgol Bodffordd as it is, meets most of the key challenges faced by Ysgol Bodffordd as discussed below.

- Standards at Ysgol Bodffordd -Ysgol Bodffordd’s category has improved from Amber in 2015 to Yellow (B) in 2019.
Ysgol Bodffordd’s Headteacher also states: “There is very close collaboration between all schools in the Llangefni catchment area and consequently all schools share good practice and expertise and as a result standards improve in every school.”
Further support will be provided to Ysgol Bodffordd by the Local Council and GwE to ensure standards are improved so that the future development and potential of its children can be realised.
- Curriculum Delivery - Ysgol Bodffordd is in a strong position to collaborate with other schools to deliver the Curriculum for Wales.
Ysgol Bodffordd’s Headteacher states “there is very close collaboration between all schools in the Llangefni catchment area and consequently all schools share good practice and expertise. Additionally, all schools in the catchment area develop leadership skills amongst their staff, with teachers in every school given the opportunity to lead staff from their own school and other schools. This close collaboration has led to schools collaborating on School Development Plan priorities. The collaboration has led to the Llangefni Catchment Area being named at a GwE conference as an example of good practice that should be shared. Currently, and for the past two years, the Catchment Area Headteachers Forum has been chaired by the Headteacher and is driving this collaboration. ”
- Teaching Commitment of the Headteacher - The Ysgol Bodffordd Headteacher states “There’s no denying that there is a lot of pressure in terms of leadership and learning on small village / rural schools, but there are many important positive factors that make it an interesting job that sharpens the mind – there is variety in the staff’s work, the requirements and expectations are challenging and varied, all members of staff are developed in terms of leadership and management roles in a small school” The current Headteacher has been able to balance a specific learning commitment while improving the performance of the school.

In addition to the above, the Council concludes that:

- Welsh Language –With pupils at Ysgol Bodffordd (85%) and Ysgol Corn Hir (61%) speaking Welsh at home, Ysgol Bodffordd and the new Ysgol Corn Hir has the potential to maintain and further develop the current Welsh language medium provision.

- Travelling arrangements - This other reasonable alternative is unlikely to change pupil's current travelling arrangements. Pupils from Bodffordd who currently walk or cycle to school are likely to be able to continue to do so, with no likely changes to the carbon footprint.
- Capacity – the other reasonable alternative meets the capacity needs under consideration as part of the original proposal and therefore meets the expected future increase in pupil numbers.
- Bodffordd Community Centre- There would be no change, which would allay any anxiety of the losing the community centre for Ysgol Bodffordd stakeholders.
- School Organisation Code (2018) - Ysgol Bodffordd is identified in the Code as a Rural School, and as a result the Council has followed a more detailed set of procedures and requirements in formulating this other reasonable alternative.

Sections 8-12 that follow, assesses the impact of the other reasonable alternative to “Build a new school for Ysgol Corn Hir and to leave Ysgol Bodffordd as it is”.

The data and evidence collected for the purpose of the assessments has been updated in sections 8-12 and is based on the Pupil Level Annual School Census (PLASC) January 2020.

8. OTHER REASONABLE ALTERNATIVE – EQUALITY IMPACT ASSESSMENT

| 8.1 Background | |
|--|--|
| What are you assessing? | The other reasonable alternative being assessed is to: “Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is” |
| Is this a new or existing proposal? | This other reasonable alternative was suggested following the statutory consultation held from the 6 February 2020-20 March 2020. This other reasonable alternative partly meets the original proposal of providing a new school building for Ysgol Corn Hir ,but does not lead to the closure of Ysgol Bodffordd and moving Ysgol Bodffordd pupils to the new school building. |
| What are the aims and purpose of this proposal? | To change and improve the primary education provision in this part of Anglesey. The relevant key drivers for the Llangefni area are noted below: <ul style="list-style-type: none"> ▪ Ensuring that education standards are maintained and improved across all schools to ensure all children reach their potential. ▪ Ensuring that schools have sufficient spaces for the current number of pupils and future projected numbers. ▪ Ensuring that the variances in expenditure per pupil are brought in line and more consistent across the schools. ▪ Ensuring the condition of the school estate is on a secure footing for the current number of pupils and the projected future increase in pupil numbers. ▪ Ensuring that the leadership and management structure of our schools provides a solid base for the strategic leadership and succession planning of our schools into the future. ▪ Ensuring that the new Curriculum for Wales can be delivered effectively. ▪ Ensuring that the Welsh Medium Provision is maintained or improved. ▪ Ensuring that the community use of school buildings and associated facilities are maintained or where possible increased. |

| 8.1 Background | |
|--|--|
| | |
| Is the proposal related to other areas of work? | Yes – the proposal is part of the Isle of Anglesey County Council’s School modernisation strategy. |
| Who would be affected by the proposal(s) (adversely or positively, directly or indirectly)? | For both schools involved, i.e. Ysgol Bodffordd and Ysgol Corn Hir, the following would be affected: Staff, pupils, governors, parents of pupils at the schools, members of the community who use both schools. |

| 8.2 Information Gathering | |
|---|--|
| Does this proposal ensure that the Welsh language is treated no less favourably than the English language, in accordance with the Council’s Welsh Language Policy? | Yes – this is assessed separately in the Welsh Language Impact Assessment part of this document (Section 9). |
| Is there an opportunity here to offer more opportunities for people to learn and / or use the Welsh language on a day-to-day basis? | If this other reasonable alternative is approved, there will be space at the new Ysgol Corn Hir building for use by the community and will be available for Welsh lessons. The Welsh Language Impact Assessment will determine if there will be more opportunities to use Welsh on a day-to-day basis. |
| Will this area of work proactively offer services in Welsh for users? | Yes – this is assessed separately in the Language Impact Assessment part of this document (Section 9). |
| Is this proposal likely to protect and promote the Welsh language within communities? | Realisation of this other reasonable alternative will protect and promote the Welsh language within the community where the proposed new Ysgol Corn Hir building will be and the existing Ysgol Bodffordd. |

| 8.2 Information Gathering | | |
|--|--|-----|
| Are there any Human Rights issues? If so, what are they? (The 16 basic rights are listed in section 14). | No Human Rights issues have been identified. | |
| Does this proposal meet any of the seven national well-being goals outlined in the Well-being of Future Generations (Wales) Act 2015? (Descriptions of the wellbeing goals are listed at section 15) | A prosperous Wales | Yes |
| | A resilient Wales | Yes |
| | A healthier Wales | Yes |
| | A more equal Wales | Yes |
| | A Wales of cohesive communities | Yes |
| | A Wales of vibrant culture and thriving Welsh language | Yes |
| | A globally responsible Wales | Yes |
| | This is also assessed separately in the Well-being of Future Generations (Wales) Act (2015) part of this document (Section 11). | |
| What has been done to date in terms of involvement and consultation with regard to this proposal? | This other reasonable alternative is in response to the feedback received from the statutory consultation held from the 6 February 2020-20 March 2020. | |
| Have you used any other information that is relevant to the proposal to inform your assessment? If so, please detail: | Yes – the following information about the schools has been included: Gender balance, Additional Learning Needs (ALN) data, ethnicity, language and free school meals. | |
| Are there any gaps in the information collected to date? | No gaps identified at this stage. | |

8.2 Information Gathering

If so, how will these be addressed?

| Is the proposal relevant to how the Council complies with the public sector general duty relating to people who are protected by the Equality Act 2010? | Yes | No |
|---|-----|----|
| The elimination of discrimination and harassment | √ | |
| The advancement of equality of opportunity | √ | |
| The fostering of good relations | √ | |
| The protection and promotion of human rights | √ | |

8.3 Considering the potential impact and identifying mitigating action

In undertaking this Equality Impact Assessment, the Council has taken into consideration the negative, neutral and positive impact of the new recommended proposal to “ Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is” and has identified what action could be taken to reduce or improve the impact.

| Protected group | *Potential Impact | Details of the impact | Actions to mitigate negative impact |
|-------------------|-------------------|---|---|
| Age | Positive | <p>The Local Council has a statutory duty to provide full-time education to children and young people aged 5-16.</p> <p>The new Ysgol Corn Hir building will have the capacity to accept pupils at 3 years of age on a part time basis.</p> <p>As Ysgol Bodffordd will stay as it is, there will be no impact.</p> | No negative impact anticipated. |
| Disability | Positive | <p>If the proposal is realised:</p> <ul style="list-style-type: none"> • The proposed new Ysgol Corn Hir building will be fully compliant with the requirements of the Equality Act 2010 and will be fully accessible to all pupils. • Pupils who have additional learning needs will continue to receive additional support to respond to their individual educational needs. • Ysgol Bodffordd building has some disabled access issues and only partially conform to the requirements expected under the Equality Act 2010. | Compliance with the requirements expected under the Equality Act 2010 would be prioritised if a child with needs attends Ysgol Bodffordd. |

| Protected group | *Potential Impact | Details of the impact | Actions to mitigate negative impact | | | | | | | | | |
|--------------------------------------|-------------------|--|---|-----------|----------|------|-----|-----|--------|-----|-----|---|
| Sex | No impact | <p>The table below shows the current gender split. (PLASC 2020)</p> <table border="1"> <thead> <tr> <th>Gender</th> <th>Bodffordd</th> <th>Corn Hir</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td>60%</td> <td>53%</td> </tr> <tr> <td>Female</td> <td>40%</td> <td>47%</td> </tr> </tbody> </table> | Gender | Bodffordd | Corn Hir | Male | 60% | 53% | Female | 40% | 47% | All pupils' performance is assessed and monitored, to include specific groups such as male and females, free school meals, ALN pupils, ethnic minority, English as an additional language (EAL), children in care and the more able and talented. The educational performance of boys and girls is constantly monitored to ensure there are no large differences between males and females and the various groups associated. |
| Gender | Bodffordd | Corn Hir | | | | | | | | | | |
| Male | 60% | 53% | | | | | | | | | | |
| Female | 40% | 47% | | | | | | | | | | |
| Gender Reassignment | No impact | <p>The Pupil Level Annual School Census (PLASC) January 2020 does not retain data on this aspect.</p> <p>There is no evidence that discrimination based on gender reassignment is happening.</p> | If issues arise, they will be dealt with sensitively. | | | | | | | | | |
| Marriage or Civil Partnership | No impact | Not applicable to the pupils of the school. | There is no evidence that discrimination based on marriage /or civil partnership is happening with the school staff. If issues arise, they will be dealt with sensitively. | | | | | | | | | |
| Pregnancy & Maternity | No impact | Not applicable to the pupils of the school. | Female staff who become pregnant are eligible for a maternity period in accordance with the Isle of Anglesey County Council's Maternity Leave Scheme. Male staff are eligible for paternity leave in accordance with the Paternity Leave Policy. Male and Female staff are also eligible for shared parental leave in accordance with the Shared Parental Leave Policy. There is no evidence that discriminating on the basis of pregnancy or taking paternity leave takes place with the schools' staff. | | | | | | | | | |

| Protected group | *Potential Impact | Details of the impact | Actions to mitigate negative impact | | | | |
|---------------------------|---------------------|---|--|----------------|---------------------|---------------------|--|
| Race | No impact | PLASC data January 2020 <table border="1"> <thead> <tr> <th>Ysgol Bodffordd</th> <th>Ysgol Corn Hir</th> </tr> </thead> <tbody> <tr> <td>White British 96.5%</td> <td>White British 96.9%</td> </tr> </tbody> </table> | Ysgol Bodffordd | Ysgol Corn Hir | White British 96.5% | White British 96.9% | If pupils from other ethnic backgrounds attend the schools, they will not be treated differently based on their ethnic origin. Should there be members of staff from other ethnic backgrounds in the proposed new Ysgol Corn Hir, they will not be treated differently based on their ethnic origin. |
| Ysgol Bodffordd | Ysgol Corn Hir | | | | | | |
| White British 96.5% | White British 96.9% | | | | | | |
| Religion or Belief | No impact | The PLASC January 2020 does not retain data on this aspect. | <p>The proposal can provide the opportunity to improve the pupils' understanding of religion or belief due to an increase in the pupil numbers with pupils mixing with other pupils from more diverse backgrounds.</p> <p>It is a parental choice to share information about their child's religion or belief with the school. If issues arise, they will be dealt with sensitively.</p> | | | | |
| Sexual Orientation | No impact | The PLASC January 2020 does not retain data on this aspect. | <p>There is no evidence that discrimination based on sexual orientation is happening.</p> <p>It is a parental choice to share information about their child's sexual orientation with the school. If issues arise, they will be dealt with sensitively.</p> | | | | |
| Human Rights | No impact | The Pupil Level Annual School Census (PLASC) January 2020 does not retain data on this aspect. | There is no evidence that discrimination based on human rights is happening with the school staff or with pupils. If issues arise, they will be dealt with sensitively. | | | | |

| Protected group | *Potential Impact | Details of the impact | Actions to mitigate negative impact | | | | | | |
|--|-------------------|---|--|--|-----------|----------|------------------|-----------------|--|
| <p>Other - Socio-economic.</p> <p>Small and Rural Schools</p> | Neutral | <p>Ysgol Bodffordd is named as a rural school in the School Organisation Code (011/2018).</p> <p>The thematic report by Estyn, "Small Primary School in Wales (2006)" notes that there is no real difference between education standards in small and large schools, but that "it can be more difficult for teachers in smaller schools to match the work to pupils' needs, since pupils in a class can vary greatly in terms of age and development stages".</p> <p>This is relevant to smaller schools. Resilience in terms of staffing has improved in the larger schools on Anglesey.</p> | <p>The Council acknowledges that rural schools have a key role to play in contributing towards the community, the use of the Welsh Language and lifestyle. Larger schools also have a key role to play in this respect.</p> <p>The Headteacher of Ysgol Bodffordd's reponse to the statutory consultation was "There's no denying that there is a lot of pressure in terms of leadership and learning on small village / rural schools, but there are many important positive factors that make it an interesting job that sharpens the mind – there is variety in the staff's work, the requirements and expectations are challenging and varied, all members of staff are developed in terms of leadership and management roles in a small school"</p> <p>The current Headteacher has been able to balance a specific learning commitment while improving the performance of the school.</p> | | | | | | |
| <p>Other - Socio-economic.</p> <p>Number of children who are eligible for free school meals.</p> | Positive | <p>It would provide increased opportunities for pupils of both schools and in particular for pupils at Ysgol Corn Hir to take advantage of the resources and provision in the new building.</p> <table border="1" data-bbox="786 1121 1397 1299"> <thead> <tr> <th colspan="2" data-bbox="786 1121 1397 1177">PLASC 2020 Free School Meal figures</th> </tr> <tr> <th data-bbox="786 1177 1095 1233">Bodffordd</th> <th data-bbox="1095 1177 1397 1233">Corn Hir</th> </tr> </thead> <tbody> <tr> <td data-bbox="786 1233 1095 1299">10 pupils or 15%</td> <td data-bbox="1095 1233 1397 1299">17 pupils or 7%</td> </tr> </tbody> </table> | PLASC 2020 Free School Meal figures | | Bodffordd | Corn Hir | 10 pupils or 15% | 17 pupils or 7% | <p>The cashless system for school meals, which would not give rise to any possible stigma associated with pupils having free school meal will continue at both schools.</p> <p>The performance of pupils eligible for free school meals (FSM) is excellent in both schools and this would be expected to continue.</p> |
| PLASC 2020 Free School Meal figures | | | | | | | | | |
| Bodffordd | Corn Hir | | | | | | | | |
| 10 pupils or 15% | 17 pupils or 7% | | | | | | | | |

| Protected group | *Potential Impact | Details of the impact | Actions to mitigate negative impact |
|---|-------------------|--|---|
| | | At present, 16% of pupils in primary schools on Anglesey are eligible for free school meals. | |
| Other - Socio-economic. Less advantaged children's participation in after school activities. | Positive | Potential to provide increased opportunities for pupils of Ysgol Corn Hir to take advantage of after school activities in the new school building. | Both schools are expected to continue with the current club provision. In the context of <u>extra-curricular activities</u> every pupil, irrespective of background, will be encouraged to participate at both schools, with the expectation on both schools to make suitable arrangements for less advantaged pupils to be able to participate. These arrangements will include but not confined to clubs being held during the lunch break, arrangements with parents for pick-up and transport and providing after school transport. |
| Other Responses received during the consultation | Positive | Risk of Ysgol Bodffordd staff losing their jobs Health and safety and well-being of: <ul style="list-style-type: none"> • Current Ysgol Corn Hir staff and pupils due to overcrowding at the current site • Mental health of Ysgol Bodffordd pupils if Ysgol Bodffordd closes. <p>(9% stated the above in response to the consultation).</p> | As Ysgol Bodffordd will remain open if this other reasonable alternative is approved, there will be no risk to Ysgol Bodffordd staff losing their jobs. This other reasonable alternative provides a new building for Ysgol Corn Hir which will have adequate space and be fit for purpose. Ysgol Bodffordd remaining open will mitigate against any potential mental health issues suffered by Ysgol Bodffordd pupils. |

| | |
|-----------------------------|--------------------|
| Combined effect on equality | +5 Positive |
|-----------------------------|--------------------|

Conclusion – The other reasonable alternative to” Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is” would have a positive effect on equality.

The potential effect of the proposal on the Welsh language is assessed separately in the Welsh Language Impact Assessment Section 9

| 8.4 Outcome of the assessment | |
|--|--|
| <p>How it is intended to mitigate any negative impact highlighted.</p> | <p>The other reasonable alternative is to:</p> <p>“Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is”.</p> <p>No negative impacts are envisaged.</p> |
| <p>Is there a strategy for dealing with any unavoidable but not unlawful negative impacts that cannot be mitigated?</p> | <p>No negative impacts are envisaged.</p> |
| <p>Describe any actions taken to maximise the opportunity to promote equality and/or the goals of the Well-being of Future Generations (Wales) Act 2015 (sustainability).</p> <p>(The seven well-being goals are listed in section 15)</p> <p>How the proposal will contribute to the 7 Well-being goals is assessed later in the document.(Section 11)</p> | <p>A prosperous Wales – If this other reasonable alternative is approved and a new school building is built for Ysgol Corn Hir then, it will lead to a reduction in energy consumption in the building and a reduction in carbon dioxide emissions. The education the pupils receive will help develop a skilled and well-educated population to the future.</p> <p>A more equal Wales – The new school building for Ysgol Corn Hir pupils will be fit for purpose and will ensure that every pupil’s capacity and potential to succeed is realised.</p> <p>A Wales of cohesive communities – The proposal has the potential to form a new community based around Bodffordd and the area around the proposed new site for Ysgol Corn Hir.</p> <p>A globally responsible Wales – The new building for Ysgol Corn Hir will be built to BREAAAM standards and will involve a number of energy saving initiatives. This, and other specific parts of the curriculum, will be used to develop pupils’ understanding of living and growing up in a globally responsible Wales.</p> <p>A Wales of vibrant culture and thriving Welsh language –This other reasonable alternative will at least maintain Welsh medium provision in the area.</p> <p>The Schools Modernisation Programme will collaborate with the Gwynedd and Anglesey Public Services Board to promote the use of the Welsh language in the community, and contribute towards the Welsh Government’s target of a million Welsh speakers by 2050.</p> |

| 8.4 Outcome of the assessment | |
|---|---|
| | <p>The Learning Service reports on a quarterly basis to the County Language Forum on the use of Welsh in the Council's schools and the Council's Welsh in Education Strategic Plan (WESP) is monitored on a quarterly basis by the County Language Forum.</p> <p>The proposed new Ysgol Corn Hir building / site will have a Multi-Use Games Area (MUGA) which will encourage participation in sports and recreation.</p> |
| Is there a need to reconsider this other reasonable alternative as a result of conducting this assessment? | No. This other reasonable alternative to "Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is" is now recommended to the Executive. |
| Will the proposal be adopted / forwarded for approval? Who will be the decision-maker? | <p>A report on the statutory consultation findings together with a recommendation to the Executive to approve the other reasonable alternative to "Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is".</p> <p>It will be the Executive's decision whether to approve this other reasonable alternative to the original proposal or not.</p> |
| Are there monitoring arrangements in place? What are they? | <p>Yes – the following parameters will continue to be monitored:</p> <p>Age of pupils; gender balance of the pupils; race/ethnicity/nationality data; the language spoken by pupils; % of pupils taking free school meals.</p> <p>Consideration would also be given to monitoring the following data:</p> <p>Percentage of pupils with a Statement of Additional Learning Needs (ALN).</p> <p>Percentage of pupils who have noted physical difficulties.</p> <p>Percentage of staff who have declared a disability.</p> <p>The proposal to " Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is" , will continue to be assessed for impact as it develops. If approved , monitoring processes will be used to ensure that the actual impact matches with the impact which was anticipated and the relevant actions have been implemented. If the proposal goes ahead monitoring group will be set up to monitor and assess the effect the proposal using the parameters listed above,</p> |

8.4 Outcome of the assessment

possibly every 6 months. The data will then be fed into the Learning Service's monitoring data.

9. OTHER REASONABLE ALTERNATIVE -WELSH LANGUAGE IMPACT ASSESSMENT

The promotion and use of the Welsh language is not included within the Equality Act 2010 as this aspect is covered by the requirements set out in the Welsh Language (Wales) Measure 2011. Under the Measure, public bodies must comply with Welsh Language Standards. The basic principles of the Standards are that the Welsh language should not be treated less favourably than the English language and that the use of Welsh should be promoted and facilitated, making it easier for people to use Welsh in their everyday lives.

The Standards also require public bodies to “ensure internal scrutiny takes place during the process with constant points of challenge on a management level”. Documents such as this Assessment and all the documents that are presented to the Executive are scrutinised by senior officers including legal officers. However, the Consultation Report and Impact Assessment are discussed by the Council’s Corporate Scrutiny Committee before the final decision is made by the Executive. The Council’s Chief Executive is the Council’s strategic lead on the Welsh language.

| | |
|--------------------------------|--|
| What is being assessed? | The proposal being assessed is to: “Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is”. |
|--------------------------------|--|

| 9.1 Compliance with the Welsh Language Policy | |
|--|--|
| Is the proposal influential in terms of dealing with the Welsh-speaking public? | Yes, positive effect - see below. |
| Will activities such as corresponding by letter, communicating by telephone, public meetings and other meetings comply with the language policy? | Yes – all correspondence and communications will continue to comply with the Welsh Language Policy. |
| Will any new Information Technology (IT) development comply with the policy? | Yes – any new IT will be developed in accordance with the expectations of the Welsh Language Policy. |
| Is the proposal likely to impact upon the public image of the organisation? | See below. |

| 9.1 Compliance with the Welsh Language Policy | |
|--|---|
| Will all signs comply with the language policy? | Yes – all signs will continue to comply with the language policy. |
| Will publications and forms be compliant? | Yes – publications and forms will be compliant. |
| Will any publicity material or marketing campaigns comply? | Yes – any publicity material or marketing campaigns will comply. |
| Will staff recruitment advertisements comply? | Yes – staff recruitment advertisements will comply. |
| Is the proposal likely to have an impact upon the implementation of the language policy? | See below. |
| Will the proposal create new jobs? | Any new teaching posts will be created according to the staffing structure developed by appropriate governing body. If the other reasonable alternative is approved the new Ysgol Corn Hir building will have increased capacity, which could attract more pupils and in turn increase the staffing requirements who will be required to be Welsh speakers. |
| Will the staffing arrangements facilitate the implementation of the language policy? | Yes – any new staff recruited will be Welsh speakers in line with the language policy. |
| Will the proposal offer training through the medium of Welsh? | Yes – new staff will be trained through the medium of Welsh. |
| Will any arrangements with third parties comply with the language policy? | Yes – arrangements with third parties will comply with the language policy. |
| Will the proposal include any targets or indicators relating to the language? | Yes – the percentage of pupils achieving the expected level in Welsh at the end of key stages and the percentage of pupils who speak Welsh at home. |
| How will performance be monitored and measured? | By data collected by the Education Service such as the percentage of pupils achieving the expected level in Welsh at the end of the |

| 9.1 Compliance with the Welsh Language Policy | |
|---|--|
| | <p>Foundation Phase and Key Stage 2. Other data such as the percentage of pupils who speak Welsh at home is collected as part of the Pupil Level Annual School Census (PLASC) conducted in January every year.</p> <p>Also 6 monthly monitoring by the transformation service and feeding data to the County Language Forum in line with the Council's monitoring of the Welsh language policy .</p> |
| 9.2 Effect on Welsh speaking users | |
| Will the proposal offer a language choice for users? | Both Ysgol Bodffordd and Ysgol Corn Hir will continue to be Welsh language medium schools. The Welsh language will not be treated less favourably than the English language. |
| Will it be possible for users to receive any part of the service in Welsh? | Yes the whole service will be available in Welsh – however pupils will be taught some subjects through the medium of English.e.g English lessons. |
| If there a risk for the proposal to discriminate against Welsh speaking service users? | No – Both schools will continue to comply with the Council's Welsh Language Policy. |
| Have the needs of Welsh speakers been considered in the proposal? | Yes – the needs of Welsh speaking pupils is one of the key drivers for this proposal. |
| Are Welsh speakers likely to receive the same standard of service as provided in English? | Yes – the same standard of service will be provided to all pupils. |
| Are Welsh language arrangements likely to lead to a delay in the service? | No – Welsh language arrangements will not lead to a delay in the service. |
| Is the proposal likely to make Welsh more visible? | Yes – see below. |

| 9.2 Effect on Welsh speaking users | |
|---|---|
| Is it likely to increase use of the language by producing Welsh language materials and signs? | Yes – signage in the proposed new school building for Ysgol Corn Hir and on the grounds will conform to the language policy. Both schools will continue to promote and encourage the use of the Welsh language and will use Welsh language materials. |
| Is it likely to influence others to make more use of Welsh, for example businesses? | Yes – realisation of the policy will ensure bilingual signage is seen by many in the locality. |
| Will the Welsh language service in relation to the proposal be accessible? Will the service be as accessible in Welsh as in English? | Yes – see below. Yes – pupils will receive education in Welsh and English. Other services pertaining to the proposal will be available bilingually e.g. childcare provision. |
| Will the services be available at the same time? | Yes - pupils will receive education from bilingual staff. |

| 9.3 Effect on Welsh speaking communities | |
|--|---|
| Is the proposal likely to contribute towards safeguarding Welsh in communities? | Yes-in the Bodffordd community as the proposal is to keep the school open, and in the Corn Hir area where the proposal is to move Ysgol Corn Hir pupils to a new building approximately 0.3 miles from the present school building. |
| Is it likely to contribute towards efforts to tackle the challenges of demographic change and migration - such as providing opportunities for young people to stay in their communities? | Yes – the proposal will continue to provide sufficient spaces for existing pupils at Ysgol Bodffordd as the school remains open. The Ysgol Corn Hir building will have an increased capacity and will also provide sufficient spaces for pupils arising from new housing developments in the Corn Hir catchment area. |
| Is it likely to contribute towards the local economy in Welsh speaking areas? | Yes – it could provide more jobs in the new Ysgol Corn Hir building as its capacity will be increased in comparison to the existing school building. |

| 9.3 Effect on Welsh speaking communities | |
|---|--|
| Will it provide Welsh medium services - such as child-minding services? | Yes – the proposal also includes a Nursery unit for pre-school age children at the new school building for Ysgol Corn Hir. Ysgol Bodffordd already has nursery provision which will continue. |
| Does the proposal take steps to promote and facilitate the Welsh language? | Yes – see below. |
| Does the proposal contribute towards Welsh medium community activities? | Yes – if the proposal is realised, Welsh medium community activities will continue at the new Ysgol Corn Hir building and Ysgol Bodffordd. |
| Does it offer opportunities for young people to use Welsh outside school hours? | Yes – it will provide opportunities for pupils to use Welsh in after school clubs at both schools. There may be opportunities at the new Ysgol Corn Hir building to provide additional opportunities outside school hours due to its increased size. |
| Does it offer a new service that will also be available in Welsh – for example leisure or sporting activities and provision? | Yes – realisation of this proposal will provide a Multi-Use Games Area (MUGA) for pupils and the community to use at the new Ysgol Corn Hir building. |
| Does it contribute or add value to other activities relating to language, such as the work of the local Welsh language initiative (Menter Iaith), the Urdd etc. | Yes – if the proposal is realised, Urdd activities will continue at both schools. |

| 9.4 Contribution towards Welsh language standards, language policies, strategies and other relevant guidance relating to the Welsh language | |
|--|---|
| <p>The language policies of partner organisations or nearby public bodies:</p> <p>Is the Council working in partnership on the proposal?</p> <p>Which other organisations are likely to be affected by the development?</p> <p>Do those organisations have Welsh language standards or language policies?</p> <p>Does the proposal contribute towards these schemes?</p> | <p>Yes – with Welsh Government who will part finance the project.</p> <p>Welsh Government.</p> <p>Yes – Welsh Government has its own Welsh language standards or language policies.</p> <p>Yes – the proposal will also comply with Welsh Government's requirements.</p> |
| <p>Relevant Welsh language strategies:</p> <p>Will the proposal contribute towards the Anglesey Welsh Language Strategic Forum's Welsh Language Strategy 2016 – 2021</p> | <p>This other reasonable alternative contributes with the following sections of the Isle of Anglesey County Council's Welsh in Education Strategic Plan 2017 - 2020 in the following ways:</p> <p>Outcome 1 – More seven-year-old children being taught through the medium of Welsh.</p> <p>Objective 2 – Ensure that 21st Century Schools proposals strengthen Welsh medium provision.</p> <p>By having a Childcare Unit which will provide wrap around care for children of pre-school age, it would provide a sound foundation, in Welsh for the children before the age of 3 at the new Ysgol Corn Hir building .It would therefore contribute to increasing the number of seven-year-old children that are taught through the medium of Welsh. This would contribute to achieving Outcome 1 above.</p> <p>In implementing the Early Years strategy and in delivering the County's schools modernisation plan, it will help to ensure that 21st Century Schools proposals give full consideration to Welsh medium provision for children up to 11 years of age.</p> |

| 9.4 Contribution towards Welsh language standards, language policies, strategies and other relevant guidance relating to the Welsh language | |
|---|--|
| <p>How does the proposal contribute towards the vision of the Assembly Government for one million Welsh speakers by 2050?</p> | <p>The Council's new language policy refers to the aim to increase the proportion of Foundation Phase pupils up to the end of their time in the secondary school that meet the targets of Welsh as a First Language. It is intended to use a childcare model as the one under consideration in this project to increase the Welsh medium childcare capacity on Anglesey.</p> <p>The childcare partnership model has the potential to be a key contributor to the Welsh Government's ambition to have a million Welsh speakers by 2050.</p> |

NOTE – Neither school currently offers Welsh lessons to the community – this may well be due to the low demand for Welsh lessons in the area and the fact that more than 75% of the local population speak Welsh. However, both schools have the facility to offer Welsh lessons and the new Ysgol Corn Hir building will have a community room that could be used for Welsh lessons or for any other activity that would be conducted through the medium of Welsh.

Welsh in Education Strategic Plan

Both Ysgol Bodffordd and Ysgol Corn Hir are currently Welsh medium. Therefore, there will be no change in the language category if the Executive approves the other reasonable alternative to: **“Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is”**.

Realisation of the proposal would support Outcomes 1, 2 and 5 of the Council's Welsh in Education Strategic Plan 2017-2020 (approved by Welsh Government in March 2018):

Outcome 1: More seven year old children being educated through the medium of Welsh.

Outcome 2: More pupils continuing to improve their Welsh skills when transferring from the primary school to the secondary school.

Outcome 5: More pupils and students with higher skills in Welsh.

The Education Service reports on a quarterly basis to the County Language Forum on the use of Welsh in the Council's schools. The County Language Forum monitors the Council's Welsh in Education Strategic Plan (WESP) on a quarterly basis.

9.5 Potential effect of the proposal on the Welsh language

| Language Criteria | Observations | Impact Negative/ Neutral/ Positive | Mitigation Measures |
|---|--|---|---|
| Language spoken at home | Fluent Welsh speakers at home (all ages): <ul style="list-style-type: none"> • Ysgol Bodffordd – 76% • Ysgol Corn Hir – 52% Data (PLASC Jan 2020) | Positive | The other reasonable alternative to “Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is” , will contribute to safeguarding the numbers who speak Welsh at home. |
| Language category of the existing schools | Bodffordd – Welsh Corn Hir – Welsh | Positive | Both schools are Welsh medium. Developing bilingual pupils will be a permanent and significant focus in the School Development Plan. <ul style="list-style-type: none"> • Class arrangements can target the development of the specific language needs of the cohort. • By tracking pupils, their progress in developing bilingualism will be considered. • The Headteacher’s report to the governors will include the percentages of pupils in each language cohort. • Progress at end of Key Stages • Progress on the Language Charter It will be a priority for the Council to strengthen and safeguard the Welsh language and bilingual education. |
| The use of Welsh in the community | According to the 2011 Census, 57% of the people of Anglesey speak Welsh. The percentage has decreased over the past decades – 62% of the people of Anglesey could speak Welsh in 1981. | Positive | Need to promote the use of the Welsh language (Anglesey Well-being Assessment 2017). Education through the medium of Welsh will help increase the use of Welsh in the community. The Schools Modernisation Programme will collaborate with the Gwynedd and Anglesey Public Services Board to promote the use of the Welsh language in the community, and contribute towards the Welsh |

| Language Criteria | Observations | Impact Negative/ Neutral/ Positive | Mitigation Measures |
|---|---|---|--|
| | | | <p>Government's target of a million Welsh speakers by 2050.</p> <p>The Education Service reports on a quarterly basis to the County Council's Language Forum on the use of Welsh in the Council's schools. The County's Language Forum monitors the Council's Welsh in Education Strategic Plan (WESP) on a quarterly basis.</p> <p>The new building for Ysgol Corn Hir will have a dedicated room for community use where the use of the Welsh language in the community may be encouraged.</p> |
| The language medium of pupils on the yard, in the breakfast club and after-school clubs | The language medium of pupils on the yard, in the breakfast club and after-school clubs of both schools is bilingual. | Neutral | <p>There will be no change at Ysgol Bodffordd or Ysgol Corn Hir. In the proposed new Ysgol Corn Hir building this could be improved by providing more space for play and the planning of structured play on the yard.</p> <p>Both schools will continue to promote and encourage the use of the Welsh language and will promote the informal use of the language by the pupils.</p> |
| The school's involvement in Welsh-medium activities | Both schools are heavily involved in Welsh medium activities. | Neutral | This will continue at both schools. |

| Language Criteria | Observations | Impact Negative/ Neutral/ Positive | Mitigation Measures | | | | |
|--|--|---|--|---|---|---------|---|
| The ability of teaching staff to teach through the medium of Welsh | <table border="1" data-bbox="472 316 1010 480"> <thead> <tr> <th data-bbox="472 316 725 357">Bodffordd</th> <th data-bbox="725 316 1010 357">Corn Hir</th> </tr> </thead> <tbody> <tr> <td data-bbox="472 357 725 480">Every member of teaching staff is fluent in Welsh</td> <td data-bbox="725 357 1010 480">Every member of teaching staff is fluent in Welsh</td> </tr> </tbody> </table> <p data-bbox="472 512 645 544">PLASC 2020</p> | Bodffordd | Corn Hir | Every member of teaching staff is fluent in Welsh | Every member of teaching staff is fluent in Welsh | Neutral | Ysgol Bodffordd and Ysgol Corn Hir provide education through the medium of Welsh, and there will be no change in the linguistic status. |
| Bodffordd | Corn Hir | | | | | | |
| Every member of teaching staff is fluent in Welsh | Every member of teaching staff is fluent in Welsh | | | | | | |
| The ability of Governors to speak Welsh | <table border="1" data-bbox="472 622 1010 786"> <thead> <tr> <th data-bbox="472 622 725 663">Bodffordd</th> <th data-bbox="725 622 1010 663">Corn Hir</th> </tr> </thead> <tbody> <tr> <td data-bbox="472 663 725 786">Every Governor is fluent in Welsh (8 out of 8)</td> <td data-bbox="725 663 1010 786">Every Governor is fluent in Welsh (12 out of 12)</td> </tr> </tbody> </table> <p data-bbox="472 818 645 850">PLASC 2020</p> | Bodffordd | Corn Hir | Every Governor is fluent in Welsh (8 out of 8) | Every Governor is fluent in Welsh (12 out of 12) | Neutral | Both sets of Governors are fluent in Welsh and so there will be no change in the linguistic nature of the Governors as both schools will continue to operate. Governors meetings are also held though the medium of the Welsh language. |
| Bodffordd | Corn Hir | | | | | | |
| Every Governor is fluent in Welsh (8 out of 8) | Every Governor is fluent in Welsh (12 out of 12) | | | | | | |
| Feedback concerns provided during the statutory consultation | <p data-bbox="472 898 1016 1129">In response to the Council's request for stakeholders to present any other matter that the Council should consider prior to coming to a decision, 22% of stakeholders expressed their concern on the Impact on the Welsh Language in Bodffordd should Ysgol Bodffordd close.</p> <p data-bbox="472 1169 1016 1233">Here are some of the stakeholders comments below:</p> <ul data-bbox="472 1241 1016 1377" style="list-style-type: none"> • Bodffordd will be missing out. It is children that give life to our villages. Bodffordd is a village that is also a strong hold for the Welsh language. | Positive | <p data-bbox="1267 898 2000 994">While the original assessment identified a positive impact in terms of language, the responses to the impact assessment appear to disagree with that assessment.</p> <p data-bbox="1267 1018 2000 1114">There is a strong sense of concern over the impact on the Welsh Language in Bodffordd if Ysgol Bodffordd closed.</p> <p data-bbox="1267 1137 2000 1265">As the other reasonable alternative to keep Ysgol Bodffordd open is now being considered, the negative feeling of adverse impact on the Welsh language should decrease.</p> | | | | |

| Language Criteria | Observations | Impact Negative/ Neutral/ Positive | Mitigation Measures |
|-------------------|---|---|---------------------|
| | <ul style="list-style-type: none"> • There will be an impact on the Welsh language in the village as the children will mix more with the children of the town. • Keeping Wales' rural schools open keeps the language alive. • Rural Welsh villages must be protected. How does this fit in with a million Welsh speakers by 2050? | | |
| | Combined effect on the Welsh language | +4 Positive | |

Conclusion - the proposal would have a positive effect on the Welsh language

10. OTHER REASONABLE ALTERNATIVE-COMMUNITY IMPACT ASSESSMENT

| | |
|-------------------------|--|
| What is being assessed? | The proposal being assessed is to: “Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is”. |
|-------------------------|--|

| Criteria | Observations | Impact Negative/ Neutral/ Positive | Mitigation Measures /Further Comments |
|---|---|---|--|
| Pupils who live outside the catchment area who attend school | <p>As at October 2019: Ysgol Bodffordd had 69 Pupils on the roll with 41 pupils attending from within the catchment area (59%).</p> <ul style="list-style-type: none"> • 10% not in the catchment area of Ysgol Bodffordd come from the catchment area of Ysgol Corn Hir [7 Pupils]. <p>As at October 2019: Ysgol Corn Hir had 230 Pupils on the roll with 166 pupils attending from within the catchment area (72%).</p> <ul style="list-style-type: none"> • 3% not in the catchment area of Ysgol Corn Hir come from the catchment area of Ysgol Bodffordd [6 Pupils]. | Positive | <p>If the other reasonable alternative to “Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is”, is approved, there would be no anticipated changes to the current situation at Ysgol Bodffordd.</p> <p>As the proposed new building site for Ysgol Corn Hir would be approximately 0.3 miles from the current site there would be no impact on the movement of children across catchment areas.</p> <p>Due to the overcapacity at the current Ysgol Corn Hir, if a new building with increased capacity is not provided, children from the Corn Hir catchment area would have to be transported to other schools outside the catchment area at increased cost to the Council.</p> |
| Services provided by the school for the community including extra-curricular activities | Both schools provide many activities and services. It is foreseen that this provision would continue. | Positive | <p>Services provided by Ysgol Bodffordd and the Bodffordd Community Centre would continue.</p> <p>As Ysgol Corn Hir will be relocated, activities and services provided from the school will be provided at the new Ysgol Corn Hir building which will have improved space and facilities.</p> |

| | | | |
|---|--|----------|---|
| Community facilities used regularly by the school | Use is made of a local chapels or churches by both schools. | Negative | Ysgol Bodffordd will continue to use community facilities, however it is unlikely that Ysgol Corn Hir will use Capel Moreia for Christmas services and concerts in the future as the new Ysgol Corn Hir building will have sufficient space to accommodate those activities. |
| Community facilities provided by the school and activities held on school grounds | As Ysgol Bodffordd and Ysgol Corn Hir are community schools, the community makes considerable use of the buildings and the school grounds. | Positive | <p>The community of Bodffordd will be able to continue using the Ysgol Bodffordd school building and the Community Centre.</p> <p>There is potential for increased use of the new Ysgol Corn Hir site by the community who will want to take advantage of the additional facilities available. E.g. Multi-Use Games Area (MUGA) which will encourage participation in sports and recreation in the community.</p> |
| Other impacts Transport + public | <p>If the proposal is approved, there would be no change to the current travelling arrangements.</p> <p>It is very unlikely that the proposal would have an effect on public transport.</p> <p>13% of stakeholders made the following comments in response to the impact assessment.</p> <ul style="list-style-type: none"> • Ysgol Bodffordd pupils won't be able to walk or ride a bike to school • No safe walking route from Bodffordd to the proposed new school site • Concern regarding the additional travelling time for Ysgol Bodffordd pupils to the proposed new school site • Road safety at the proposed new school site | Positive | <p>No changes to the current arrangements envisaged.</p> <p>As the other reasonable alternative is to “Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is”, there would be no additional impacts regarding travelling and road safety as indicated by stakeholders during the consultation.</p> <p>Due to the overcapacity at the current Ysgol Corn Hir, if a new building with increased capacity is not provided, children from the Corn Hir catchment area would have to be transported to other schools outside the catchment area at increased cost to the Council.</p> |






| | | | |
|--|---|------------------------|---|
| Other Effect on community-provided during the statutory consultation | <p>56 % of stakeholders made the following comments in response to the impact assessment:</p> <ul style="list-style-type: none"> • Impact on Bodffordd Eisteddfod and Gwyl Bodffordd • Impact on Cylch Meithrin Bodffordd and private nurseries in the area • Bodffordd demographic change – less young families moving in • Bodffordd resident wellbeing with loss of community centre | Positive | The other reasonable alternative is envisaged to have a positive effect on the additional impacts provided by stakeholders during the consultation. |
| | Combined effect on the community | +5 Positive | |

Conclusion – The other reasonable alternative would seem to have a Positive effect on the community.

11. OTHER REASONABLE ALTERNATIVE –WELL- BEING OF FUTURE GENERATIONS (WALES) ACT 2015

The Well-being of Future Generations (Wales) Act 2015 gives a legally-binding common purpose of seven Well-being Goals and five Ways of Working designed to support and deliver a public service that meets the needs of the present without compromising the ability of future generations to meet their own needs.

11.1 How this other reasonable alternative meets the requirements way of working?

| Way of working | Definition | How the alternative meets the requirements way of working |
|---|--|--|
| Long term | | |
|  | The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs | Ensuring the long-term sustainability of education in the community and ensuring that there are sufficient school places to meet the needs both now and in the future. Ensuring the school establishment is fit for purpose and complies with 21 st Century guidelines. |
| Prevention | | |
|  | How acting to prevent problems occurring or getting worse may help public bodies meet their objective | Securing the long-term future of education in the area. |
| Integration | | |
|  | Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies | Community integration is a focus of all new schools creating an environment to support culture, heritage and the Welsh language. Providing sufficient places ensures that the curriculum can be delivered and meets social, environmental and cultural objectives. |
| Collaboration | | |
|  | Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its wellbeing objectives. | Building a new school for Ysgol Corn Hir pupils will require collaborating with stakeholders during and after the building process to secure the long-term future of education in the area. The local Council works effectively with schools, Estyn, GwE, community councils and many internal and external partners to ensure that the building will meet the short-term and future needs of the users and the community it will serve. |
| Involvement | | |
|  | The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves. | If this other reasonable alternative to "Build a new school for Ysgol Corn Hir and to leave Ysgol Bodffordd as it is , is approved by the Executive , a stakeholder group will be formed who will have an interest in achieving the well-being goals. |

11.2 Well-being of Future Generations Act

In order to realise the Schools Modernisation Programme and taking into account the Well-being of Future Generations (Wales) Act (2015), we will focus on creating more resilient communities, engaging with our communities, establishing a local partnership, and including our communities in the long-term planning. By following such a process, we aim to enable providers and communities to develop services based on need, to encourage the sharing of resources and lead to more efficient expenditure in the long term.

The Well-being of Future Generations (Wales) Act (2015) is about improving the social, economic, environmental and cultural well-being of Wales. The Isle of Anglesey County Council is working towards achieving the objectives of the Well-being of Future Generations (Wales) Act (2015). As a follow-up to the Well-being Assessment that was undertaken, a Well-being Plan has been developed, led by the Gwynedd and Anglesey Joint Public Services Board. The consultation and engagement arrangements for schools' modernisation will be designed to meet the needs of the plan.

The table below outlines how it is anticipated that the other reasonable alternative to " **Build a new school for Ysgol Corn Hir and to leave Ysgol Bodffordd as it is**" will contribute to the 7 wellbeing goals :

| 7 well-being goals | How the other reasonable alternative will contribute to the 7 well-being goals |
|--------------------|---|
| Prosperous | The project will ensure that having a new building for Ysgol Corn Hir is fit for purpose and will ensure that every pupil's capacity and potential to succeed is realised. |
| Equal | The Council is committed to maximising the value of every pound the Local Council spends, and this can be realised with community benefits. The Council will incorporate community benefits into all projects, including, if approved, a new building for Ysgol Corn Hir. The Council will also ensure equality of opportunity regardless of a pupil's ability and background in line with the principles of its Equality and Diversity Policy and Strategic Equality Plan. Ensuring that the people of Anglesey can thrive and realise their long-term potential is one of the Council's most important priorities as mentioned in the Isle of Anglesey County Council's Strategic Equality Plan 2020-2024 and the Council Plan 2017-2022. |
| Resilient | The building for Ysgol Corn Hir will, will be designed to have low maintenance costs with an excellent BREEAM rating. (BREEAM is a sustainability assessment method for master planning projects, infrastructure and buildings). The building will have water efficient fixtures and space to consider food-growing opportunities. This in turn will support areas for wildlife which will be accessible to all pupils and will promote and support uptake of eco-friendly initiatives such as eco-schools. |
| Healthier | Both schools operate as community schools. Furthermore, the new building for Ysgol Corn Hir, will have a community room which could be used as a community hub that promotes healthier communities e.g. by offering sporting activities for community members. |

| 7 well-being goals | How the other reasonable alternative will contribute to the 7 well-being goals |
|---|---|
| | The proposed site for Ysgol Corn Hir will have a Multi-Use Games Area (MUGA) which will encourage participation in sports and recreation. |
| Cohesive communities | <p>Services provided by Ysgol Bodffordd and the Bodffordd Community Centre would continue.</p> <p>As Ysgol Corn Hir will be relocated, activities and services provided from the school will be provided at the new Ysgol Corn Hir building which will have improved space and facilities.</p> <p>Conditions where people and communities can do the things that matter to them would continue and be further created.</p> |
| A vibrant culture and thriving Welsh language | <p>Both Ysgol Bodffordd and Ysgol Corn Hir are Welsh-medium schools. This other reasonable alternative will maintain the Welsh medium provision in the area.</p> <p>The Schools Modernisation Programme will collaborate with the Gwynedd and Anglesey Public Services Board to promote the use of the Welsh language in the community, and contribute towards the Welsh Government's target of a million Welsh speakers by 2050.</p> <p>The Learning Service reports on a quarterly basis to the County Language Forum on the use of Welsh in the Council's schools and the Council's Welsh in Education Strategic Plan (WESP) is monitored on a quarterly basis by the County Language Forum. The performance of pupils at both schools in Welsh i.e. the percentage of pupils achieving the required standard is good in both schools.</p> |
| A globally responsible Wales | <p>The school modernisation programme and the related projects are aligned with corporate, local and national strategies. The programme has worked closely with Welsh Government, stakeholders and partners to ensure that the projects are being supported and that the strategic direction is understood. This means that stakeholders know how the proposed scheme will help to achieve the business goals, strategic aims and plans of the Council.</p> <p>Improvements to our schools will deliver lead to improvements in energy efficiency by, for example, generating electricity using photovoltaic panels. This will also lead to reduction in the generation of carbon dioxide and will help teach the pupils to use natural resources wisely.</p> |

12. CONCLUSION TO THE OTHER REASONABLE ALTERNATIVE

The other reasonable alternative to “**Build a new school for Ysgol Corn Hir and to leave Ysgol Bodffordd as it is**”, was assessed for its potential impact on:

- Equality
- Language i.e. the Welsh language
- Community.

The effect on each part was as follows:

| Combined effect on: | Impact: Positive or Negative |
|----------------------------|---|
| Equality | +5 Positive |
| Language | +4 Positive |
| Community | +5 Positive |

After considering the proposal for its potential impact on Equality, the Welsh Language and the Community, the other reasonable alternative would have a positive impact.

The document also shows in Section 11 how the other reasonable alternative meets the requirements of the Well-being of Future Generations (Wales) Act 2015.

13. COMPARISON OF THE ORIGINAL PROPOSAL AND THE OTHER REASONABLE ALTERNATIVE

The original proposal was to “Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir”

The other reasonable alternative which is now recommended to the Executive after the statutory consultation is to “Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is “

The table below compares the original proposal to the other reasonable alternative.

| | EQUALITY IMPACT ASSESSMENT | WELSH LANGUAGE IMPACT ASSESSMENT | COMMUNITY IMPACT ASSESSMENT |
|---|----------------------------------|---|-----------------------------------|
| <p>Original Proposal</p> <p>Re-locate and extend Ysgol Corn Hir to a different site to accommodate pupils from Ysgol Bodffordd, close Ysgol Bodffordd and review the catchment areas of Ysgol Bodffordd and Ysgol Corn Hir.</p> | +3 Positive (Section 2) | +2 Positive (Section3) | 4 Neutral (Section 4) |
| <p>Other reasonable alternative</p> <p>Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is.</p> | +5 Positive (Section 8) | +4 Positive (Section 9) | +5 Positive (Section 10) |

The table above indicates that this other reasonable alternative to “**Build a new School for Ysgol Corn Hir and leave Ysgol Bodffordd as it is**”, scores higher in terms of the Equality, Welsh Language and Community impact than the original proposal.

14. HUMAN RIGHTS

Human rights are rights and freedoms that belong to all individuals, regardless of their nationality and citizenship. There are 16 basic rights in the Human Rights Act – all taken from the European Convention on Human Rights. For the purposes of the Act, they are known as 'the Convention Rights'. They are listed below:

(Article 1 is introductory and is not incorporated into the Human Rights Act)

Article 2: The right to life

Article 3: Prohibition of torture

Article 4: Prohibition of slavery and forced labour

Article 5: Right to liberty and security

Article 6: Right to a fair trial

Article 7: No punishment without law

Article 8: Right to respect for private and family life

Article 9: Freedom of thought, conscience and religion

Article 10: Freedom of expression

Article 11: Freedom of assembly and association

Article 12: Right to marry

Article 14: Prohibition of discrimination

Article 1 of Protocol 1: Protection of property

Article 2 of Protocol 1: Right to education

Article 3 of Protocol 1: Right to free elections

Article 1 of Protocol 13: Abolition of the death penalty

15. WELL-BEING OF FUTURE GENERATIONS (WALES) ACT 2015

This Act is about improving the social, economic, environmental and cultural well-being of Wales. Public bodies need to make sure that when making their decisions they take into account the impact they could have on people living their lives in Wales in the future. The Act puts in place seven well-being goals:

| Goal | Description of the goal |
|---|---|
| A prosperous Wales | An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work. |
| A resilient Wales | A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change). |
| A healthier Wales | A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood. |
| A more equal Wales | A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio economic background and circumstances). |
| A Wales of cohesive communities | Attractive, viable, safe and well-connected communities. |
| A Wales of vibrant culture and thriving Welsh language | A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation. |
| A globally responsible Wales | A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being. |

PRAWF BUDD Y CYHOEDD PUBLIC INTEREST TEST

Caffael tir ar gyfer adeiladu ysgol gynradd newydd / The acquisition of land for the construction of a new primary school

| | |
|---|--|
| <p>Paragraff(au) 14 Paragraph(s) 14 (Information relating to the financial or business affairs of any particular person (including the authority holding that information)).</p> | <p>Atodlen 12A Deddf Llywodraeth Leol 1972 Schedule 12A Local Government Act 1972</p> |
| <p>Y PRAWF – THE TEST</p> | |
| <p>Mae yna fudd i'r cyhoedd wrth ddatgelu oherwydd / There is a public interest in disclosure as:-</p> <p>Mae budd i'r cyhoedd o ran tryloywder mewn perthynas â chyllid cyhoeddus, gan gynnwys prynu tir ac asedau eraill. / There is an identified public interest in transparency concerning the public finances, including the purchase of land and other assets.</p> | <p>Y budd i'r cyhoedd with beidio datgelu yw / The public interest in not disclosing is:-</p> <p>Mae'r adroddiad yn cyfeirio at wybodaeth, a fydd, os caiff ei datgelu ar hyn o bryd, yn debygol o niweidio materion ariannol a busnes y Cyngor a pharti arall. / The report refers to information, which if disclosed at this stage is likely to prejudice the financial and business affairs of the Council and another party.</p> <p>Mae budd cyhoeddus cryf mewn sicrhau nad yw materion busnes a thrafodaethau'r Cyngor gyda thrydydd partïon yn cael eu tanseilio er anfantais bosib i'r Cyngor. / There is a strong public interest in ensuring that the business affairs and negotiations of the Council with third parties are not undermined to the potential detriment of the Council.</p> <p>Cydnabyddir bod budd cyhoeddus cryf mewn sicrhau bod y Cyngor yn gallu prynu a datblygu tir ac asedau ar y telerau mwyaf manteisiol. / It is recognised that there is a strong public interest in ensuring that the Council is able to purchase and develop land and assets at the most advantageous terms.</p> |
| <p>Argymhelliad - Mae'r budd i'r cyhoedd wrth gadw'r eithriad o bwys mwy na'r budd i'r cyhoedd o ddatgelu'r wybodaeth. Recommendation - The public interest in maintaining the exemption outweighs the public interest in disclosing the information.</p> | |

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